













*The Indiana Survey of Religious Education*

MADE UNDER THE DIRECTION OF

WALTER S. ATHEARN

---

Volume Three: RELIGIOUS EDUCATION SURVEY SCHEDULES

*The Institute of Social and Religious Research, which is responsible for this publication, was organized in January, 1921, as the Committee on Social and Religious Surveys. It conducts and publishes studies and surveys and promotes conferences for their consideration. The Institute's aim is to combine the scientific method with the religious motive. It coöperates with other social and religious agencies, but is itself an independent organization.*

*The directorate of the Institute is composed of: John R. Mott, Chairman; Ernest D. Burton, Secretary; Raymond B. Fosdick, Treasurer; James L. Barton, W. H. P. Faunce and Kenyon L. Butterfield. Galen M. Fisher is Executive Secretary. The Offices are at 370 Seventh Avenue, New York City.*



*The Indiana Survey of Religious Education: Three*

# RELIGIOUS EDUCATION SURVEY SCHEDULES

DESIGNED FOR USE IN THE INDIANA RELIGIOUS  
EDUCATION SURVEY

BY

WALTER S. ATHEARN

PREPARED WITH THE ASSISTANCE OF THE SURVEY STAFF AND  
COÖPERATING ADVISORY COMMITTEES



NEW YORK  
GEORGE H. DORAN COMPANY

SIZE 2

BV

1468

I6

I6

1923

V.3

Size 2  
+ T F 2.6  
At 41  
V.3

COPYRIGHT, 1924,

BY GEORGE H. DORAN COMPANY





## PREFACE

THE schedules and codes contained in this volume are published: (1) to aid in the interpretation of Volume I of the report of the Indiana Survey of Religious Education; (2) to show the scope of the original survey plan, and (3) to preserve for the aid of future investigators the results of the collaboration of many minds in an important pioneer enterprise.

It is not thought, of course, that these schedules can be used in their present form by other surveyors. The structure of schedules is determined (1) by the range and character of the information desired, (2) the methods to be used in securing the information, (3) the time, and (4) the budget available. The form of the schedules is also determined by the methods of tabulation to be used, the number and complexity of correlation tables desired, and kindred mechanical considerations.

In Chapter I, Volume I of this report, a statement was made regarding the structure of the survey schedules. It needs only to be said here:

1. That these schedules were prepared with definite and clearly defined objectives.
2. That, with the exception of the county and township association schedules, they were prepared for the use of trained surveyors who went to the source of the desired information with instructions to secure the information at first hand, and to take every precaution in the interest of completeness and accuracy of returns.
3. That uniformity of interpretation was secured by a system of checking and coding the returns by the persons who knew the exact meaning of the schedules returned for tabulation.

Any information which exists can be secured by proper organization and method if money and time are adequate. It was found in this survey that different kinds of information required different methods of approach, different types of surveyors, and often different schedule forms. The schedules presented in these pages are therefore "used" forms which have proved satisfactory for the purposes for which they were prepared.

It is evident that much valuable material was secured by the use of these schedules in the Indiana Survey which has not been included in the printed report. This is due to the change in the original scope of the survey and the limitation of funds available for tabulation and interpretation.

The director is under obligations to the survey staff and the various advisory committees for their invaluable coöperation in the perfecting of these schedules. He wishes especially to thank Dr. A. Duncan Yocum, Mr. John A. Stevenson, Mr. John L. Alexander, Mrs. Millicent P. Yarrow, and Rev. B. S. Winchester for their special aid in the schedules dealing with curriculum, teachers, non-church organizations, daily vacation Bible schools, and religious education in the home, respectively.

The schedules are reproduced in the exact form in which they were used on the field. A number of unfinished schedules on music, drama, pageantry and art are not included in this volume. It is hoped that they will be perfected and published in the near future.

WALTER S. ATHEARN, *Director*





# CONTENTS

<b>I: INSTRUCTION AND INTERPRETATION FOR THE SURVEYOR</b>		<b>PAGE</b>
1. GENERAL . . . . .		13
2. SPECIFIC . . . . .		14
<b>II: GENERAL INFORMATION SHEETS</b>		
1. RECORD FOR TEAM CLERK . . . . .		19
2. DIRECTORY OF COMMUNITY RELIGIOUS AGENCIES . . . . .		20
3. DIRECTORY OF COMMUNITY SOCIAL, EDUCATIONAL AND CIVIC AGENCIES . . . . .		21
4. DIRECTORY OF CHURCH AND SCHOOL OFFICIALS . . . . .		22
<b>III: RELIGIOUS EDUCATION IN THE LOCAL CHURCH</b>		
<i>Schedule I</i>		
1. GENERAL INFORMATION . . . . .		24
2. BUILDINGS AND EQUIPMENT. (See Vol. II, Measurements and Standards in Religious Education, Part Two)		
3. INDIVIDUAL ACCOUNTING . . . . .		25
a. Sunday School Pupil's Registration Blank . . . . .		25
b. Supplementary Pupil's Information Blank . . . . .		26
c. Blank for Recording Services Rendered by the Class . . . . .		27
d. Key to be Used with Pupil's Registration Blank and Tabulation Sheet . . . . .		28
4. CURRICULUM . . . . .		
a. Lesson Systems Used in Church Schools . . . . .		29
b. Key for Lesson Systems . . . . .		30
c. General Aspects of Instruction . . . . .		31
d. Methods Specified for Designated Lessons . . . . .		32
e. Material of Instruction . . . . .		34
f. Curricula of Organizations and Organized Activities . . . . .		36
g. Activities for Individual Pupils . . . . .		38
h. Supplementary Information Sheets . . . . .		39
i. Courses Accredited by Local High School . . . . .		42
j. Special Courses of Instruction . . . . .		42
5. ORGANIZATION AND ADMINISTRATION		
a. Supervision of Religious Education in the Local Church . . . . .		43
b. Powers and Duties of Governing Bodies and Officials . . . . .		43
c. Time Schedule of School Sessions . . . . .		44
d. Records and Reports . . . . .		45
e. School Membership and Enrollment . . . . .		46
6. TEACHERS		
a. General Information Furnished by Superintendent or Supervisor of Teaching . . . . .		47
b. A Personal Word to All Sunday School Teachers . . . . .		49
c. Personal Data Furnished by Teachers . . . . .		50
(1) General Information . . . . .		50
(2) Educational, Religious and Professional Preparation . . . . .		50
(3) Teaching Experience . . . . .		52
(4) Attendance at Designated Teacher Training Schools . . . . .		52
(5) Supervision and Administration . . . . .		54
d. Technique of Teaching . . . . .		55
7. SUPERVISION OF TEACHERS AND OFFICERS		57
a. Data Furnished by General Superintendent . . . . .		57
(1) Methods of Supervision . . . . .		57
(2) Supervisor's Judgment of Qualities Essential to Successful Teachers . . . . .		58
(3) Transfer and Removal of Teachers . . . . .		58
(4) Agencies for the Improvement of Teachers in Service . . . . .		59
(5) General Qualifications of Supervisors . . . . .		59
b. Data Furnished by Department Superintendent . . . . .		60
(1) General Duties of Department Superintendent . . . . .		60
(2) Methods of Supervision . . . . .		60
(3) Agencies of Improvement of Teachers in Service . . . . .		61
(4) Transfer and Removal of Teachers . . . . .		62
(5) Promotion and Assignment of Pupils . . . . .		62
(6) Records and Reports . . . . .		63
(7) Personal Data and General Qualifications of Department Superintendent . . . . .		63

CONTENTS

III. RELIGIOUS EDUCATION IN THE LOCAL CHURCH— <i>Continued</i>		PAGE
8. FINANCE . . . . .		64
a. Financial Report of the Sunday School . . . . .		64
b. Financial Reports of Other Educational Organizations Connected with the Church and the Church School . . . . .		66
9. RELIGIOUS EDUCATION IN THE HOME . . . . .		67
10. COÖPERATION OF THE SUNDAY SCHOOL . . . . .		68
11. ORGANIZATIONS IN ADDITION TO THE SUNDAY SCHOOL . . . . .		69
a. Membership . . . . .		69
b. Activities of Members . . . . .		69
c. Activities of the Organization . . . . .		70
d. Work of Committees . . . . .		72
e. Training for Participation . . . . .		72
f. Leadership in the Organization . . . . .		72
12. ORGANIZED CLASSES . . . . .		73
a. General Information . . . . .		73
b. Recruiting and Promoting Members . . . . .		73
c. Officers and Committees in Class Organization . . . . .		74
d. Duties of Officers and Members . . . . .		74
e. Affiliations and Activities of Class . . . . .		75
f. Training for Participation . . . . .		76
g. Leadership in the Organization . . . . .		77
13. SUPPLEMENTARY INFORMATION REGARDING DENOMINATIONAL ORGANIZATIONS IN THE LOCAL CHURCH . . . . .		78
IV: RELIGIOUS EDUCATION IN THE COMMUNITY		
<i>Schedule II</i>		
1. COUNTY SUNDAY SCHOOL ASSOCIATIONS . . . . .		81
a. General Information . . . . .		81
(1) Organization . . . . .		81
(2) Activities . . . . .		82
b. Information Regarding Township or District Young People's Superintendents . . . . .		86
(1) Supervision of Young People's Division Work . . . . .		87
(2) General Personal Data . . . . .		88
(3) Educational, Religious and Professional Preparation . . . . .		89
(4) Experience . . . . .		91
(5) Attendance at Designated Training Schools . . . . .		91
c. Information Regarding Township or District Children's Division Superintendents . . . . .		93
(1) Supervision of Children's Division Work . . . . .		94
(2) General Personal Data . . . . .		95
(3) Educational, Religious and Professional Preparation . . . . .		96
(4) Experience . . . . .		98
(5) Attendance at Designated Training Schools . . . . .		98
2. COMMUNITY TRAINING SCHOOLS . . . . .		100
a. General Information . . . . .		100
b. Organization . . . . .		100
c. Administration . . . . .		101
d. Faculty . . . . .		102
e. Curriculum . . . . .		103
f. Program . . . . .		103
g. Enrolment and Graduates for a Period of Years . . . . .		104
h. Building and Equipment . . . . .		104
i. Financial Statement . . . . .		105
j. Personal Data Regarding Director and Faculty . . . . .		106
3. Y. M. C. A. CITY WORK—BOYS' DEPARTMENT . . . . .		109
a. Classification of Members . . . . .		109
b. Privileges . . . . .		109
c. Activities . . . . .		109
d. Bible Study Courses . . . . .		110
e. Bible Group Leaders . . . . .		110
f. Services Rendered by Boys . . . . .		110
4. BOY SCOUTS . . . . .		111
a. Record of Individual Boy Scout . . . . .		111
b. Local Troop or Patrol . . . . .		112
c. Scout Masters and Scout Executives . . . . .		114
d. The Scout Council . . . . .		116



IV: RELIGIOUS EDUCATION IN THE COMMUNITY—BOY SCOUTS— <i>Continued</i>		PAGE
e. Other Officials . . . . .		116
f. Scout Statistics (Council) . . . . .		117
g. Boy Scout Relations . . . . .		117
5. GIRL SCOUTS . . . . .		118
a. Record of Individual Girl Scout . . . . .		118
b. Local Troop or Patrol . . . . .		119
c. Scout Captain and Scout Commissioners . . . . .		122
d. The Scout Council . . . . .		123
e. Other Officials . . . . .		124
f. Scout Statistics . . . . .		124
g. Girl Scout Relations . . . . .		125
6. CAMP FIRE GIRLS . . . . .		126
a. Record of Individual Camp Fire Girl . . . . .		126
b. Local Camp Fire . . . . .		127
c. The Guardian . . . . .		131
d. Camp Fire Statistics . . . . .		133
e. Camp Fire Relations . . . . .		133
7. WOODCRAFT GIRLS . . . . .		134
a. Record of Individual Woodcraft Girls . . . . .		134
b. Local Tribe . . . . .		135
c. The Head Guide and Ranger . . . . .		138
d. Woodcraft Statistics . . . . .		140
e. Woodcraft Relations . . . . .		140
8. RELIGIOUS EDUCATION IN THE PUBLIC SCHOOLS . . . . .		141
a. School Organizations . . . . .		141
b. Athletics and Games . . . . .		141
c. Health Instruction in the High School . . . . .		142
d. Religious Instruction . . . . .		142
e. Costs of Teaching Special Subjects . . . . .		143
9. WEEK-DAY RELIGIOUS SCHOOLS . . . . .		144
a. General Information . . . . .		144
b. Board of Control . . . . .		144
c. Educational Administration . . . . .		146
d. History . . . . .		147
e. Location of School . . . . .		147
f. Time Sessions . . . . .		148
g. Distribution of Pupils . . . . .		148
h. Curriculum . . . . .		149
i. Equipment . . . . .		149
j. Length of Recitation and Study Periods . . . . .		150
k. Definition of Terms . . . . .		150
l. Pupil Participation in Administration . . . . .		150
m. Financial Report . . . . .		151
n. Records and Reports . . . . .		152
o. General Aspects of Instruction . . . . .		153
p. Methods of Instruction . . . . .		154
q. Materials of Instruction . . . . .		156
r. Organizations and Activities . . . . .		158
s. Activities of Pupils . . . . .		160
t. Material Memorized and Reviewed . . . . .		161
u. Supervision of Teaching . . . . .		162
v. Character and Training of Teachers . . . . .		165
w. Pupil's Registration Blank . . . . .		173
x. Teacher's Supplementary Blank . . . . .		174
10. DAILY VACATION BIBLE SCHOOL . . . . .		175
a. General Information . . . . .		175
b. Board of Control . . . . .		175
c. Educational Administration . . . . .		177
d. History, Location and Relationships . . . . .		178
e. Distribution of Pupils . . . . .		179
f. Curriculum and Equipment . . . . .		180
g. Length of Recitation Periods and Pupil Costs . . . . .		181
h. Definition of Terms . . . . .		181
i. Financial Report . . . . .		182
j. Records and Reports . . . . .		183

	PAGE
IV: RELIGIOUS EDUCATION IN THE COMMUNITY—DAILY VACATION BIBLE SCHOOL— <i>Continued</i>	
k. Materials and Methods of Instruction . . . . .	184
l. Teachers and Supervision of Teaching . . . . .	195
m. Organization and Administration . . . . .	206
V: RELIGIOUS EDUCATION IN THE HOME	
<i>Schedule III</i>	
1. ORGANIZATIONS (CHILD) . . . . .	212
2. ACTIVITIES (CHILD) . . . . .	213
3. MUSIC . . . . .	214
4. HOME WORK (CHILD) . . . . .	215
5. INCOME (CHILD) . . . . .	216
6. EXPENDITURES (CHILD) . . . . .	217
7. PROBLEMS OF CONDUCT . . . . .	218
8. SEX INSTRUCTION . . . . .	219
9. DECISION . . . . .	220
10. CHANGES FOLLOWING DECISION . . . . .	221
11. BIBLICAL MATERIAL . . . . .	222
12. METHODS . . . . .	223
13. FAMILY WORSHIP . . . . .	224
14. PARENT'S SCHEDULE, SOCIAL ACTIVITIES . . . . .	225
15. PARENT'S SCHEDULE, PERSONALITY . . . . .	226
VI: GENERAL SUPERVISORY AND PROMOTION AGENCIES	
<i>Schedule IV</i>	
1. NATIONAL DENOMINATIONAL SUNDAY SCHOOL BOARDS AND SOCIETIES . . . . .	228
a. Identification . . . . .	228
b. History . . . . .	228
c. Organization . . . . .	228
d. Organic Relations . . . . .	233
e. Constituency . . . . .	234
f. Educational Work . . . . .	234
g. General Service . . . . .	237
h. Financial . . . . .	237
i. Summary . . . . .	238
j. Estimate of Needs . . . . .	239
k. Table Designed to Show Constituency and Effort . . . . .	240
2. OTHER NATIONAL DENOMINATIONAL BOARDS . . . . .	242
a. Listing of Other Boards . . . . .	242
b. Data Regarding Boards . . . . .	243
3. STATE DENOMINATIONAL SUNDAY SCHOOL BOARDS OR SOCIETIES . . . . .	245
a. Workers, Finances, Organization, Program of Work . . . . .	245
b. Results, Future Plans and Other Agencies . . . . .	246
4. STATE SUNDAY SCHOOL ASSOCIATION (INTERDENOMINATIONAL) . . . . .	247
a. Unit of Field Organization . . . . .	247
b. History and Present Status of Association . . . . .	248
c. Auxiliary Organizations . . . . .	250
d. Executive Organization, Employed Force and Voluntary Force . . . . .	251
e. Educational Aims, Standards and Organization . . . . .	254
f. Budget and Needs . . . . .	256
5. TOWNSHIP YOUNG PEOPLE'S DIVISION SUPERINTENDENTS . . . . .	258
a. Personal Data . . . . .	258
b. Professional Preparation and Experience . . . . .	262
6. TOWNSHIP CHILDREN'S DIVISION SUPERINTENDENTS . . . . .	265
a. Personal Data . . . . .	266
b. Professional Preparation and Experience . . . . .	268
(For County Sunday School Association schedules see Schedule II, 1, page 81.)	



RELIGIOUS EDUCATION SURVEY SCHEDULES





# I. INSTRUCTIONS AND INTERPRETATIONS FOR THE SURVEYOR

## GENERAL

ALL HEADINGS AT THE TOP OF EACH PAGE MUST BE FILLED IN BEFORE TURNING THE BLANKS IN TO THE TEAM CLERK.

Turn in each page of every schedule to the Team Clerk as soon as it is filled. EXCEPTION: PUPIL'S REGISTRATION (page 25) and SUPPLEMENTARY PUPIL'S INFORMATION BLANK (page 26) must be turned in together arranged by classes. Do not wait until you have the entire schedule filled as that delays the team clerk.

*No information available.* Draw a line diagonally across pages where you can obtain no information.

*Negative answer for whole page.* Where a full page or part of a page is to be answered in the negative write "none" across the page. Do not use a diagonal line for that means "no information."

All questions requiring a "yes" or "no" answer must not be answered by a check mark. Write "yes" or "no." Use the check mark only where indicated.

*Questions which do not apply.* In places where the questions cannot be answered because they do not apply to the particular situation (as often on page 69, q. II) write in "Do not apply."

Any notation of *facts* that will aid in the interpretation of the schedule should be written in on the sheet to which it applies. The completed schedule should tell the same story about the church school that the surveyor himself would tell.

## SPECIFIC

### Page 19:

*Schedule Record for Team Clerks. Grade.* The Surveyor will grade each one of the Church Schools (Sunday Schools) he surveys on its *record system* as provided in the instructions at bottom of page 19. Assign one grade to Schedule I. 1 (page 24); one grade to Schedule I. 3 (pages 25, 26); one grade to Schedule I. 5 (page 46); two grades to Schedule I. 8 as follows—one to page 64 and one to page 66; and one to Schedule I. 11 (based largely on pages 69 and 70).

"Information not obtainable"—school has no records from which the desired information may be obtained.

"Information obtained with difficulty"—the school has a system of records but the data must be collected and summarized from the record books or cards. Some data lacking.

"Full Record, well kept"—Record system contains all the necessary facts, well summarized and organized in such a manner as to permit ready gathering of desired data.

*Surveyor will keep Page 19 until* above schedules are ready to turn in to the Team Clerk so that grades can be assigned and recorded as to the school's record system.

### Pages 22 and 23:

*Directory.* These two pages are to be filed in the New York Office to facilitate future investigations. Therefore it is essential that the name and address of each official called for be given. All organizations in a church are to be listed on page 23.

INTERPRETATIONS FOR SURVEYORS

Page 24, item 1, d:

*Denomination.* In case this Sunday School is maintained through the united efforts of two or more denominations, write "Union" after the word Denomination.

Page 24, item 1, g:

*Present Sunday School Enrolment.* Total school enrolment is wanted. This includes the Cradle Roll, The Home Department, Teachers and Officers of the Sunday School. Indicate as follows: Cradle Roll . . . . .; S. S. Pupils . . . . .; Home Dept. . . . .; Teachers and Officers . . . . .; Total . . . . .

Page 24, item 1, i:

*Close of School Year.* This means the time of electing new officers, receiving reports from the old ones, starting new books, records, etc.

Page 24, item 2:

*Predominant Occupation.* Check only one, and that one the most common.

Page 24, item 2, j:

*Dominant Nationality.* If mixed, state the nationalities included.

Page 25, item 2:

*Pupil's Registration Blank.* A blank must be filled out for each pupil who has been enrolled in the class during the period covered by the report. This includes:

- (1) persons not now members of the class (withdrawn or dropped pupils).
  - (2) absentees (members of the class now but not present on the day the survey is made).
- The Surveyor must secure the names of persons included in Groups (1) and (2) and make sure that a Pupil's Registration Blank is filled out for each one by (a) the teacher; (b) some volunteer helper who has been coached by the surveyor; or (c) the surveyor himself using the class and school records.

Page 25, special note:

*Classes enrolling persons both over and under 25 years of age.* In case the majority of the members enrolled in the class are over 25 years of age, the Surveyor will proceed as follows:

- (a) Do not have the class fill out the Pupil's Registration Blanks.
- (b) Fill out a SUPPLEMENTARY PUPIL'S INFORMATION BLANK with regard to "Teacher," "Department" and Questions 27 and 27a. Also check the "length of period" for which enrolment record is used (28).
- (c) Record on the supplementary blank the following data for the class covering the period checked under (b):  
Total enrolment . . . . . Males . . . . . Females . . . . .  
Number under 25 years of age . . . . . Males . . . . . Females . . . . .

Page 26, general note:

*Supplementary Pupil's Information Blank.* Insist that each teacher write in name of each pupil enrolled in the class during the period covered by the report, regardless of whether that pupil is a member of the class now or not. EACH NAME ON THIS SUPPLEMENTARY BLANK MUST HAVE A CORRESPONDING PUPIL'S REGISTRATION BLANK.

Page 26, question 27:

*Number of Sundays School was in session.* Answer to Q. 27 should be the total number of Sundays in a year that the Sunday School was in session.  
If attendance record is for 12 months, the number of "days present" plus the number of "days absent" should equal the total number given in answer to Q. 27.



## INTERPRETATIONS FOR SURVEYORS

---

### Page 26, question 27, continued:

#### *Exception 1 to above:*

In churches where special days are observed and no attendances kept, note the number of such days on a sheet. Then the number of "days present" plus the number of "days absent" plus the number of "special days" equal the total given in answer to Q. 27.

#### *Exception 2 to above:*

Any sum less than the total means either a late entrance, withdrawal or death,—a note of which fact should be opposite the pupil's name. Indicate "late entrance" by "L. E." withdrawal by "W," and death by "dec."

### Page 26, item 27a:

*Is Class Organized?* Write out the answer.

### Page 26, item 28:

Note instructions for column 28 at the top of the ruled form. In a 6 months or 3 months record the total must be 26 or 13 Sundays respectively. The same exceptions apply to the 6 and 3 months records as apply to the 12 months record.

DO NOT ACCEPT A FOUR MONTHS OR SEVEN MONTHS RECORD.

Count a pupil as present the day he is enrolled as a member on the teacher's class book or the school register. In the case of non-attendance of a pupil count him *absent* as long as the school considers the pupil a member of the school. Absences occasioned by removal from the city or entering another Sunday School should be counted as long as the teacher has not marked the pupil as withdrawn from the roll.

### Page 29, item 2:

"Number of years' work included in the Department," means the number of years spent on the course of study by pupils in this department. This report must agree with that given on page 44 and page 46 as to "age of entrance" and "name of department."

### Page 29, item 3:

Do not list the confirmation classes under item 3 unless they are a part of the Sunday School. If taught by the pastor or other person at a different hour than the Sunday School hour, list this class under Q. 18, p. 42.

### Page 31, questions 4 to 9, inclusive:

If the answer is negative in regard to the general heading, that is sufficient answer for the sub-headings, and the latter may be left blank.

### Pages 32 and 33, item 10:

The directions should read uniformly—"which is given to teachers for designated lessons."

### Page 34, item 11 (1):

*Church School Library.* If the school possesses a library, but same is *not in use*, note this fact on the schedule under "Used by pupils" and "How often."

### Page 43, item 10 under 1:

*Officials of Y. P. S. C. E., etc.* If the Y. P. Societies, etc., elect their own officers, indicate this fact by code number 18.

### Page 44, items (4) and (5) under 1:

*How many Sundays out of each five, etc.* Omit the word "each." Questions will then read "How many Sundays attendance out of 5?" etc.



## Page 45, question 1:

If any other form of record is found besides those listed write in the particular form as "f."

## Page 46:

This page is designed to give information about *departments*. A department is not a department unless it has a principal or head, and one or more teachers.

If the school has no departments mark out all departmental headings and fill in only the total column. If the school has two departments, mark out all headings that do not apply and fill in the columns beneath the two proper headings. If none of the headings used apply to the particular situation write in the names that are used for the departments.

If the General Superintendent is also Superintendent of a main school or other department note that fact at the bottom of the sheet.

The lower half of page 46 is to be distributed the same way as the upper half. If only totals can be obtained, write a notation to that effect and *put the totals in the total column*.

Under *number of pupils, January 1, 1920*, there can be *no* mixed division. This is to be distribution of pupils by sex. If there are mixed *classes* in the school, find out the sex distribution and arrange accordingly. For instance, suppose we have a male unorganized class with a membership of 35 and a mixed unorganized class with a membership of 10 boys and 12 girls. Total for "male unorganized" under "number of pupils, January 1, 1920," will be 45.

## Page 46:

*Number of regular teachers.*

*Number of substitute or supply teachers.* The sum of these two items must agree with page 59, Q. 16b which asks for the number of teachers including substitute or supply teachers.

*The last four items* on this page (p. 46) refer to January 1920 and not to last year.

## Page 48, items 4, 5, 6:

*Relation of church members to church school organizations, etc.* On page 48, it is important that o (or the word "none") be used where the answer is negative and a diagonal line where no answer can be given.

## Page 49:

*Individual Teacher-Data Sheet.* When teachers are not present at the time the blanks are distributed, their names and addresses should be secured and arrangements made for seeing them as individuals or in groups. All teachers' blanks should be filled out in the presence of the surveyor.

## Page 51, item b (8):

*Normal school, denominational or independent.* Cross out the word which does not apply. If possible have the teacher also write in the name of the normal school attended.

## Page 51, item b (10):

*College or University, denominational.* If an independent college or university, cross out the word denominational and write in the word "independent." Also instruct the teacher to write in the name of the normal school, college, university or professional school attended.

## Page 52, question 4, b:

*Is this school approved by the I. S. S. Association?* This refers to the five types of schools listed under 4a. If the teacher has attended more than one type of the schools listed, instruct her to check each approved school at the left-hand side of the page.

**Page 57, item 2:**

If the pastor also acts as Sunday School superintendent note that fact when checking item 2.

**Page 58, item k:**

*Attractive personality* does not mean merely attractive personal appearance.

**Page 59, item 17b:**

*Teachers' meetings.* List here all meetings of teachers for general discussion of problems pertaining to the organization and administration of the school. In case the teachers' meetings are regularly devoted to a study of class-room management or methods of instruction based on a text, printed syllabi, or a carefully planned outline by some *competent* person, record such meetings under 17a.

**Page 61, item f (2):**

*Teachers' meetings.* Apply same rule as for p. 72, item 17b.

**Page 63, question 6, p:**

*Administrative assistants,* refers to the clerical assistants of the departmental heads.

**Page 65, item 6:**

*Number of copies.* Note that for Sunday School papers the number of single copies is wanted. Report 25 copies for one year as 25 x 52 or 1300 single copies.

*Number of teachers or classes using each copy in this school.*

*(Number of Sundays used by each person or class.)*

**Examples:**

- (a) A Quarterly (teachers') used by the teacher during the quarter and then discarded, would have been used by one (1) teacher for thirteen (13) Sundays. (Same ruling for pupils' Quarterly.)
- (b) In case a school collects Quarterlies at the end of a quarter, preserving them for future use in another class when the same lessons are again studied, the number of pupils using each Quarterly is two (2); and the number of Sundays the Quarterly is used by each person thirteen (13).
- (c) In the case of a text prepared for use for a definite period (three months, six months or a year) record the number of Sundays required for completion of the text by the pupil. If the school discards the text at the end of the above-mentioned period, the number of persons using each text is one (1). If, however, the texts are collected and used again by another class for a definite period (3 months, 6 months, or a year) the number of persons using each text is two (2), etc.

**Page 69:**

When page 69 is returned with the notation "none" or "no organizations" it is not necessary to add 70, 71 and 72.

*No Organizations in Church to be surveyed.* If there are no organizations draw line across page 69 but do not fill out pages 70, 71 and 72.

**Page 69, item II:**

*Activities of members.* Many societies and clubs organized for social or recreational purposes engage in few or none of the activities listed under item II. The Surveyor will indicate this fact by writing "Do not apply" in the spaces reserved for the answers.



## INTERPRETATIONS FOR SURVEYORS

---

**Page 71, item 7:**

*Form of service and methods or means.* If an organization exists, it must perform some of the mentioned services and perhaps more than one. Care should be taken to see that this page is not neglected.

**Page 72, item IV:**

If the question of the appointment of committees cannot be answered according to key, write in an explanation of the method used.

**Page 72, item IV, 1:**

Do not overlook this question.

**Page 72, item VI:**

"Title" does not mean the name of the person but his particular title as an officer.

(The foregoing instructions and interpretations for surveyors are typical of the material which was issued to surveyors from time to time in the interest of accuracy and uniformity.)

GENERAL INFORMATION SHEETS
Record for Team Clerk

General Information Sheets

1. Record for Team Clerk †

City or County State Denomination Church School or Institution

Code Numbers to be Inserted Here by Team Clerk
City or Co. State Denom. Community Institution

Table with 11 columns: NAME, No., Pages, Issued (Date, No.), Returned (Incomplete, Complete), Grade, Tabulated, Date of shipment, Survey or. Rows include Directory, General Information, Pupil's Registration Blank, Teacher's Supplementary Blank, Key (Pupil Account), Lesson Systems, General Curriculum Aspects, Methods, Materials, Organized Activities, Pupils' Activities, Supplementary Information, Secondary Courses, Administration, Definition of Terms, Records and Reports, Membership, Teacher Data, Individual Teacher Data, Technique, Supervision, Finance, School, Finance Organizations, Home, Community, Organizations, Organized Classes, Denominational Organizations, County Sunday School Assn's, Community Training Schools, Y.M.C.A., Boy Scouts, Girl Scouts, Camp Fire Girls, Woodcraft League, Public Schools.

\* Church schools are to be graded on their record system in schedules I-1, 3, 5, 8, 11, as follows: Information not obtainable—0; information obtained with difficulty—1; full record, well kept—2.
† For a statement regarding the organization of teams of surveyors, see Vol. I, Chap. I.



GENERAL INFORMATION SHEETS  
Directory of Community Religious Agencies

General Information Sheets

2. Directory of Community Religious Agencies

Code Numbers to be Inserted Here by Team Clerk

City or Co.	State	Denom.	Community	Institution
-------------	-------	--------	-----------	-------------

City or County

State

Denomination

Church School or Institution

NAME OF OFFICIAL	ADDRESS		PHONE		Days and Hours Available	*Information
	No.	Street	Residence	Office		
Chairman Religious Education Survey Committee						
Secretary Religious Education Survey Committee						
President Ministerial Association						
Secretary Ministerial Association						
President Federal Council of Churches						
Secretary Federal Council of Churches						
President County Sunday School Association						
Secretary County Sunday School Association						
Chairman Executive Committee County S. S. Association						
President City Sunday School Association						
Secretary City Sunday School Association						
Chairman Executive Committee City S. S. Association						
President Community Council Religious Education						
Secretary Community Council Religious Education						
Director Community School Religious Education						
Secretary Y.M.C.A.						
Secretary Y.W.C.A.						
Secretary Boys' Work, Y.M.C.A.						
Secretary Girls' Work, Y.W.C.A.						
Director Religious Work, Y.M.C.A.						
Director Religious Work, Y.W.C.A.						
President Older Boys' Council						
Secretary Older Boys' Council						
President Older Girls' Council						
Secretary Older Girls' Council						
President Sunday School Superintendents' Union						

\* Assign by schedule number in this column the information for which each official will be responsible.

## Directory of Community Social Educational and Civic Agencies

### 3. Directory of Community Social Educational and Civic Agencies

City or Co.	State	Denom.	Community	Institution
-------------	-------	--------	-----------	-------------

Church School or Institution

\* Assign by schedule number in this column the information for which each official will be responsible.

GENERAL INFORMATION SHEETS
Directory of Church and School Officials

General Information Sheets

4. Directory of Church and School Officials

Code Numbers to be Inserted Here by Team Clerk

Table with 5 columns: City or Co., State, Denom., Community, Institution

Table with 4 columns: City or County, State, Denomination, Church School or Institution

Main table with 7 columns: NAME OF OFFICIAL, ADDRESS (No., Street), PHONE (Residence, Office), Days and Hours Available, \*Information. Rows include Pastor, Assistant Pastor, Church Clerk, Church Treasurer, Chairman of Official Board, Director of Religious Education, Church Choir Director, Church Organist, Sunday School Superintendent, Assistant Sunday School Superintendent, Sunday School Secretary, Supervisor of Teaching, Superintendent of, Secretary of, Superintendent of, Secretary of, Superintendent of, Secretary of, Sunday School Treasurer, President Parent-Teacher Association, Secretary Parent-Teacher Association, Sunday School Chorister, Sunday School Organist.

\* Assign by schedule number in this column the information for which each official will be responsible.



## Directory of Church and School Officials

## General Information Sheets

#### 4. Directory of Church and School Officials

City or County

State

Denomination

Church School or Institution

**Code Numbers to be Inserted Here by Team Clerk**

City or Co.	State	Denom.	Community	Institution

[illegible]

\* Assign by schedule number in this column the information for which each official will be responsible.

RELIGIOUS EDUCATION IN THE LOCAL CHURCH  
General Information

Religious Education in the Local Church		Code Numbers to be Inserted Here by Team Clerk				
Schedule I, 1, General Information		City or Co.	State	Denom.	Community	Institution
City or County	State	Denomination			Church School or Institution	

INDIANA SURVEY OF RELIGIOUS EDUCATION

1. General Information. Concerning Local Church:	Code No. (See Key)
a. State .....	.....
b. City.....	.....
c. County .....	.....
d. Denomination .....	.....
e. Name of Sunday School.....	.....
f. Membership of Church .....	.....
g. Present Sunday School enrolment .....	.....
h. Number of years Sunday school has been organized .....	.....
i. In what calendar month do you close your school year (not fiscal).....	.....
j. Do you use graded lessons? (check).....yes.....no .....	.....
2. What is the predominant occupation of the people living in the immediate vicinity of this church? Check occupation.	
a. Agriculture .....	.....
b. Manufacturing industries.....	.....
c. Commercial trades (shops, retail stores, etc.).....	.....
d. Transportation—railroad, trucking, etc.....	.....
e. Mining, quarrying, oil, gas, etc.....	.....
f. Fishing, seafaring, shipping, etc .....	.....
g. Professional and proprietary .....	.....
h. Education .....	.....
i. Resort .....	.....
j. What is the dominant nationality of the immediate community? .....	.....
k. Date this schedule was filled.....	.....
l. Name of the officer or surveyor who prepared this report.....	.....

RELIGIOUS EDUCATION IN THE LOCAL CHURCH
Individual Accounting. Four pages—Page 1

Religious Education in the Local Church
Schedule I, 3, Individual Accounting

City or County State Denomination Church School or Institution

SUNDAY SCHOOL PUPIL'S REGISTRATION BLANK

To be filled out by or for each Sunday school pupil under twenty-five years of age. This blank will be returned to the school to be kept as a permanent record. 1. Pupil No.....

2. Last name First name Sunday school class or grade Teacher

3. Your date of birth—Year Month Day of month

Please read the following questions very carefully before answering them:

4. Your age last birthday in years.....

5. Sex, male or female .....

6. Country of birth of pupil .....

7. Country of birth of father .....

8. Country of birth of mother .....

9. If you are in a grade school, what grade are you in? .....

If in high school, what year are you now in? .....

If in normal or college (not business college), what year are you now in? .....

If in other school, what school year beyond the grades?.....

10. If not now in day school, what grade did you complete? (Indicate as in question 9).....

11. If you work outside of school hours, what work do you do?.....

12. Draw a line under the word telling when you work—Week days, week nights, Saturday night, Sunday morning, Sunday.....

13. What is your father's work or occupation? .....

14. How many brothers and sisters have you? .....

15. How many years have you been attending this Sunday school?.....

16. Do you attend more than half the time? Answer Yes or No.....

17. How many years have you attended some other Sunday school?.....

18. (a) Are you a member of this church? Answer Yes or No.....

(b) If not, are you a member of some other church? Answer Yes or No.....

19. If you joined the church during the past year, give the month and day..... Month..... Day.....

(Draw lines under the words which give the right answers to the next three questions.)

20. Do you attend church "regularly (more than half the time)," "not very" or "not at all?"

21. If your father is living is he a member of "this church," "some other church" or "none at all?"

22. If your mother is living is she a member of "this church," "some other church" or "none at all?"

23. CHURCH ORGANIZATIONS:

(1) Primary Society, League, Union Club .....

(2) Junior Society, League or Club .....

(3) Intermediate Society, League or Club .....

(4) Senior Society, League or Club .....

(5) Young People's Society, League, Club or Union .....

(6) Member of Confirmation or Young Converts Class .....

(7) Missionary Organizations .....

(8) Daily Vacation Bible Class (last vacation) .....

(9) Week Day School of Religion .....

(10) Organized Sunday School Class (one with officers, a president, secretary, etc.).....

(11) Older Boys' Council .....

(12) Older Girls' Council .....

(13) Junior Congregation .....

(14) Go-to-Church-Band .....

(15) Other church organizations (Number.....) .....

24. NON-CHURCH ORGANIZATIONS:

(16) Boy Scouts.....

(17) Girl Scouts .....

(18) Camp Fire Girls.....

(19) Boys' Department Y.M.C.A.....

(20) Girls' Department Y.M.C.A. or Y.W.C.A.....

(21) Y.M.C.A.....

(22) Y.W.C.A.....

(23) Public School Society .....

(24) Athletic Society or Club .....

(25) Woodcraft League.....

(26) Pathfinder Girls.....

(27) Social Clubs .....

(28) Men's organizations .....

(29) Women's organizations.....

(30) Other non-church organizations (Number.....) .....

25. Total number of organizations to which you belong .....



RELIGIOUS EDUCATION IN THE LOCAL CHURCH  
Individual Accounting. Four pages—Page 2

Religious Education in the Local Church  
Schedule I, 3, Individual Accounting

Code Numbers to be Inserted Here by Team Clerk

City or Co.	State	Denom.	Community	Institution
-------------	-------	--------	-----------	-------------

City or CountyStateDenominationChurch School or Institution

SUPPLEMENTARY PUPIL'S INFORMATION BLANK TO BE FILLED BY THE TEACHER  
(See also questions on the back of this sheet)

TeacherDepartment

(27) Number of days Sunday school was in session during the twelve-month period of your last Sunday school year.....

(27a) Is this class organized, having a president, secretary, etc.? Answer, Yes or No.....

(28) Write in column 28 the number of Sundays attendance and absence of each pupil during the twelve-month period named above.  
In case records are not available for a full year, a six months' period or even a three months' period may be used. Indicate here by check what period you use: 12 months..... 6 months..... 3 months.....

Include in the list of pupils below, all those who have been members of the class during the period named, so far as your records will permit.

No.	NAME OF PUPIL	Check if from Institution Note 1†	Column 28		Sunday school attendance* See Note 2 below		Church attendance* See Note 2 below	
			Days Present	Days Absent	Father Column 29	Mother Column 30	Father Column 31	Mother Column 32
1								
2								
3								
4								
5								
6								
7								
8								
9								
10								
11								
12								
13								
14								
15								
16								
17								
18								
19								
20								
21								
22								
23								
24								
25								
26								
27								
28								

†Note 1. By institution is meant an orphanage, reformatory, hospital and similar institutions for dependents or delinquents. Children living in their own or other private homes must not be checked in this column.

\*Note 2. Write in the above attendance columns 29, 30, 31 and 32 the numbers indicated by these answers: Regularly (more than half the time)—1; less than half the time—2; not at all—3; do not know—4.

RELIGIOUS EDUCATION IN THE LOCAL CHURCH  
Individual Accounting. Four pages—Page 3

Religious Education in the Local Church	City or Co.	State	Denom.	Community	Institution
Schedule I, 3, Individual Accounting					
City or County	State	Denomination	Church School or Institution		

SERVICES RENDERED BY THE CLASS

Record below any class gifts in money or service not included in the Treasurer's Report. Indicate the type of service in the column below by the following key numbers: Relief of sickness—1; old age—2; poverty—3; misfortune—4; loneliness—5; injustice—6; ignorance—7; sorrow—8; other forms of need—9.

NAME OF CLASS	Average age of pupils	Value of gifts, if purchased	Hours given, if service	Type of service

\*Note. Multiply the hours devoted by the class to this service by the number of pupils participating.

RELIGIOUS EDUCATION IN THE LOCAL CHURCH  
Individual Accounting. Four pages—Page 4

Religious Education in the Local Church		Code Numbers to be Inserted Here by Team Clerk				
Schedule I, 3, Individual Accounting		City or Co.	State	Denom.	Community	Institution
City or County	State	Denomination			Church School or Institution	

KEY TO BE USED WITH PUPIL'S REGISTRATION BLANK AND TABULATION SHEET

4. Your age—Copy number.
5. Sex: Male—1; female—2.
6. Country of birth:
- |                           |                 |                     |                             |
|---------------------------|-----------------|---------------------|-----------------------------|
| (7.) United States..... 1 | England..... 9  | Japan..... 17       | Servia..... 25              |
| (8.) Austria..... 2       | France..... 10  | Mexico..... 18      | Spain..... 26               |
| Belgium..... 3            | Finland..... 11 | Netherlands..... 19 | Sweden..... 27              |
| Bulgaria..... 4           | Germany..... 12 | Norway..... 20      | Switzerland..... 28         |
| Canada..... 5             | Greece..... 13  | Portugal..... 21    | Turkey..... 29              |
| China..... 6              | Hungary..... 14 | Russia..... 22      | Wales..... 30               |
| Cuba..... 7               | Ireland..... 15 | Roumania..... 23    | All other countries .... 31 |
| Denmark..... 8            | Italy..... 16   | Scotland..... 24    |                             |
9. Grade in school:  
Copy grade numbers—1, 2, 3, 4, 5, 6, 7, 8.  
High school (or other school): First year—9; second year—10; third year—11; fourth year—12.  
College: First year—13; second year—14; third year—15; fourth year—16.
10. Grade completed (same key as preceding).
11. Outside work:
- |  |                                  |                                      |
|--|----------------------------------|--------------------------------------|
| Farm laborer—Home farm..... 1                            | Clerical work..... 6             | Telephone operator..... 12           |
| Farm laborer—"Working out".... 2                         | School teacher..... 7            | Waiter (in restaurant)..... 13       |
| Laborer—Manufacturing or<br>mechanical industries..... 3 | Cook (in restaurant)..... 8      | Stenographer or typist..... 14       |
| Servants—Domestic..... 4                                 | Miner..... 9                     | Messenger and delivery service... 15 |
| Salesman or saleswoman..... 5                            | Laborer (mines)..... 10          | Other occupations..... 16            |
|  | Laundress (private home)..... 11 |                                      |
12. Time of work: Week days—1; week nights—2; Saturday night—3; Sunday morning—4; Sundays—5.
13. Occupation of father:
- |                                 |                                  |                                    |
|---------------------------------|----------------------------------|------------------------------------|
| Agricultural..... 1             | Trade, including salesmen..... 4 | Professional..... 7                |
| Mining quarries, oil..... 2     | Transportation..... 5            | Domestic and manual service..... 8 |
| Manufacturing industries..... 3 | Public service..... 6            | Clerical occupations..... 9        |
14. Brothers and sisters—Copy number.
15. Years in this Sunday school—Copy number.
16. Sunday school attendance: Regularly—1; not very—2.
17. Years in other Sunday school—Copy number.
18. Church member: This church—1; other church—2; no church—3.
19. Age of joining church—Copy nearest year of age.
20. Church attendance: Regularly—1; not very—2; not at all—3.
21. Father's church membership: This church—1; other church—2; not at all—3.
22. Mother's church membership: This church—1; other church—2; none at all—3.
23. Church organizations:  
(a) Organization number; (b) one line—1; two lines—2; (c) copy number; (d) second organization number; (e) one line—1, two lines—2; (f) copy number in bracket; (g) third organization number; (h) one line—1, two lines—2; (i) copy number.
24. Non-church organizations—Same key as for 23.
25. Total number of organizations—Copy the total number underscored.
26. Parents living or dead:
- |                    |                    |                    |                  |
|--------------------|--------------------|--------------------|------------------|
| Both living..... 1 | Father dead..... 2 | Mother dead..... 3 | Both dead..... 4 |
|--------------------|--------------------|--------------------|------------------|
27. Days of School—Copy number.
28. Sundays attended—Copy number.
29. Father's Sunday school attendance—Copy number.
30. Mother's Sunday school attendance—Copy number.
31. Father's church attendance—Copy number.
32. Mother's church attendance—Copy number.



RELIGIOUS EDUCATION IN THE LOCAL CHURCH
Curriculum. Fourteen pages—Page 1

Religious Education in the Local Church
Schedule I, 4, Curriculum
Code Numbers to be Inserted Here by Team Clerk
City or Co. State Denom. Community Institution
City or County State Denomination Church School or Institution

LESSON SYSTEMS USED IN THE CHURCH SCHOOLS

1. Using the key printed on the back of this sheet, fill in the spaces below, the key numbers to indicate the system in use in this school for each age of pupils during the years shown at the top of each column.

Table with 10 columns: Ages, 1919, 1918, 1917, 1916, 1915, 1914, 1913, 1912, 1911. Rows represent ages from 4 to 24.

2. Fill in the spaces below the names of the departments in this school, the entering age of pupils in each department and the number of years' work included in each department:

Table with 10 columns: Department No., 1, 2, 3, 4, 5, 6, 7, 8, 9. Rows include Name of department, Entering age of pupils, and Number of years' work.

3. Name any special courses given in this school and indicate textbooks used:

Table with 7 columns: Title of course, Textbook, Publisher (See Key, p. 40a), In what department?, Number years' work, Entering age of pupils. Rows 1-5.

RELIGIOUS EDUCATION IN THE LOCAL CHURCH  
Curriculum. Fourteen pages—Page 2

Religious Education in the Local Church  
Schedule I, 4, Curriculum

Code Numbers to be Inserted Here by Team Clerk

City or Co.	State	Denom.	Community	Institution
City or County	State	Denomination	Church School or Institution	

LESSON SYSTEM KEY

Code No.	Names of Lesson Systems	Publishers
UNGRADED		
1	Southern Baptist Convention.....	Baptist Sunday School Board
2	National Baptist Convention Series (Colored).....	National Baptist Publication Board
3	Seventh Day Baptist Series.....	Seventh Day Baptist Sunday School Board
4	Foundation Truths and Child's (Brethren) Life of Christ.....	Brethren Publication House
5	Improved Uniform Lessons (Congregational).....	Pilgrim Press
6	Sunday School Quarterly (Swedish Congregation).....	Covenant Book Concern
7	Christian Board of Publication (Disciples) Series.....	Disciples of Christ
8	Standard Series (Disciples).....	Standard Publication Co.
9	Bethany Series (Disciples).....	Christian Century
10	Evangelical Synod of North America Series.....	Eden Publication House
11	United Evangelical Series.....	United Evangelical Publication Society
12	Evangelical Association.....	Evangelical Association
13	Practical Publication Course, Jacobs Series.....	Franklin Press
14	Friends Publication House Series.....	Friends Publication House
15	Augsburg Series (Lutheran).....	Lutheran Publication Society
16	First Reader (Swedish Lutheran).....	Augustana Book Co.
17	Berean Improved Uniform (Methodist) Lessons.....	Methodist Book Concern
18	Methodist Protestant Series.....	Methodist Protestant Publication House
19	Westminster Series (Presbyterian).....	Presbyterian Board Publication S. S. Work
20	Southern Presbyterian Series.....	Presbyterian Committee of Publications
21	United Presbyterian Series.....	United Presbyterian Board
22	Pentecostal Bible Quarterly.....	Pentecostal Nazarene Publication House
23	Heidelberg Series (Reformed in United States).....	Reformed Church Publication House
24	Murry Int. Improved Uniform Series (Universalist).....	Universalist Publication House
25	Peloubets Select Notes (Independent).....	W. A. Wild
26	Arnold's Practical Sunday School Commentary (Independent).....	Fleming H. Revell
27	Sunday School Times (Independent).....	Sunday School Times
28	David C. Cook (Independent).....	David C. Cook Publication Co.
29	American Sunday School Union (Independent).....	American Sunday School Union
30	Tarbell's Teachers' Guide (Independent).....	Fleming H. Revell
31	.....	.....
32	.....	.....
GRADED		
50	Keystone Int. Graded Sunday School (Baptist) Lessons.....	American Baptist Publication Society
51	Otterbine Graded Lessons (United Brethren).....	United Brethren Publication Co.
52	Pilgrim Int. Graded Lessons (Congregational).....	Pilgrim Press
53	Christian Advent Series.....	Christian Advent S. S. Publication Society
54	Front Rank Graded Lessons (Disciples).....	Christian Board of Publication
55	Standard Graded Lessons (Disciples).....	Christian Standard Publication Company
56	Bethany Graded Lessons (Disciples).....	Christian Century Company
57	Evangelical Int. Graded Series.....	Evangelical Synod of North America
58	Departmental Lessons.....	Board of S. S. of Evangelical Association
59	Augsburg Graded Lessons (Lutheran).....	Lutheran Publication Company
60	Berean Int. Graded Lessons (Methodist).....	Methodist Book Concern
61	Bible School Graded Lessons (Methodist-Protestant).....	Sunday School Periodicals
62	Departmental Graded Lessons (Presbyterian, U. S. A.).....	Board of Publications and Sabbath School
63	Department Graded Sunday School Lessons (Presbyterian U. S.).....	Presbyterian Committee of Publications
64	Westminster Graded Lessons (Presbyterian).....	Presbyterian Board of Publications
65	Crescent Department Graded Series (United Presbyterian).....	United Presbyterian Board of Publications
66	Department Graded Lessons (Reformed in United States).....	Reform Church Publication House
67	Christian Nurture Series (Episcopal).....	General Board of Religious Education
68	Beacon Series (Unitarian).....	Unitarian Department of Religious Education Publication Society
69	Murray Lesson Series (Universalist).....	Universalist Publication House
70	Keedy Series Graded Sunday School (Independent).....	Graded Sunday School Publication Society
71	Constructive Series (Independent).....	University of Chicago Press
72	Completely Graded Courses (Independent).....	Scribners
73	.....	.....
74	.....	.....
75	.....	.....

RELIGIOUS EDUCATION IN THE LOCAL CHURCH
Curriculum. Fourteen pages—Page 3

Religious Education in the Local Church
Schedule I, 4, Curriculum
Code Numbers to be Inserted Here by Team Clerk
City or Co. State Denom. Community Institution
City or County State Denomination Church School or Institution

3. On Supplementary Sheet No. 1, add any comments you are willing to make concerning the adaptation of each series to the purposes for which you used it.

Place check mark in the "Yes" or "No" column in answer to the following questions, and if in the "Yes" column, also in the "Age" columns to indicate the grades or department answering "Yes":

GENERAL ASPECTS OF INSTRUCTION	Yes or No		For pupils		
	Yes	No	Ages 4-11	Ages 12-17	Ages 18 up
4. Do you have any form of interchurch conference to find what success other churches are having with the courses they are using? .....					
5. Is your system sufficiently flexible to permit a different subject to be assigned for a particular class which seems to need a change or a particular kind of training?...					
a. Were any such changes in class assignments made during last year?.....					
b. Did any such request come from a class teacher? .....					
c. From the pupils themselves? .....					
d. From a supervisory officer? .....					
e. From others?.....					
f. On Supplementary Sheet No. 1 give any noteworthy instances of such assignments together with the results.					
6. Have you a carefully worked out scheme of cooperation between church school lessons and those community and club activities which your pupils regularly take part? .....					
a. Are the activities so selected as to apply church school lessons?.....					
b. Are the lessons so selected as to explain and supplement club or community activities? .....					
c. Please attach to Supplementary Sheet No. 2 any written or printed schemes or sets of directions, through which such cooperation is brought about.					
7. Do you have drill on the church catechism? .....					
8. Is regular instruction given in church doctrine or denominational creed, not included in question 7. ....					
a. If given through printed books or leaflets, name them .....					
b. Is it limited to special sermons occasionally given by the pastor?.....					
c. Does this instruction include characteristic features of religions, or denominational creeds, other than your own? .....					
d. Does it emphasize good features of these other religions or creeds?.....					
9. Are definite instructions given to teachers concerning methods of instruction?*(See Note below)					
a. Are particular methods specified for use in designated lessons?.....					
b. Are such instructions given at weekly teachers' meetings?.....					
c. Are they given by local supervisory authority in addition to the directions given in the regular lesson series, teachers' manuals, etc.? .....					
d. Are they given through printed or written directions prepared by local authority? .....					
e. Are these local directions prepared by committees of teachers? .....					
f. Are they prepared by the superintendent?.....					
g. By the pastor? .....					
h. By some outside expert? .....					

\*Note. If this question is answered in the negative, the remainder of question 9 and question 10 may be omitted.



RELIGIOUS EDUCATION IN THE LOCAL CHURCH  
Curriculum. Fourteen pages—Page 4

Religious Education in the Local Church		Code Numbers to be Inserted Here by Team Clerk				
Schedule I, 4, Curriculum		City or Co.	State	Denom.	Community	Institution
City or County	State	Denomination			Church School or Institution	

10. Check-mark in the proper column each of the following directions, which is given to teachers for designated lessons: (To be answered by those giving an affirmative answer to question 9).

METHODS SPECIFIED FOR DESIGNATED LESSONS	Yes or No		For pupils			Result		Attitude of school			
	Yes	No	Ages 4-11	Ages 12-17	Ages 18 up	Efficient	Unsatisfactory	Will introduce	Opposed to	Wish information	Indifferent
(1) Specification of stories, incidents and other emotional material? .....											
(2) Of material to be drilled upon and reviewed?.....											
(3) Of periods for tests on such memorized material? .....											
(4) Directions for testing the relative memorizing ability and retentiveness of pupils:											
a. Are pupils found weak in memorizing ability encouraged to drill themselves more frequently than others have to? .....											
b. Are those found weak in retention, required to do more reviewing? .....											
(5) Directions for teaching the associations through which religious ideas can be made most suggestive and for controlling individual conduct?											
a. When you seek to arouse feelings by story or other material, is it made to center upon a definite moral idea previously selected? (For example, association with each person or event in which the pupils have been strongly interested, of some outstanding characteristic they should imitate or avoid?) .....											
b. Do you accomplish this through "pointing the moral"? .....											
c. By first discussing the moral idea and then telling the story, etc., without interruption or comment? .....											
d. By after-allusion to similar lessons which it should recall? .....											
e. The three or four associations or "suggesters" most suggestive of all that each general idea, such as God, religion, love, etc., should make every one think of? (For example, the association with prayer, of praise, thankfulness, self-effort and submissiveness?) .....											
f. Association with moral activities or judgments of the most important occasions or types of application? (For example, the association with being honest, of looking for the owner of anything that is found, the giving up tickets not asked for by conductors or other ticket collectors, etc.?) .....											
(6) Continual practice in using these associations or "suggesters" in each new situation to which a general term applies? (For example, if the "suggesters" associated with giving aid to the suffering are—immediate relief, not encouraging fraud or idleness, encouragement to self-help, and removal of remediable causes of distress; do the instructions direct that these "suggesters" shall be continually applied to various situations, imagined, found in books or currently experienced by the pupils, with the result that they form the habit of judging where one "suggester" operates and where another?) .....											
(7) Means to the development of the widest possible religious and moral vocabulary that will not confuse the pupils?											
a. Do instructions distinguish between a first stage in which a fundamental idea is made concrete through the vocabulary most familiar to the pupil, and a second in which all possible associated words are used in the discussion of it? .....											

RELIGIOUS EDUCATION IN THE LOCAL CHURCH
Curriculum. Fourteen pages—Page 5

Religious Education in the Local Church
Schedule I, 4, Curriculum
City or County State Denomination Church School or Institution
Code Numbers to be Inserted Here by Team Clerk
City or Co. State Denom. Community Institution

10 (continued). Check-mark in the proper column each of the following methods which teachers are required to follow in designated lessons:

METHODS SPECIFIED FOR DESIGNATED LESSONS	Yes or No		For pupils			Result		Attitude of School			
	Yes	No	Ages 4-11	Ages 12-17	Ages 18 up	Efficient	Unsatisfactory	Will introduce	Opposed to	Wish information	Indifferent
b. Does this second step include the use of difficult words which name or describe right action, such as philanthropy, eleemosynary, optimism, etc., in the higher grades, and martyr, benevolent, etc., in the lowest grades? ..											
c. Does this second step include the use of the more difficult words which name particular types or qualities of wrong action, especially words, such as prevarication and quibbling in the lower grades, and malinger and scandal-mongering in the higher words which through their very form or use tend to strengthen feeling against wrong? .....											
(8) Provision for contrasting misapplications of moral truth with apparently similar right applications? (For example, the contrasting such harmful truth-telling as scandal and gossip, with truth-telling which, while it also offends or hurts, is justified through the good which it does) .....											
(9) Special emphasis of personal situations involving a moral choice? .....											
(10) Practice for the pupils in thinking out applications for right ideas and habits? (For example, discussion which leads pupils to discover for themselves the association of honesty with trying to locate the owner for what they find, giving up tickets which have not been asked for by the conductor, etc.) .....											
(11) The use of "problems" in which the pupils of an entire class cooperate as a group:											
a. Do some of these "problems" involve a number of smaller problems and take a considerable part of the year or term to solve? .....											
b. Do some of them involve "projects" in which pupils cooperate in performing work or service? .....											
c. Is the "problem" or "project" method emphasized almost to the exclusion of other methods of religious instruction? .....											
(12) Directions for map-study:											
a. Is the map-study confined to the use of wall charts? .....											
b. Does it avoid all exactness of location, which does not suggest additional associations for what is being located? (For example, the location of important Biblical events upon a particular day of Christ's journeyings or in a particular city of Greece, suggests no more associations to pupils, than more general locations in the life of Christ or in Greece?) ..											
c. If more exact location is required, is it confined to an effort to gain the pupil's interest by pointing out routes or localities, without any effort to have them memorized or retained? .....											
(13) Plans for adapting the material or methods of instruction to the capacities of individual pupils? .....											
(14) Provision for any other tests or examinations than those which attempt to discover whether knowledge has been memorized and retained?											
a. If such provision is made, will you briefly describe such tests on Supplementary Sheet No. 2, and state why you think them satisfactory or unsatisfactory? .....											



RELIGIOUS EDUCATION IN THE LOCAL CHURCH
Curriculum. Fourteen pages—Page 6

Religious Education in the Local Church
Schedule I, 4, Curriculum

Code Numbers to be Inserted Here by Team Clerk
City or Co. State Denom. Community Institution

City or County State Denomination Church School or Institution

11. Insert numbers in the column headed number and check-marks in the remaining spaces to indicate that the articles named at the left are utilized in this school as indicated by the column headings.

MATERIALS OF INSTRUCTION	Yes or No		(104) Number of articles	Ownership			Used by pupils			How often		Selected or prepared by			Attitude of school				
	Yes	No		Owned	Loaned permanently	Loaned temporarily	Ages 4-11	Ages 12-17	Ages 18 up	Regularly	Occasionally	Sup't or pastor	Teacher	Committee	Will introduce	Opposed to	Wish information	Need money help	Indifferent
(1) Church school library:																			
a. Are selections made through standard book lists as distinct from publishers' lists, in which experts specify books adapted to pupils of particular ages or grades?																			
b. Are biographies of good and great men included?																			
c. Books of missionary travel or adventure?																			
d. Novels illustrative of Biblical times?																			
e. Are social novels which picture morally dangerous phases of life or create moral or religious doubt limited to those discussed in school?																			
f. Are books catalogued under heads which suggest their use? (For example, as books to help older people to understand boys, books to make people cheerful, etc.)																			
(2) Books selected for the training of teachers:																			
a. Those referred to in lesson series?																			
b. Does a local reference list indicate helpful passages?																			
c. Does this list emphasize Christian virtues?																			
(3) Sets of books loaned by public or other libraries:																			
a. Are sets specially selected for boys?																			
b. For girls?																			
c. For men?																			
d. For women?																			
e. For the "after-forties"?																			
f. For the aged?																			
g. To give help on special topics?																			
(4) Locally prepared reference lists on current work:																			
a. Are they prepared by cooperating libraries?																			
b. Do they list passages as well as whole books?																			
c. Do they include reference to periodicals?																			
(5) Reference material:																			
a. Dictionaries?																			
b. Selected lists of religious terms to be taught?																			
c. Sets of encyclopedias?																			
d. Lists of references to their articles?																			
e. Words and music of great operas, oratorios, etc.?																			
f. Complete sets of works of selected music composers?																			
g. Do they include any with non-religious subjects?																			



RELIGIOUS EDUCATION IN THE LOCAL CHURCH
Curriculum. Fourteen pages—Page 7

Religious Education in the Local Church
Schedule I, 4, Curriculum
City or County State

Table with 5 columns: City or Co., State, Denom., Community, Institution. Header: Code Numbers to be Inserted Here by Team Clerk

11 (continued). Insert numbers in the column headed number and check-marks in the remaining spaces to indicate that the articles named at the left are utilized in this school as indicated by the column headings:

Table with 18 columns: Yes, No, Number of articles, Ownership (Owned, Loaned permanently, Loaned temporarily), Used by pupils (Ages 4-11, Ages 12-17, Ages 18 up), How often (Regularly, Occasionally), Selected or prepared by (Sup't or pastor, Teacher, Committee), Attitude of school (Will introduce, Opposed to, Wish information, Need money help, Indifferent). Rows include categories like Visual material, Oral material, Materials for play, Tools and work materials.

RELIGIOUS EDUCATION IN THE LOCAL CHURCH
Curriculum. Fourteen pages—Page 8

Religious Education in the Local Church
Schedule I, 4, Curriculum
Code Numbers to be Inserted Here by Team Clerk
City or Co. State Denom. Community Institution
City or County State Denomination Church School or Institution

12. Check-mark in the proper columns the following activities or organizations supported by the school.

ORGANIZATIONS AND ORGANIZED ACTIVITIES	Yes or No		Age groups of pupils			How often		Directed by			Attitude of school			
	Yes	No	Ages 4-11	Ages 12-17	Ages 18 up	Regularly	Occasionally	Superintendent or pastor	Teacher or committee	Special director	Will introduce	Opposed to use	Wish information	Indifferent
(1) Story-telling: (Not included in class instruction.)														
a. Are stories told (1) to the school as a whole?.....														
(2) to departments as wholes? .....														
b. In certain classes? .....														
c. Do the stories include Bible stories? .....														
d. Stories selected from the works of great writers? .....														
e. Stories calling for moral decisions by the pupils? .....														
f. Are readings given from the works of great writers? .....														
g. Is the story-telling or reading given by outside experts? .....														
(2) Literary organizations:														
a. Do they seek to develop a love of good literature? .....														
b. Do they successively study single writers or groups, such as Shakespeare, the modern religious novelists, etc.? .....														
c. Do they confine themselves to religious literature? .....														
d. If not, do they specially emphasize it? .....														
e. Do they read widely with a view to broader interest? .....														
(3) The playing or singing of great musical compositions:														
a. Is it done before the school by professionals? .....														
b. Is a series of sessions devoted to one oratorio, opera, etc.? .....														
c. Is such training given through the phonograph? .....														
d. Is it accompanied by talks about the composers, etc.? .....														
(4) Organizations for the study of great music:														
a. Is such music publicly given by an orchestra? .....														
b. By choral or singing societies? .....														
c. Do they study great music by means of books, lectures, etc.? .....														
d. Do they emphasize the study of religious music? .....														
(5) Exhibitions of wall pictures reproducing great paintings:														
a. Are paintings of religious subjects emphasized? .....														
b. Have such exhibits been given more than once? .....														
(6) Organizations for the study of great paintings:														
a. Is there effort to enroll pupils not yet interested in art? .....														
b. Have camera clubs been organized? .....														
c. Are classes taken to visit art collections? .....														
(7) The giving of plays:														
a. Are elaborate plays given distinct from cantatas? .....														
b. Are they selected with a view to developing literary taste? .....														
c. Are they confined to plays teaching moral lessons? .....														
d. Are they given by permanent organizations? .....														

RELIGIOUS EDUCATION IN THE LOCAL CHURCH
Curriculum. Fourteen pages—Page 9

Code Numbers to be Inserted Here by Team Clerk
Religious Education in the Local Church
Schedule I, 4, Curriculum
City or County State Denomination Church School or Institution
12 (continued). Check-mark in the proper columns the following activities or organizations supported by the school.

ORGANIZATIONS AND ORGANIZED ACTIVITIES	Yes or No		Age groups of pupils			How often		Directed by			Attitude of school			
	Yes	No	Ages 4-11	Ages 12-17	Ages 18 up	Regularly	Occasionally	Superintendent or pastor	Teacher or committee	Special director	Will introduce	Opposed to use	Wish information	Indifferent
(8) Organizations planned to give social training:														
a. Do they give all members training for social affairs? . . .														
b. Is there effort to enroll pupils lacking such training? . . .														
c. Pupils having too limited social life? . . . . .														
d. Are ordinary social activities carried to pupils, homes? .														
(9) Physical training for health and development:														
a. Do teachers report pupils in need of physical betterment?														
b. Is special training provided for girls? . . . . .														
c. For adults? . . . . .														
(10) Handiwork:														
a. Map-making, scissors work, pasting, etc.? . . . . .														
b. Is it used as a means to religious self-expression? . . . . .														
c. Week-day work in wood, clay, brass, painting, etc.? . . .														
d. Is this work used as a means to religious service? . . . . .														
e. Is it open only to church-school pupils? . . . . .														
(11) Domestic Science or Home Economics:														
a. Do pupils cook, etc., for their own social affairs? . . . . .														
b. Are they supervised by mothers or well-trained older girls?														
c. Are courses given under an instructor? . . . . .														
(12) Play and athletics:														
a. Is effort made to draw every pupil into various games?														
b. Does this include outdoor games? . . . . .														
c. Is special provision made for adult play? . . . . .														
d. Is effort made to interest those who lack exercise? . . . .														
e. Does the school support athletic teams? . . . . .														
(13) Dancing:														
a. Does the school discourage all forms of social dancing? .														
b. Does it make provision for selected forms? . . . . .														
c. Is it chaperoned by women, experienced in social affairs?														
d. Is dancing permitted in the parish house, etc.? . . . . .														
(14) Sunday amusements, distinct from church-school sessions:														
a. Supervised Sunday walks, visits to places of interest, etc.?														
b. Sunday outdoor games or sports? . . . . .														
c. Is every form of Sunday sport discouraged? . . . . .														
d. Selected moving-pictures provided by the school? . . . . .														
e. Good music outside of the school sessions? . . . . .														
f. Sunday lectures specially planned for pupils? . . . . .														
g. Sunday story-telling outside of school hours? . . . . .														
h. Bible information games and other indoor games? . . . .														
i. Are such games suggested for use at home? . . . . .														
j. Note on Supplementary Sheet No. 2 any other ways the school provides of making Sunday pleasant . . . . .														



RELIGIOUS EDUCATION IN THE LOCAL CHURCH
Curriculum. Fourteen pages—Page 10

Religious Education in the Local Church
Schedule I, 4, Curriculum
Code Numbers to be Inserted Here by Team Clerk
City or Co. State Denom. Community Institution
City or County State Denomination Church School or Institution

13. Check-mark in the proper columns any of the following activities in which continual and systematic effort is made to have all pupils take part:

ACTIVITIES FOR INDIVIDUAL PUPILS	Yes or No		By pupils			How often		Directed by			Attitude of school			
	Yes	No	Ages 4-11	Ages 12-17	Ages 18 up	Regularly	Occasionally	Supt. or pastor	Teacher	Committee	Will introduce	Opposed to	Wish information	Indifferent
(1) Daily Bible-reading . . . . .														
(2) Bible-reading definitely assigned to meet individual needs . . . . .														
(3) The habitual reading of good literature in general . . . . .														
a. Does it include selected readings in periodicals? . . . . .														
(4) Reading planned for the religious improvement of individuals . . . . .														
(5) Attendance upon locally presented oratorios, operas, etc.: . . . . .														
a. Are they presented at least once a year? . . . . .														
b. Is provision made to admit pupils to a general performance? . . . . .														
c. Is a special performance given for church-school pupils? . . . . .														
(6) Attendance upon selected Moving-pictures: . . . . .														
a. Their selection and announcement to the school or department? . . . . .														
b. Are classes taken to the "movies" by their teachers? . . . . .														
(7) Attendance upon selected dramas: . . . . .														
a. Their selection and announcement to the school and department? . . . . .														
b. Is selection made by a local drama league? . . . . .														
c. Are classes taken to a performance by their teachers? . . . . .														
(8) Selection by individuals of virtues they will practice: . . . . .														
a. Do such pupils make report in confidential chats? . . . . .														
b. After satisfactory progress is another virtue selected? . . . . .														
(9) Systematic giving as the result of self-denial . . . . .														
(10) The sending to the sick of flowers, books, etc. . . . .														
(11) Such personal service for others as reading, singing, etc. . . . .														
(12) Specified forms of helpfulness at home . . . . .														
(13) Individually selected forms of community service . . . . .														
(14) Membership in national welfare organizations . . . . .														
(15) Personal participation in community singing . . . . .														
(16) In community play and amusements . . . . .														
(17) Membership in selected self-improvement organizations . . . . .														
(18) Taking individual part in social affairs so planned that it is possible for individuals to do it . . . . .														
(19) Visits at Christmas, etc., to homes of pupils: . . . . .														
a. Does every pupil prepare some gift or form of service? . . . . .														
b. Are such visits made to the homes of the poor or sick? . . . . .														
c. Are they also made to those of the well and the well-to-do? . . . . .														

RELIGIOUS EDUCATION IN THE LOCAL CHURCH  
Curriculum. Fourteen pages—Page 11

Religious Education in the Local Church		Code Numbers to be Inserted Here by Team Clerk				
Schedule I, 4, Curriculum		City or Co.	State	Denom.	Community	Institution
City or County	State	Denomination			Church School or Institution	

SUPPLEMENTARY SHEETS—SHEET NO. 1

It is requested that the items on these Supplementary Sheets shall be filled out under the direction of the Church-School Superintendent or Director of Instruction.

3. Comments on the adaptation or lack of adaptation to your school work, of any lesson series used since 1910:

5. f. Noteworthy instances of changes from regular lesson assignments made during the past year, together with the result attained—for classes which seem to need a change or a particular kind of training:

RELIGIOUS EDUCATION IN THE LOCAL CHURCH  
Curriculum. Fourteen pages—Page 12

Religious Education in the Local Church		Code Numbers to be Inserted Here by Team Clerk				
Schedule I, 4, Curriculum		City or Co.	State	Denom.	Community	Institution
City or County	State	Denomination			Church School or Institution	

SUPPLEMENTARY SHEET NO. 2

6. c. (1) Please firmly attach to this section of the schedule any written or printed schemes or sets of directions, through which cooperation is brought about between the Church-School lessons used in any grade or department, and those community or club activities in which its pupils regularly take part.
- (2) Please note the titles of such schemes or sets, and the addresses at which additional copies may be obtained:
9. (14) a. Description of any tests or examinations used in your school, which are not mere memory tests, and your judgment as to whether they operate satisfactorily or unsatisfactorily:



RELIGIOUS EDUCATION IN THE LOCAL CHURCH  
Curriculum. Fourteen pages—Page 13

Religious Education in the Local Church		Code Numbers to be Inserted Here by Team Clerk				
Schedule I, 4, Curriculum		City or Co.	State	Denom.	Community	Institution
City or County	State	Denomination		Church School or Institution		

SUPPLEMENTARY SHEET NO. 3

13. (2) b. Any subordinate groupings or classifications of the Books of the Bible memorized in your school:

13. (9) b. Any subordinate groupings or classifications of the Christian virtues memorized in your school:

11. (14) j. Ways for making Sunday pleasant, provided by your school:

RELIGIOUS EDUCATION IN THE LOCAL CHURCH
Curriculum. Fourteen pages—Page 14

Religious Education in the Local Church
Schedule I, 4, Curriculum
Code Numbers to be Inserted Here by Team Clerk
City or Co. State Denom. Community Institution
City or County State Denomination Church School or Institution

- 15. Does your school maintain or participate in a week-day school of religion? If so, fill out special Week-day School Form and attach to this report.
- 16. Does your school maintain or participate in a Daily Vacation Bible School? If so, fill out special Daily Vacation Bible School Form and attach to this report.
- 17. Does your school maintain a class or classes whose work is accredited by your local high school, or other secondary schools? . . . If so, give the following information:

Table with 13 columns: COURSES OF INSTRUCTION, Text-books used (Author, Title, Publisher), Meetings of class (Number per week, Week-day or Sunday), Length of class period, Number weeks in course, Hours preparation for each lesson, Number now enrolled, Number receiving academic credit last year, Total number from the school granted academic credit, Maximum credit granted, Method of granting credit (Use key).

\*Key: Secondary school grants credit upon examination fixed by itself—1; secondary school accepts credits of the Sunday school—2; secondary school determines qualifications of teachers, text-books, etc., and accepts credits without other examination—3; secondary school determines standards for teachers, text-books, etc., and gives examination on work done—4.

†Maximum number of semester hours credit granted each pupil. A semester hour is one recitation per week for a semester.

- 18. Does your church maintain courses not included in question 3, page 29, for the training of parents, missionary education or other purposes? (If courses have been offered without sufficient enrolment to maintain them, indicate the name of the course and the text-book proposed.)

Table with 11 columns: NAME OF COURSE, Text-book used, Recitations (No. per month, Day, Hour, Minutes, No. of Weeks), Number of Pupils Enrolled (Male, Female, Total), Under whose auspices (Use Key).

\*Key: Church School (Sunday School)—1; Men's Club—2; Women's Missionary Society—3; Church Board, Session, Vestry, etc.—4; Young People's Society—5; Y.M.C.A.—6; Y.W.C.A.—7; others.

RELIGIOUS EDUCATION IN THE LOCAL CHURCH
Organization and Administration. Four pages—Page 1

Religious Education in the Local Church
Schedule I, 5, Organization and Administration
Code Numbers to be Inserted Here by Team Clerk
City or Co. State Denom. Community Institution
City or County State Denomination Church School or Institution

1. SUPERVISION OF RELIGIOUS EDUCATION IN THE LOCAL CHURCH:

Indicate in the spaces below by check or key number the information asked for at the head of each column concerning the bodies or individuals named at the left

Table with 12 rows of roles (e.g., Church Committee on Relig. Education, Director of Religious Education) and 13 columns of reporting criteria (e.g., Appointed by, Elected by, Reports to whom, Reports Check, Reports-how often?, Contents of reports).

Use the following key numbers in the first four columns above: Church business meeting—1; official governing church board—2; committee of official church board—3; church committee on religious education—4; pastor—5; assistant pastor—6; director of religious education—7; church school business meeting—8; church school board or committee—9; superintendent—10; secretary—11; treasurer—12; supervisors—13; teachers—14; school council—15; officials of national young people's societies, etc.—16; officials of national boy scouts, girl scouts, etc.—17.

2. POWERS AND DUTIES OF GOVERNING BODIES AND OFFICIALS:

Indicate in the spaces below by check-mark the body or official who exercises the authority or duty named in the column at the left

Table with 13 rows of duties (e.g., Initiate new school policies, Prepare school program) and 13 columns of potential authority figures (e.g., Church business meeting, Official governing church board, Pastor, Assistant Pastor, etc.).

\*School program here means order and lengths of exercise periods for regular sessions of school.



RELIGIOUS EDUCATION IN THE LOCAL CHURCH
Organization and Administration. Four pages—Page 2

Religious Education in the Local Church
Schedule I, 5, Organization and Administration
City or County State Denomination Church School or Institution

DEFINITIONS OF TERMS

- I. Check in the last column, if you have no regulation governing these terms.
(1) Enrolled pupil. State the number of Sundays attendance required out of five, before a new pupil is placed on the school roll
(2) Withdrawn. After how many consecutive Sundays of absence is a pupil withdrawn from the school roll?
(3) Re-enrolled pupil. How many Sundays attendance is required for a withdrawn pupil to be re-enrolled?
(4) Active member. How many Sundays attendance out of each five during the year is required for active membership?
(5) Regular attendant. How many Sundays attendance out of each five during the year is regarded as regular attendance?
(6) Visitor. Below what number of Sundays attended out of five is a pupil regarded as a visitor?
II. Do you have an older Boys' Council? Yes, No
Do you have an older Girls' Council? Yes, No.
III. In what ways do pupils participate in determining policies of the school? (Check those you have).
Student members of school council.
Student representation in superintendent's cabinet.
Other student representation.
IV. Hour and time—Distribution of meetings:
(1) At what hour does your Sunday School meet?
(2) Time schedule. Indicate, by departments, in the spaces below the number of minutes devoted to each activity. If the entire school follows the same schedule, use the last column.

Table with 8 columns: Name of Department, and 6 empty columns for minutes, followed by School. Rows include: Entering age of pupils, Length of session in minutes, Worship (singing, prayer, etc.), Recitation (commonly called "Study of the Lesson"), Expressional exercise by class or departments not included in worship or opening exercises, Supervised study, Closing exercises.

- (3) Do you have a Junior Congregation organized as a miniature church holding its own services? (Yes, No.)
(4) In what way is the presence of children in the regular service of the Church recognized? (Check answer)
(1) Children's sermon
(2) Special music
(3) Special ritual
(4) Go-to-church-band
(5) Other means

RELIGIOUS EDUCATION IN THE LOCAL CHURCH
Organization and Administration. Four pages—Page 3

Religious Education in the Local Church
Schedule I, 5, Organization and Administration
City or County State Denomination Church School or Institution

RECORDS AND REPORTS

- 1. What form of record is used in this school? Check
a. Teacher's quarterly class book
b. Teacher's year class book
c. Individual card index system
d. Class card index system
e. Cumulative card index system covering a series of years
- 2. Check-mark in the proper column to indicate what use is made in this school of the following pupil data:

	Not recorded	Recorded by Teacher	Recorded by School Secretary	Permanent record revised at stated periods
(1) Full name of pupil				
(2) Date of birth				
(3) Place of birth				
(4) If foreign born, year came to the United States				
(5) Name of father				
(6) Name of mother				
(7) Number of brothers and sisters				
(8) Residence of pupil				
(9) Whether employed, or in public school				
(10) Occupation, if employed				
(11) Grade, if in school				
(12) Member of church				
(13) Church relationship of parents				
(14) Church organizations of which pupil is a member				
(15) Date of joining each organization				
(16) Non-church organizations of which pupil is a member				
(17) Date of joining non-church organization				
(18) Absence of pupil from class				
(19) Tardiness of pupil to class				
(20) Date of withdrawal from class				
(21) Cause of withdrawal from class				
(22) Promotion and non-promotion of pupil				
(23) Attendance upon church services				
(24) Date of uniting with church				

- 3. Indicate by check if the above statistical data has been used during the past year by the supervisory body of the school in any of the following ways:
(1) Revising the curriculum
(2) Increasing school attendance
(3) Bettering home conditions of pupils
(4) Vocational assistance to pupils
(5) Increasing cooperation with other organizations
(6) Improving the relation of the Sunday School to the church

RELIGIOUS EDUCATION IN THE LOCAL CHURCH  
Organization and Administration. Four pages—Page 4

Religious Education in the Local Church  
Schedule I, 5, Organization and Administration

Code Numbers to be Inserted Here by Team Clerk

City or Co.	State	Denom.	Community	Institution
-------------	-------	--------	-----------	-------------

City or County

State

Denomination

Church School or Institution

SCHOOL MEMBERSHIP JANUARY 1, 1920, AND ENROLLMENT LAST SCHOOL YEAR

If your system of departmental classification does not correspond to that given below, cross out the department names and write in your own classification at the heads of the columns.

DEPARTMENTS		Cradle roll	Beginners	Primary	Junior	Intermediate	Senior	Young people	Adult (over 25 yrs.)	Home	Total	Total exclusive of cradle roll and home
Check department if organized* . . . . .												
Entering age of Pupils in each department . . . . .												
Number of Classes Jan. 1, 1920:												
Male—organized . . . . .												
Male—unorganized . . . . .												
Female—organized . . . . .												
Female—unorganized . . . . .												
Mixed—organized . . . . .												
Mixed—unorganized . . . . .												
Total—organized . . . . .												
Total—unorganized . . . . .												
Number of Pupils Jan. 1, 1920:												
Male—organized . . . . .												
Male—unorganized . . . . .												
Female—organized . . . . .												
Female—unorganized . . . . .												
Total—organized . . . . .												
Total—unorganized . . . . .												
Total number of classes last school year . . . . .												
Total number of pupils last school year . . . . .												
Average daily attendance (one Sunday of each month sufficient for computing average if not already computed) . . . . .												
Number of social and business class meetings last year . . . . .												
Number social and business department meetings last year (pupils) . . . . .												
Number of departmental teachers' meetings last year . . . . .												
Number of parent-teacher meetings last year . . . . .												
Number of regular teachers . . . . .												
Number of substitute or supply teachers . . . . .												
Number of departmental officers . . . . .												
Number of general school officers . . . . .												

\*An organized department is one with a principal or head, a secretary and departmental teachers.



RELIGIOUS EDUCATION IN THE LOCAL CHURCH
Teachers. Ten pages—Page 1

Religious Education in the Local Church
Schedule I, 6, Teachers

City or County State Denomination Church School or Institution

Table with 5 columns: City or Co., State, Denom., Community, Institution. Header: Code Numbers to be Inserted Here by Team Clerk

(TO BE FILLED OUT BY THE SUPERINTENDENT OR SUPERVISOR OF TEACHING)

- 1. Substitute or supply teachers:
a. Check the plan you have for providing substitute teachers:
(1) No definite plan (pick out substitute teachers from Sunday to Sunday as the need arises)
(2) Appoint a substitute teacher for each class or grade
(3) Appoint two or three general substitute teachers
b. Check when the substitute teacher is usually informed that he will be required to teach for the regular teacher.
(1) During the preceding week
(2) On Sunday morning after church school begins.
(3) On Sunday morning (two or three hours before class time)
c. Is the substitute teacher provided with the regular teacher's outline of the lesson?
d. Do you find it difficult to get Sunday School teachers?
Why?
e. Check the person responsible for furnishing substitute teachers.
(1) General superintendent
(2) Departmental superintendent
(3) Special officer
(4) The teacher
(5)
2. Placement of Teachers. Check any efforts made to place teachers in the grades in which their interests and personality are best suited to the pupil.
a. Are teachers with special aptitude for handling children of certain ages placed with this age group in the Sunday School?
b. Are men and women of outstanding ability in practical affairs placed in charge of the adolescents?
c. Are teachers placed in charge of classes without serious attention being given to their preference and ability for handling pupils of that age?
3. Public recognition of teachers.
a. Do you have public installation services for teachers and officers of the Church School?
b. By what other methods do you give public recognition of the work of teachers and officers?

RELIGIOUS EDUCATION IN THE LOCAL CHURCH  
Teachers. Ten pages—Page 2

Religious Education in the Local Church		Code Numbers to be Inserted Here by Team Clerk				
Schedule I, 6, Teachers		City or Co.	State	Denom.	Community	Institution
City or County	State	Denomination			Church School or Institution	

4. Relation of church members to church school organizations within the church and to non-church organizations:

Number of members of this church who are:	Write in the number	
	Male	Female
a. Officers of both the church school and other church organizations . . . . .	.....	.....
b. Teachers in the church school and officers in other church organizations . . . . .	.....	.....
c. Officers in other church organizations who are not officers or teachers in the church school . . . . .	.....	.....
d. Officers in church school and leaders in non-church organizations (boy scouts, campfire girls, etc.) . . . . .	.....	.....
e. Teachers in church school and leaders in non-church organizations . . . . .	.....	.....
f. Leaders in non-church organizations but not members of the church school . . . . .	.....	.....

5. Number of members of the church who are:

a. Public or private day school teachers, administrators or supervisors . . . . .	.....	.....
b. Public or private day school teachers, administrators or supervisors and teachers in the church school . . . . .	.....	.....
c. Public or private day school teachers and officers in other church organizations besides the church school. . . . .	.....	.....
d. Public or private day school teachers and officers or leaders in non-church organizations, but who do not teach in church school . . . . .	.....	.....

6. Number of:

a. Public or private day school teachers who attend this church, but who are not members of any Protestant church . . . . .	.....	.....
b. Public or private day school teachers who teach in this church school who are not members of any Protestant church. . . . .	.....	.....

7. Does your community expect a public school teacher to teach in the church school? . . . . . yes  
..... no

8. Teachers of demonstration or model lessons. (Demonstration lessons are classes taught by expert teachers for the purpose of demonstrating the best methods of teaching in church schools.)

a. Check who selects the teachers of the demonstration lessons—	
(1) The superintendent. . . . .	.....
(2) The supervisor of teaching. . . . .	.....
(3) The teachers. . . . .	.....
b. Are teachers of demonstration lessons selected for any specified length of time? . . . . .	yes ..... no
c. If so, for how many weeks? . . . . .	.....
d. How many demonstration lessons are taught a month?	

Religious Education in the Local Church  
Schedule I, 6, Individual Teacher—Data Sheet

		Code Numbers to be Inserted Here by Team Clerk				
		City or Co.	State	Denom.	Community	Institution
City or County	State	Denomination		Church School or Institution		

A PERSONAL WORD TO ALL SUNDAY SCHOOL TEACHERS

A sincere effort is being made by denominational and interdenominational leaders to be of the largest service to the army of volunteer teachers and officers who faithfully serve the Sunday schools of America from Sunday to Sunday, year in and year out.

- Are the lesson helps too easy or too hard?
- Are the teacher training books suited to the average teacher?
- Are the text books as easily taught as they should be?
- Are these helps made for college graduates, or for common school graduates?
- Are they designed for mature men and women or for inexperienced young teachers just beginning to teach?

The first step in improving training courses, lesson helps, and lesson systems is to secure the exact facts about the teachers for whose use the material is prepared. It is not necessary that the age, sex, education, nationality, parentage, experience, etc., of *any particular teachers* be known, but it is absolutely necessary that lesson writers know these facts about *teachers in general*. This general information can only be learned by securing the exact facts, in an impersonal statement, from each teacher. For this purpose thousands of teachers will be asked to answer the following questions. *They are requested not to sign their names.* The information is not intended for the use of the local church or Sunday school, it will go to those who are preparing the material for the use of Sunday school teachers and pupils. The questions are numerous, and some of them are of an intimate character. You will understand from the foregoing statement that this exhaustive, but impersonal statement is requested in order that those who plan material for you to use may do so more intelligently. There is a reason for every question. Please take time to do this work thoroughly and expect as a reward text books and lesson helps more suited to your needs than you have ever had before.

Sunday school teachers will be interested to know that a similar survey has been made of thousands of public school teachers and that training courses and text books are already being improved because of the facts secured.

It is expected that the Sunday school teachers will cooperate in a similar survey with as much professional enthusiasm as did the public school teachers.

In the interest of all teachers we urge each teacher to carefully answer the following questions:



RELIGIOUS EDUCATION IN THE LOCAL CHURCH
Teachers. Ten pages—Page 4

Religious Education in the Local Church
Schedule I, 6, Individual Teacher—Data Sheet
Code Numbers to be Inserted Here by Team Clerk
City or Co. State Denom. Community Institution
City or County State Denomination Church School or Institution

Each teacher should read carefully "A Personal Word to all Sunday School Teachers,"
page 49 of this Schedule, before proceeding to answer the following questions

- 1. General information:
a. Age when you began teaching in a church (Sunday) school
b. Your present age
c. Sex male female
d. Married or single married single
e. If married, give the number of children
f. Race white Negro yellow Indian
g. Do you receive a salary for teaching in the church school yes no
h. If you receive a salary state the amount per Sunday \$.
i. In what country were you born?
j. If foreign born, how many years have you lived in the United States?
k. How many years have you been a naturalized citizen?
l. Were you reared in the country, village or city? village city country
m. What is your occupation?
n. Approximate yearly income from all sources (to the nearest hundred dollars) \$.
o. In what country was your father born?
p. State the native language of your father
q. What is or was (if deceased) your father's occupation?
r. About what is or was (if deceased) your father's yearly income (to the nearest hundred dollars)? \$.
s. Your father's education. Draw a circle around the last grade or class completed by your father.
Common or graded school High school Normal or College
1 2 3 4 5 6 7 8 1 2 3 4 1 2 3 4
t. Your mother's education. Draw a circle around the last grade or class completed by your mother.
Common or graded school High school Normal or College
1 2 3 4 5 6 7 8 1 2 3 4
u. If your father was educated in a foreign school, state total number of years he attended school (including college and university)
v. If your mother attended a foreign school, give number of years
2. Educational, religious and professional preparation of teachers:
a. Are you now a member of a church? yes no

RELIGIOUS EDUCATION IN THE LOCAL CHURCH
Teachers. Ten pages—Page 5

Religious Education in the Local Church
Schedule I, 6, Individual Teacher—Data Sheet

Code Numbers to be Inserted Here by Team Clerk
City or Co. State Denom. Community Institution
City or County State Denomination Church School or Institution

b. Institutions attended. (Indicate the number of years you have attended the following schools and year of graduation.)

Number years Year of
attended graduation
(1) Rural school.
(2) Elementary school (town or city).
(3) High school.
(4) Academy.
(5) Business or commercial school.
(6) Correspondence or extension course.
(7) Normal school, State.
(8) Normal school, independent or denominational.
(9) College or university, State.
(10) College or university, denominational
(11) Professional school, college of medicine, law, divinity, dentistry, nursing,
pharmacy, etc.

c. Check the church activities which you attend regularly in addition to the church school:

Church service
Prayer meeting
Young people's meeting
Choir practice
Other meetings

Name them

d. Rank the most important influences which led you to join the church. Write the figure 1 after the most important; 2, after the next important, and so on:

(1) Home training
(2) Church school
(3) Church services
(4) Revivals
(5) Young people's meetings
(6) Influence of companions.

e. Age when you joined the church

f. Check the following courses which you have had in high school, normal school, college or university:

(1) Theory of teaching (principles of teaching)
(2) Educational psychology
(3) School management.
(4) History of education.

g. State the number of weeks you have had "practice teaching"
("Practice teaching" involves specific preparation, teaching in the presence of expert supervision, followed by discussion and criticism of the aims, methods, etc., of this particular lesson.)

h. If you have had practice teaching, check the type of school you had it in:

High school
County training school
Normal school
College or university

i. Check the following courses in religious education which you have had in normal school, college or university:

(1) Bible history.
(2) Bible literature.
(3) History of religion
(4) Missions
(5) Religious education.
(6) Church history.

RELIGIOUS EDUCATION IN THE LOCAL CHURCH
Teachers. Ten pages—Page 6

Religious Education in the Local Church
Schedule I, 6, Individual Teacher—Data Sheet
Code Numbers to be Inserted Here by Team Clerk
City or Co. State Denom. Community Institution
City or County State Denomination Church School or Institution

- j. If you have not taken professional courses in teaching in school or college, name the books on education, teaching methods, school management and psychology you have read:
(1)
(2)
(3)
(4)
(5)
- k. Have you ever held a public school teacher's certificate? yes no
- l. What magazines of a general character do you read regularly?
- m. What religious periodicals and church papers do you read regularly?
- n. Approximately how many books have you read during the past year?
- o. Number of books in your own personal, or family library
- p. Do you make frequent use of a public library? yes no
- q. How many hours a week do you devote to religious reading or study?
- 3. Experience of the teacher. (Indicate approximately the number of years you have taught in each of the following schools and the age groups of pupils taught):

Table with 4 columns: School type, Years taught, Age groups of pupils taught (4, 5), (6, 7, 8), (9, 10, 11), (12, 13, 14), (15, 16, 17), (18-24), In past years, At present. Rows include church schools, private/public day schools, normal schools, and colleges/universities.

- 4. Attendance at schools and the use of other agencies, in addition to normal schools, colleges and universities for the improvement of teachers now in the service of teaching in church schools. (Schools organized to train church school teachers):
a. Those with an established course of study and relatively fixed organization. Give a statement of attendance by filling in as many of the following blanks as you can:

Table with 8 columns: School/Agency, Previous to Sept. 1, 1918, From Sept. 1, 1918, to Sept. 1, 1919, Jan. 1, 1920, and Text-books studied in class. Rows include Primary graded, union; School of principles and method; Teacher training class (local church); Teacher training class (community); Community training school; and an empty row.

\*See Definitions on page 53.

- b. Is this school approved by the International S. S. Association?



RELIGIOUS EDUCATION IN THE LOCAL CHURCH  
Teachers. Ten pages—Page 7

Religious Education in the Local Church Schedule I, 6, Individual Teacher—Data Sheet	Code Numbers to be Inserted Here by Team Clerk				
	City or Co.	State	Denom.	Community	Institution
City or County	State	Denomination	Church School or Institution		

1. A *school of principles and methods* is an intensive five to ten days' school or institute organized under denominational or interdenominational auspices, requiring 20 class periods and providing for departmental specialization.
2. A *teacher training class* in the local church includes any course of instruction given in the local church for the purpose of preparing Sunday school teachers or officers.
3. A *teacher training class in the community* includes union classes of two or more churches pursuing training courses designed for Sunday school teachers or officers.
4. A *community training school* is a community school offering a course of study covering a period of years (usually three) and continuing from 20 to 30 weeks per year, with a required number and distribution of courses for graduation.

RELIGIOUS EDUCATION IN THE LOCAL CHURCH  
Teachers. Ten pages—Page 8

Religious Education in the Local Church		Code Numbers to be Inserted Here by Team Clerk				
Schedule I, 6, Individual Teacher—Data Sheet		City or Co.	State	Denom.	Community	Institution
City or County	State	Denomination			Church School or Institution	

b. Other agencies (with courses of study and times of meeting not so definitely settled). (Give a statement of attendance by filling in as much of the following as you can):

Name of agency	Give data for the last school year	
	Number of meetings attended	Text-book used, if any
(1) Convention of church school workers.....		
(2) Teachers' meetings—Church.....		
(3) Teachers' meetings—Community.....		
(4) .....		

c. Other methods for the improvement of teachers in service:

(1) Are you taking a correspondence course related to religious education and training of teachers? .....	Check yes no
(2) If so, give name of course and check by whom published:	
Name of course	By whom published
(a) Denominational board .....	
(b) An educational institution.....	
(c) A private firm or publisher .....	
(3) Demonstration classes. Give the number of demonstration or model classes attended during the past year. (Classes taught by expert teachers for the purpose of demonstrating the best methods of teaching in church-schools.).....	
(4) Visits made to other schools or classes. How many times have you visited other church school classes during the past year to observe the methods of teaching? .....	
(5) How many times during the past year have you visited private or public day school teachers for the purpose of observing the methods of teaching?.....	

5. Supervision and Administration:

a. Give the number of Sundays you have been absent from your church school class during the year, January 1, 1919, to January 1, 1920 .....	
b. Number of times you have been tardy during the same year.....	
c. Number of times your pastor has visited your class during the same period.....	
d. Number of times during the past year the superintendent or supervisor of teaching has visited your church school class .....	
e. Number of times the Superintendent or Supervisor has discussed with you church school teaching and offered suggestions for the improvement of your teaching based upon the visit or visits to your class .....	
f. If any suggestions have been made, check the subject upon which they have been made:	
(1) Method of asking questions.....	
(2) Improvement of attendance.....	
(3) Reference material.....	
(4) Assignment of lesson.....	
(5) Development of expressional activities (social service missions, etc.).....	
(6) Method of discipline and holding interest.....	
(7) Helps to pupils in methods of study .....	
(8) Training in devotional life .....	
(Write any additional suggestions made)	
(9) .....	
(10) .....	

Religious Education in the Local Church
Schedule I, 6, Teachers (Technique of Teaching)
City or County State Denomination Church School or Institution

TO BE FILLED OUT BY THE TEACHER

- 1. Check the motives which prompted you to take up teaching in the church school:
a. Desire to render service to the church in this manner
b. Love for children
c. The enjoyment coming from teaching
d. Gives a better social standing in the community
e. No one else available
f. Took the class to please the superintendent
g. Could offer no valid excuse for not taking the class
h. Interest in the moral and religious education of children
(State any other motives that prompted you to take up teaching.)
i.
j. Was pressure of any sort brought to bear upon you to take up this work? If so, state in detail

2. Check the following standards which you use in determining the success of your teaching:
a. Members of the class understand the lesson
b. Interest of the class
c. Members are able to repeat the important verses of the lesson during the lesson period
d. Members are able to repeat the important verses at the end of the quarter
e. High per cent. of regular attendance
f. Members apply truths of the lesson to daily life
g. Number of members who join the church
h. Number of members of church in your class who show a growth in spiritual life
i. Examinations, oral
j. Examinations, written
k. Cooperation of members of class in carrying on activities
(State any other standards which you use in determining the success of your teaching.)
l.
m.

3. State or check the things you do in the preparation of the lesson for teaching:
a. Pray for guidance in your teaching.
b. Read the lesson over carefully to make sure that you understand it
c. Outline the lesson (determining questions to be asked, indicating verses to be memorized and points to be emphasized)
d. Do you usually write these out? yes no
e. Select illustrations which apply to daily life
f. Master the Biblical setting
(State any other things you do in the preparation of the lesson.)
g.
h.

4. State or check the time when you prepare your church school lesson:
a. A definite night during the week
b. Early Sunday morning or late Saturday night
c. During the opening exercises of the church
d. Some time definitely set aside daily
e. Prepared at the time when the class reads the lesson at the beginning of the recitation.



RELIGIOUS EDUCATION IN THE LOCAL CHURCH
Teachers. Ten pages—Page 10

Religious Education in the Local Church
Schedule I, 6, Teachers (Technique of Teaching)

Code Numbers to be Inserted Here by Team Clerk
Table with 5 columns: City or Co., State, Denom., Community, Institution

City or County State Denomination Church School or Institution

(The responsive reading).....
Write in any other time you devote to the preparation of the lesson.)

f. ....
g. ....

5. How many minutes do you spend on the average in the preparation of the church school lesson..... minutes

6. Since each lesson has one or more important points which are taught by means of questions asked by the teacher, check the questions which you ask. (To illustrate the questions, let us suppose that the lesson is on the Golden Rule.)

a. Under what conditions did Jesus present the Golden Rule?.....
b. Explain what the Golden Rule means.....
c. Repeat the Golden Rule .....
d. Tell a story that you have read, which illustrates the Golden Rule .....
e. Give illustrations showing how your friends have used the Golden Rule.....
f. Give illustrations of failure to use the Golden Rule.....
g. Give illustrations of where you can use the Golden Rule .....
(State any other questions you would ask.)
h. ....
i. ....

7. Questions:
Write out six or eight questions which you used in one of your recent lessons (preferably last Sunday's lesson):
.....
.....
.....
.....
.....
.....

8. Assignment of the lesson. Check the things you do in assigning the lesson:

a. Assume that students will take the next lesson.....
b. Indicate the important points to study .....
c. Give supplementary written questions for the students.....
d. Supplementary questions orally.....
e. Show the students how to study .....
f. Have students collect practical applications of the lesson.....
g. Clear up difficulties .....
h. Make individual assignments.....
i. Set some problems for whole class to work at.....

9. Check time when you assign next Sunday's lesson ..... at the beginning of the recitation
..... at the close of the recitation

10. How much time do you spend in making the assignment?..... minutes

11. Do you use any material in the preparation of the lesson, other than the Bible and the lesson ..... yes
quarterly ..... no

12. If so, state what reference material you use frequently .....
.....

13. Give, on the back of this sheet, an outline of one of your recent lessons. If not available, state the main points of the outline.

RELIGIOUS EDUCATION IN THE LOCAL CHURCH
Supervision of Teachers and Officers. Seven pages—Page 1

Religious Education in the Local Church
Schedule I, 7, Supervision of Teachers and Officers
City or County State Denomination Church School or Institution

- (TO BE FILLED OUT BY THE SUPERVISOR OF TEACHERS AND OFFICERS)
- 1. Class-room supervision. (Check below the method or methods you use in the supervision of teaching):
a. Visiting the class and offering suggestions for the improvement of the teaching. (Giving helps to the teacher in the method of questioning, how to assign the lesson, helps in the preparation of the lesson)
b. Giving suggestions in the method of discipline
c. Checking the accuracy and value of the facts taught
d. Citing sources of supplementary material and helps
e. Giving general helps in the teachers' meeting instead of visiting the actual class-room teaching
f. Visiting the class and giving general helps in teachers' meeting
g. Visiting the class without offering suggestions for the improvement of the teaching
h. Suggesting forms of religious activity (missions, social service, etc.)
2. If the instruction is supervised, check the person or persons doing it:
a. Director of religious education
b. Superintendent of Sunday school
c. Departmental superintendent
d. Assistant superintendent
e. Supervisor of teaching
f. Pastor
g.
3. Does the one doing the supervision hold any other office or perform any other duty in the church school besides these connected with the supervision of the teaching?
4. If so, check other offices listed below:
a. Teacher of a church school class
b. Director of the music (in church school)
c. Secretary of the church school
d. Any other office
5. How does the supervisor or superintendent impart advice to the teachers after visiting their recitations?
Check answer.
a. Orally in the presence of the class
b. Personal talk (private conference) with teacher
c. General reference in teachers' meeting
d. Specific reference to the visit in teachers' meeting
e. Written report to teacher
f. No report made to teacher
6. What does the supervisor or superintendent do during his visit to the class? Check.
a. Teaches part of the lesson
b. Remains quiet, making no comment whatever on the teaching
c. Commends teacher's methods during the visit
d. Takes notes on the lesson during the visit
e. Criticizes teacher's methods during the visit
7. How does the supervisor or superintendent prepare for the visit to the teachers? Check.
a. No preparation
b. Studies the lesson or lessons to be supervised for the day
c. Studies teacher's written plan of lesson
d. Have practical illustrations of the main points of the lesson
e. Have something new to aid teacher in weak points
f. Preliminary conference with teacher
8. How much time does the supervisor spend on the average in each class, while supervising? Check.
a. Less than five minutes



RELIGIOUS EDUCATION IN THE LOCAL CHURCH  
Supervision of Teachers and Officers. Seven pages—Page 2

Religious Education in the Local Church		Code Numbers to be Inserted Here by Team Clerk				
Schedule I, 7, Supervision of Teachers and Officers		City or Co.	State	Denom.	Community	Institution
City or County	State	Denomination			Church School or Institution	

b. From five to ten minutes.....

c. More than ten minutes .....

9. Pick out one of the most successful teachers in the church school and mark in column 1 the four or five qualities most important in making this teacher successful. Mark the most important quality 1; the next, 2, and so on. In column 2 rank the five or six most important qualities in making teachers successful in your church school, marking the most important quality 1, the next 2, and so on.

	Rank	
	Col. (1)	Col. (2)
a. Intimate knowledge of Bible.....		
b. General scholarship (secular as well as religious) .....		
c. Thorough and regular preparation of church school lesson.....		
d. Making the lesson fit in with child's daily life and needs .....		
e. Richness of vital Christian experience .....		
f. Ability to entertain pupils in class recitation.....		
g. Skill in conducting the recitations. (Skill in questioning, setting definite aims for the recitation, assigning lesson) .....		
h. Consecration .....		
i. Ability to discipline .....		
j. Ability to get pupils to memorize .....		
k. Attractive personality .....		
l. Ability to lead in worthwhile activities for Sunday and week days.....		
m. Ability to secure home preparation.....		

10. Are teachers transferred to other classes upon the recommendation of the one who does the supervising of the teaching? Check.....yes  
no

11. How many teachers were transferred to other classes during the past year? .....

12. Check the reasons for the transfer of above teachers. (If more than one teacher write number after the check-mark):  
Check

a. Inability to teach pupils of this age .....	
b. Inability to discipline pupils of this age .....	
c. Greater need of service in another class or office.....	
d. ....	
e. ....	

13. Are teachers dismissed upon the recommendation of the one who supervises the teaching ... yes  
no

14. How many teachers were dismissed during the past year?.....

15. Check the reasons for removing each of the above teachers. (Space is provided for six teachers. If a teacher was removed for more than one reason, check each reason):

	1	2	3	4	5	6
a. Inability to teach clearly.....						
b. Inability to discipline.....						
c. Inability to interest class.....						
d. Lacking consecration .....						
e. Failure to prepare lessons .....						
f. Frequent absence .....						
g. Persistent tardiness .....						
h. Immaturity .....						
i. Too old.....						
j. Immorality.....						
k. Indiscretions .....						
l. Doctrinal views.....						
m. ....						
n. ....						



RELIGIOUS EDUCATION IN THE LOCAL CHURCH  
Supervision of Teachers and Officers. Seven pages—Page 3

Religious Education in the Local Church		Code Numbers to be Inserted Here by Team Clerk				
Schedule I, 7, Supervision of Teachers and Officers		City or Co.	State	Denom.	Community	Institution
City or County	State	Denomination		Church School or Institution		

16. a. How many teachers have given up teaching on their own accord in your church school during the past year, including substitute teachers? .....  
b. Total number of teachers in the church school, including substitute teachers .....  
c. Check the reasons for giving up the teaching in the church school. (If more than one teacher gave up teaching for the same reason write the number of teachers after the check mark):
- |   |       |  |
|---|-------|--|
| (1) Lack of harmony with administration .....       | Check |  |
| (2) Too much time required to prepare lessons ..... |       |  |
| (3) Lacking interest in the work .....              |       |  |
| (4) Inability to interest class .....               |       |  |
| (5) Inability to discipline class .....             |       |  |
| (6) Home duties .....                               |       |  |
| (7) Removal from community .....                    |       |  |
| (8) Feeling of inability to teach .....             |       |  |
| (9) Results do not justify effort .....             |       |  |
| (10) Illness .....                                  |       |  |
| (11) Marriage .....                                 |       |  |
17. Check any of the following agencies for the improvement of teachers in service which are in operation in your church school. (Indicate where possible the time of meeting, number of sessions annually, and text book used if one is studied):
- |  | Time of meeting |      | Number of sessions annually | Text-book |
|--|-----------------|------|-----------------------------|-----------|
|  | Day             | Hour |                             |           |
| a. Teacher-training class .....                  |                 |      |                             |           |
| b. Teacher's meetings .....                      |                 |      |                             |           |
| c. Demonstration or model lessons .....          |                 |      |                             |           |
| d. Regular and helpful supervision .....         |                 |      |                             |           |
| e. Study of class-room methods of teaching ..... |                 |      |                             |           |
| f. Visiting other teachers .....                 |                 |      |                             |           |
| g. Correspondence study .....                    |                 |      |                             |           |
18. Secular Education of the Superintendent or Supervisor of Teaching (as checked under question 2).  
Draw a circle around the number of the last grade or class you completed:
- |   | Common or graded |   |   |   |   |   |   |   | High School |   |   |   | College or Normal |   |   |     |
|---|------------------|---|---|---|---|---|---|---|-------------|---|---|---|-------------------|---|---|-----|
|   | 1                | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 1           | 2 | 3 | 4 | 1                 | 2 | 3 | 4   |
| 19. How many years have you been superintendent of a church school? .....   |                  |   |   |   |   |   |   |   |             |   |   |   |                   |   |   |     |
| 20. How many years have you been superintendent of this church school? .....  |                  |   |   |   |   |   |   |   |             |   |   |   |                   |   |   |     |
| 21. How many years have you taught in the church school? .....  |                  |   |   |   |   |   |   |   |             |   |   |   |                   |   |   |     |
| 22. a. Have you ever taught in public or private day school? .....  |                  |   |   |   |   |   |   |   |             |   |   |   |                   |   |   | yes |
|   |                  |   |   |   |   |   |   |   |             |   |   |   |                   |   |   | no  |
| b. If so, give the number of years .....  |                  |   |   |   |   |   |   |   |             |   |   |   |                   |   |   |     |
| c. If so, check the type of school .....  |                  |   |   |   |   |   |   |   |             |   |   |   |                   |   |   |     |
|   |                  |   |   |   |   |   |   |   |             |   |   |   |                   |   |   |     |
|   |                  |   |   |   |   |   |   |   |             |   |   |   |                   |   |   |     |
| 23. a. Have you ever supervised teaching in public or private day schools? .....  |                  |   |   |   |   |   |   |   |             |   |   |   |                   |   |   | yes |
|   |                  |   |   |   |   |   |   |   |             |   |   |   |                   |   |   | no  |
| b. If so, give the number of years .....  |                  |   |   |   |   |   |   |   |             |   |   |   |                   |   |   |     |
| 24. Are you sufficiently interested in teaching and in the supervision of teaching to make a thorough study of the advanced methods used in these fields? ..... |                  |   |   |   |   |   |   |   |             |   |   |   |                   |   |   | yes |
|   |                  |   |   |   |   |   |   |   |             |   |   |   |                   |   |   | no  |
| 25. What books have you read on teaching and supervision during the past year? .....  |                  |   |   |   |   |   |   |   |             |   |   |   |                   |   |   |     |
| 26. State your age .....  |                  |   |   |   |   |   |   |   |             |   |   |   |                   |   |   |     |
| 27. How many years have you been a member of a church? .....  |                  |   |   |   |   |   |   |   |             |   |   |   |                   |   |   |     |
| 28. Rank the motives which prompted you to take up the work of a superintendent. (Mark 1 the most important; 2, the next, and so on):                           |                  |   |   |   |   |   |   |   |             |   |   |   |                   |   |   |     |
| a. Desire to render service to the Church in this manner .....  |                  |   |   |   |   |   |   |   |             |   |   |   |                   |   |   |     |
| b. The enjoyment in supervising and improving teaching .....  |                  |   |   |   |   |   |   |   |             |   |   |   |                   |   |   |     |
| c. Interest in moral and religious education of children .....  |                  |   |   |   |   |   |   |   |             |   |   |   |                   |   |   |     |
| d. Love of administrative or managerial work .....  |                  |   |   |   |   |   |   |   |             |   |   |   |                   |   |   |     |
| e. No one else available .....  |                  |   |   |   |   |   |   |   |             |   |   |   |                   |   |   |     |
| f. Outside pressure .....   |                  |   |   |   |   |   |   |   |             |   |   |   |                   |   |   |     |

RELIGIOUS EDUCATION IN THE LOCAL CHURCH  
Supervision of Teachers and Officers. Seven pages—Page 4

Code Numbers to be Inserted Here by Team Clerk					
Religious Education in the Local Church	City or Co.	State	Denom.	Community	Institution
Schedule I, 7, Supervision of Teachers and Officers					
City or County	State		Denomination	Church School or Institution	

TO BE FILLED OUT BY DEPARTMENT HEAD OR DEPARTMENT SUPERINTENDENT

1. What is the entering age of pupils in your department?.....
2. How many years are required of pupils to complete its work? .....
3. General duties:

a. What percentage of your time during the Sunday school period is given to teaching? ....

b. What percentage of your time during the Sunday school period is given to supervision? ..

c. What percentage of your time during the Sunday school period is given to administration? .....

d. How many hours per week outside of the Sunday school period do you devote to its work? .....

e. What monthly salary, if any, do you receive for this work?.....
4. Teaching:

a. Do you have a regular class? (Check) .....yes

.....no

b. Do you substitute when regular teachers are absent? (Check) .....yes

.....no

c. Do you substitute only as a last resort when no other substitute can be obtained? (Check) .....yes

.....no

d. Do you prepare the lesson regularly beforehand, as if you were a regular teacher? (Check) .....yes

.....no
5. Supervision: (To be filled out in case you devote one-half or more of the school period to supervision.)

a. Class-room supervision: (Check below the method you use in supervision of teaching.)

(1) Visiting the class and offering suggestions for the improvement of the teaching (giving helps to the teacher in the method of questioning, how to assign the lesson, helps in the preparation of the lesson)..... Check

(2) Giving suggestions in the method of discipline.....

(3) Checking the accuracy and the value of the facts taught .....

(4) Citing sources of supplementary material and helps. ....

(5) Giving general helps in the teachers' meeting instead of visiting the actual class-room teaching.....

(6) Visiting the class and giving general help in teachers' meeting.....

(7) Visiting the class without offering suggestions for the improvement of the teaching... ..

(8) Suggesting forms of religious activity (missions, social service, etc.) .....

b. How do you impart advice to the teachers after visiting their recitations? (Check answer) .....

(1) Orally in the presence of the class. ....

(2) Personal talk (private conference) with teacher.....

(3) General reference in teachers' meeting.....

(4) Specific reference to the visit in teachers' meeting .....

(5) Written report to teacher.....

(6) No report made to teacher.....

c. What do you do during your visit to the class? (Check)

(1) Teach part of the lesson.....

(2) Remain quiet, making no comment whatever on the teaching .....

(3) Commend teacher's method during the visit .....

RELIGIOUS EDUATION IN THE LOCAL CHURCH
Supervision of Teachers and Officers. Seven pages—Page 5

Religious Education in the Local Church
Schedule I, 7, Supervision of Teachers and Officers
Code Numbers to be Inserted Here by Team Clerk
City or Co. State Denom. Community Institution
City or County State Denomination Church School or Institution

- (4) Take notes on the lesson during the visit
(5) Criticize teacher's methods during the visit
d. How do you prepare for the visit to the teachers? (Check)
(1) No preparation.
(2) Study the lesson or lessons to be supervised for the day
(3) Study teacher's written plan of lesson.
(4) Have practical illustrations of the main points of the lesson.
(5) Have something new to aid teacher in weak points
(6) Preliminary conference with teacher
e. How much time do you spend on the average in each class, while supervising? (Check)
(1) Less than five minutes
(2) From five to ten minutes
(3) More than ten minutes.
f. Check any of the following agencies for the improvement of teachers in service which are in operation in your department: (Indicate where possible the time of meeting, number of sessions annually, and text-book used, if one is studied.)
Time of meeting Number of sessions Text-
Day Hour annually book
(1) Teacher-training class.
(2) Teachers' meetings
(3) Demonstration or model lessons.
(4) Regular and helpful supervision
(5) Study of classroom methods of teaching
(6) Visiting of other teachers.
(7) Correspondence study.
6. Administration:
a. How many classes in your department?
b. How many different persons have you had as regular teachers in your department last year?
c. Check the teacher's reasons for giving up teaching in your department: (If more than one teacher gave up the teaching for the same reason write the number of teachers after the check-mark.)
Check
(1) Lack of harmony with administration.
(2) Too much time required to prepare lessons
(3) Lacking interest in the work.
(4) Inability to interest class.
(5) Inability to discipline class
(6) Home duties.
(7) Removal from community.
(8) Feeling of inability to teach.
(9) Results do not justify.
(10) Illness



RELIGIOUS EDUCATION IN THE LOCAL CHURCH  
Supervision of Teachers and Officers. Seven pages—Page 6

## Religious Education in the Local Church

### Schedule I, 7, Supervision of Teachers and Officers

Code Numbers to be Inserted Here by Team Clerk

City or Co.	State	Denom.	Community	Institution
-------------	-------	--------	-----------	-------------

City or County

State

Denomination

Church School or Institution

- d. Are your teachers transferred to other classes upon your recommendation? (check)..... yes  
.....no
- e. How many teachers were so transferred to other classes during the past year?.....
- f. Check the reasons for the transfer of above teachers; (If more than one teacher write number after the check mark.)  
Check
- (1) Inability to teach pupils of this age. ....
- (2) Inability to discipline pupils of this age ....
- (3) Greater need of service in another class or office. ....
- (4) ....
- (5) ....
- g. Are teachers dismissed upon your recommendation? (check)..... yes  
.....no
- h. How many teachers were dismissed from your department during the past year?.....
- i. Check the reasons for removing each of the above teachers. (Space is provided for six teachers. If a teacher was removed for more than one reason, check each reason.)

	1	2	3	4	5	6
(1) Inability to teach clearly . . . . .						
(2) Inability to discipline . . . . .						
(3) Inability to interest class . . . . .						
(4) Lacking consecration . . . . .						
(5) Failure to prepare lessons . . . . .						
(6) Frequent absence . . . . .						
(7) Persistent tardiness . . . . .						
(8) Immaturity . . . . .						
(9) Too old . . . . .						
(10) Immorality . . . . .						
(11) Indiscretions . . . . .						
(12) Doctrinal views . . . . .						
(13) . . . . .						
(14) . . . . .						

- |   |                     |
|---|---------------------|
| j. Do you have authority to select the regular materials of instruction in your department?         | .....yes            |
|   | .....no             |
| k. Do you have authority to select supplementary materials of instructions in your department?..... | .....yes            |
|   | .....no             |
| l. Discipline:  |                     |
| (1) Are cases of discipline referred to you by the teachers? (check).....                           | .....yes            |
|   | .....no             |
| (2) Do you have authority to transfer or suspend pupils for misconduct? (check) .....               | .....yes            |
|   | .....no             |
| (3) How many pupils were so transferred or suspended last year? .....                               | .....               |
| (4) How many cases of truancy in your department last year?.....                                    | .....               |
| m. Promotion and assignment of pupils:  |                     |
| (1) What authority do you have for the assignment and promotion of pupils?<br>(check).....          | .....full authority |
|   | .....recommend      |
|   | .....approve        |
|   | .....none           |

Supervision of Teachers and Officers. Seven pages—Page 7

Code Numbers to be Inserted Here by Team Clerk

City or County	State	Denomination	Church School or Institution
----------------	-------	--------------	------------------------------

(1) Do you receive reports regularly from the teachers of your department? (check) . . . . .yes  
 . . . . .no

(2) Do you have charge of the pupils' records for your department? (check) . . . . .yes  
 . . . . .no

(3) Do you make statistical reports of your department at regular intervals to the school officials? (check) . . . . .yes  
 . . . . .no

p. How many administrative assistants (not officers)?.....

a. Draw a circle around the last grade or class you completed:

Common or graded								High school				College or normal			
1	2	3	4	5	6	7	8	1	2	3	4	1	2	3	4

c. How many years have you been superintendent of this school church department? . . . . .

e. (1) Have you ever taught in public or private day school? (check) .....yes  
 .....no

(3) If so, check the type of school.....graded or elementary

.....high school or academy  
.....normal school  
.....college or university

f. (1) Have you ever supervised in public or private day schools? (check).....yes  
.....no

(2) If so, give the number of years. ....

g. Are you sufficiently interested in teaching and in the supervision of teaching to make a thorough study of the advanced methods used in these fields? (check) .....yes  
.....no

h. What books have you read on teaching and supervision during the past year? .....

i. State your age.....

j. How many years have you been a member of the church?.....

k. Rank the motives which prompted you to take up the work of a department superintendent: (Mark 1 the most important; 2, the next, and so on.)

(1) Desire to render service to the church in this manner . . . . .

(2) The enjoyment in supervising and improving teaching . . . . .

(3) Love for administration or managerial work . . . . .

(4) No one else available .....

(5) Outside pressure.....

RELIGIOUS EDUCATION IN THE LOCAL CHURCH
Finance. Three pages—Page 1

Religious Education in the Local Church
Schedule I, 8, Finance

City or County State Denomination Church School or Institution

Code Numbers to be Inserted Here by Team Clerk

Table with 5 columns: City or Co., State, Denom., Community, Institution

FINANCIAL REPORT OF SUNDAY SCHOOL

1. Amounts received by Sunday school treasurer during the last fiscal year:

- a. From regular class and individual contributions \$.....
- b. From special collections for special purposes .....
- c. Gifts, or bequests .....
- d. From invested funds .....
- e. From concerts, entertainments, suppers, etc., not included in (b).....
- f. From the local church treasury .....
- g. Sale of quarterlies and supplies .....
- Total amount received ..... \$.....

2. Amount expended during the last fiscal year for support of local school:

- (1) Administration and control: Salaries Other expense
For services of officers..... \$.....
For record books, report cards, stationery, etc., used by officers and teachers. \$.....
- (2) Instruction and supervision:
For services of teachers..... \$.....
For services of supervisors, musicians, etc.....
For text-books, lesson helps, papers and supplies used in teaching..... \$.....
- (3) Operation of plant:
For services of janitor..... \$.....
For fuel, light, water and supplies..... \$.....
- (4) Maintenance:
Repairs of plant and equipment and replenishment of worn-out equipment. \$.....
- (5) Outlay:
Purchase of new equipment and erection or purchase of new plant..... \$.....
- (6) Other expenditures for library, recreation, health, etc. .... \$..... \$.....
Total for support of local school..... \$..... \$..... \$.....
- (7) How much of this total was paid from the local church treasury..... \$.....

3. Amount expended by the Sunday school treasurer for the support of other religious work:

- (1) To local church for its support..... \$.....
- (2) To missionary, educational and other general boards of the denomination .....
- (3) To inter-denominational educational, or missionary organization .....
- (4) To other benevolent enterprises:
a. Within the community..... \$.....
b. Within the nation.....
c. Within foreign lands .....
- d. Total for benevolent enterprises..... \$.....
- (5) Total amount expended for support of other religious work..... \$.....
Grand total expended..... \$.....

4. The funds of how many other organizations connected with the Sunday school are handled by the Sunday school treasurer?.....

5. Do the pupils of the school have a voice in determining the disposition of their contributions? .....



RELIGIOUS EDUCATION IN THE LOCAL CHURCH  
Finance. Three pages—Page 2

Religious Education in the Local Church  
Schedule I, 8, Finance

Code Numbers to be Inserted Here by Team Clerk

City or Co.	State	Denom.	Community	Institution
-------------	-------	--------	-----------	-------------

City or County

State

Denomination

Church School or Institution

FINANCIAL REPORT OF SUNDAY SCHOOL

6. List of text-books, lesson helps and printed class-room supplies:

Printed supplies purchased last fiscal year	Number of copies	Total cost	Number of teachers or classes using each copy in this school (See Note 2)	Number of Sundays used by each person or class	From whom ordered (See Key, p. 40A)
Texts for teachers (See Note 1) . . . . .					
Helps for teachers . . . . .					
Texts for pupils . . . . .					
Helps for pupils . . . . .					
Sunday school papers (single copies) . . . . .					
Sunday school cards . . . . .					
Bibles and Testaments . . . . .					
Other printed supplies . . . . .					

Note 1. A text is used by the teacher or the pupil as the basis of preparation for the recitation. A lesson help is used in connection with and supplementary to the text.

Note 2. This question seeks to learn whether a text or help is used by one teacher or class and later is again used by another teacher or class in the same school, and so on.

RELIGIOUS EDUCATION IN THE LOCAL CHURCH  
Finance. Three pages—Page 3

Religious Education in the Local Church  
Schedule I, 8, Finance

Code Numbers to be Inserted Here by Team Clerk

City or Co.	State	Denom.	Community	Institution
-------------	-------	--------	-----------	-------------

City or CountyStateDenominationChurch School or Institution

FINANCIAL STATEMENTS OF ORGANIZATIONS CONNECTED WITH CHURCH AND SCHOOL

Report below receipts and expenditures for your last fiscal year.  
Report only to the nearest dollar, omitting cents.

Names of organizations, including all young people's societies, connected with the Church or Church School								Church Total
On hand at beginning of last fiscal year .....								
Received by pledge .....								
Received from loose offerings .....								
Received from entertainments, fairs, etc. ....								
Received from other sources .....								
Total receipts for fiscal year .....								
Paid for running expenses .....								
Paid for church or church school maintenance. ....								
Paid dues or fees to other affiliated organizations ..								
Paid for civic or social betterment .....								
Paid for missionary work .....								
Other payments .....								
Total expenditures for year .....								
Balance on hand at close of fiscal year .....								

RELIGIOUS EDUCATION IN THE LOCAL CHURCH
Religious Education in the Home. One page

Religious Education in the Local Church
Schedule I, 9, Religious Education in the Home
Code Numbers to be Inserted Here by Team Clerk
City or Co. State Denom. Community Institution
City or County State Denomination Church School or Institution

- 1. Do you have a parent-teacher's association?
a. For the entire school...yes/no
b. For departments...yes/no
c. Name departments and age groups in which association has been organized:
Names of departments Entering Ages Number of meetings of Association last school year
(1)
(2)
(3)
(4)
(5)
(6)
- 2. If no parent-teacher's association has been organized, do the parents and teachers meet for conferences?...yes/no
- 3. Number of these conferences held during last school year:
Names of departments Entering Ages Number of meetings last school year
(1)
(2)
(3)
(4)
(5)
- 4. a. Do you have a Family Altar League, or similar organization in your church?...yes/no
b. How many families in such leagues?...
- 5. Is your school affiliated with the National Mothers Congress?...yes/no
- 6. Does your school observe an annual Children's Week, or Better Babies Week...yes/no



RELIGIOUS EDUCATION IN THE LOCAL CHURCH
Cooperation. One page

Religious Education in the Local Church
Schedule I, 10, Cooperation of the Sunday School
Code Numbers to be Inserted Here by Team Clerk
City or Co. State Denom. Community Institution
City or County State Denomination Church School or Institution

- 1. In what ways has your church cooperated with other churches during the past year?
Designate form of cooperation by a check mark. (Add in the blank space below any other form not listed):
a. Community teacher training class
b. A community training school having several classes and a course of study extending over a period of years
c. Week-day religious school for children
d. Daily vacation Bible school
e. Teachers' conferences, held at regular times for professional growth
f. City, township, county Sunday school association
g. Older boys' and older girls' councils
h. Teachers' institutes and schools of principles and methods covering a period of from three to ten days
i. Annual Sunday school picnic
j. Sunday School athletic league
k. Community Christmas tree
l.
m.
n.
2. List the services your school has rendered the community during the past year that were designed to develop or stimulate religious ideas and ideals, such as (1) community music; (2) community pageantry; (3) community art; (4) social service; (5) other forms of service:

Table with 3 columns: Item, Kind (Key No.), Number Last Year. Rows a through f.

- 3. List the community organizations not officially connected with the churches of your community, which offer moral and religious training to children and adults, such as Y.M.C.A., Boy Scouts, etc., with which your school has cooperated during the past year: (Use Key on page 25)
Key No.
a.
b.
c.
d.
e.
f.
g.
h.
i.
j.

## Organizations in Addition to the Sunday School. Four pages—Page 1

### Religious Education in the Local Church

Schedule I, 11, Organizations in Addition to the Sunday School

Code Numbers to be Inserted Here by Team Clerk

City or Co.	State	Denom.	Community	Institution
-------------	-------	--------	-----------	-------------

Name of Organization

TO BE FILLED OUT BY ALL ORGANIZATIONS CONNECTED WITH THE CHURCH  
OR CHURCH SCHOOL

### I. MEMBERSHIP (except honorary)

## II. ACTIVITIES OF MEMBERS

	Male	Female
5. Number belonging of ages 6-11.....	.....	.....
6. Number belonging of ages 12-14.....	.....	.....
7. Number belonging of ages 15-17.....	.....	.....
8. Number belonging of ages 18-24.....	.....	.....
9. Number belonging of ages 25 up.....	.....	.....
10. Total membership.....	.....	.....
11. How many members of ages 18-24 are married?.....	.....	.....
12. How many members of ages 25 up are married?.....	.....	.....
13. Are meetings held in the church buildings? Yes—No.....	.....	.....
14. Are they held on Sunday? Yes—No.....	.....	.....
15. Number of devotional and other regular meetings per month?.....	.....	.....
16. Is this society affiliated with other organizations in this city? Yes—No.....	.....	.....
17. Same for county? Yes—No.....	.....	.....
18. Same for district? Yes—No.....	.....	.....
19. Same for State? Yes—No.....	.....	.....
20. Same for United States? Yes—No.....	.....	.....
21. Number of delegates sent to city convention last year.....	.....	.....
22. Same for county convention.....	.....	.....
23. Same for district convention.....	.....	.....
24. Same for State convention.....	.....	.....
25. Same for national convention.....	.....	.....
26. Number of official visits last year by representatives of above-named city organization.....	.....	.....
27. Same for county organization.....	.....	.....
28. Same for district organization.....	.....	.....
29. Same for State organization.....	.....	.....
30. Same for national organization.....	.....	.....
31. Number of new members added last year.....	.....	.....
32. Number of members withdrawn (loss) last year.....	.....	.....
33. Number of withdrawn members who were promoted to a related organization.....	.....	.....
34. If you promote, check-mark method:		
(1) On basis of age.....	.....	.....
(2) On basis of school grade.....	.....	.....
(3) On basis of examination or test.....	.....	.....
(4) Completion of course of training.....	.....	.....

Give below the number of different persons, officers and other members who have engaged in these activities during the past year:

Number of persons	Officers	Members	Total
35. Attending more than half the meetings . . . . .	.....	.....	.....
36. Taking active part in music, singing, etc. . . . .	.....	.....	.....
37. Leading in prayer. . . . .	.....	.....	.....
38. Giving public testimony or exposition. . . . .	.....	.....	.....
39. Reading Bible or other selections . . . . .	.....	.....	.....
40. Active socially at meetings, extending welcome, etc. . .	.....	.....	.....
41. Leading devotional services . . . . .	.....	.....	.....
42. Active in recruiting new members. . . . .	.....	.....	.....
43. Working for progress in the society . . . . .	.....	.....	.....
44. Bringing about changes or reforms in the organization . . . . .	.....	.....	.....
45. Active socially in entertainment, recreation, etc. . . . .	.....	.....	.....
46. Number who engage in all or nearly all of the above activities. . . . .	.....	.....	.....
47. Who are church members. . . . .	.....	.....	.....
48. Who joined church last year . . . . .	.....	.....	.....
49. Who attend church more than half time. . . . .	.....	.....	.....
50. Active in church music, choir, etc. . . . .	.....	.....	.....
51. Attending church prayer meeting. . . . .	.....	.....	.....
52. Attending Sunday school . . . . .	.....	.....	.....
53. Teaching in Sunday school. . . . .	.....	.....	.....
54. Participating in interdenominational activities . . . . .	.....	.....	.....
55. Active in community service in such as Red Cross, Associated Charities, etc. . . . .	.....	.....	.....
56. Who expect to make religious work their vocation. . . . .	.....	.....	.....

RELIGIOUS EDUCATION IN THE LOCAL CHURCH  
Organizations in Addition to the Sunday School. Four pages—Page 2

Religious Education in the Local Church Schedule I, 11, Organizations in Addition to the Sunday School		Code Numbers to be Inserted Here by Team Clerk				
		City or Co.	State	Denom.	Community	Institution
City or County	State	Denomination			Name of Organization	

TO BE FILLED OUT BY ALL ORGANIZATIONS CONNECTED WITH THE CHURCH  
OR CHURCH SCHOOL

III. ACTIVITIES OF THE ORGANIZATION

1. If this organization offers courses of instruction fill in the following blanks:

COURSES OF INSTRUCTION	Text-books used	Entering age of pupils	Number of years' work in course	Number of times class meets per week	Week-days or Sunday	Length of class period (min.)	Is lesson preparation expected?	Are examinations or tests used?	Number now enrolled in class?	Number of years course has been given?	Number completing course last year?

2. Do you use the program provided by the higher organization with which this one is affiliated? Check  
.....yes  
.....no

3. If not, by whom is it provided? Check  
Pastor or assistant pastor.....  
Church committee of officials.....  
President or officers of this society.....  
Committee of officers and members.....  
Committee of members.....  
Some other person or committee.....

4. Is the program of activities of this organization related and supplementary to or based upon the Sunday School curriculum? (Check).....yes  
.....no

5. Based on the past five meetings of this society, estimate the average number of minutes per program devoted to:  
1. Music..... 2. Prayer.....  
3. Testimony..... 4. Addresses by adults.....

6. Estimate what percentage of this organization's activity is devotional.....%  
What percentage is social or recreational?.....%  
What percentage is educational?.....%  
What percentage is Christian service?.....%  
Average attendance per meeting at the past ten meetings of this society organization.....



RELIGIOUS EDUCATION IN THE LOCAL CHURCH
Organizations in Addition to the Sunday School. Four pages—Page 3

Religious Education in the Local Church
Schedule I, 11, Organizations in Addition to the Sunday School
Code Numbers to be Inserted Here by Team Clerk
City or Co. State Denom. Community Institution
City or County State Denomination Name of Organization

TO BE FILLED OUT BY ALL ORGANIZATIONS CONNECTED WITH THE CHURCH
OR CHURCH SCHOOLS

7. In what form of service does membership in this organization enable a member to contribute to the progress or development of his own person, his home, his parish, his community, his district, his nation or of foreign peoples? For example, does membership in this society help a boy or girl to contribute to the religious life of the home by personally reading the Bible aloud or asking a blessing at table? If so, check-mark in the blank following "The Home" and under "Religious" and "Personal" and so on for other forms of service.

Table with 8 columns: Service to whom, Religious, Health, Recreation, Civic, Education, Financial, Personal. Rows include The Boy or Girl, The Home, The Parish, The Community, The District, The Nation, The World.

8. What church or Sunday school officials exercise control over this organization? Check
Pastor
Church board
Sunday school officials
Sunday school teacher
Church or Sunday school committee
None

9. If you make regular reports to the following bodies?
Church official board or body
Sunday school board or official body
No report

RELIGIOUS EDUCATION IN THE LOCAL CHURCH  
Organizations in Addition to the Sunday School. Four pages—Page 4

Religious Education in the Local Church  
Schedule I, 11, Organizations in Addition to the Sunday School

Code Numbers to be Inserted Here by Team Clerk

City or Co.	State	Denom.	Community	Institution
-------------	-------	--------	-----------	-------------

City or CountyStateDenominationName of Organization

TO BE FILLED BY ALL ORGANIZATIONS CONNECTED WITH CHURCH OR CHURCH SCHOOL  
IV. WORK OF COMMITTEES

NAME OF COMMITTEE	Appointed by*	Approved by*	Number of members	Number of officers included	Number of members doing most of the work
Official board (officers).....					
Program committee.....					
Membership committee.....					
Social committee.....					
Flower committee.....					
Good citizenship committee.....					
Missionary committee.....					
Other committees.....					

\*Use key number: President of society—1; membership of society—2; Sunday school officials or board—3; church officials or board—4; senior society—5.

1. How many of the above members of committees serve on more than one committee?.....

V. TRAINING FOR PARTICIPATION

If you give systematic instruction to members for public participation in your meetings, give the following data for the past year:

ACTIVITY	Number of persons instructed	Instructor*	Method†
Public prayer.....			
Testimony.....			
Public speaking.....			
Reading in public.....			
Solo singing.....			

\*Key: Pastor—1; church or Sunday School officials—2; officer of society—3; other person appointed for this purpose—4.  
†Use Key No.: Group instruction—1; preparatory individual conference—2; personal assistance based on previous effort—3.

VI. LEADERSHIP IN THE ORGANIZATION

Give the following data for the three persons who have directed most actively during the past year the affairs of the organization. This includes adults as well as officers of the society.

TITLE	Age	Occupation	Years of schooling beyond 8th grade	Officer in church	
				Yes	No

RELIGIOUS EDUCATION IN THE LOCAL CHURCH
Organized Classes. Five pages—Page 1

Religious Education in the Local Church
Schedule I, 12, Organized Classes
City or County State Denomination Church School or Institution

TO BE FILLED OUT BY ALL ORGANIZED CLASSES

1. Name of school.
2. Name of class.
3. Entering age of class.
4. Date class was organized
5. Is class registered with (check answer)
International Sunday School Association
Denominational Sunday School Board
6. Enrolment of class on March 1, 1920
March 1, 1919
March 1, 1918
7. (a) Number of members added to class Sept. 1, 1919, to March 1, 1920.
(b) Number of members dropped from roll Sept. 1, 1919, to March 1, 1920
8. Reasons for dropping names from roll; No. dropped Sept 1 to March 1
(1) Removal from community
(2) Death
(3) Irregular attendance
(4) Unworthy conduct
(5) Other reasons
9. Are pupils regularly promoted from this class to other classes in the school? (check)
10. How many were promoted at last promotion period?
11. Conditions of promotion: Check
(1) Examination
(2) Attendance percentage
(3) Attainment of certain age
(4) Character of class work
(5) Conduct merit marks
(6) Other conditions
12. Source of new members:
a. Percentage of present membership received by promotion
b. Percentage recruited from outside the school by class effort
c. Percentage recruited from outside the school by school effort
13. (a) What was the average attendance of this class for the five Sundays immediately preceding May 1, 1920?
(b) What percentage was this of the class enrolment?



RELIGIOUS EDUCATION IN THE LOCAL CHURCH  
Organized Classes. Five pages—Page 2

Religious Education in the Local Church		Code Numbers to be Inserted Here by Team Clerk				
Schedule I, 12, Organized Classes		City or Co.	State	Denom.	Community	Institution
City or County	State	Denomination			Church School or Institution	

14. Organization of class. Check the officers and committees of this class:

Officers	Check	Committees	Check
(1) President.....	.....	(1) Program.....	.....
(2) Vice-President.....	.....	(2) Membership.....	.....
(3) Chairman.....	.....	(3) Social.....	.....
(4) Secretary or Clerk.....	.....	(4) Flower.....	.....
(5) Assistant Secretary.....	.....	(5) Good Citizens.....	.....
(6) Treasurer.....	.....	(6) Missionary.....	.....
(7) Assistant Treasurer.....	.....	(7) Athletics.....	.....
(8) Secretary-Treasurer.....	.....	(8) Recreation.....	.....
(9) Asst. Secy.-Treasurer.....	.....	(9) Devotional.....	.....
(10) Corresponding Secretary.....	.....	(10) Other Committees.....	.....

15. With what local organizations is this class affiliated? Check

(1) Interdenominational Sunday School Association.....	.....
(2) Older Boys' Council.....	.....
(3) Older Girls' Council.....	.....
(4) City Adult Class Union or Federation.....	.....

16. Does your Secretary make regular reports to: Check

(1) Department Secretary.....	.....
(2) School Secretary.....	.....
(3) The Class.....	.....
(4) No report.....	.....

17. (a) Does your Treasurer make regular reports to: Check

(1) Department Treasurer.....	.....
(2) School Treasurer.....	.....
(3) Church Treasurer.....	.....
(4) The Class.....	.....
(5) No report.....	.....

(b) If the funds of this class are not reported to the School Treasurer and included in his financial report on page 64 of this schedule, the following items should be furnished:

Total receipts for last fiscal year.....	\$.....
Amount expended during the year for the support of the Sunday School.....	.....

18. Does this class regard itself as virtually independent of the rest of the school? (check)..... yes  
no

19. Check the items listed below which are in charge of the class members and officers:

(1) Selection of officers.....	.....
(2) Selection of committees.....	.....
(3) Selection of class teacher.....	.....
(4) Selection of course of study.....	.....
(5) Responsibility for class-room discipline.....	.....
(6) Making rules and regulations for the class.....	.....
(7) Planning weekly devotional exercises for class or dept.....	.....

RELIGIOUS EDUCATION IN THE LOCAL CHURCH  
Organized Classes. Five pages—Page 3

Religious Education in the Local Church Schedule I, 12, Organized Classes	Code Numbers to be Inserted Here by Team Clerk				
	City or Co.	State	Denom.	Community	Institution
City or County	State		Denomination		Church School or Institution

20. Do you use the course of study selected by the officials of the Sunday School? (check) .....yes  
.....no
21. Has the class adopted for its use the program of activities of one or more of the following organizations? Check
- (1) Boy Scouts .....
  - (2) Girl Scouts .....
  - (3) Camp Fire Girls.....
  - (4) Blue Birds.....
  - (5) Y.M.C.A. Boys' Program.....
  - (6) Y.W.C.A. Girls' Program.....
  - (7) Young People's Dept. of Int. Sunday School Assn .....
22. In what form does membership in this organization enable a member to contribute to the progress or development of his own person, his home, his parish, his community, his district, his nation or of foreign peoples? For example, does membership in this society help a boy or girl to contribute to the religious life of the home by personally reading the Bible aloud or asking a blessing at table? If so, check mark in the blank following "The Home" and under "Religious" and "Personal" and so on for other forms of service.

Service to whom	Forms of service (Check)					Methods or means (Check)	
	Religious	Health	Recreation	Civic	Education	Financial	Personal
(1) The Boy or Girl .....							
(2) The Home .....							
(3) The Parish .....							
(4) The Community .....							
(5) The District.....							
(6) The Nation .....							
(7) The World .....							

RELIGIOUS EDUCATION IN THE LOCAL CHURCH  
Organized Classes. Five pages—Page 4

Religious Education in the Local Church		Code Numbers to be Inserted Here by Team Clerk				
Schedule I, 12, Organized Classes		City or Co.	State	Denom.	Community	Institution
City or County	State	Denomination		Church School or Institution		

23. Activities of members:

Give below the number of different persons, officers and other members, who have engaged in these activities during the past year:

Number of persons	Officers	Members	Total
(1) Attending more than half the meetings . . . . .	.....	.....	.....
(2) Taking active part in music, singing, etc. . . . .	.....	.....	.....
(3) Leading in prayer. . . . .	.....	.....	.....
(4) Giving public testimony or exposition . . . . .	.....	.....	.....
(5) Reading Bible or other selections. . . . .	.....	.....	.....
(6) Active socially at meetings, extending welcome, etc. . . . .	.....	.....	.....
(7) Leading devotional services . . . . .	.....	.....	.....
(8) Active in recruiting new members. . . . .	.....	.....	.....
(9) Working for progress in the organization. . . . .	.....	.....	.....
(10) Bringing about changes or reforms in the organization. . . . .	.....	.....	.....
(11) Active socially in entertainment, recreation, etc. . . . .	.....	.....	.....
(12) Number who engage in all or nearly all of the above activities. . . . .	.....	.....	.....
(13) Who are church members . . . . .	.....	.....	.....
(14) Who joined church last year. . . . .	.....	.....	.....
(15) Who attend church more than half time . . . . .	.....	.....	.....
(16) Active in church music, choir, etc. . . . .	.....	.....	.....
(17) Attending church prayer meeting . . . . .	.....	.....	.....
(18) Participating in interdenominational activities. . . . .	.....	.....	.....
(19) Active in community service in such as Red Cross, Associated Charities, etc. . . . .	.....	.....	.....
(20) Who expect to make religious work their vocation . . . . .	.....	.....	.....

24. TRAINING FOR PARTICIPATION

If you give systematic instruction to members for public participation in your meetings, give the following data for the past year:

ACTIVITY	Number of persons instructed	Instructor*	Method†
(1) Public prayer. . . . .	.....	.....	.....
(2) Testimony . . . . .	.....	.....	.....
(3) Public speaking. . . . .	.....	.....	.....
(4) Reading in public. . . . .	.....	.....	.....
(5) Solo singing. . . . .	.....	.....	.....
(6) Conducting worship services of class or dept. . . . .	.....	.....	.....

\*Key: Pastor—1; church or Sunday School officials—2; officer of class—3; other person appointed for this purpose—4.  
†Use Key No.: Group instruction—1; preparatory individual conference—2; personal assistance based on previous effort—3.



RELIGIOUS EDUCATION IN THE LOCAL CHURCH  
Organized Classes. Five pages—Page 5

Religious Education in the Local Church Schedule I, 12, Organized Classes	Code Numbers to be Inserted Here by Team Clerk				
	City or Co.	State	Denom.	Community	Institution
City or County	State	Denomination	Church School or Institution		

25. LEADERSHIP IN THE ORGANIZATION

Give the following data for the persons who have directed most actively during the past year the affairs of the organization. This includes adults as well as officers of the class.

TITLE	Age	Occupation	Years of schooling beyond 8th grade	Officer in Church	
				Yes	No
.....	.....	.....	.....	.....	.....
.....	.....	.....	.....	.....	.....
.....	.....	.....	.....	.....	.....

RELIGIOUS EDUCATION IN THE LOCAL CHURCH  
Denominational Organizations. Three pages—Page 1

Religious Education in the Local Church

Schedule I, 13, Supplementary Information Regarding  
Denominational Organizations in the Local Church.  
(This form to be filled out by denominational officials.)

Code Numbers to be Inserted Here by Team Clerk

City or Co.	State	Denom.	Community	Institution

City or County

State

Denomination

Church School or Institution

SCHEDULE OF INFORMATION REGARDING SOCIETIES ORGANIZED, ENDORSED OR PRO-  
MOTED BY ..... BOARD OR SOCIETY  
OF THE ..... CHURCH

1. Names of all societies organized, endorsed or promoted by this Board or Society:
- .....

.....

.....

.....

.....

.....

.....

.....

.....

.....
2. Fill out separate schedule for each society, using schedule blanks enclosed with this sheet.

**Denominational Organizations.** Three pages—Page 2

Code Numbers to be Inserted Here by Team Clerk

City or Co.	State	Denom.	Community	Institution

Church School or Institution

BY ..... BOARD

- [ 79 ]



RELIGIOUS EDUCATION IN THE LOCAL CHURCH  
Denominational Organizations. Three pages—Page 3

Religious Education in the Local Church

Schedule I, 13, Supplementary Information Regarding  
Denominational Organizations in the Local Church.  
(This form to be filled out by denominational officials.)

Code Numbers to be Inserted Here by Team Clerk

City or Co.	State	Denom.	Community	Institution

City or County

State

Denomination

Church School or Institution

10. Publications:

- a. Name and address of publications issued in the interest of this organization.....  
.....
- b. Study courses, texts, etc., issued for use of this Society .....  
.....  
.....
- c. Training course, etc., for leaders of this Society .....  
.....  
.....

11. Informational and Promotional Literature.

Please send literature describing fully the work of this Society.

12. Name and address of person making this report.

Name.....  
Address.....  
Official position.....

RELIGIOUS EDUCATION IN THE COMMUNITY  
County Sunday School Associations. Nineteen pages—Page 1

Religious Education in the Community Schedule II, 1, County Sunday School Associations	Code Numbers to be Inserted Here by Team Clerk				
	City or Co.	State	Denom.	Community	Institution
City or County	State		Denomination	Church School or Institution	

A. GENERAL—TO BE FILLED OUT BY THE EXECUTIVE OFFICER OF EACH COUNTY  
SUNDAY SCHOOL ASSOCIATION

I. Organization

1. Executive Committee

a. Number of members.....	
b. How chosen	Check
(1) By territorial conventions to represent county.....	
(2) By denominational bodies to represent denomination.....	
(3) By other organizations as official representatives.....	
(4) By county convention.....	
c. Duties	Check
(1) To hold conventions.....	
(2) To formulate educational policy.....	
(3) To transact business between conventions.....	
(4) To elect educational staff.....	
(5) Other duties.....	
d. Meetings	
(1) Number held during year ending December 31, 1920.....	
(2) Number stated meetings per month.....	
e. Committees (check those you have)	Check
(1) Executive.....	
(2) Convention program.....	
(3) Finance.....	
(4) Education.....	
(5) Teacher-training.....	
(6) Children's Division.....	
(7) Young People's Division.....	
(8) Adult Division.....	
(9) Association Division.....	
(10) Others.....	

2. County Convention

a. Type of convention	Check
(1) Mass Convention (Open to all without special credentials).....	
(2) Delegates from churches or schools.....	
(3) Delegates from districts or townships.....	
(4) Other form.....	
b. Functions of Convention	Check
(1) Educational.....	
(2) Inspirational.....	
(3) Administrative.....	
Appoint or elect convention officers.....	
Appoint or elect county executive committee.....	
Appoint or elect officers of County Executive Committee.....	
Appoint or elect educational staff.....	
Appropriate funds for specific purposes.....	

RELIGIOUS EDUCATION IN THE COMMUNITY  
County Sunday School Associations. Nineteen pages—Page 2

Religious Education in the Community  
Schedule II, 1, County Sunday School Associations

Code Numbers to be Inserted Here by Team Clerk

City or Co.	State	Denom.	Community	Institution
-------------	-------	--------	-----------	-------------

City or CountyStateDenominationChurch School or Institution

- (4) Legislative  
    Approve reports.  
    Adopt general policies.
- c. Size of last county convention  
    (1) Number of delegates present  
    (2) Largest number present at single session.  
    (3) Estimated total number different persons present at one or more sessions
3. Administrative Officers  
    Check officers of this association.

Non-salaried

	Check	Days per year given to this work
President		
Vice President		
Secretary		
Treasurer		
Chairman Executive Committee		
Superintendent of Teacher-Training		
Superintendent Young People's Division		
Superintendent Children's Division		
Superintendent Adult Division		
Superintendent Administrative Division		
Superintendent Home Dept.		
Superintendent Temperance Division		
Superintendent Missions		

Salaried Officers

	Employed (check)		Salary	
	Full Time	Part Time	Per Month	Per Year
Secretary				
Educational Director				
Superintendent Young People's Work				
Superintendent Children's Division				
Superintendent Adult Division				
Superintendent Administrative Division				
Superintendent Teacher-Training				
Superintendent Home Dept.				
Others				

- II. Activities of County Association during year Ending December 31, 1920:
1. County Convention. Number held.
2. Township or District Activities.  
    (a) Number townships or districts in county.  
    (b) Number organized



RELIGIOUS EDUCATION IN THE COMMUNITY  
County Sunday School Associations. Nineteen pages—Page 3

Religious Education in the Community Schedule II, 1, County Sunday School Associations	Code Numbers to be Inserted Here by Team Clerk				
	City or Co.	State	Denom.	Community	Institution
City or County	State		Denomination	Church School or Institution	

- (c) Number township or district officers in County .....  
(d) Number township or district associations making reports to County association during year.....  
(e) Number township or district Sunday-school conventions held in county during year...  
(f) Total number days service rendered to the Sunday-schools of the county during year by township officers. (Include services of divisional superintendents) .....  
(g) Number schools visited during year by township or district officers. ....  
(h) Estimated total number persons attending all township or district conventions during year.....
3. Number visits to Sunday-schools during the year by county officers and superintendents...  
4. Total number Sunday-schools in county.....  
5. Total membership of Sunday-schools of the county:  
    (a) On cradle rolls.....  
    (b) In schools.....  
    (c) In Home Department .....  
        Total.....
6. Total Budget for county for year:  
    (a) Salaries.....  
    (b) Conventions and Institutes.....  
    (c) Travel.....  
    (d) Postage, stationery, printing, etc.....  
    (e) Pledge to State Association.....  
        Total..... \$
- Sources of funds:  
(a) Individual subscriptions. Number persons contributing .....  
(b) Amount received from individual subscriptions..... \$  
(c) Amount from schools..... \$  
(d) Number of schools contributing..... \$  
(e) Amount from convention collections..... \$  
(f) Amount from registration fees ..... \$  
(g) Other sources..... \$  
    Total..... \$
7. Number Schools of Principles and Methods held during year:  
    (a) Number instructors .....  
    (b) Number enrolled.....  
    (c) Number receiving certificates at completion of course.....
8. Summer schools or conferences:  
    (a) Number held.....  
    (b) Length of session in days .....  
    (c) Number members of faculty.....  
    (d) Number students enrolled.....

RELIGIOUS EDUCATION IN THE COMMUNITY  
County Sunday School Associations. Nineteen pages—Page 4

Religious Education in the Community		Code Numbers to be Inserted Here by Team Clerk				
Schedule II, 1, County Sunday School Associations		City or Co.	State	Denom.	Community	Institution
City or County	State	Denomination			Church School or Institution	

9. Community Training Schools

- (a) Number in County.....
- (b) Number members of faculty.....
- (c) Number weeks in Course.....
- (d) Number students enrolled.....

10. Older boys' Conferences or Councils

- (a) Number held.....
- (b) Total number enrolled.....

11. Older girls' Conferences or Councils

- (a) Number held.....
- (b) Total enrolled.....

12. Summer Camps for Boys

- (a) Number held.....
- (b) Number boys enrolled.....

13. Summer Camps for Girls

- (a) Number held.....
- (b) Number girls enrolled.....

14. Describe in detail your children's Week activities throughout the county.

.....

.....

.....

.....

.....

(Use back of this page if necessary)

- 15. Did you promote an annual Go-to-Church Day? (yes or no).....
- 16. Did you promote an Annual Go-to-Sunday-school Day? (yes or no).....
- 17. Did you conduct a Home Visitation census in the county during year? (yes or no).....
- 18. County Council Meetings
  - (a) Number held during year.....
  - (b) Total number county and township officers present.....
- 19. Children's Division Institutes
  - (a) Number held.....
  - (b) Number workers present.....
- 20. Young People's Division Institutes
  - (a) Number held.....
  - (b) Number workers present.....

RELIGIOUS EDUCATION IN THE COMMUNITY  
County Sunday School Associations.    Nineteen pages—Page 5

Religious Education in the Community		Code Numbers to be Inserted Here by Team Clerk				
Schedule II, 1, County Sunday School Associations		City or Co.	State	Denom.	Community	Institution
City or County	State	Denomination			Church School or Institution	

21. Other institutes

- (a) Number held.....
- (b) Number workers present.....

Please enclose samples of literature issued during the year. Any description of your work not included above will be gratefully received.

We are also anxious to receive photographs of buildings, classes, class rooms, etc. In sending photographs, please attach to each photograph a detailed description.



RELIGIOUS EDUCATION IN THE COMMUNITY  
County Sunday School Associations. Nineteen pages—Page 6

Religious Education in the Community Schedule II, 1, County Sunday School Associations		Code Numbers to be Inserted Here by Team Clerk			
		City or Co.	State	Denom.	Community
City or County	State	Denomination		Church School or Institution	

B. TOWNSHIP OR DISTRICT YOUNG PEOPLE'S DIVISION SUPERINTENDENTS

Special Note:

An attempt is being made to gain certain information regarding the supervision of the Sunday-schools of Indiana. This information will be used to aid denominational and interdenominational workers to prepare training courses and other literature which will be more nearly adapted to the practical needs of the persons now actually in charge of work in the field.

Please remember that this information is being secured for the purpose of helping you and others who are engaged in the same service. We are seeking information about all Young People's Division Superintendents in Indiana. It is highly desirable that all should answer the following questions *fully, frankly, and promptly*.

*Do not sign your name.*

*Do not give your township or post office.*

We want all the facts about Sunday-school workers *in general*, but we do not care to know about *any particular worker*.

It is confidently believed that the Indiana Sunday-school workers will gladly respond to this effort to gain information which will make their work easier and more efficient in the future.

DEPARTMENT OF RELIGIOUS EDUCATION,  
COMMITTEE ON SOCIAL AND RELIGIOUS SURVEYS.

RELIGIOUS EDUCATION IN THE COMMUNITY  
County Sunday School Associations. Nineteen pages—Page 7

Religious Education in the Community		Code Numbers to be Inserted Here by Team Clerk				
Schedule II, 1, County Sunday School Associations		City or Co.	State	Denom.	Community	Institution
City or County	State	Denomination			Church School or Institution	

REPORT OF TOWNSHIP YOUNG PEOPLE'S DIVISION SUPERINTENDENTS

I. Supervision of Young People's Division Work

- (a) How long have you served as township or district Young People's Division Superintendent?  
years..... months.....
- (b) How long did your predecessor hold office? years..... months.....
- (c) How many different persons have held the office of district or township Young People's Division Superintendent during the past ten years? .....
- (d) How many County Council Meetings have you attended?.....
- (e) How many County Sunday-school Conventions have you attended?.....
- (f) How many State Workers' Conferences have you attended?.....
- (g) How many State Sunday-school Conventions have you attended?.....
- (h) How many County Young People's Division Institutes have you attended? .....
- (i) How many Sunday-schools in your township or district?.....
- (j) How many have you visited during the past year in the capacity of Young People's Division Superintendent?.....
- (k) How many schools have you visited more than once during the past year? .....
- (l) Are you a teacher, or officer in a Sunday-school which occupies your time on Sundays so that you cannot personally supervise the Young People's Division teachers of the township? yes or no.....
- (m) How many days during the year do you devote to the Young People's Division work of the district or township? .....
- (n) How many of your schools are located in the city?..... village?..... county.....
- (o) How many Township Young People's Division Institutes have you held during the past year?.....  
How many Young People's Division Workers were present at each? First..... Second.....  
Third..... Fourth.....
- (p) How much money did your township spend last year on Young People's Division work? \$.....
- (q) What do you do when you visit local Sunday-schools? (check)
  - (1) Talk to assembly of school about Young People's Division Work.....
  - (2) Advertise township or county convention or institute .....
  - (3) Promote plans for Young People's work. ....

RELIGIOUS EDUCATION IN THE COMMUNITY  
County Sunday School Associations. Nineteen pages—Page 8

Religious Education in the Community		Code Numbers to be Inserted Here by Team Clerk				
Schedule II, 1, County Sunday School Associations		City or Co.	State	Denom.	Community	Institution
City or County	State	Denomination			Church School or Institution	

- (4) Hold conference with superintendent and teachers concerning Young People's Division standards for local school.
- (5) Make an address in Young People's Division
- (6) Teach a class
- (7) Observe work of school
- (8) Observe work of school and give practical suggestions for improvement.
- (9) Present county and township or district Young People's Division standards.
- (10) Gather statistics for township or county report.
- (11) Present township banner or award.
- (12)
- (r) How much time do you spend in each school during its session?
- (s) How much time do you spend with teachers and officers each visit after the school session?
- (t) What portion of each visit is devoted to promoting county or township or district programs? . . . per cent. Assisting in improvement of local school? . . . per cent.
- (u) Number older boys' conferences held last year. . . . . Total No. registered. . . . .
- (v) Number older girls' conferences held last year? . . . . . Total No. registered . . . . .

II. General Information:

- a. Age when you became Township Young People's Division Superintendent?
- b. Your present age.
- c. Sex. . . . . male . . . . . female
- d. Married or single. . . . . married . . . . . single
- e. If married, give the number of children . . . . .
- f. Race. . . . . white . . . . . Negro . . . . . yellow . . . . . Indian
- g. Do you receive a salary for supervision of the township or district Young People's Division? yes. . . . . no. . . . .
- h. If you receive a salary state the amount per year. . . . . \$ . . . . .
- i. In what country were you born? . . . . .
- j. If foreign born, how many years have you lived in the United States? . . . . .
- k. How many years have you been a naturalized citizen? . . . . .



## County Sunday School Associations. Nineteen pages—Page 9

Code Numbers to be Inserted Here by Team Clerk

City or Co.	State	Denom.	Community	Institution
-------------	-------	--------	-----------	-------------

Church School or Institution

- ### III. Educational, religious and professional preparation:

- a. Are you now a member of a church?    yes.....    no.....
- If so, how old were you when you joined Church? .....
- b. Institutions attended.    (Indicate the number of years you have attended the following schools and year of graduation.)
- |  | Number years<br>attended | Year of<br>graduation |
|--|--------------------------|-----------------------|
| (1) Rural school .....                     | .....                    | .....                 |
| (2) Elementary school (town or city) ..... | .....                    | .....                 |
| (3) High school .....                      | .....                    | .....                 |
| (4) Academy .....                          | .....                    | .....                 |
| (5) Business or commercial school .....    | .....                    | .....                 |

RELIGIOUS EDUCATION IN THE COMMUNITY  
County Sunday School Associations. Nineteen pages—Page 10

Religious Education in the Community Schedule II, 1, County Sunday School Associations	Code Numbers to be Inserted Here by Team Clerk				
	City or Co.	State	Denom.	Community	Institution
City or County	State	Denomination	Church School or Institution		

- (6) Correspondence or extension course.....
- (7) Normal school, State.....
- (8) Normal school, independent or denominational.....
- (9) College or university, State.....
- (10) College or university, denominational.....
- (11) Professional school, college of medicine, law, divinity, dentistry,  
nursing, pharmacy, etc.....
- c. Rank the most important influences which led you to join the church. Write the figure 1 after the  
most important; 2, after the next important; and so on:
  - (1) Home training.....
  - (2) Church school.....
  - (3) Church services.....
  - (4) Revivals.....
  - (5) Young People's meetings.....
  - (6) Influence of companions.....
- d. Age when you joined the church.
- e. Check the following courses which you have had in high school, normal school, college or university:
  - (1) Theory of teaching (principles of teaching).....
  - (2) Educational psychology.....
  - (3) School management.....
  - (4) History of education.....
- f. Check the following courses in religious education which you have had in normal school, college or  
university:
  - (1) Bible history.....
  - (2) Bible literature.....
  - (3) History of religion.....
  - (4) Missions.....
  - (5) Religious education.....
  - (6) Church history.....
- g. If you have not taken professional courses in teaching in school or college, name the books on education,  
teaching methods, school management and psychology you have read:
  - (1) .....
  - (2) .....
  - (3) .....
  - (4) .....
  - (5) .....
- h. Have you ever held a public school teacher's certificate? .....yes  
.....no
- i. What magazines of a general character do you read regularly?  
.....  
.....

RELIGIOUS EDUCATION IN THE COMMUNITY  
County Sunday School Associations. Nineteen pages—Page 11

Religious Education in the Community

Schedule II, 1, County Sunday School Associations

City or County

State

Denomination

Church School or Institution

Code Numbers to be Inserted Here by Team Clerk

City or Co.

State

Denom.

Community

Institution

- j. What religious periodicals and church papers do you read regularly?
- .....
- .....
- k. Approximately how many books have you read during the past year?
- .....
- .....
1. Number of books in your own personal, or family library. ....
- .....
- m. Do you make frequent use of a public library?.....yes
- .....no
- n. How many hours a week do you devote to religious reading or study?.....

IV. Experience of the teacher. (Indicate approximately the number of years you have taught in each of the following schools):

	Years taught
a. In church schools (Sunday schools) .....	.....
b. In private or public day schools .....	.....
c. In normal schools.....	.....
d. In colleges or universities. ....	.....

V. Attendance at schools and the use of other agencies, in addition to normal schools, colleges and universities for the improvement of teachers now in the service of teaching in church schools. (Schools organized to train church school teachers):

- a. Those with an established course of study and relatively fixed organization. Give a statement of attendance by filling in as many of the following blanks as you can:

NAME OF SCHOOL OR AGENCY	Number of weeks' attendance	Year graduated	Text-books studied in class
(1) Primary graded, union.....	.....	.....	.....
(2) Schools of principles and methods.....	.....	.....	.....
(3) Teacher training class (local church) .....	.....	.....	.....
(4) Teacher training class (community) .....	.....	.....	.....
(5) Community training school .....	.....	.....	.....
(6) .....	.....	.....	.....



RELIGIOUS EDUCATION IN THE COMMUNITY
County Sunday School Associations. Nineteen pages—Page 12

Religious Education in the Community
Schedule II, 1, County Sunday School Associations
City or County State Denomination Church School or Institution

(A school of principles and methods is an intensive five to ten days' school or institute organized under denominational or interdenominational auspices, requiring 20 class periods and providing for departmental specialization.)

A teacher training class in the local church includes any course of instruction given in the local church for the purpose of preparing Sunday-school teachers or officers.

A teacher training class in the community includes union classes of two or more churches pursuing training courses dsigned for Sunday-school teachers or officers.

A community training school is a community school offering a course of study covering a period of years usually three and continuing from 20 to 30 weeks per year, with a required number and distribution of courses for graduation.)

b. Other agencies (with courses of study and times of meeting not so definitely settled). (Give a statement of attendance by filling in as much of the following as you can):

Table with 3 columns: Name of agency, Give data for the last school year (Number of meetings attended, Text book used, if any). Rows include Convention of church school workers, Teachers' meetings—Church, Teachers' meetings—Community, and a blank row.

c. Other methods for the improvement of supervisor:

- (1) Are you taking a correspondence course related to religious education and training of teachers? ...yes ...no
- (2) If so, give name of course and check by whom published:
Name of course By whom published
(a) Denominational board
(b) An educational institution.
(c) A private firm or publisher
- (3) Have you attended the International Sunday-School Training-School at Lake Geneva, Wisconsin?
Yes or No.
Number yearly sessions attended?
- (4) If you are willing to do so, enclose photographs of buildings, class rooms and other matters which will reveal the conditions in your district or township.

Return this blank in enclosed stamped envelope to

RELIGIOUS EDUCATION IN THE COMMUNITY  
County Sunday School Associations. Nineteen pages—Page 13

Religious Education in the Community		Code Numbers to be Inserted Here by Team Clerk				
Schedule II, 1, County Sunday School Associations		City or Co.	State	Denom.	Community	Institution
City or County	State	Denomination		Church School or Institution		

C. TOWNSHIP OR DISTRICT CHILDREN'S DIVISION SUPERINTENDENTS

Special Note:

An attempt is being made to gain certain information regarding the supervision of the Sunday-schools of Indiana. This information will be used to aid denominational and interdenominational workers to prepare training courses and other literature which will be more nearly adapted to the practical needs of the persons now actually in charge of work in the field.

Please remember that this information is being secured for the purpose of helping you and others who are engaged in the same service. We are seeking information about all Children's Division Superintendents in Indiana. It is highly desirable that all should answer the following questions *fully, frankly, and promptly*.

*Do not sign your name.*

*Do not give your township or post office.*

We want all the facts about Sunday-school *workers in general*, but we do not care to know about *any particular worker*.

It is confidently believed that the Indiana Sunday-school workers will gladly respond to this effort to gain information which will make their work easier and more efficient in the future.

DEPARTMENT OF RELIGIOUS EDUCATION,  
COMMITTEE ON SOCIAL AND RELIGIOUS SURVEYS.

RELIGIOUS EDUCATION IN THE COMMUNITY  
County Sunday School Associations. Nineteen pages—Page 14

Religious Education in the Community  
Schedule II, 1, County Sunday School Associations

Code Numbers to be Inserted Here by Team Clerk

City or Co.	State	Denom.	Community	Institution
-------------	-------	--------	-----------	-------------

City or County

## State

Denomination

Church School or Institution

## TOWNSHIP DISTRICT OR CHILDREN'S DIVISION SUPERINTENDENTS

### I. Supervision of Children's Division Work:

- a. How long have you served as Township or District Children's Division Superintendent? years..... months.....
- b. How long did your predecessor hold office? Years..... months.....
- c. How many different persons have held the office of District or Township Children's Division Superintendent during the past ten years? .....
- d. Are you a member of the International Children's Division Reading Circle? Yes or no.....
- e. How many County Council Meetings have you attended? .....
- f. How many County Sunday-school Conventions have you attended?.....
- g. How many State Workers' Conferences have you attended?.....
- h. How many State Sunday-school Conventions have you attended?.....
- i. How many County Children's Division Institutes have you attended?.....
- j. How many Sunday-schools in your township or district?.....
- k. How many have you visited during the past year in the capacity of Children's Division Superintendent?.....
- l. How many schools have you visited more than once during the past year?.....
- m. Are you a teacher, or officer in a Sunday-school which occupies your time on Sundays so that you cannot personally supervise the Children's Division teachers of the township? Yes or no .....
- n. How many days during the year do you devote to the Children's Division work of the district or township?.....
- o. How many of your schools are located in the city?..... village ..... county .....
- p. How many township Children's Divisions Institutes have you held during the past year?.....  
How many Children's Division Workers were present at each? First..... Second.....  
Third..... Fourth.....
- q. How much money did your Township spend last year on Children's Division work?.....
- r. What do you do when you visit local Sunday-schools? (Check)  
(1) Talk to assembly of school about Children's Division Work. ....



Religious Education in the Community

Schedule II, 1, County Sunday School Associations

Code Numbers to be Inserted Here by Team Clerk

City or Co.	State	Denom.	Community	Institution

City or County

State

Denomination

Church School or Institution

- (2) Advertise township or county convention or institute.....
- (3) Promote plans for children’s work.....
- (4) Hold conference with superintendent and teachers concerning Children’s Division standards for local schools.....
- (5) Teach a class.....
- (6) Tell a story in Children’s Division.....
- (7) Observe work of school.....
- (8) Observe work of school and give practical suggestions for standards.....
- (9) Present county and township or district Children’s Division standards.....
- (10) Gather statistics for township or county report.....
- (11) Present township banner or award.....
- (12) .....

- s. How much time do you spend in each school during its session?.....
- t. How much time do you spend with teachers and officers each visit after the school session?.....
- u. What portion of each visit is devoted to promoting county or township or district programs?.....per cent.  
Assisting in improvement of local school? .....per cent.
- v. How many schools in your township observed Children’s Week this year?.....

II. General information:

- a. Age when you became Township Children’s Division Superintendent?.....
- b. Your present age.....
- c. Sex.....male  
.....female
- d. Married or single.....married  
.....single
- e. If married, give number of children.....
- f. Race.....white.....negro  
.....yellow.....Indian
- g. Do you receive a salary for Supervision of the township or district Children’s Division? yes or no.....
- h. If you receive a salary state the amount per year.....\$.....
- i. In what country were you born?.....
- j. If foreign born, how many years have you lived in the United States?.....
- k. How many years have you been a naturalized citizen?.....

RELIGIOUS EDUCATION IN THE COMMUNITY
County Sunday School Associations. Nineteen pages—Page 16

Religious Education in the Community
Schedule II, 1, County Sunday School Associations
Code Numbers to be Inserted Here by Team Clerk
City or Co. State Denom. Community Institution
City or County State Denomination Church School or Institution

- 1. Were you reared in the country, village or city?
village
city
country
- m. What is your occupation?
- n. Approximate yearly income from all sources (to the nearest hundred dollars). \$
- o. In what country was your father born?
- p. State the native language of your father.
- q. What is or was (if deceased) your father's occupation?
- r. About what is or was (if deceased) your father's yearly income (to the nearest hundred dollars)? \$
- s. Your father's education. Draw a circle around the last grade or class completed by your father.
Common or graded school High school Normal or College
1 2 3 4 5 6 7 8 1 2 3 4 1 2 3 4
- t. Your mother's education. Draw a circle around the last grade or class completed by your mother.
Common or graded school High school Normal or College
1 2 3 4 5 6 7 8 1 2 3 4 1 2 3 4
- u. If your father was educated in a foreign school, state total number of years he attended school (including college and university)
- v. If your mother attended a foreign school, give number of years.

III. Educational, religious and professional preparation:

- a. Are you a member of a church? yes no
If so, how old were you when you joined Church?
- b. Institutions attended. (Indicate the number of years you have attended the following schools and year of graduation.)
Number years Year of
attended graduation
(1) Rural school
(2) Elementary school (town or city)
(3) High school
(4) Academy
(5) Business or commercial school

RELIGIOUS EDUCATION IN THE COMMUNITY  
County Sunday School Associations. Nineteen pages—Page 17

Religious Education in the Community		Code Numbers to be Inserted Here by Team Clerk				
Schedule II, 1, County Sunday School Associations		City or Co.	State	Denom.	Community	Institution
City or County	State	Denomination		Church School or Institution		

- (6) Correspondence or extension course.....

(7) Normal school, State.....

(8) Normal school, independent or denominational.....

(9) College or university, State.....

(10) College or university, denominational.....

(11) Professional school, college of medicine, law, divinity, dentistry,  
nursing, pharmacy, etc.....
- c. Rank the most important influences which led you to join the church. Write the figure 1 after the most important; 2, after the next important; and so on:
- (1) Home training.....

(2) Church school.....

(3) Church services.....

(4) Revivals.....

(5) Young people's meetings.....

(6) Influence of companions.....
- d. Age when you joined the church.
- e. Check the following courses which you have had in high school, normal school, college or university:
- (1) Theory of teaching (principles of teaching).....

(2) Educational psychology.....

(3) School management.....

(4) History of education.....
- f. Check the following courses in religious education which you have had in normal school, college or university:
- (1) Bible history.....

(2) Bible literature.....

(3) History of religion.....

(4) Missions.....

(5) Religious education.....

(6) Church history.....
- g. If you have not taken professional courses in teaching in school or college, name the books on education, teaching methods, school management and psychology which you have read:
- (1) .....

(2) .....

(3) .....

(4) .....

(5) .....
- h. Have you ever held a public school teacher's certificate?.....yes  
.....no
- i. What magazines of a general character do you read regularly?  
.....  
.....



RELIGIOUS EDUCATION IN THE COMMUNITY  
County Sunday School Associations. Nineteen pages—Page 18

Religious Education in the Community  
Schedule II, 1, County Sunday School Associations

Code Numbers to be Inserted Here by Team Clerk

City or Co.	State	Denom.	Community	Institution
-------------	-------	--------	-----------	-------------

City or CountyStateDenominationChurch School or Institution

- j. What religious periodicals and church papers do you read regularly?  
.....  
.....
- k. Approximately how many books have you read during the past year?  
.....  
.....
- l. Number of books in your own personal, or family library. ....  
.....
- m. Do you make frequent use of a public library?.....yes  
.....no
- n. How many hours a week do you devote to religious reading or study?.....

IV. Experience of the teacher. (Indicate approximately the number of years you have taught in each of the following schools):

	Years taught
a. In church schools (Sunday schools) .....	.....
b. In private or public day schools .....	.....
c. In normal schools.....	.....
d. In colleges or universities.. ..	.....

- V. Attendance at schools and the use of other agencies, in addition to normal schools, colleges and universities for the improvement of teachers now in the service of teaching in church schools. (Schools organized to train church school teachers):
- a. Those with an established course of study and relatively fixed organization. Give a statement of attendance by filling in as many of the following blanks as you can:

NAME OF SCHOOL OR AGENCY	Number of weeks' attendance	Year graduated	Text-books studied in class
(1) Primary graded, union.....	.....	.....	.....
(2) School of principles and methods.....	.....	.....	.....
(3) Teacher training class (local church) .....	.....	.....	.....
(4) Teacher training class (community) .....	.....	.....	.....
(5) Community training school .....	.....	.....	.....
(6) .....	.....	.....	.....

RELIGIOUS EDUCATION IN THE COMMUNITY
County Sunday School Associations. Nineteen pages—Page 19

Religious Education in the Community
Schedule II, 1, County Sunday School Associations
Code Numbers to be Inserted Here by Team Clerk
City or Co. State Denom. Community Institution
City or County State Denomination Church School or Institution

[A school of principles and methods is an intensive five to ten days' school or institute organized under denominational or interdenominational auspices, requiring 20 class periods and providing for departmental specialization.

A teacher training class in the local church includes any course of instruction given in the local church for the purpose of preparing Sunday-school teachers or officers.

A teacher training class in the community includes union classes of two or more churches pursuing training courses dsigned for Sunday-school teachers or officers.

A community training school is a community school offering a course of study covering a period of years (usually three) and continuing from 20 to 30 weeks per year, with a required number and distribution of courses for graduation.]

b. Other agencies (with courses of study and times of meeting not so definitely settled). (Give a statement of attendance by filling in as much of the following as you can):

Table with 3 columns: Name of agency, Give data for the last school year, Number of meetings attended, Text book used, if any. Rows include Convention of church school workers, Teachers' meetings—Church, Teachers' meetings—Community, and a blank row.

c. Other methods for the improvement of supervisor:

(1) Are you taking a correspondence course related to religious education and training of teachers? Check yes/no

(2) If so, give name of course and check by whom published:

Name of course By whom published
(a) Denominational board
(b) An educational institution.
(c) A private firm or publisher

(3) Are you enrolled in the International Sunday-School Association Children's Division Superintendents' Reading Circle? Yes or No.

(4) Have you attended the International Sunday-School Training-School at Lake Geneva, Wisconsin? Yes or No.

Number yearly sessions attended?

If you are willing to do so, enclose photographs of buildings, class rooms and other matters which will reveal the conditions in your district or township.

Return this blank in enclosed stamped envelope to

.....
.....
.....

RELIGIOUS EDUCATION IN THE COMMUNITY  
Community Training Schools. Nine pages—Page 1

Religious Education in the Community		Code Numbers to be Inserted Here by Team Clerk				
Schedule II, 2, Community Training Schools		City or Co.	State	Denom.	Community	Institution
City or County	State	Denomination			Church School or Institution	

COMMUNITY TRAINING SCHOOLS

I. General Information

- 1. Name of school. ....
- 2. Location of school  
State..... County..... City..... Street.....
- 3. Name of Director. .... Address .....
- 4. Name of Secretary..... Address .....
- 5. Send copies of all literature showing work, program and method of this school.

II. Organization

- 1. What body or board has actual administrative control of this school?  

Check

  - a. Executive Committee of County Sunday School Associaton.....
  - b. Executive Committee of City Sunday School Association. ....
  - c. City board of Religious Education.....
  - d. County board of Religious Education. ....
  - e. Bible study or Religious Education Committee of Federation of Churches.....
  - f. Voluntary Committee of citizens.....
  - g. Board of Directors of Community Council of Religious Education.....
  - h. ....
- 2. To whom does this board or committee report?
  - a. County Sunday School Association.....
  - b. City Sunday School Association. ....
  - c. Community Council of Religious Education.....
  - d. Community Board of Religious Education.....
  - e. Federation of Churches.....
  - f. Ministerial Association.....
  - g. Y.M.C.A.....
  - h. Y.W.C.A.....



RELIGIOUS EDUCATION IN THE COMMUNITY  
Community Training Schools. Nine pages—Page 2

Religious Education in the Community Schedule II, 2, Community Training Schools		Code Numbers to be Inserted Here by Team Clerk			
		City or Co.	State	Denom.	Community
City or County	State	Denomination		Church School or Institution	

3. Is controlling Board incorporated under the laws of the state? (check).....Yes  
.....No
4. How is controlling Board constituted? Check
- a. Members selected by local churches as official representatives.....
  - b. Members selected by local Sunday Schools as official representatives.....
  - c. Members officially selected to represent cooperating denominations.....
  - d. Members officially selected to represent districts or wards.....
  - e. Members officially selected to represent community organizations.....
  - f. Members selected from community to represent whole community.....
  - g. Members selected by nominating committee to represent: Check
    - a. Local church.....
    - b. Local Sunday School.....
    - c. Denominations.....
    - d. Districts or wards.....
    - e. Community organizations.....
  - h. If combination of above methods, indicate which methods by placing a circle around those included: a, b, c, d, e, f, g.
5. Number of members on Board.....
- a. Length of term of Board members in years.....

III. Administration

1. Director
- a. Name of director.....
  - b. Compensation of director for year..... \$.....
  - c. Does he perform any other service for this salary? (check).....Yes  
.....No
  - d. What percentage of his time does he devote to the work of directing this school?.....%
  - e. Qualifications of director (see pages 106 and 107).
  - f. Methods of supervising faculty: Check
    - (1) Regular faculty meetings.....
    - (2) Written reports of lesson assignments, class attendance, etc. ....
    - (3) Frequent class visitation.....
    - (4) Personal conference.....
    - (5) .....
  - g. Does director teach courses in this school? (check).....Yes  
.....No

Community Training Schools. Nine pages—Page 3

### Schedule II, 2, Community Training Schools

City or Co.

State

Denom.

## Community

Institution

## State

Denomination

Church School or Institution

## 2. Secretary

... Female

b. Annual salary..... \$.....

Time given to work of this school. Days per week.....

Hours per day . . . . .

Weeks in year .....

### c. Character of service

## Check

(1) **Keep records and reports** . . . . .

(2) Recruit students.....

(3) Solicit financial support.....

(4) Plan financial campaigns.....

(5) Secretary of faculty.....

(6) Secretary of Board of Control .....

(7) Supervise sale of books and supplies.....

#### IV. Faculty

[illegible]

\*Note. If the subjects correspond to those at the bottom of page 106, use those key numbers.  
(Have each faculty member fill out pages 106 and 107 of this schedule.)

**Community Training Schools.** Nine pages—Page 4

### Schedule II, 2, Community Training Schools

Code Numbers to be Inserted Here by Team Clerk

City or Co.	State	Denom.	Community	Institution
-------------	-------	--------	-----------	-------------

City or County

State

Denomination

Church School or Institution

## V. Curriculum

- [illegible]

If so, check the groups in this school.

## Check

- |                           |       |       |
|---------------------------|-------|-------|
| a. Biblical . . . . .     | ..... | ..... |
| b. Departmental. . . . .  | ..... | ..... |
| c. Professional . . . . . | ..... | ..... |
| d. General. . . . .       | ..... | ..... |
| e. . . . .                | ..... | ..... |
| f. . . . .                | ..... | ..... |

6. Courses being offered this year.

[illegible]

## VI. Program

- [illegible]

If so, how long is such period in minutes? .....

7. Enclose a copy of the program of exercises for a regular session of your school.



RELIGIOUS EDUCATION IN THE COMMUNITY  
Community Training Schools. Nine pages—Page 5

Religious Education in the Community Schedule II, 2, Community Training Schools		Code Numbers to be Inserted Here by Team Clerk				
		City or Co.	State	Denom.	Community	Institution
City or County	State	Denomination			Church School or Institution	

VII. Enrolment and Graduates from three years' course for the past ten years

	'20	'19	'18	'17	'16	'15	'14	'13	'12	'11	Total	
1. Enrolled—males . . . . .												
2. Enrolled—females . . . . .												
3. Graduates—males . . . . .												
4. Graduates—females . . . . .												
5. Total number of classes graduating from this school . . . . .												
6. Total number receiving certificates of graduation (including class of 1920) . . . . .												
7. Has this school been approved by the International Sunday School Association? (check) . . . . .												Yes
												No
8. Does it use the International Stock Diploma? (check) . . . . .												Yes
												No

VIII. Building and Equipment

1. Where are sessions of this school held?	Check
In Y.M.C.A. Building . . . . .	
In Y.W.C.A. Building . . . . .	
In local church . . . . .	
In Parish House of local church . . . . .	
In Public School Building . . . . .	
In other municipal building . . . . .	
In college or University Building . . . . .	
In some other place . . . . .	
2. a. How many volumes in library owned by this school? . . . . .	
b. Does the public library cooperate in supplying literary reference to members of this school? (check) . . . . .	Yes
	No
c. How many books on religious education have been placed in the public library for this purpose during the past year? . . . . .	
During the past five years? . . . . .	
d. Is there a separate room or alcove reserved for them? (check) . . . . .	Yes
	No

(Attach to this schedule all available literature issued by this school since its beginning.)

RELIGIOUS EDUCATION IN THE COMMUNITY  
Community Training Schools. Nine pages—Page 6

Religious Education in the Community		Code Numbers to be Inserted Here by Team Clerk				
Schedule II, 2, Community Training Schools		City or Co.	State	Denom.	Community	Institution
City or County	State	Denomination			Church School or Institution	

IX. Financial Statement for the last fiscal year

a. Receipts

- 1. From tuition receipts. .... \$.....
- 2. From profit on sale of supplies. ....
- 3. From contributions
  - (a) Individuals ....
  - (b) Churches (not for tuition) ....
  - (c) From other sources ....
- Total Receipts..... \$.....

b. Expenses

- 1. Salary (for instruction) .... \$.....
- 2. Salary (for administration)\*.....
- 3. Printing ....
- 4. Postage.....
- 5. Advertising ....
- 6. Rentals. ....
- 7. Other expenses ....
- Total expenditures ..... \$.....

\*Clerical help and pro rata share of Director's salary.

- c. Surplus carried over from last year ..... \$.....
- d. Deficit carried over from last year ....
- e. Present deficit or indebtedness ....
- f. Number of individuals contributing to a, 3 (a) above.....
- g. Tuition charge per month ..... \$.....
- h. Value of property owned by the school for school use
  - 1. Teaching equipment (desks, maps, etc.)..... \$.....
  - 2. Office equipment.....
  - 3. Textbooks and library ....
  - 4. Land, buildings, etc. ....
- i. In whose name does title to property rest?  
.....

RELIGIOUS EDUCATION IN THE COMMUNITY  
Community Training Schools. Nine pages—Page 7

Religious Education in the Community		Code Numbers to be Inserted Here by Team Clerk				
Schedule II, 2, Community Training Schools		City or Co.	State	Denom.	Community	Institution
City or County	State	Denomination			Church School or Institution	

FOR THE DIRECTOR AND FACULTY OF COMMUNITY TRAINING SCHOOL

1. Name of School .....

2. What is your position? (check) ..... Director  
..... Faculty

3. What subjects do you teach?.....  
.....  
.....  
.....

4. Preparation for teaching

a. Institutions attended. (Indicate the number of years you have attended the following schools and year of graduation):

	Number years attended	Year of graduation
(1) Rural school .....		
(2) Elementary school (town or city).....		
(3) High school.....		
(4) Academy.....		
(5) Business or commercial school.....		
(6) Correspondence or extension course.....		
(7) Normal school, State.....		
(8) Normal school, independent or denominational.....		
(9) College or university, State.....		
(10) College or university, denominational.....		
(11) Professional school, college of medicine, law, divinity, dentistry, nursing, pharmacy, etc.....		

b. Check the church activities which you attend regularly in addition to the church school:

.....	Church service
.....	Prayer meeting
.....	Young people's meeting
.....	Choir practice
.....	Other meetings

Name others .....

c. Check the following courses which you have had in high school, normal school, college or university:

(1) Theory of teaching (principles of teaching).....	
(2) Educational psychology.....	
(3) School management.....	
(4) History of education.....	

d. State the number of weeks you have had "practice teaching"

("Practice teaching" involves specific preparation, teaching in the presence of expert supervision, followed by discussion and criticism of the aims, methods, etc., of this particular lesson.)

.....

e. If you have had practice teaching, check the type of school you had it in:

.....	High school
.....	County training school
.....	Normal school
.....	College or university



RELIGIOUS EDUCATION IN THE COMMUNITY  
Community Training Schools. Nine pages—Page 8

Religious Education in the Community		Code Numbers to be Inserted Here by Team Clerk				
Schedule II, 2, Community Training Schools		City or Co.	State	Denom.	Community	Institution
City or County	State	Denomination		Church School or Institution		

- f. Check the following courses in religious education which you have had in normal school, college or university:
- (1) Bible history.....
  - (2) Bible literature.....
  - (3) History of religion.....
  - (4) Missions.....
  - (5) Religious education.....
  - (6) Church history.....
- g. If you have not taken professional courses in teaching in school or college, name the books on education teaching methods, school management and psychology you have read:
- (1) .....
  - (2) .....
  - (3) .....
  - (4) .....
  - (5) .....
- h. Have you ever held a public school teacher's certificate? ..... Yes  
..... No
- i. What magazines of a general character do you read regularly? .....
- j. What religious periodicals and church papers do you read regularly? .....
- k. Approximately how many books have you read during the past year? .....
- l. Number of books in your own personal, or family library.....
- m. Do you make frequent use of a public library? ..... Yes  
..... No
- n. How many hours a week do you devote to religious reading or study? .....
5. Experience of the teacher. (Indicate approximately the number of years you have taught in each of the following schools.)

	Years taught	Age groups of pupils taught	
		(4, 5) (6, 7, 8) (9, 10, 11) (12, 13, 14) (15, 16, 17) (18-24)	
		In past years	At present
a. In church schools (Sunday schools).....			
b. In private or public day schools.....			
c. In normal schools.....			
d. In colleges or universities.....			

RELIGIOUS EDUCATION IN THE COMMUNITY  
Community Training Schools. Nine pages—Page 9

Religious Education in the Community Schedule II, 2, Community Training Schools	Code Numbers to be Inserted Here by Team Clerk				
	City or Co.	State	Denom.	Community	Institution
City or County	State		Denomination	Church School or Institution	

6. Attendance at schools and the use of other agencies, in addition to normal schools, colleges and universities for the improvement of teachers now in the service of teaching in church schools. (Schools organized to train church school teachers):
- a. Those with an established course of study and relatively fixed organization. Give a statement of attendance by filling in as many of the following blanks as you can:

NAME OF SCHOOL OR AGENCY	Previous to Sept. 1, 1918		From Sept. 1, 1918, to Sept. 1, 1919			Jan. 1, 1920		Textbooks studied in class
	Number of weeks atten- dance	Year grad- uated	Number of weeks atten- dance	Did you graduate?	Did you receive certi- ficate?	Are you now a member?	Number of meetings a month	
(1) Primary graded, union.....								
(2) School of principles and method*.....								
(3) Teacher training (Local church)*.....								
(4) Teacher training class (community)*.....								
(5) Community training school*.....								
(6) .....								

\*Defined below.

1. A SCHOOL OF PRINCIPLES AND METHODS is an intensive five to ten days' school or institute organized under denominational or interdenominational auspices, requiring 20 class periods and providing for departmental specialization.
2. A TEACHER TRAINING CLASS in the local church includes any course of instruction given in the local church for the purpose of preparing Sunday school teachers or officers.
3. A TEACHER TRAINING CLASS in the community includes union classes of two or more churches pursuing training courses designed for Sunday school teachers or officers.
4. A COMMUNITY TRAINING SCHOOL is a community school offering a course of study covering a period of years (usually three) and continuing from 20 to 30 weeks per year, with a required number and distribution of courses for graduation.

RELIGIOUS EDUCATION IN THE COMMUNITY
Boy's Department of the Y.M.C.A. Two pages—Page 1

Religious Education in the Community
Schedule II, 3, Y.M.C.A.—City Work—Boys' Department
City or County State Denomination Church School or Institution

Population (Census estimate for 1918)
Boy population (ages 12-17) counting 1 boy per 100 for each teen year
Y.M.C.A. total association membership Number of boys belonging Per cent of boys
Annual operating expense of the association \$
Per capita cost based on total membership and annual operating expense \$
Number of boys renewals for past year New boys' memberships Lapsed boys' memberships

CLASSIFICATION OF BOYS HOLDING ANNUAL AND SPECIAL MEMBERSHIPS JAN. 1, 1920

Table with 6 columns: Designation of groups, Age limits, School grade, Enrollment, Annual or special membership fee, Locker rental and other fees.

PRIVILEGES

Table with 5 columns: Individual—Outside of classes, Average possible attendance per boy per week, Average number of boys using per day (School boys, Working boys), Capacity at one time.

†Counting one attendance each for morning, afternoon and evening, Sunday omitted.

ACTIVITIES

Table with 7 columns: Class and group, Number of groups or classes, Number of boys enrolled, Meetings per month (Week day, Sunday), Number taking exam's, Number receiving diplomas.

\*Such as Hi-Y Club, Employed Boys' Brotherhood, etc.



Boy's Department of the Y.M.C.A. Two pages—Page 2

Schedule II, 3, Y.M.C.A.—Continued

Code Numbers to be Inserted Here by Team Clerk

City or Co.	State	Denom.	Community	Institution
-------------	-------	--------	-----------	-------------

City or County

State

Denomination

Church School or Institution

## BIBLE STUDY COURSES

[illegible]

### BIBLE GROUP LEADERS

[illegible]

Cooperation. With what other groups do you cooperate—such as Boy Scouts, Sunday schools, day schools, etc., and how? Do you offer special privileges to them? .....

Library privileges:

Number of boys registered for book drawing.....

Number of books drawn from library per month by boys.....

### SERVICES RENDERED BY BOYS

Type of service	Age Group	Number of boys

How many boy members united with the church during past year?.....

BIBLE STUDY CLASSES CONDUCTED BY Y.M.C.A. FOR GROUPS NOT INCLUDED IN  
ABOVE REPORT

Courses	Number of meetings per month	Names of texts or character of course	Present enrolment

RELIGIOUS EDUCATION IN THE COMMUNITY
Boy Scouts. Seven pages—Page 1

Religious Education in the Community
Schedule II, 4, Boy Scouts
City or County State Denomination Church School or Institution

RECORD OF INDIVIDUAL BOY SCOUT
(To be filled out by or for each member of the organization)

Last name First name
Date of birth: Month Day Year

1. Your age in years?
2. How many months have you been a member?
3. How many meetings did you attend in 1919?
4. How many meetings did you miss in 1919?
5. How many times have you changed or dropped membership in a troop and afterward renewed it?
6. Make a cross in the space to the right of your reason for dropping or changing membership in a troop:
a. Removal from city
b. Illness
c. Transfer to other troop
d. Irregular attendance
e. Failure to meet your scout obligations
f. Some other reason
7. Make a cross in the space to the right of the word giving your scout rank:
a. Tenderfoot
b. Second class
c. First class
d. Life
e. Star
f. Eagle
8. How many merit badges have you received?
9. If in a graded school, what grade are you in?
10. If in a high school, what year are you in?
11. If in some other school, how many years beyond eighth grade?
12. If not now in school, what grade did you complete in:
a. Elementary school
b. High school
13. If you work, what is your job?
14. If you work, make a cross in the space to the right of the word or words telling when you work:
a. Week days
b. Week nights
c. Sundays, all day
d. Sunday mornings
e. Saturdays
f. Saturday nights
15. Did you belong to a Sunday school when you joined the troop? Answer "yes" or "no"
16. Do you belong to a Sunday school now? Answer "yes" or "no"
17. If a member of a Sunday school, did you attend more than half the time last year? Answer "yes" or "no"
18. If not now a member of a Sunday school, how old were you when you quit?
19. State what you paid last year for each of the following items:
a. Registration fee
b. Other dues and fees
c. Uniforms
d. Badges
e. Other supplies

RELIGIOUS EDUCATION IN THE COMMUNITY
Boy Scouts. Seven pages—Page 2

Religious Education in the Community
Schedule II, 4, Boy Scouts
City or County State Denomination Church School or Institution

I. LOCAL TROOP OR PATROL

Name Registration No.

Table with 7 columns: Membership (except honorary), 1919, 1918, 1917, 1916, 1915, 1914. Rows include Total enrolment, Lapsed membership, Reregistrations.

d. Membership on March 1, 1920.

2. Number of different boys in this troop for past five years:

- a. Number enrolled
- b. Number of tenderfoot rank
- c. Number of second class
- d. Number of first class
- e. Number of life scouts
- f. Number of star scouts
- g. Number of eagle scouts
- h. Number of scout masters

3. How many projects in community service of the following types were engaged in by this troop during the past year?

Table with 2 columns: Type, Number. Rows include Educational, Recreational, Health, Relief, Civic, Others.

4. Is membership or promotion in this troop conditioned upon attendance at Sunday school? (check) yes no

5. Upon attendance at church? (check) yes no

6. Is the work of this troop so related to the church or church school that its activities are the expression of their teachings? (check) yes no

7. Were the specific objectives of this troop selected by its membership? (check) yes no

8. Do they differ from those suggested in the "Handbook for Scout Masters"? (check) yes no

9. Are they adapted to local needs? (check) yes no



RELIGIOUS EDUCATION IN THE COMMUNITY
Boy Scouts. Seven pages—Page 3

Religious Education in the Community
Schedule II, 4, Boy Scouts
City or County State Denomination Church School or Institution

- 10. Are the physical activities of the troop related to and supplementary to the work of:
a. The Sunday school? (check)
b. The public school? (check)
c. The Y.M.C.A.? (check)

11. Check the organization with which this troop is affiliated.
12. Check the meeting place of the troop.

Name	Check	Place	Check
a. Church or Sunday school.		a. Church.	
b. Public school		b. Parish house	
c. Y.M.C.A.		c. Y.M.C.A.	
d. Boys' club.		d. Public hall.	
e. Industrial institution.		e. Private home.	
f. Settlement house.		f. Business house	
g. Playground association.		g. Private club.	
h. Other local institution.		h. Public school.	
j. Independent.		j. Some other place	

- 13. Check the form of control exercised by the affiliated organization checked under (11) above:
a. Appoint scout master
b. Approve scout master.
c. Require reports
d. Approve membership
e. Other forms of control
f. No control.

14. Fill in the spaces below the percentage of time devoted to the activities named, for the last four meetings of this troop:
Per cent
a. Business.
b. Group instruction
c. Talks to the boys.
d. Talks by the boys
e. Other activities

- 15. By whom are the programs of meetings made?
a. Scout master.
b. Officers.
c. Committee, officers and scouts
d. Committee of scouts
e. Other persons.

RELIGIOUS EDUCATION IN THE COMMUNITY
Boy Scouts. Seven pages—Page 4

Religious Education in the Community
Schedule II, 4, Boy Scouts
City or County State Denomination Church School or Institution

- 16. Does this troop engage in Sunday scouting? (check) yes no
- 17. Check the following items that are kept in the minutes or records of this troop:
a. Attendance at meetings
b. Observance of scout law or oath
c. Record of good turns
d. Record of community service
- 18. Financial Statement of Troop. Report below receipts and expenditures for your last fiscal year. Report only to the nearest dollar.
a. On hand at beginning of last fiscal year \$
b. Received from personal subscription
c. Received from membership dues
d. Received from privileges, entertainments, etc.
e. Received from church treasury
f. Received from Sunday school treasury
g. Received from other sources
h. Total receipts last year \$
i. Paid for salaries \$
j. Paid for office expenses
k. Paid to national council
l. Paid for activities and other expenses
m. Total paid out last year \$
n. Total receipts for past five years \$
o. Total expenditures for past five years \$
p. How many persons contributed to item b, above, last year?

II. TO BE FILLED OUT BY SCOUT MASTERS AND THE SCOUT EXECUTIVE

- 1. Check which position you now hold scout master scout executive
- 2. Present age
- 3. Check whether married or not married unmarried
- 4. If married give number of children
- 5. Nationality
- 6. Occupation
- 7. Church member (check) yes no
- 8. Regular church attendant (check) yes no

RELIGIOUS EDUCATION IN THE COMMUNITY
Boy Scouts. Seven pages—Page 5

Religious Education in the Community
Schedule II, 4, Boy Scouts

Code Numbers to be Inserted Here by Team Clerk
City or Co. State Denom. Community Institution
City or County State Denomination Church School or Institution

- 9. How many offices have you held in the church or church school during the past three years?
- 10. Education. Draw a circle around the number representing the last year of school work completed.
Common or graded school High school or business school Normal or college
1 2 3 4 5 6 7 8 1 2 3 4 1 2 3 4
- 11. Special training for boy scout work. State courses of instruction taken and the number of lessons or hours:

Table with 5 columns: Name of course, Correspondence Number of lessons, Private instruction Number of lessons, In educational institutions—Number of semester hours. Rows 1-4.

- 12. Are you pursuing any course of instruction bearing directly on your work as scout master? (check) yes no
- 13. List in the order of their helpfulness ten books you have read within the past five years on adolescent psychology, boys' work, scout craft and educational theory:
1.
2.
3.
4.
5.
6.
7.
8.
9.
10.
- 14. How many volumes in your private library bearing on the topics named in question 13?
- 15. What other positions have you held involving supervision or oversight of boys? (check)
Sunday school teacher
Public school teacher
Y.M.C.A. boys' worker
Military or naval officer
Other such position



Boy Scouts. Seven pages—Page 6

### Schedule II, 4, Boy Scouts

City or Co.	State	Denom.	Community	Institution
-------------	-------	--------	-----------	-------------

City or County \_\_\_\_\_

State

Denomination

Church School or Institution

16. How many years have you been a scout executive?.....
17. How many years have you been a scout master?.....
18. How many years have you held your present office with this troop?.....
19. How many hours per week do you devote to actual work with the boy scouts?.....
20. How many hours per week do you devote to preparation for this work?.....
21. What monthly salary do you receive for this work?.....

1. Classification of council? (check).	.....first	.....second
2. Number of council members?	.....	.....
3. Number of council meetings last year?	.....	.....
4. Average attendance of council members at your last five meetings?	.....	.....
5. What percentage are church members?	.....	.....
6. What percentage are active in clubs and social organizations?	.....	.....
7. How many are active in all of the above groups?	.....	.....
8. How many are professional men?	.....	.....
9. How many are business men?	.....	.....

TITLE	Service (check)		Salary per month
	Full time	Part time	
1. ....			
2. ....			
3. ....			
4. ....			
5. ....			
6. ....			
7. ....			
8. ....			

RELIGIOUS EDUCATION IN THE COMMUNITY
Boy Scouts. Seven pages—Page 7

Religious Education in the Community
Schedule II, 4, Boy Scouts
City or County State Denomination Church School or Institution

V. SCOUT STATISTICS (COUNCIL)

Now During past five years
1. Total number troops under scout council.
2. Total number patrols.
3. Total number scout masters.
4. Total number assistant scout masters.
5. Total number patrol leaders.
6. Total number boys enrolled
a. Tenderfoot
b. Second class scouts
c. First class scouts
7. Total number boys whose membership continued one year
8. Total number boys whose membership continued two years
9. Total number boys whose membership continued three years
10. Total number boys whose membership continued four years
11. Total number boys whose membership continued five years
12. How many boys failed to reregister last year on account of:
a. Removal from community
b. Death or permanent disability
13. How many boys discontinued membership last year of each of the following ages?
11 13 15 17
12 14 16

VI. BOY SCOUT RELATIONS

1. What is the earliest age of admission to boy scout troops?
2. Does the boy scout organization offer any program of preparation or training for boys under that age? (check) yes no
3. Is there a regular scheme of promotion and graduation for scout members? (check) yes no
4. At what age does a boy normally complete the work of a boy scout troop?
5. Does the boy scout movement offer any program or provision for boys beyond that age? (check) yes no
6. If a scout troop is affiliated with a church or church school, is the pastor and Sunday school teacher or the scout master the ranking officer?
7. Has the national council approved the bestowal of merit badges for activities performed on Sunday at hours regularly scheduled for Sunday school or church service? (check) yes no

RELIGIOUS EDUCATION IN THE COMMUNITY  
Girl Scouts. Eight pages—Page 1

Religious Education in the Community  
Schedule II, 5, Girl Scouts

Code Numbers to be Inserted Here by Team Clerk

City or County

State

Denomination

Church School or Institution

City or Co.	State	Denom.	Community	Institution
-------------	-------	--------	-----------	-------------

RECORD OF INDIVIDUAL SCOUT

(To be filled out by or for each member of the organization)

Last name..... First name .....

Date of birth: Month ..... Day ..... Year.....

1. Your age in years?.....	13. If not now in school, what grade did you complete in:
2. How many months have you been a member?.....	a. Elementary school.....
3. How many meetings did you attend in 1919?.....	b. High school.....
4. How many meetings did you miss in 1919?.....	c. Year beyond high school.....
5. How many times have you changed or dropped membership in a troop and afterward renewed it?.....	14. If you work, what is your job?.....
6. Make a cross in the space to the right of your reason for dropping or changing membership in a troop:	15. If you work, make a cross in the space to the right of the word or words telling when you work:
a. Removal from city.....	a. Week days.....
b. Illness.....	b. Week nights.....
c. Transfer to other troop.....	c. Sundays, all day.....
d. Irregular attendance.....	d. Sunday mornings.....
e. Failure to meet your scout obligations.....	e. Saturdays.....
f. Some other reason.....	f. Saturday nights.....
7. Make a cross in the space to the right of the word giving your scout rank:	g. After school.....
a. Tenderfoot.....	16. Did you belong to a Sunday school when you joined the troop? Answer "yes" or "no".....
b. Second class.....	17. Do you belong to a Sunday school now? Answer "yes" or "no".....
c. First class.....	18. If a member of a Sunday school, did you attend more than half the time last year? Answer "yes" or "no".....
d. Golden eaglet.....	19. If not now a member of a Sunday school, how old were you when you quit?.....
8. How many merit badges have you received?.....	20. State what you paid last year for each of the following items:
9. How many medals have you recieved?.....	a. Registration fee.....
10. If in a graded school, what grade are you in?.....	b. Other dues and fees.....
11. If in a high school, what year are you in?.....	c. Uniforms.....
12. If in some other school, how many years beyond eighth grade?.....	d. Badges.....
	e. Other supplies.....



RELIGIOUS EDUCATION IN THE COMMUNITY
Girl Scouts. Eight pages—Page 2

Religious Education in the Community
Schedule II, 5, Girl Scouts
City or County State Denomination Church School or Institution

I. LOCAL TROOP OR PATROL

Name..... Registration No. ....

Table with 7 columns: Membership (except honorary), 1919, 1918, 1917, 1916, 1915, 1914. Rows include Total enrolment, Lapsed membership, Reregistrations.

d. Membership on March 1, 1920.....

- 2. Number of different boys in this troop for past five years:
a. Number enrolled
b. Number of tenderfoot rank
c. Number of second class
d. Number of first class
e. Number of life scouts
f. Number of star scouts
g. Number of eagle scouts
h. Number of scout masters

3. How many projects in community service of the following types were engaged in by this troop during the past year?
Table with 3 columns: Type, Number. Rows include Educational, Recreational, Health, Relief, Civic, Others.

- 4. Is membership or promotion in this troop conditioned upon attendance at Sunday school? (check) .....yes ....no
5. Upon attendance at church? (check).....yes ....no
6. Is the work of this troop so related to the church or church school that its activities are the expression of their teachings? (check).....yes ....no
7. Were the specific objectives of this troop selected by its membership? (check) .....yes ....no

RELIGIOUS EDUCATION IN THE COMMUNITY
Girl Scouts. Eight pages—Page 3

Religious Education in the Community
Schedule II, 5, Girl Scouts
Code Numbers to be Inserted Here by Team Clerk
City or Co. State Denom. Community Institution
City or County State Denomination Church School or Institution

- 8. Do they differ from those suggested in the Official Handbook? (check) yes/no
- 9. Are they adapted to local needs? (check) yes/no
- 10. Are the physical activities of the troop related to and supplementary to the work of:
a. The Sunday school? (check) yes/no
b. The public school? (check) yes/no
c. The Y.M.C.A.? (check) yes/no
- 11. Check the organization with which this troop is affiliated.
- 12. Check the meeting place of the troop.

Table with 2 main sections: 11. Check the organization with which this troop is affiliated. and 12. Check the meeting place of the troop. Each section has columns for Name/Place and Check.

- 13. Check the form of control exercised by the affiliated organization checked under (11) above:
a. Appoint scout master
b. Approve scout master
c. Require reports
d. Approve membership
e. Other forms of control
f. No control

- 14. Fill in the spaces below the percentage of time devoted to the activities named, for the last four meetings of this troop:
a. Business and ritual
b. Group instruction
c. Talks to the girls
d. Talks by the girls
e. Other activities

Girl Scouts. Eight pages—Page 4

### Schedule II, 5, Girl Scouts

Code Numbers to be Inserted Here by Team Clerk

City or Co.	State	Denom.	Community	Institution
-------------	-------	--------	-----------	-------------

City or County

State

Denomination

Church School or Institution

15. By whom are the programs of meetings made?

## Check

- |  |       |
|--|-------|
| a. Scout master.....                   | ..... |
| b. Officers.....                       | ..... |
| c. Committee, officers and scouts..... | ..... |
| d. Committee of scouts.....            | ..... |
| e. Other persons.....                  | ..... |

16. Does this troop engage in Sunday scouting? (check).....yes ....no

17. Check the following items that are kept in the minutes or records of this troop:

- |  |       |
|--|-------|
| a. Attendance at meetings . . . . .          | _____ |
| b. Observance of scout law or oath . . . . . | _____ |
| c. Record of good turns . . . . .            | _____ |
| d. Record of community service . . . . .     | _____ |

18. **Financial Statement of Troop.** Report below receipts and expenditures for your last fiscal year. Report only to the nearest dollar.

- |  |         |
|--|---------|
| a. On hand at beginning of last fiscal year .....                  | \$..... |
| b. Received from personal subscription .....                       | .....   |
| c. Received from membership dues.....                              | .....   |
| d. Received from privileges, entertainments, etc. ....             | .....   |
| e. Received from church treasury.....                              | .....   |
| f. Received from Sunday school treasury .....                      | .....   |
| g. Received from other sources .....                               | .....   |
| h. <i>Total receipts last year</i> .....                           | \$..... |
| i. Paid for salaries.....  | \$..... |
| j. Paid for office expenses.....                                   | .....   |
| k. Paid to national council .....                                  | .....   |
| l. Paid for activities and other expenses .....                    | .....   |
| m. <i>Total paid out last year</i> .....                           | \$..... |
| n. Total receipts for past five years .....                        | \$..... |
| o. Total expenditures for past five years .....                    | \$..... |
| p. How many persons contributed to item b, above, last year? ..... | .....   |



RELIGIOUS EDUCATION IN THE COMMUNITY
Girl Scouts. Eight pages—Page 5

Religious Education in the Community
Schedule II, 5, Girl Scouts
City or County State Denomination Church School or Institution

II. THE SCOUT CAPTAIN AND SCOUT COMMISSIONER

- 1. Check which position you now hold ...scout master
...scout executive
- 2. Present age .....
- 3. Check whether married or not .....married
.....unmarried
- 4. If married give number of children.....
- 5. Nationality .....
- 6. Occupation.....
- 7. Church member (check) .....yes ....no
- 8. Regular church attendant (check).....yes ....no
- 9. How many offices have you held in the church or church school during the past three years? .....
- 10. Education. Draw a circle around the number representing the last year of school work completed.
Common or graded school High school or business school Normal or college
1 2 3 4 5 6 7 8 1 2 3 4 1 2 3 4

11. Special training for boy scout work. State courses of instruction taken and the number of lessons or hours:

Table with 5 columns: Name of course, Correspondence Number of lessons, Private instruction Number of lessons, In educational institutions—Number of semester hours. Rows 1-4.

- 12. Are you pursuing any course of instruction bearing directly on your work as scout master?
(check) .....yes ....no
- 13. List in the order of their helpfulness ten books you have read within the past five years on adolescent psychology, boys' work, scout craft and educational theory:
1. ....

RELIGIOUS EDUCATION IN THE COMMUNITY  
Girl Scouts. Eight pages—Page 6

Religious Education in the Community Schedule II, 5, Girl Scouts	Code Numbers to be Inserted Here by Team Clerk				
	City or Co.	State	Denom.	Community	Institution
City or County	State	Denomination	Church School or Institution		

2. ....
3. ....
4. ....
5. ....
6. ....
7. ....
8. ....
9. ....
10. ....
14. How many volumes in your private library bearing on the topics named in question 13? .....
15. What other positions have you held involving supervision or oversight of girls? (check)
- Sunday school teacher.....
- Public school teacher.....
- Y.W.C.A. girls' worker.....
- Summer camp director.....
- Other such position.....
16. How many years have you been a scout executive?.....
17. How many years have you been a scout master?.....
18. How many years have you held your present office with this troop? .....
19. How many hours per week do you devote to actual work with the girl scouts? .....
20. How many hours per week do you devote to preparation for this work?.....
21. What monthly salary do you receive for this work?.....

III. THE SCOUT COUNCIL

1. Classification of council? (check).....first.....second
2. Number of council members?.....
3. Number of council meetings last year?.....
4. Average attendance of council members at your last five meetings?.....
5. What percentage are church members?.....
6. What percentage are active in clubs and social organizations?.....
7. How many are active in all of the above groups?.....
8. How many are professional women?.....
9. How many are business women?.....

RELIGIOUS EDUCATION IN THE COMMUNITY  
Girl Scouts. Eight pages—Page 7

Religious Education in the Community  
Schedule II, 5, Girl Scouts

Code Numbers to be Inserted Here by Team Clerk

City or Co.	State	Denom.	Community	Institution
-------------	-------	--------	-----------	-------------

City or County

State

Denomination

Church School or Institution

IV. OTHER OFFICIALS

TITLE	Service (check)		Salary per month
	Full time	Part time	
1. ....	.....	.....	.....
2. ....	.....	.....	.....
3. ....	.....	.....	.....
4. ....	.....	.....	.....
5. ....	.....	.....	.....
6. ....	.....	.....	.....
7. ....	.....	.....	.....
8. ....	.....	.....	.....

V. SCOUT STATISTICS (COUNCIL)

	Now	During past five years
1. Total number troops under scout council.....	.....	.....
2. Total number patrols.....	.....	.....
3. Total number scout masters.....	.....	.....
4. Total number assistant scout masters.....	.....	.....
5. Total number patrol leaders.....	.....	.....
6. Total number girls enrolled:		
a. Tenderfoot .....	.....	.....
b. Second class scouts .....	.....	.....
c. First class scouts .....	.....	.....
7. Total number girls whose membership continued one year.....	.....	.....
8. Total number girls whose membership continued two years.....	.....	.....
9. Total number girls whose membership continued three years.....	.....	.....
10. Total number girls whose membership continued four years.....	.....	.....
11. Total number girls whose membership continued five years.....	.....	.....



Religious Education in the Community		Code Numbers to be Inserted Here by Team Clerk				
Schedule II, 5, Girl Scouts		City or Co.	State	Denom.	Community	Institution
City or County	State	Denomination			Church School or Institution	

12. How many girls failed to reregister last year on account of:
- a. Removal from community. ....
  - b. Death or permanent disability ....
13. How many girls discontinued membership last year of each of the following ages:
- 11..... 13..... 15..... 17.....
- 12..... 14..... 16.....

VI. GIRL SCOUT RELATIONS

1. What is the earliest age of admission to girl scout troops? .....
2. Does the girl scout organization offer any program of preparation or training for girls under (Check)  
that age?.....yes  
.....no
3. Is there a regular scheme of promotion and graduation for scout members? (check).....yes  
.....no
4. At what age does a girl normally complete the work of a girl scout troop?.....
5. Does the girl scout movement offer any program or provision for girls beyond that age?  
.....yes  
.....no
6. If a scout troop is affiliated with a church or church school, is the pastor and Sunday school  
teacher or the scout master the ranking officer?.....
7. Has the national council approved the bestowal of merit badges for activities performed on  
Sunday at hours regularly scheduled for Sunday school or church service? (check).....yes

RELIGIOUS EDUCATION IN THE COMMUNITY  
Camp Fire Girls. Eight pages. Page 1

Religious Education in the Community		Code Numbers to be Inserted Here by Team Clerk				
Schedule II, 6, Camp Fire Girls		City or Co.	State	Denom.	Community	Institution
City or County	State	Denomination		Church School or Institution		

RECORD OF INDIVIDUAL MEMBER

(To be filled out by or for each member of the organization)

Last name..... First name .....

Date of birth: Month ..... Day ..... Year.....

1. Your age in years?.....	13. If not now in school, what grade did you complete last?.....
2. How many months have you been a member?.....	a. Elementary school.....
3. How many meetings did you attend in 1919?.....	b. High school.....
4. How many meetings did you miss in 1919?.....	c. Year beyond high school.....
5. How many times have you changed or dropped membership in a Camp Fire and afterward renewed it?.....	14. If you work, what is your job?.....
6. Make a cross in the space to the right of your reasons for dropping or changing membership in each camp fire:	15. If you work, make a cross in the space to the right of the word or words telling when you work:
a. Removal from city.....	a. Week days.....
b. Illness.....	b. Week nights.....
c. Transfer to other camp fire in the same city.....	c. Sundays, all day.....
d. Irregular attendance.....	d. Sunday mornings.....
e. Failure to meet your camp fire obligations.....	e. Saturdays.....
f. Some other reason.....	f. Saturday nights.....
7. Make a cross in the space to the right of the word giving your camp fire rank:	g. After school.....
a. Wood gatherer.....	16. Did you belong to a Sunday school when you joined the camp fire? Answer "yes" or "no".....
b. Fire maker.....	17. Do you belong to a Sunday school now? Answer "yes" or "no".....
c. Torch bearer.....	18. If a member of a Sunday school, did you attend more than half the time last year? Answer "yes" or "no".....
8. How many elective honors have you received?.....	19. If formerly a member of a Sunday school, how old were you when you quit?.....
9. How many big honors have you received?.....	20. State what you paid last year for each of the following items:
10. If in a graded school, what grade are you in?.....	a. Registration fee.....
11. If in high school, what year are you in?.....	b. Other dues and fees.....
12. If in some other school, how many years beyond eighth grade?.....	c. Uniforms.....
	d. Badges.....
	e. Other supplies.....

RELIGIOUS EDUCATION IN THE COMMUNITY  
Camp Fire Girls. Eight pages—Page 2

Religious Education in the Community  
Schedule II, 6, Camp Fire Girls

Code Numbers to be Inserted Here by Team Clerk

City or Co.	State	Denom.	Community	Institution

City or County

State

Denomination

Church School or Institution

I. LOCAL CAMP FIRE

Name..... Registration No. ....

1. Membership (except honorary):	1919	1918	1917	1916	1915	1914
a. Total enrolment. ....						
b. Lapsed membership.....						
c. Reregistrations.....						
d. Membership of March 1, 1920 .....						

2. Number of different girls in this camp fire for past five years:
- a. Number enrolled .....
  - b. Number of Wood Gatherers .....
  - c. Number of Fire Makers.....
  - d. Number of Torch Bearers .....
  - e. Number of elective honors granted .....
  - f. Number of big honors granted .....
  - g. Number of guardians .....

3. How many projects in community service of the following types were engaged in by this camp fire during the past year?	Type	Number
.....a. Educational.....		
.....b. Recreational.....		
.....c. Health.....		
.....d. Relief.....		
.....e. Civic.....		
.....f. Others.....		

4. Is membership or promotion in this camp fire conditioned upon attendance at Sunday school? .....yes ....no (Check)
5. Upon attendance at church? .....yes ....no



RELIGIOUS EDUCATION IN THE COMMUNITY  
Camp Fire Girls. Eight pages—Page 3

Religious Education in the Community		Code Numbers to be Inserted Here by Team Clerk				
Schedule II, 6, Camp Fire Girls		City or Co.	State	Denom.	Community	Institution
City or County	State	Denomination		Church School or Institution		

6. Is the work of this camp fire so related to the church or church school that its activities are the expression of their teachings? (check).....yes ....no
7. Were the specific objectives of this camp fire selected by its membership? (check).... ....yes ....no
8. Do they differ from those suggested in the Official Manual? (check) .....yes ....no
9. Are they adapted to local needs? (check).....yes ....no
10. Are the physical activities of the camp fire related to and supplementary to the work of:
- a. The Sunday school? (check).....yes ....no
- b. The public school? (check).....yes ....no
- c. The Y.W.C.A.? (check) .....yes ....no
11. Check the organization with which this camp fire is affiliated.
12. Check the meeting place of the camp fire.

Name	Check
a. Church or Sunday school.....	.....
b. Public school.....	.....
c. Y.W.C.A.....	.....
d. Girls' club.....	.....
e. Industrial institution.....	.....
f. Settlement house.....	.....
g. Playground association.....	.....
h. Other local institution.....	.....
j. Independent.....	.....

Place	Check
a. Church.....	.....
b. Parish house.....	.....
c. Y.W.C.A.....	.....
d. Public hall.....	.....
e. Private home.....	.....
f. Business house.....	.....
g. Private club.....	.....
h. Public school.....	.....
j. Some other place.....	.....

RELIGIOUS EDUCATION IN THE COMMUNITY  
Camp Fire Girls. Eight pages—Page 4

Religious Education in the Community

Schedule II, 6, Camp Fire Girls

Code Numbers to be Inserted Here by Team Clerk

City or Co.	State	Denom.	Community	Institution
-------------	-------	--------	-----------	-------------

City or County

State

Denomination

Church School or Institution

Check

13. Check the form of control exercised by the affiliated organization checked under (11) above:
- a. Appoint guardian.....

b. Approve guardian .....

c. Require reports .....

d. Approve membership .....

e. Other forms of control .....

f. No control.....
14. Fill in the spaces below the percentage of time devoted to the activities named, for the last four meetings of this camp fire:
- Per cent

a. Business and ritual.. ..

b. Group instruction .....

c. Talks to the girls.....

d. Talks by the girls.....

e. Other activities .....
15. By whom are the programs of meetings made?
- Check

a. Guardian.....

b. Officers.....

c. Committee, officers and members.....

d. Committee of members.....

e. Other persons.....
16. Does this camp fire engage in craft work on Sunday? (check).....yes  
.....no
17. Check the following items that are kept in the minutes or records of the camp fire:
- a. Attendance at meetings .....

b. Observance of camp fire law .....

c. Record of good turns .....

d. Record of community service .....

RELIGIOUS EDUCATION IN THE COMMUNITY  
Camp Fire Girls. Eight pages—Page 5

Religious Education in the Community		Code Numbers to be Inserted Here by Team Clerk				
Schedule II, 6, Camp Fire Girls		City or Co.	State	Denom.	Community	Institution
City or county	State	Denomination			Church School or Institution	

18. Financial statement of camp fire. Report below receipts and expenditures for your last fiscal year. Report only to the nearest dollar.

- a. On hand at beginning of last fiscal year ..... \$.....
  - b. Received from personal subscription ..... ..
  - c. Received from membership dues..... ..
  - d. Received from privileges, entertainments, etc. .... ..
  - e. Received from church treasury. .... ..
  - f. Received from Sunday school treasury ..... ..
  - g. Received from other sources ..... ..
  - h. Total receipts last year..... .. \$.....
  - i. Paid for salaries. .... .. \$.....
  - j. Paid for office expenses..... ..
  - k. Paid to national organization ..... ..
  - l. Paid for activities and other expenses ..... ..
  - m. Total paid out last year..... .. \$.....
  - n. Total receipts for past five years ..... .. \$.....
  - o. Total expenditures for past five years ..... .. \$.....
- p. How many persons contributed to item b, above, last year? ..... ..



RELIGIOUS EDUCATION IN THE COMMUNITY  
Camp Fire Girls. Eight pages—Page 6

Religious Education in the Community  
Schedule II, 6, Camp Fire Girls

Code Numbers to be Inserted Here by Team Clerk

City or Co.	State	Denom.	Community	Institution
-------------	-------	--------	-----------	-------------

City or CountyStateDenominationChurch School or Institution

II. THE GUARDIAN

1. Present age
2. Check whether married or not.married  
unmarried
3. If married give number of children
4. Nationality
5. Occupation
6. Church member (check)yesno
7. Regular church attendant (check)yesno
8. How many offices have you held in the church or church school during the past three years?
9. Education. Draw a circle around the number representing the last year of school work completed.

Common or graded schoolHigh school or business schoolNormal or college

1 2 3 4 5 6 7 81 2 3 41 2 3 4
10. Special training for camp fire work. State courses of instruction taken and the number of lessons or hours:

	Name of course	Correspondence Number of lessons	Private instruction Number of lessons	In educational Institutions—Number of semester hours
1				
2				
3				
4				

Camp Fire Girls. Eight pages—Page 7

### Schedule II, 6, Camp Fire Girls

**Code Numbers to be Inserted Here by Team Clerk**

City or Co.	State	Denom.	Community	Institution
-------------	-------	--------	-----------	-------------

City or County

State

Denomination

Church School or Institution

11. Are you pursuing any course of instruction bearing directly on your work as guardian?
- (check) .....yes .....no
12. List in the order of their helpfulness ten books you have read within the past five years on adolescent psychology, girls' work, craft work and educational theory:
1. ....
2. ....
3. ....
4. ....
5. ....
6. ....
7. ....
8. ....
9. ....
10. ....
13. How many volumes in your private library bearing on the topics named in question 12? .....
14. What other positions have you held involving supervision or oversight of girls? (Check)
- Sunday school teacher.....
- Public school teacher.....
- Y.W.C.A. girls' worker.....
- Summer camp director.....
- Other such position.....
15. How many years have you been a camp fire guardian?.....
16. How many years have you held your present office with this camp fire?.....
17. How many hours per week do you devote to actual work with the camp fire?.....
18. How many hours per week do you devote to preparation for this work?.....
19. What monthly salary do you receive for this work?.....

RELIGIOUS EDUCATION IN THE COMMUNITY  
Camp Fire Girls. Eight pages—Page 8

Religious Education in the Community		Code Numbers to be Inserted Here by Team Clerk				
Schedule II, 6, Camp Fire Girls		City or Co.	State	Denom.	Community	Institution
City or County	State	Denomination			Church School or Institution	

III. CAMP FIRE STATISTICS	Now	During past five years
1. Total number camp fires in community.....	.....	.....
2. Total number guardians .....	.....	.....
3. Total number assistant guardians .....	.....	.....
4. Total number girls enrolled:		
a. Wood gatherer. ....	.....	.....
b. Fire maker.....	.....	.....
c. Torch bearer.....	.....	.....
5. Total number girls whose membership continued one year. ....	.....	.....
6. Total number girls whose membership continued two years. ....	.....	.....
7. Total number girls whose membership continued three years. ....	.....	.....
8. Total number girls whose membership continued four years.....	.....	.....
9. Total number girls whose membership continued five years.....	.....	.....
10. How many girls failed to reregister last year on account of:		
a. Removal from community.....	.....	.....
b. Death or permanent disability .....	.....	.....
11. How many girls discontinued membership last year of each of the following ages:		
11..... 13..... 15..... 17.....		
12..... 14..... 16.....		

IV. CAMP FIRE RELATIONS	
1. What is the earliest age of admission to a camp fire? .....	.....
2. Does the camp fire organization offer any program of preparation or training for girls under that age? .....	(Check) .....yes .....no
3. Is there a regular scheme of promotion and graduation for camp fire girls?.....	.....yes
4. At what age does a girl normally complete the work of a camp fire?.....	.....no
5. Does the camp fire movement offer any program or provision for girls beyond that age? .....	.....yes .....no
6. If a camp fire is affiliated with a church or church school, is the pastor and Sunday school teacher of the guardian the ranking officer? .....	.....
7. Has the national council approved the bestowal of merit beads for activities performed on Sunday at hours regularly scheduled for Sunday school or church service? (Check)....	.....yes .....no
8. Do you have a Blue Bird group?.....	.....yes .....no
9. If so, how many years has it been organized? .....	.....
10. During these years what percentage of the camp fire membership has been by promotion from the Blue Bird group? .....	.....



RELIGIOUS EDUCATION IN THE COMMUNITY  
Woodcraft Girls. Seven pages. — Page 1

Religious Education in the Community		Code Numbers to be Inserted Here by Team Clerk				
Schedule II, 7, Woodcraft Girls		City or Co.	State	Denom.	Community	Institution
City or County	State	Denomination			Church School or Institution	

RECORD OF INDIVIDUAL GIRL

(To be filled out by or for each member of the organization)

Last name..... First name.....

Date of birth: Month..... Day..... Year.....

1. Your age in years?.....	11. If not now in school, what grade did you complete last? .....
2. How many months have you been a member?.....	a. Elementary school.....
3. How many meetings did you attend in 1919?.....	b. High school.....
4. How many meetings did you miss in 1919?.....	c. Year beyond high school.....
5. How many times have you changed or dropped membership in a tribe and afterward renewed it?.....	12. If you work, what is your job?.....
6. Make a cross in the space to the right of your reasons for dropping or changing membership in each tribe:	13. If you work, make a cross in the space to the right of the word or words telling when you work:
a. Removal from city.....	a. Week days.....
b. Illness.....	b. Week nights.....
c. Transfer to other tribe in the same city.....	c. Sundays, all day.....
d. Irregular attendance.....	d. Sunday mornings.....
e. Failure to meet your woodcraft obligations.....	e. Saturdays.....
f. Some other reason.....	f. Saturday nights.....
7. Make a cross in the space to the right of the word giving your rank:	g. After school.....
a. Wayseeker.....	14. Did you belong to a Sunday school when you joined the tribe? Answer "yes" or "no".....
b. Pathfinder.....	15. Do you belong to a Sunday school now? Answer "yes" or "no".....
c. Sagamore.....	16. If a member of a Sunday school, did you attend more than half the time last year? Answer "yes" or "no".....
d. Grand Sagamore.....	17. If formerly a member of a Sunday school, how old were you when you quit?.....
e. Sachem.....	18. State what you paid last year for each of the following items:
f. Grand Sachem.....	a. Registration fee.....
8. If in graded school, what grade are you in? .....	b. Other dues and fees.....
9. If in high school, what year are you in?.....	c. Uniforms.....
10. If in some other school, how many years beyond eighth grade?.....	d. Badges.....
	e. Other supplies.....

RELIGIOUS EDUCATION IN THE COMMUNITY  
Woodcraft Girls. Seven pages—Page 2

Religious Education in the Community  
Schedule II, 7, Woodcraft Girls

Code Numbers to be Inserted Here by Team Clerk

City or Co.	State	Denom.	Community	Institution
-------------	-------	--------	-----------	-------------

City or CountyStateDenominationChurch School or Institution

I. LOCAL TRIBE

Name.....Registration No.....

1. Membership (except honorary):	1919	1918	1917	1916	1915	1914
a. Total enrolment. ....						
b. Lapsed membership.....						
c. Reregistrations.....						
d. Membership of March 1, 1920 .....						

2. Number of different girls in this tribe for past five years:
- a. Number enrolled .....
  - b. Number of Wayseeker rank.....
  - c. Number of Pathfinder rank.....
  - d. Number of Sagamore rank.....
  - e. Number of Grand Sagamore rank.....
  - f. Number of Sachem rank .....
  - g. Number of Grand Sachem rank .....

3. How many projects in community service of the following types were engaged in by this tribe during the past year?
- .....a. Educational.....
  - .....b. Recreational.....
  - .....c. Health.....
  - .....d. Relief.....
  - .....e. Civic.....
  - .....f. Others.....

4. Is membership or promotion in this tribe conditioned upon attendance at Sunday school?  
(Check).....yes ....no
5. Upon attendance at church?.....yes ....no
6. Is the work of this tribe so related to the church or church school that its activities are the expression of their teachings? (check).....yes ....no

RELIGIOUS EDUCATION IN THE COMMUNITY  
Woodcraft Girls. Seven pages—Page 3

Religious Education in the Community

Schedule II, 7, Woodcraft Girls

Code Numbers to be Inserted Here by Team Clerk

City or Co.	State	Denom.	Community	Institution

City or County	State	Denomination	Church School or Institution
----------------	-------	--------------	------------------------------

7. Were the specific objectives of this tribe selected by its membership? (check) .....yes  
.....no
8. Do they differ from those suggested in the Official Manual? (check) .....yes  
.....no
9. Are they adapted to local needs? (check).....yes  
.....no
10. Are the physical activities of the tribe related to and supplementary to the work of:  
a. The Sunday school? (check) .....yes  
.....no  
b. The public school? (check).....yes  
.....no  
c. The Y.W.C.A.? (check) .....yes  
.....no

11. Check the organization with which this tribe is affiliated.
12. Check the meeting place of the tribe.

Name	Check	Place	Check
a. Church or Sunday school. ....	.....	a. Church.....	.....
b. Public school.....	.....	b. Parish house.....	.....
c. Y.W.C.A.....	.....	c. Y.W.C.A.....	.....
d. Boys' club.....	.....	d. Public hall.....	.....
e. Industrial institution.....	.....	e. Private home.....	.....
f. Settlement house.....	.....	f. Business house.....	.....
g. Playground association.....	.....	g. Private club.....	.....
h. Other local institution.....	.....	h. Public school.....	.....
i. Independent.....	.....	i. Some other place.....	.....

13. Check the form of control exercised by the affiliated organization checked under (11) above:  
a. Appoint head guide.....  
b. Approve head guide.....  
c. Require reports.....  
d. Approve membership.....  
e. Other forms of control.....  
f. No control.....

14. Fill in the spaces below the percentage of time devoted to the activities named, for the last four meetings of this tribe:

	Per cent
a. Business and ritual.....	.....
b. Group instruction.....	.....
c. Talks to the girls.....	.....
d. Talks by the girls.....	.....
e. Other activities.....	.....



RELIGIOUS EDUCATION IN THE COMMUNITY
Woodcraft Girls. Seven pages—Page 4

Religious Education in the Community
Schedule II, 7, Woodcraft Girls
City or county State Denomination Church School or Institution

- 15. By whom are the programs of meetings made?
a. Head guide.
b. Officers.
c. Committee, officers and members.
d. Committee of members.
e. Other persons.
Check
.....yes
.....no
- 16. Does this tribe engage in woodcraft activities on Sunday? (check).....yes
.....no
- 17. Check the following items that are kept in the minutes or records of this tribe:
a. Attendance at meetings.
b. Observance of woodcraft laws.
c. Record of coups and degrees.
d. Record of community service.
- 18. Financial Statement of Tribe. Report below receipts and expenditures for your last fiscal year. Report only to the nearest dollar.
a. On hand at beginning of last fiscal year \$.....
b. Received from personal subscription .....
c. Received from membership dues. ....
d. Received from privileges, entertainments, etc. ....
e. Received from church treasury. ....
f. Received from Sunday school treasury .....
g. Received from other sources .....
h. Total receipts last year..... \$.....
i. Paid for salaries. .... \$.....
j. Paid for office expenses.....
k. Paid to national headquarters .....
l. Paid for activities and other expenses .....
m. Total paid out last year..... \$.....
n. Total receipts for past five years ..... \$.....
o. Total expenditures for past five years ..... \$.....
p. How many persons contributed to item b, above, last year? .....

RELIGIOUS EDUCATION IN THE COMMUNITY  
Woodcraft Girls. Seven pages—Page 5

Religious Education in the Community  
Schedule II, 7, Woodcraft Girls

Code Numbers to be Inserted Here by Team Clerk

City or Co.	State	Denom.	Community	Institution
-------------	-------	--------	-----------	-------------

City or CountyStateDenominationChurch School or Institution

II. THE HEAD GUIDE AND RANGER

1. Check which position you now hold .....head guide  
.....ranger
2. Present Age.....
3. Check if married or not .....married  
.....unmarried
4. If married give number of children.....
5. Nationality.....
6. Occupation.....
7. Church member (check) .....yes ....no
8. Regular church attendant (check).....yes ....no
9. How many offices have you held in the church or church school during the past three years? .....
10. Education. Draw a circle around the number representing the last year of school work completed.

Common or graded schoolHigh school or business schoolNormal or college

1 2 3 4 5 6 7 81 2 3 41 2 3 4
11. Special training for woodcraft work. State courses of instruction taken and the number of lessons or hours:

	Name of course	Correspondence Number of lessons	Private instruction Number of lessons	In educational institutions—Number of semester hours
1	.....	.....	.....	.....
2	.....	.....	.....	.....
3	.....	.....	.....	.....
4	.....	.....	.....	.....

RELIGIOUS EDUCATION IN THE COMMUNITY  
Woodcraft Girls. Seven pages—Page 6

Religious Education in the Community

Schedule II, 7, Woodcraft Girls

City or County

State

Denomination

Church School or Institution

Code Numbers to be Inserted Here by Team Clerk

City or Co.	State	Denom.	Community	Institution
-------------	-------	--------	-----------	-------------

12. Are you pursuing any course of instruction bearing directly on your work as head guide?  
(check) ..... yes ....no
13. List in the order of their helpfulness ten books you have read within the past five years on adolescent psychology, girls' work, woodcraft work and educational theory:  
1. ....  
2. ....  
3. ....  
4. ....  
5. ....  
6. ....  
7. ....  
8. ....  
9. ....  
10. ....
14. How many volumes in your private library bearing on the topics named in question 12? .....
15. What other positions have you held involving supervision or oversight of girls? (Check)  
Sunday school teacher .....  
Public school teacher .....  
Y.W.C.A. girls' worker .....  
Summer camp director .....  
Other such position.....
16. How many years have you been a head guide?.....
17. How many years have you been a woodcraft ranger? .....
18. How many years have you held your present office with this tribe?.....
19. How many hours per week do you devote to actual work with the woodcraft league? .....
20. How many hours per week do you devote to preparation for this work?.....
21. What monthly salary do you receive for this work?.....



RELIGIOUS EDUCATION IN THE COMMUNITY  
Woodcraft Girls. Seven pages—Page 7

Religious Education in the Community  
Schedule II, 7, Woodcraft Girls

Code Numbers to be Inserted Here by Team Clerk

Religious Education in the Community		City or Co.	State	Denom.	Community	Institution
Schedule II, 7, Woodcraft Girls						
City or County	State	Denomination		Church School or Institution		

III. WOODCRAFT STATISTICS

	Now	During past five years
1. Total number tribes in city.....		
2. Total number bands.....		
3. Total number headguides.....		
4. Total number lieutenant guides.....		
5. Total number girls enrolled:		
a. Wayseeker.....		
b. Pathfinder.....		
6. Total number girls whose membership continued one year.....		
7. Total number girls whose membership continued two years.....		
8. Total number girls whose membership continued three years.....		
9. Total number girls whose membership continued four years.....		
10. Total number girls whose membership continued five years.....		
11. How many girls failed to register last year on account of:		
a. Removal from community.....		
b. Death or permanent disability.....		
12. How many girls discontinued membership last year of each of the following ages:		
11..... 13..... 15..... 17.....		
12..... 14..... 16.....		

IV. WOODCRAFT RELATIONS

1. What is the earliest age of admission to woodcraft tribes?.....	
2. Does the woodcraft organization offer any program of preparation or training for girls under that age? (check).....	yes no
3. Is there a regular scheme of promotion and graduation for woodcraft members? (check)...	yes no
4. At what age does a girl normally complete the work of a woodcraft tribe?.....	
5. Does the woodcraft league offer any program or provision for girls beyond that age? (check).....	yes no
6. If a woodcraft tribe is affiliated with a church or church school, is the pastor and Sunday school teacher or the head guide the ranking officer?.....	
7. Has the National Council of Guidance approved the bestowal of coups and degrees for activities performed on Sunday at hours regularly scheduled for Sunday school or church service?.....	yes no

## Public Schools. Three pages—Page 1

## Religious Education in the Community

### Schedule II, 8, Religious Education in the Public Schools

City or Co.	State	Denom.	Community	Institution
-------------	-------	--------	-----------	-------------

City or County

State

Denomination

Church School or Institution

Average daily attendance from last report .....

## I. SCHOOL ORGANIZATIONS

The high school principal will list below, as far as possible, the data for all organizations having any connection with the school to which the pupils belong.

[illegible]

†Key to control: Full student control—1; full teacher or faculty control—2; joint student faculty control—3; principal or head master control—4; state organization or inter school—5; legal or school board regulation—6.

1. Are school fraternities and sororities forbidden by law? (Check) Yes—No.
2. Is membership by pupils in secret societies (Check) (a) approved, (b) forbidden, or (c) ignored by school authorities?
3. If approved, are they under school control? (Check) Yes—No.
4. If forbidden, under what penalty? (Check) (a) Expulsion from school, (b) withholding diploma, (c) forfeiting credit, (d) other penalty.

## II. ATHLETICS AND GAMES

a. ACTIVITIES	Control*	Within the school or between schools or both	Maximum hours school credit†	Percentage participating this year		Average number spectators	Estimated annual budget
				Boys	Girls		
1. Gymnasium classes.....							
2. Foot ball.....							
3. Base ball.....							
4. Basket ball.....							
5. Soccer.....							
6. Track.....							
7. Tennis.....							
8. Golf.....							
9. Skating.....							
10. Swimming.....							
11. Rowing.....							
12. Military drill.....							

\*Key to control: Full student control—1; full teacher or faculty control—2; joint student faculty control—3; principal or head master control—4; state organization or inter-school control—5; legal or school board regulation—6.

†One hour credit is for one recitation per week for one semester.

RELIGIOUS EDUCATION IN THE COMMUNITY  
Public Schools. Three pages—Page 2

Religious Education in the Community		Code Numbers to be Inserted Here by Team Clerk				
Schedule II, 8, Religious Education in the Public Schools		City or Co.	State	Denom.	Community	Institution
City or County	State	Denomination			Church School or Institution	

b. FACILITIES	Capacity participants	Capacity spectators	Estimated value equipment	Distance from school	Area in square yards
1. Gymnasium .....					
2. Gymnasium (second) .....					
3. Athletic field .....					
4. Drill ground .....					
5. Public playground .....					
6. Swimming pool .....					
7. Showers .....					
8. Lockers .....					
9. Other rooms or ground .....					

III. HEALTH INSTRUCTION IN THE HIGH SCHOOL

a. COURSES OFFERED	Physiology	Hygiene	Sanitation	Nursing	First aid
Percentage of pupils taking each course .....					
Maximum hours of credit per course .....					

An hour of credit is for one recitation per week for a semester.

b. Examination:	Check
1. Do you have regular medical inspection? .....	Yes—No
2. Only in case of epidemic? .....	Yes—No
3. Do you have a school nurse? .....	Yes—No
4. Is there follow-up work in the home? .....	Yes—No
5. Do you preserve an individual card record of examinations and results? .....	Yes—No
c. Equipment:	
6. Do you have a dental clinic? .....	Yes—No
7. First aid equipment? .....	Yes—No
8. Girls' rest room? .....	Yes—No
9. Other equipment? .....	Yes—No
d. Cost:	
10. What is the annual per capita cost of health instruction and examination in the high school based on average daily attendance? .....	\$ .....

IV. RELIGIOUS INSTRUCTION

1. COURSES	Hours of credit per course	Number of pupils receiving credit last year	CLASSES HELD (Check)				INSTRUCTOR		BASIS OF CREDIT	
			In school building	Elsewhere	During school hours	Outside school time	Regular high school teachers	Other person	Examina- tion	Standard condi- tions
Old Testament history .....										
Old Testament literature .....										
Old Testament biography .....										
New Testament .....										

2. Maximum number of semester hours credit in religious instruction granted toward graduation .....	
3. Do you modify your daily schedule of recitations to permit pupils to attend religious instruction elsewhere? .....	Yes—No
4. How many pupils received instruction under this arrangement last year? .....	



RELIGIOUS EDUCATION IN THE COMMUNITY  
Public Schools. Three pages—Page 3

Religious Education in the Community Schedule II, 8, Religious Education in the Public Schools	Code Numbers to be Inserted Here by Team Clerk				
	City or Co.	State	Denom.	Community	Institution
City or County	State		Denomination	Church School or Institution	

COSTS OF TEACHING SPECIAL SUBJECTS  
(To be filled out by the principal)

Average daily attendance from last report. ....

Number of periods in school day..... Length of period (minutes) .....

One of these forms is to be filled out for each of the following subjects: English, Mathematics, History, Foreign Language, Science, Industrial Arts, Household Arts, Fine Arts

This form is for (insert name of subject) .....

Teacher Number	1	2	3	4	5	6		Total
Monthly salary .....							A	.....
Total pupil recitations per month (all subjects) .....							B	.....
Pupil recitations per month in this subject.....							C	.....
Percentage of pupil recitations of all teachers given to this subject (C÷B).....							D	.....
Total monthly cost of teaching this subject (A×D).....							E	.....
Cost of teaching 1,000 pupil recitations in this subject (E÷C×1000) .....							F	.....
Cost of teaching 1,000 clock hours in this subject (F÷Number of minutes in period×60).....							G	.....

RELIGIOUS EDUCATION IN THE COMMUNITY
Week-day Religious Schools. Thirty-one pages—Page 1

Religious Education in the Community
Schedule II, 9, Week-day Religious Schools
City or County State Denomination Church, School or Institution

1. General information:
a. Is this school a part of the educational program of a local church?
b. Is this school conducted jointly by two or more local churches?
c. Is this school a part of a community program of religious education which includes other educational activities?
d. If so, check the activities included under the same management as the week-day school.
(1) Community training school for teachers and officers.
(2) Community music, pageantry and art
(3) Professional associations of teachers and officers
(4) Older boys' and older girls' councils
(5) Community commissions for study of problems of religious education.
(6) Community survey department.
(7) Athletic or recreation organization
(8) Other cooperating activities
e. Does the public school allow credit for work done in this school?
f. If credit is allowed, draw a circle around the number or numbers indicating the school years in which this is done.
g. Do the grades in this school correspond to those in the public school?

Note. It is assumed in this schedule that the answer to this question is "yes." If there is not a correspondence of grades in this school with those in the public school, please explain on the back of this sheet.

2. Board of Control:
a. By what body or board is this school controlled?
Indicate by filling in the spaces of Columns 1 and 2 asked for.
(1) City or community board of religious education.
(2) Board of directors of community council or religious education
(3) Ministerial association.
(4) Executive committee of Sunday school association
(5) Executive committee of county Sunday school association.
(6) Bible study committee of Federal Council of Churches.
(7) Delegates chosen by cooperating churches.
(8) Official board of local church
(9) Board of education of local church
(10) Conference, synod or session committee.
(11) Pastor.
(12) Official denominational board of Sunday school (National)
(13) Some other body.

RELIGIOUS EDUCATION IN THE COMMUNITY  
Week-day Religious Schools. Thirty-one pages—Page 2

Religious Education in the Community		Code Numbers to be Inserted Here by Team Clerk				
Schedule II, 9, Week-day Religious Schools		City or Co.	State	Denom.	Community	Institution
City or County	State	Denomination		Church School or Institution		

b. By whom is board of control appointed?

Check

(1) City or community board of religious education.

(2) City or community convention

(3) Executive committee of county or city Sunday school association.

(4) Ministerial association.

(5) Federal Council of Churches or Federation of Churches.

(6) Mass meeting called for this specific purpose

(7) Delegates selected by cooperating churches and associations.

(8) Delegates selected from cooperating churches and associations.

(9) Board or committee chosen from local churches and members chosen by national Sunday school or church boards

(10) Conference, synod or session committee

(11) Local church board

(12) Annual or stated meeting of local churches.

(13) Special committee appointed by local church at stated meeting.

(14) Other appointing body

c. Does board of control report to appointing body?

yes

If not, give number of board, under b, above, to which it does report.

no

Check

d. If board is interdenominational, check limitations of membership.

(1) Must be member of protestant evangelical church

(2) Must be member of protestant church.

(3) May be any citizen

(4) Must be resident of city or community

(5) Not to exceed a stated number, may be from the same denomination.

(6) Stated number of members from each cooperating church.

(7) Cooperating churches have equal representation

(8) Cooperating churches have representation on basis of church or Sunday school membership.

(9) Community agencies, such as christian associations, given equal representation with churches.

(10) Community agencies, such as christian associations, not given equal representation with churches

e. Is board of control incorporated under laws of state as an educational agency? (check)

yes

no

f. Is council or community body which selects the board of control incorporated under the laws of the state as an education agency?

yes

no

g. Officers of board of control:

Check

(1) President

(2) Chairman.

(3) Secretary or clerk.

(4) Treasurer.



RELIGIOUS EDUCATION IN THE COMMUNITY  
Week-day Religious Schools. Thirty-one pages—Page 3

Religious Education in the Community		Code Numbers to be Inserted Here by Team Clerk				
Schedule II, 9, Week-day Religious Schools		City or Co.	State	Denom.	Community	Institution
City or County	State	Denomination			Church School or Institution	

	Check
(5) Standing Committees.....	.....
(a) Finance.....	.....
(b) Curriculum.....	.....
(c) Teachers and instruction .....	.....
(d) Building and supplies.....	.....
(e) Executive .....	.....
(f) Board sits as committee of whole on all subjects.....	.....
(g) Other committees .....	.....
h. Check duties assumed by this board:	
(1) Elect educational director and teachers .....	.....
(2) Adopt rules and regulations for schools .....	.....
(3) Adopt text-books .....	.....
(4) Determine curriculum .....	.....
(5) Determine financial policy .....	.....
(6) Other duties.....	.....
3. Educational Administration:	
a. Who is the educational director of this school?	Check
(1) A superintendent of education for city or community.....	.....
(2) A principal of the school or head teacher.....	.....
(3) The pastor of the church.....	.....
(4) The superintendent of the Sunday school in the local church .....	.....
(5) The director of religious education in the local church .....	.....
(6) County or city Sunday school secretary.....	.....
(7) Some other person .....	.....
b. Give the following information regarding teachers and officers.	
Teachers may be indicated by number.	

POSITION	Grade or Grades Taught	Term of Service Employed Number of Months	Number of (clock) Hours Taught per Week	Services Donated (check)	SALARY	
					per Month	Total Annual Compensation
Principal Teacher Secretary						
.....	.....	.....	.....	.....	\$.....	\$.....
.....	.....	.....	.....	.....	.....	.....
.....	.....	.....	.....	.....	.....	.....
.....	.....	.....	.....	.....	.....	.....
.....	.....	.....	.....	.....	.....	.....
.....	.....	.....	.....	.....	.....	.....
.....	.....	.....	.....	.....	.....	.....
.....	.....	.....	.....	.....	.....	.....
.....	.....	.....	.....	.....	.....	.....

RELIGIOUS EDUCATION IN THE COMMUNITY
Week-day Religious Schools. Thirty-one pages—Page 4

Religious Education in the Community
Schedule II, 9, Week-day Religious Schools
City or County State

Code Numbers to be Inserted Here by Team Clerk
City or Co. State Denom. Community Institution
Denomination Church School or Institution

- c. Check duties assumed by educational head of this school: Check
(1) Nominates teachers to employing board
(2) Supervises all educational work of the school
(3) Recommends educational policies to board of control.
(4) Recommends text books in cooperation with teachers.
(5) Responsible for discipline
(6) Keeps records and makes reports

- 4. History:
(1) Date school opened first session. Year Month Day
(2) Years school has been in session
(3) How many months was the school in session during 1919? 1918?
(4) Attach announcements, reports and other literature giving facts about the school

- 5. Location of School: Check
(1) In local churches.
(2) In public school building.
(3) In local parish houses
(4) In other public buildings.
(5) In private building leased for religious and school purposes.
(6) In building owned by community religious board
(7) Some other place
(8) Distance to nearest public school in 1/4 miles

6. Time of Sessions. Indicate in the diagram below the time of meeting for each grade each day of the week, using the following key: Before school—1; After school—2; During school hours—3; Saturday A.M.—4; Saturday P.M.—5; Saturday evening—6.

Table with 8 columns: Grade, Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, and an empty column for notes. Rows 1-12.

RELIGIOUS EDUCATION IN THE COMMUNITY  
Week-day Religious Schools. Thirty-one pages—Page 5

Religious Education in the Community Schedule II, 9, Week-day Religious Schools	Code Numbers to be Inserted Here by Team Clerk				
	City or Co.	State	Denom.	Community	Institution
City or County	State		Denomination	Church School or Institution	

7. Distribution of Pupils.

(1) Total enrolment for each of the following school years ending in June:

1914	1915	1916	1917	1918	1919
.....	.....	.....	.....	.....	.....
.....	.....	.....	.....	.....	.....

(2) Analysis of enrolment for current school year.

As to grades, sex and attendance.

Grade	Enrolment		Average Daily Attendance	
	Boys	Girls	Boys	Girls
First.....	.....	.....	.....	.....
Second.....	.....	.....	.....	.....
Third.....	.....	.....	.....	.....
Fourth.....	.....	.....	.....	.....
Fifth.....	.....	.....	.....	.....
Sixth.....	.....	.....	.....	.....
Seventh.....	.....	.....	.....	.....
Eighth.....	.....	.....	.....	.....
1st Year High School...	.....	.....	.....	.....
2d Year High School....	.....	.....	.....	.....
3d Year High School....	.....	.....	.....	.....
4th Year High School....	.....	.....	.....	.....
Total.....	.....	.....	.....	.....

(3) As to nationality:

- a. Born in U. S. Boys..... Girls.....  
b. One or both Parents: Foreign-born. Boys..... Girls.....

(4) As to Denominations:

Denominations Represented	Key No.	Number of Boys	Number of Girls
.....	.....	.....	.....
.....	.....	.....	.....
.....	.....	.....	.....
.....	.....	.....	.....
.....	.....	.....	.....
.....	.....	.....	.....
.....	.....	.....	.....
.....	.....	.....	.....
Jewish families.....	.....	.....	.....
Roman Catholic families.....	.....	.....	.....
Non-church families.....	.....	.....	.....



RELIGIOUS EDUCATION IN THE COMMUNITY
Week-day Religious Schools. Thirty-one pages—Page 6

Religious Education in the Community
Schedule II, 9, Week-day Religious Schools
City or County State Denomination Church School or Institution

- (5) As to religious instruction:
a. Enrolled in Sunday school or other religious school:
Boys Girls
b. Receiving no other religious instruction
Boys Girls

8. Curriculum:

a. Indicate by check mark in the proper columns the grades in which each of the subjects are taught.

Table with 14 columns: Subject, Grades (1-8), High School (9-12). Rows include Old Testament, New Testament, Missions, Religious Art, Religious Music, Biblical Geography, Christian Ethics, Church History, and Other Subjects.

- b. How is correlation secured between this school and the public school? Check
(1) By administrative conferences
(2) By supervisory conferences
(3) By the use of common or supplementary texts
(4) By common or supplementary elements of curriculum
(5) By common source of reference material:
a. For pupils
b. For teachers
(6) By other means
c. How many visits (estimated) made by each teacher of this school to observe the teaching in the public schools last year?

9. Equipment:

Estimated value of teaching equipment (maps, charts, tools, etc.) \$
Number of volumes in school library
Estimated value of school library
Estimated value of furniture (desks, tables, etc.)
Text books, are they furnished free (check)
rented
or purchased by pupil

RELIGIOUS EDUCATION IN THE COMMUNITY
Week-day Religious Schools. Thirty-one pages—Page 7

Religious Education in the Community
Schedule II, 9, Week-day Religious Schools
City or County State Denomination Church School or Institution
Code Numbers to be Inserted Here by Team Clerk
City or Co. State Denom. Community Institution

10. Length of recitation and study periods.
Indicate time in minutes devoted to each subject each day.

Table with 5 columns: Primary Grades, Intermediate Grades, Upper Grades, High School, and an unlabeled column for activities. Rows include Recitation period, Devotional exercises, Singing, Hand work, Memorizing, Story telling, Dramatizing, Study, Total length of session, Tuition per month per pupil, and Cost of text books and supplies per pupil per year.

11. Definitions of terms.
Check in the last column, if you have no regulation governing these terms.
(a) Enrolled pupil. State the number of days' attendance required before a new pupil is placed on the school roll
(b) Withdrawn. After how many consecutive days of absence is a pupil withdrawn from the school roll?
(c) Re-enrolled pupil. How many days' attendance is required for a withdrawn pupil to be re-enrolled?
(d) Active member. How many days' attendance out of each five during the year is required for active membership?
(e) Regular attendant. How many days' attendance out of each five during the year is regarded as regular attendance?
(f) Visitor. Below what number of days attended out of five is a pupil regarded as a visitor?

12. Pupil participation in administration.
In what ways do pupils participate in determining policies of the school? (Check those you have.)
Student members of school council
Student representation in Principal's cabinet
Other student representation

RELIGIOUS EDUCATION IN THE COMMUNITY  
Week-day Religious Schools. Thirty-one pages—Page 8

Religious Education in the Community		Code Numbers to be Inserted Here by Team Clerk				
Schedule II, 9, Week-day Religious Schools		City or Co.	State	Denom.	Community	Institution
City or County	State	Denomination		Church School or Institution		

13. Financial Report for last fiscal year.

a. Receipts

- (1) From personal subscriptions..... \$.....
- (2) From corporation subscriptions.....
- (3) From denominational boards.....
- (4) From tuition.....
- (5) From other sources.....
- Total receipts..... \$.....

b. Expenditures

- (1) Paid for salaries.... \$.....
- (2) Paid for equipment.....
- (3) Paid for rent.....
- (4) Paid for supplies.....
- (5) All other payments.....
- Total expenditures..... \$.....

c. How many persons contributed to a (1) above?.....



RELIGIOUS EDUCATION IN THE COMMUNITY
Week-day Religious Schools. Thirty-one pages—Page 9

Religious Education in the Community
Schedule II, 9, Week-day Religious Schools
Code Numbers to be Inserted Here by Team Clerk
City or Co. State Denom. Community Institution
City or County State Denomination Church School or Institution

RECORDS AND REPORTS

- 1. What form of record is used in this school? Check
a. Teacher's quarterly class book
b. Teacher's year class book
c. Individual card index system
d. Class card index system
e. Cumulative card index system covering a series of years.
2. Check mark in the proper column to indicate what use is made in this school of the following pupil data:

Table with 5 columns: Not recorded, Recorded by Teacher, Recorded by School Secretary, Permanent record revised at stated periods. Rows include: (1) Full name of pupil, (2) Date of birth, (3) Place of birth, (4) If foreign-born, year came to the United States, (5) Name of father, (6) Name of mother, (7) Number of brothers and sisters, (8) Residence of pupil, (9) Whether employed, or in public school, (10) Occupation, if employed, (11) Grade, if in school, (12) Member of church?, (13) Church relationship of parents, (14) Church organizations of which pupil is a member, (15) Date of joining each organization, (16) Non-church organizations of which pupil is a member, (17) Date of joining non-church organization, (18) Absence of pupil from class, (19) Tardiness of pupil to class, (20) Date of withdrawal from class, (21) Cause of withdrawal from class, (22) Promotion and non-promotion of pupil, (23) Attendance upon church services, (24) Date of uniting with church.

- 3. Indicate by check if the above statistical data has been used during the past year by the supervisory body of the school in any of the following ways: Check
(1) Revising the curriculum
(2) Increasing school attendance
(3) Bettering home conditions of pupils
(4) Vocational assistance to pupils
(5) Increasing cooperation with other organizations
(6) Improving the relation of the Sunday school to the church and to the week-day religious school.

RELIGIOUS EDUCATION IN THE COMMUNITY  
Week-day Religious Schools. Thirty-one pages—Page 10

Religious Education in the Community

Schedule II, 9, Week-day Religious Schools

City or County

State

Denomination

Church School or Institution

Code Numbers to be Inserted Here by Team Clerk

City or Co.	State	Denom.	Community	Institution
-------------	-------	--------	-----------	-------------

THE CURRICULUM

Place check marks in the "Yes" or "No" column in answer to the following questions, and, if in the "Yes" column, also in the "Age" columns to indicate the grades or department answering "Yes":

GENERAL ASPECTS OF INSTRUCTION	Yes or No		For pupils		
	Yes	No	Ages 4-11	Ages 12-17	Ages 18 up
4. Do you have any form of interchurch conference to find what success other week-day schools are having with the courses they are using?.....					
5. Is your system sufficiently flexible to permit a different subject to be assigned for a particular class which seems to need a change or a particular kind of training?...					
a. Were any such changes in class assignments made during last year?.....					
b. Did any such request come from a class teacher? .....					
c. From the pupils themselves? .....					
d. From a supervisory officer? .....					
e. From others?.....					
6. Have you a carefully worked out scheme of cooperation between your school lessons and those community and club activities in which your pupils regularly take part? .....					
a. Are the activities so selected as to apply your school lessons?.....					
b. Are the lessons so selected as to explain and supplement club or community activities? .....					
7. Do you have drill on the church catechism? .....					
8. Is regular instruction given in church doctrine or denominational creed, not included in question 7?.....					
a. If given through printed books or leaflets, name them. .....					
b. Is it limited to special sermons occasionally given by the pastor?.....					
c. Does this instruction include characteristic features of religions, or denomina- tional creeds, other than your own? .....					
d. Does it emphasize good features of these other religions or creeds?.....					
9. Are definite instructions given to teachers concerning methods of instruction?*. (See note below)					
a. Are particular methods specified for use in designated lessons?.....					
b. Are such instructions given at weekly teachers' meetings?.....					
c. Are they given by local supervisory authority in addition to the directions given in the regular lesson series, teachers' manuals, etc.? .....					
d. Are they given through printed or written directions prepared by local authority?					
e. Are these local directions prepared by committees of teachers?.....					
f. Are they prepared by the superintendent?.....					
g. By the pastor? .....					
h. By some outside expert? .....					

\*Note. If this question is answered in the negative, the remainder of question 9 and question 10 may be omitted.

RELIGIOUS EDUCATION IN THE COMMUNITY
Week-day Religious Schools. Thirty-one pages—Page 11

Religious Education in the Community
Schedule II, 9, Week-day Religious Schools

Code Numbers to be Inserted Here by Team Clerk

Table with 5 columns: City or Co., State, Denom., Community, Institution

10. Check mark in the proper column each of the following directions, which is given to teachers for designated lessons: (To be answered by those giving an affirmative answer to question 9).

Table with 11 columns: METHODS SPECIFIED FOR DESIGNATED LESSONS, Yes or No (Yes, No), For pupils (Ages 4-11, 12-17, 18 up), Result (Efficient, Unsatisfactory), Attitude of school (Will introduce, Opposed to, Wish information, Indifferent)



RELIGIOUS EDUCATION IN THE COMMUNITY
Week-day Religious Schools. Thirty-one pages—Page 12

Religious Education in the Community
Schedule II, 9, Week-day Religious Schools
Code Numbers to be Inserted Here by Team Clerk
City or Co. State Denom. Community Institution
City or County State Denomination Church School or Institution

10 (continued). Check-mark in the proper column each of the following methods which is given to teachers for designated lessons:

METHODS SPECIFIED FOR DESIGNATED LESSONS	Yes or No		For pupils			Result		Attitude of School			
	Yes	No	Ages 4-11	Ages 12-17	Ages 18 up	Efficient	Unsatisfactory	Will introduce	Opposed to	Wish information	Indifferent
b. Does this second step include the use of difficult words which name or describe right action, such as philanthropy, eleemosynary, optimism, etc., in the higher grades, and martyr, benevolent, etc., in the lower grades?...											
c. Does this second step include the use of the more difficult words which name particular types or qualities of wrong action, especially words, such as prevarication and quibbling in the lower grades, and malingering and scandal-mongering in the higher—words which through their very form or use tend to strengthen feeling against wrong?.....											
(8) Provision for contrasting misapplications of moral truth with apparently similar right applications? (For example, the contrasting such harmful truth-telling as scandal and gossip, with truth-telling which, while it also offends or hurts, is justified through the good which it does).....											
(9) Special emphasis of personal situations involving a moral choice? .....											
(10) Practice for the pupils in thinking out applications for right ideas and habits? (For example, discussion which leads pupils to discover for themselves the association of honesty with trying to locate the owner for what they find, giving up tickets which have not been asked for by the conductor, etc.).....											
(11) The use of "problems" in which the pupils of an entire class cooperate as a group:											
a. Do some of these "problems" involve a number of smaller problems and take a considerable part of the year or term to solve?.....											
b. Do some of them involve "projects" in which pupils cooperate in performing work or service?.....											
c. Is the "problem" or "project" method emphasized almost to the exclusion of other methods of religious instruction? .....											
(12) Directions for map-study:											
a. Is the map-study confined to the use of wall charts?.....											
b. Does it avoid all exactness of location, which does not suggest additional associations for what is being located? (For example, the location of important Biblical events upon a particular day of Christ's journeyings or in a particular city of Greece, suggests no more associations to pupils, than more general locations in the life of Christ or in Greece?).											
c. If more exact location is required, is it confined to an effort to gain the pupil's interest by pointing out routes or localities, without any effort to have them memorized or retained? .....											
(13) Plans for adapting the material or methods of instruction to the capacities of individual pupils? .....											
(14) Provision for any other tests or examinations than those which attempt to discover whether knowledge has been memorized and retained?											
a. If such provision is made, will you briefly describe such texts on Supplementary Sheet No. 2, and state why you think them satisfactory or unsatisfactory? .....											

RELIGIOUS EDUCATION IN THE COMMUNITY
Week-day Religious Schools. Thirty-one pages—Page 13

Religious Education in the Community
Schedule II, 9, Week-day Religious Schools
City or County State Denomination Church School or Institution

11. Insert numbers in the column headed number and check-marks in the remaining spaces to indicate that the articles named at the left are utilized in this school as indicated by the column headings.

MATERIALS OF INSTRUCTION	Yes or No		Number of articles	Ownership			Used by pupils			How often		Selected or prepared by			Attitude of school				
	Yes	No		Owned	Loaned permanently	Loaned temporarily	Ages 4-11	Ages 12-17	Ages 18 up	Regularly	Occasionally	Supt or pastor	Teacher	Committee	Will introduce	Opposed to	Wish information	Need money help	Indifferent
(1) Week-day religious school library:																			
a. Are selections made through standard book lists as distinct from publishers' lists, in which experts specify books adapted to pupils of particular ages or grades?																			
b. Are biographies of good and great men included?																			
c. Books of missionary travel or adventure?																			
d. Novels illustrative of Biblical times?																			
e. Are social novels which picture morally dangerous phases of life or create moral or religious doubt limited to those discussed in school?																			
f. Are books catalogued under heads which suggest their use? (For example, as books to help older people to understand boys, books to make people cheerful, etc.)																			
(2) Books selected for the training of teachers:																			
a. Those referred to in lesson series?																			
b. Does a local reference list indicate helpful passages?																			
c. Does this list emphasize Christian virtues?																			
(3) Sets of books loaned by public or other libraries:																			
a. Are sets specially selected for boys?																			
b. For girls?																			
c. For men?																			
d. For women?																			
e. For the "after-forties"?																			
f. For the aged?																			
g. To give help on special topics?																			
(4) Locally prepared reference lists on current work:																			
a. Are they prepared by cooperating libraries?																			
b. Do they list passages as well as whole books?																			
c. Do they include reference to periodicals?																			
(5) Reference material:																			
a. Dictionaries?																			
b. Selected lists of religious terms to be taught?																			
c. Sets of encyclopedias?																			
d. Lists of references to their articles?																			
e. Words and music of great operas, oratorios, etc.?																			
f. Complete sets of works of selected music composers?																			
g. Do they include any with non-religious subjects?																			



RELIGIOUS EDUCATION IN THE COMMUNITY
Week-day Religious Schools. Thirty-one pages—Page 14

Religious Education in the Community
Schedule II, 9, Week-day Religious Schools

Table with 5 columns: City or Co., State, Denom., Community, Institution. Header: Code Numbers to be Inserted Here by Team Clerk

City or County State Denomination Church School or Institution

11 (continued). Insert numbers in the column headed number and check-marks in the remaining spaces to indicate that the articles named at the left are utilized in this school as indicated by the column headings:

Table with 18 columns: MATERIALS OF INSTRUCTION, Yes or No (Yes/No), Number of articles, Ownership (Owned, Loaned permanently, Loaned temporarily), Used by pupils (Ages 4-11, Ages 12-17, Ages 18 up), How often (Regularly, Occasionally), Selected or prepared by (Supt't or pastor, Teacher, Committee), Attitude of school (Will introduce, Opposed to, Wish information, Need money help, Indifferent).



RELIGIOUS EDUCATION IN THE COMMUNITY  
Week-day Religious Schools. Thirty-one pages—Page 15

Religious Education in the Community  
Schedule II, 9, Week-day Religious Schools

Code Numbers to be Inserted Here by Team Clerk

City or Co.	State	Denom.	Community	Institution
-------------	-------	--------	-----------	-------------

City or CountyStateDenominationChurch School or Institution

12. Check-mark in the proper columns the following activities or organizations supported by the school.

ORGANIZATIONS AND ORGANIZED ACTIVITIES	Yes or No		Age groups of pupils			How often		Directed by			Attitude of school		
	Yes	No	Ages 4-11	Ages 12-17	Ages 18 up	Regularly	Occasionally	Superintendent or pastor	Teacher or committee	Special director	Will introduce	Opposed to use	Wish information
(1) Story-telling: (Not included in class instruction.)													
a. Are stories told (1) to the school as a whole?													
(2) to departments as wholes?													
b. In certain classes?													
c. Do the stories include Bible stories?													
d. Stories selected from the works of great writers?													
e. Stories calling for moral decisions by the pupils?													
f. Are readings given from the works of great writers?													
g. Is the story-telling or reading given by outside experts?													
(2) Literary organizations:													
a. Do they seek to develop a love of good literature?													
b. Do they successively study single writers or groups, such as Shakespeare, the modern religious novelists, etc.?													
c. Do they confine themselves to religious literature?													
d. If not, do they specially emphasize it?													
e. Do they read widely with a view to broader interest?													
(3) The playing or singing of great musical compositions:													
a. Is it done before the school by professionals?													
b. Is a series of sessions devoted to one oratorio, opera, etc.?													
c. Is such training given through the phonograph?													
d. Is it accompanied by talks about the composers, etc.?													
(4) Organizations for the study of great music:													
a. Is such music publicly given by an orchestra?													
b. By choral or singing societies?													
c. Do they study great music by means of books, lectures, etc.?													
d. Do they emphasize the study of religious music?													
(5) Exhibitions of wall pictures reproducing great paintings:													
a. Are paintings of religious subjects emphasized?													
b. Have such exhibits been given more than once?													
(6) Organizations for the study of great paintings:													
a. Is there effort to enroll pupils not yet interested in art?													
b. Have camera clubs been organized?													
c. Are classes taken to visit art collections?													
(7) The giving of plays:													
a. Are elaborate plays given distinct from cantatas?													
b. Are they selected with a view to developing literary taste?													
c. Are they confined to plays teaching moral lessons?													
d. Are they given by permanent organizations?													

RELIGIOUS EDUCATION IN THE COMMUNITY
Week-day Religious Schools. Thirty-one pages—Page 16

Religious Education in the Community
Schedule II, 9, Week-day Religious Schools
Code Numbers to be Inserted Here by Team Clerk
City or Co. State Denom. Community Institution
City or County State Denomination Church School or Institution

12 (continued). Check-mark in the proper columns the following activities or organizations supported by the school.

ORGANIZATIONS AND ORGANIZED ACTIVITIES	Yes or No		Age groups of pupils			How often		Directed by			Attitude of school		
	Yes	No	Ages 4-11	Ages 12-17	Ages 18 up	Regularly	Occasionally	Superintendent or pastor	Teacher or committee	Special director	Will introduce	Opposed to use	Wish information
(8) Organizations planned to give social training:													
a. Do they give all members training for social affairs? . . .													
b. Is there effort to enroll pupils lacking such training? . . .													
c. Pupils having too limited social life? . . . . .													
d. Are ordinary social activities carried to pupils' homes? .													
(9) Physical training for health and development:													
a. Do teachers report pupils in need of physical betterment?													
b. Is special training provided for girls? . . . . .													
c. For adults? . . . . .													
(10) Handiwork:													
a. Map-making, scissors work, pasting, etc.? . . . . .													
b. Is it used as a means to religious self-expression? . . . .													
c. Week-day work in wood, clay, brass, painting, etc.? . . .													
d. Is this work used as a means to religious service? . . . .													
e. Is it open only to church-school pupils? . . . . .													
(11) Domestic Science or Home Economics:													
a. Do pupils cook, etc., for their own social affairs? . . . .													
b. Are they supervised by mothers or well-trained older girls?													
c. Are courses given under an instructor? . . . . .													
(12) Play and athletics:													
a. Is effort made to draw every pupil into various games?													
b. Does this include outdoor games? . . . . .													
c. Is special provision made for adult play? . . . . .													
d. Is effort made to interest those who lack exercise? . . . .													
e. Does the school support athletic teams? . . . . .													
(13) Dancing:													
a. Does the school discourage all forms of social dancing? .													
b. Does it make provision for selected forms? . . . . .													
c. Is it chaperoned by women, experienced in social affairs?													
d. Is dancing permitted in the parish house, etc.? . . . . .													
(14) Sunday amusements, distinct from church-school sessions:													
a. Supervised Sunday walks, visits to places of interest, etc.?													
b. Sunday outdoor games or sports? . . . . .													
c. Is every form of Sunday sport discouraged? . . . . .													
d. Selected moving-pictures provided by the school? . . . . .													
e. Good music outside of the school sessions? . . . . .													
f. Sunday lectures specially planned for pupils? . . . . .													
g. Sunday story-telling outside of school hours? . . . . .													
h. Bible information games and other indoor games? . . . .													
i. Are such games suggested for use at home? . . . . .													

RELIGIOUS EDUCATION IN THE COMMUNITY
Week-day Religious Schools. Thirty-one pages—Page 17

Religious Education in the Community
Schedule II, 9, Week-day Religious Schools
Code Numbers to be Inserted Here by Team Clerk
City or Co. State Denom. Community Institution
City or County State Denomination Church School or Institution

13. Check-mark in the proper columns any of the following activities in which continual and systematic effort is made to have all pupils take part:

ACTIVITIES FOR INDIVIDUAL PUPILS	Yes or No		By pupils			How often		Directed by			Attitude of school			
	Yes	No	Ages 4-11	Ages 12-17	Ages 18 up	Regularly	Occasionally	Supt. or pastor	Teacher	Committee	Will introduce	Opposed to	Wish information	Indifferent
(1) Daily Bible-reading . . . . .														
(2) Bible-reading definitely assigned to meet individual needs . . . . .														
(3) The habitual reading of good literature in general . . . . .														
a. Does it include selected readings in periodicals? . . . . .														
(4) Reading planned for the religious improvement of individuals . . . . .														
(5) Attendance upon locally presented oratorios, operas, etc.: . . . . .														
a. Are they presented at least once a year? . . . . .														
b. Is provision made to admit pupils to a general performance? . . . . .														
c. Is a special performance given for church-school pupils? . . . . .														
(6) Attendance upon selected Moving-pictures: . . . . .														
a. Their selection and announcement to the school or department? . . . . .														
b. Are classes taken to the "movies" by their teachers? . . . . .														
(7) Attendance upon selected dramas: . . . . .														
a. Their selection and announcement to the school and department? . . . . .														
b. Is selection made by a local drama league? . . . . .														
c. Are classes taken to a performance by their teachers? . . . . .														
(8) Selection by individuals of virtues they will practice: . . . . .														
a. Do such pupils make report in confidential chats? . . . . .														
b. After satisfactory progress is another virtue selected? . . . . .														
(9) Systematic giving as the result of self-denial . . . . .														
(10) The sending to the sick of flowers, books, etc. . . . .														
(11) Such personal service for others as reading, singing, etc. . . . .														
(12) Specified forms of helpfulness at home . . . . .														
(13) Individually selected forms of community service . . . . .														
(14) Membership in national welfare organizations . . . . .														
(15) Personal participation in community singing . . . . .														
(16) In community play and amusements . . . . .														
(17) Membership in selected self-improvement organizations . . . . .														
(18) Taking individual part in social affairs so planned that it is possible for individuals to do it . . . . .														
(19) Visits at Christmas, etc., to homes of pupils: . . . . .														
a. Does every pupil prepare some gift or form of service? . . . . .														
b. Are such visits made to the homes of the poor or sick? . . . . .														
c. Are they also made to those of the well and the well-to-do? . . . . .														



RELIGIOUS EDUCATION IN THE COMMUNITY
Week-day Religious Schools. Thirty-one pages—Page 18

Religious Education in the Community
Schedule II, 9, Week-day Religious Schools
City or County State Denomination Church School or Institution

14. Check-mark once in the proper columns each of the following classes of material which all pupils in any department or grade are required to memorize and review, and twice, any which must be memorized as a condition to promotion:

MATERIAL MEMORIZED AND REVIEWED	Yes or No		For pupils			Attitude of School		
	Yes	No	Ages 4-11	Ages 12-17	Ages 18 up	Will Introduce	Opposed to	Indifferent
(1) The association or "suggesters" through which religious ideas can be made most suggestive and controlling for individual conduct? (See 10, 5).								
(2) The Books of the Bible:								
a. Are they grouped as Books of the Prophets, of the Law, etc.?								
(3) The Ten Commandments?								
(4) The Apostles Creed?								
(5) The names of the Twelve Disciples?								
(6) a. Selections from the Sermon on the Mount?								
b. The Twenty-third Psalm?								
(7) The Twelfth Chapter of Romans?								
(8) The Thirteenth Chapter of First Corinthians?								
(9) Lists of Christian virtues:								
a. Are subordinate virtues grouped under more general ones?								
(10) The Church catechism?								
(11) Selections from Prayer books or forms of service?								
(12) The names of leading religious or social service organizations:								
a. The great world religions?								
b. Missionary organizations?								
c. Local philanthropic agencies and organizations, such as Associated Charities, the Legal Aid Society, etc.?								
d. National philanthropic agencies and organizations, such as the Child Labor Bureau, etc.?								
e. Philanthropic or charitable institutions locally supported or to which people are sent from your locality								
f. Is effort made to have pupils associate characteristic activities, with organizations or institutions so memorized?								
g. Are pupils urged to select organizations and institutions which they will regularly help to support?								
(13) The great hymns common to most denominations?								
(14) Great hymns peculiar to your own?								
(15) Golden Texts?								
(16) Memory gems:								
a. Do they include selections from general literature?								
b. Are they limited to "Golden Texts?"								
c. Are a large number of short selected passages from Bible memorized?								
(17) Each memorized place, in association with a time, a person and an event? (That is, no matter which of the four ideas—place, time, person or event—is thought of first, are pupils so drilled, that it suggests the other three?)								
(18) Selected facts of religious or moral significance in association with Palestine, Egypt, Mesopotamia, Greece and Rome, in biblical times?								

RELIGIOUS EDUCATION IN THE COMMUNITY
Week-day Religious Schools. Thirty-one pages—Page 19

Religious Education in the Community
Schedule II, 9, Week-day Religious Schools
City or County State Denomination Church School or Institution

TO BE FILLED OUT BY THE SUPERVISOR OF TEACHERS AND OFFICERS

- 1. Class-room supervision. (Check below the method or methods you use in the supervision of teaching):
a. Visiting the class and offering suggestions for the improvement of the teaching. (Giving helps to the teacher in the method of questioning, how to assign the lesson, helps in the preparation of the lesson).
b. Giving suggestions in the method of discipline.
c. Checking the accuracy and value of the facts taught.
d. Citing sources of supplementary material and helps.
e. Giving general helps in the teachers' meeting instead of visiting the actual class-room teaching
f. Visiting the class and giving general helps in teachers' meeting.
g. Visiting the class without offering suggestions for the improvement of the teaching
h. Suggesting forms of religious activity (missions, social service, etc.).
2. If the instruction is supervised, check the person or persons doing it:
a. City Superintendent of religious education.
b. Superintendent of Sunday school.
c. Principal of week-day religious teachers
d. Representative of Denominational Board.
e. Supervisor of teaching for week-day religious school.
f. Pastor.
g.
3. Does the one doing the supervision hold any other office or perform any other duty in the week-day school besides these connected with the supervision of the teaching?
4. If so, check other offices listed below:
a. Teacher of a class or grade in week-day religious school
b. Director of the music
c. Director of athletics
d. Any other office.
5. How does the supervisor or superintendent impart advice to the teachers after visiting their recitations? Check answer.
a. Orally in the presence of the class
b. Personal talk (private conference) with teacher.
c. General reference in teachers' meeting.
d. Specific reference to the visit in teachers' meeting
e. Written report to teacher.
f. No report made to teacher.
6. What does the supervisor or superintendent do during his visit to the class? Check.
a. Teaches part of the lesson
b. Remains quiet, making no comment whatever on the teaching
c. Commends teacher's methods during the visit.
d. Takes notes on the lesson during the visit
e. Criticizes teacher's methods during the visit.
7. How does the supervisor or superintendent prepare for the visit to the teachers? Check.
a. No preparation.
b. Studies the lesson or lessons to be supervised for the day
c. Studies teacher's written plan of lesson.
d. Have practical illustrations of the main points of the lesson.
e. Have something new to aid teacher in weak points
f. Preliminary conference with teacher
8. How much time does the supervisor spend on the average in each class, while supervising? Check.
a. Less than five minutes



RELIGIOUS EDUCATION IN THE COMMUNITY
Week-day Religious Schools. Thirty-one pages—Page 20

Religious Education in the Community
Schedule II, 9, Week-day Religious Schools

City or County State Denomination Church School or Institution

b. From five to ten minutes.
c. More than ten minutes.
9. Pick out one of the most successful teachers in the week-day religious school and mark in column 1 the four or five qualities most important in making this teacher successful.
Rank
Col. (1) Col. (2)
a. Intimate knowledge of Bible.
b. General scholarship (secular as well as religious).
c. Thorough and regular preparation of lessons to be taught.
d. Making the lesson fit in with child's daily life and needs.
e. Richness of vital Christian experience.
f. Ability to entertain pupils in class recitation.
g. Skill in conducting the recitations. (Skill in questioning, setting definite aims for the recitation, assigning lesson)
h. Consecration.
i. Ability to discipline.
j. Ability to get pupils to memorize.
k. Attractive personality. (Does not mean merely attractive personal appearance)
l. Ability to lead in worthwhile activities for Sunday and week days
m. Ability to secure home preparation
Check
10. Are teachers transferred to other classes or grades upon the recommendation of the one who does the supervising of the teaching?
11. How many teachers were transferred to other classes or grades during the past year?
12. Check the reasons for the transfer of above teachers. (If more than one teacher, write number after the check mark):
a. Inability to teach pupils of this age.
b. Inability to discipline pupils of this age
c. Greater need of service in another class or office.
d.
e.
13. Are teachers dismissed upon the recommendation of the one who supervises the teaching?
14. How many teachers were dismissed during the past year?
15. Check the reasons for removing each of the above teachers. (Space is provided for six teachers. If a teacher was removed for more than one reason, check each reason):
1 2 3 4 5 6
a. Inability to teach clearly
b. Inability to discipline
c. Inability to interest class
d. Lacking consecration.
e. Failure to prepare lessons.
f. Frequent absence.
g. Persistent tardiness.
h. Immaturity.
i. Too old
j. Immorality
k. Indiscretions.
l. Doctrinal views
m. Unattractive personality
n.



RELIGIOUS EDUCATION IN THE COMMUNITY  
Week-day Religious Schools. Thirty-one pages—Page 21

Religious Education in the Community

Schedule II, 9, Week-day Religious Schools

Code Numbers to be Inserted Here by Team Clerk

City or Co.	State	Denom.	Community	Institution
City or County	State	Denomination	Church School or Institution	

16. a. How many teachers have given up teaching on their own accord in your school during the past year, including substitute teachers? .....  
b. Total number of teachers in the school, including substitute teachers.....  
c. Check the reasons for giving up the teaching in the school. (If more than one teacher gave up teaching for the same reason, write the number of teachers after the check mark):
- |  | Check |
|--|-------|
| (1) Lack of harmony with administration .....      | ..... |
| (2) Too much time required to prepare lessons..... | ..... |
| (3) Lacking interest in the work.....              | ..... |
| (4) Inability to interest class.....               | ..... |
| (5) Inability to discipline class.....             | ..... |
| (6) Home duties .....                              | ..... |
| (7) Removal from community .....                   | ..... |
| (8) Feeling of inability to teach.....             | ..... |
| (9) Results do not justify effort.....             | ..... |
| (10) Illness.....                                  | ..... |
| (11) Marriage .....                                | ..... |
| (12) Insufficient salary.....                      | ..... |
| (13) Some other reason .....                       | ..... |
17. Check any of the following agencies for the improvement of teachers in service which are in operation in your school. (Indicate where possible the time of meeting, number of sessions annually, and text book used if one is studied):
- |   | Time of meeting | Number of sessions annually | Text book |
|---|-----------------|-----------------------------|-----------|
|   | Day             | Hour                        |           |
| a. Teacher-training class.....                  | .....           | .....                       | .....     |
| b. Teacher's meetings (See back of page ) ..... | .....           | .....                       | .....     |
| c. Demonstration or model lessons.....          | .....           | .....                       | .....     |
| d. Regular and helpful supervision.....         | .....           | .....                       | .....     |
| e. Study of classroom methods of teaching ..... | .....           | .....                       | .....     |
| f. Visiting other teachers .....                | .....           | .....                       | .....     |
| g. Correspondence study.....                    | .....           | .....                       | .....     |
18. Secular Education of the Supervisor of Teaching (as checked under question 2).  
Draw a circle around the number of the last grade or class you completed:
- | Common or graded  | High school | College or Normal      |
|---|-------------|------------------------|
| 1 2 3 4 5 6 7 8   | 1 2 3 4     | 1 2 3 4                |
| 19. How many years have you been a teacher in a week-day religious school?.....   | .....       | .....                  |
| 20. How many years have you been a supervisor of teaching in this school?.....  | .....       | .....                  |
| 21. How many years have you taught in a Sunday school? .....  | .....       | .....                  |
| 22. a. Have you ever taught in public or private day school? .....  | .....       | yes                    |
|   | .....       | no                     |
| b. If so, give the number of years.....   | .....       | .....                  |
| c. If so, check the type of school.....   | .....       | graded or elementary   |
|   | .....       | high school or academy |
|   | .....       | normal school          |
|   | .....       | college or university  |
| 23. a. Have you ever supervised teaching in public or private day schools?.....   | .....       | yes                    |
|   | .....       | no                     |
| b. If so, give the number of years.....   | .....       | .....                  |
| 24. Are you sufficiently interested in teaching and in the supervision of teaching to make a thorough study of the advanced methods used in these fields? ..... | .....       | yes                    |
|   | .....       | no                     |
| 25. What books have you read on teaching and supervision during the past year? .....  | .....       | .....                  |
| 26. State your age.....   | .....       | .....                  |
| 27. How many years have you been a member of a church?.....   | .....       | .....                  |
| 28. Rank the motives which prompted you to take up the work of religious education supervision. (Mark 1 the most important; 2, the next, and so on):            | .....       | .....                  |
| a. Desire to render service to the church in this manner .....  | .....       | .....                  |
| b. The enjoyment in supervising and improving teaching .....  | .....       | .....                  |
| c. Interest in moral and religious education of children .....  | .....       | .....                  |
| d. Love for administrative or managerial work.....  | .....       | .....                  |
| e. No one else available .....  | .....       | .....                  |
| f. Outside pressure.....  | .....       | .....                  |
| g. Unique opportunity for professional service.....   | .....       | .....                  |

RELIGIOUS EDUCATION IN THE COMMUNITY  
Week-day Religious Schools. Thirty-one pages—Page 22

Religious Education in the Community		Code Numbers to be Inserted Here by Team Clerk				
Schedule II, 9, Week-day Religious Schools		City or Co.	State	Denom.	Community	Institution
City or County	State	Denomination			Church School or Institution	

A PERSONAL WORD TO ALL WEEK-DAY RELIGIOUS SCHOOL TEACHERS

A sincere effort is being made by denominational and interdenominational leaders to be of the largest service to the teachers and officers who faithfully serve the week-day religious schools of America.

- Are the text books adapted to your use?
- Is there need for better supplementary material?
- Do you need help on curriculum building?
- Should there be more adequate teacher training courses for week-day religious school teachers?
- Could you not profit by a fuller knowledge of teaching conditions and problems in other similar schools?

The first step in improving training courses, text books, and curricula is to secure the exact facts about the teachers for whose use the material is prepared. It is not necessary that the age, sex, education, nationality, parentage, experience, etc., of *any particular teachers* be known, but it is absolutely necessary that lesson writers know these facts about *teachers in general*. This general information can only be learned by securing the exact facts, in an impersonal statement, from each teacher. For this purpose thousands of teachers will be asked to answer the following questions. *They are requested not to sign their names.* The information is not intended for the use of the local school, it will go to those who are preparing the material for the use of religious education of teachers and pupils. The questions are numerous, and some of them are of an intimate character. You will understand from the foregoing statement that this exhaustive, but impersonal statement is requested in order that those who plan material for you to use may do so more intelligently. There is a reason for every question. Please take time to do this work thoroughly and expect as a reward text books and lesson helps more suited to your needs than you have ever had before.

Teachers of religious education will be interested to know that a similar survey has been made of thousands of public school teachers and that training courses and text books are already being improved because of the facts secured.

It is expected that week-day religious school teachers will cooperate in a similar survey with as much professional enthusiasm as did the public school teachers.

In the interest of all teachers we urge each teacher to carefully answer the following questions:

RELIGIOUS EDUCATION IN THE COMMUNITY  
Week-day Religious Schools. Thirty-one pages—Page 23

Religious Education in the Community		Code Numbers to be Inserted Here by Team Clerk				
Schedule II, 9, Week-day Religious Schools		City or Co.	State	Denom.	Community	Institution
City or County	State	Denomination		Church School or Institution		

FOR WEEK-DAY RELIGIOUS SCHOOL TEACHERS

Each teacher should read carefully "A Personal Word to all Week-Day Religious School Teachers," page 165 of this Schedule, before proceeding to answer the following questions:

1. General information:
- a. Age when you began teaching in a week-day religious school.....
  - b. Your present age.....
  - c. Sex.....male  
.....female
  - d. Married or single.....married  
.....single
  - e. If married, give the number of children.....
  - f. Race.....white.....Negro  
.....yellow.....Indian
  - g. Do you receive a salary for teaching in this school?.....yes  
.....no
  - h. If you receive a salary, state the amount per month.....\$.....
  - i. In what country were you born?.....
  - j. If foreign-born, how many years have you lived in the United States?.....
  - k. How many years have you been a naturalized citizen?.....
  - l. Were you reared in the country, village or city?.....country  
.....village  
.....city
  - m. What is your occupation?.....
  - n. Approximate yearly income from all sources (to the nearest hundred dollars).....\$.....
  - o. In what country was your father born?.....
  - p. State the native language of your father.....
  - q. What is or was (if deceased) your father's occupation?.....
  - r. About what is or was (if deceased) your father's yearly income (to the nearest hundred dollars)?.....\$.....
  - s. Your father's education. Draw a circle around the last grade or class completed by your father.  
Common or graded school                      High school                      Normal or College  
1 2 3 4 5 6 7 8                      1 2 3 4                      1 2 3 4
  - t. Your mother's education. Draw a circle around the last grade or class completed by your mother.  
Common or graded school                      High school                      Normal or College  
1 2 3 4 5 6 7 8                      1 2 3 4                      1 2 3 4
  - u. If your father was educated in a foreign school, state total number of years he attended school (including college and university).....
  - v. If your mother attended a foreign school, give number of years.....
2. Educational, religious and professional preparation of teachers:
- a. Are you now a member of a church?.....yes  
.....no



RELIGIOUS EDUCATION IN THE COMMUNITY
Week-day Religious Schools. Thirty-one pages—Page 24

Religious Education in the Community
Schedule II, 9, Week-day Religious Schools
Code Numbers to be Inserted Here by Team Clerk
City or Co. State Denom. Community Institution
City or County State Denomination Church School or Institution

b. Institutions attended. (Indicate the number of years you have attended the following schools and year of graduation.)

Table with 3 columns: Institution, Number years attended, Year of graduation. Rows include Rural school, Elementary school, High school, Academy, Business or commercial school, Correspondence or extension course, Normal school, State, Normal school, independent or denominational, College or university, State, College or university, independent or denominational, Professional school, college of medicine, law, divinity, dentistry, nursing, pharmacy, etc.

c. Check the church activities which you attend regularly: Sunday school, Church service, Prayer meeting, Young people's meeting, Choir practice, Other meetings, Name others.

d. Rank the most important influences which led you to join the church. Write the figure 1 after the most important; 2, after the next important; and so on:

Table with 2 columns: Influence, Rank. Rows include Home training, Church school, Church services, Revivals, Young people's meetings, Influence of companions.

e. Age when you joined the church.

f. Check the following courses which you have had in high school, normal school, college or university:

Table with 2 columns: Course, Check. Rows include Theory of teaching (principles of teaching), Educational psychology, School management, History of education.

g. State the number of weeks you have had "practice teaching". ("Practice teaching" involves specific preparation, teaching in the presence of expert supervision, followed by discussion and criticism of the aims, methods, etc., of this particular lesson.)

h. If you have had practice teaching, check the type of school you had it in: High school, County training school, Normal school, College or university.

i. Check the following courses in religious education which you have had in normal school, college or university:

Table with 2 columns: Course, Check. Rows include Bible history, Bible literature, History of religion, Missions, Religious education, Church history.

RELIGIOUS EDUCATION IN THE COMMUNITY
Week-day Religious Schools. Thirty-one pages—Page 25

Religious Education in the Community

Schedule II, 9, Week-day Religious Schools

Code Numbers to be Inserted Here by Team Clerk

City or County

State

Denomination

Church School or Institution

Table with 5 columns: City or Co., State, Denom., Community, Institution

- j. If you have not taken professional courses in teaching in school or college, name the books on education, teaching methods, school management and psychology you have read:
(1)
(2)
(3)
(4)
(5)
k. Have you ever held a public school teacher's certificate?
l. What magazines of a general character do you read regularly?
m. What religious periodicals and church papers do you read regularly?
n. Approximately how many books have you read during the past year?
o. Number of books in your own personal or family library
p. Do you make frequent use of a public library?
q. How many hours a week do you devote to religious reading or study?
3. Experience of the teacher. (Indicate approximately the number of years you have taught in each of the following schools and the age groups of pupils taught):

Table with 4 columns: Years taught, Age groups of pupils taught (4, 5), (6, 7, 8), (9, 10, 11), (12, 13, 14), (15, 16, 17), (18-24), In past years, At present. Rows include church schools, private/public day-schools, normal schools, colleges/universities.

- 4. Attendance at schools and the use of other agencies, in addition to normal schools, colleges and universities for the improvement of teachers now in the service of teaching in church schools. (Schools organized to train church school teachers):
a. Those with an established course of study and relatively fixed organization. Give a statement of attendance by filling in as many of the following blanks as you can:

Table with 9 columns: NAME OF SCHOOL OR AGENCY, Courses Taken, Previous to Sept. 1, 1918, From Sept. 1, 1918, to Sept. 1, 1919, Jan. 1, 1920, Text-books studied in class. Rows include Primary graded, union; School of principles and method; Teacher training class (local church); Teacher training class (community); Community training school.

†List the courses by numbers as given in question 2-i on page 167.
\*Defined on page 169.

- b. Is this school approved by the International S. S. Association?
c. Is this school approved by the Denominational Boards represented by the church affiliations of the pupils in the school?

RELIGIOUS EDUCATION IN THE COMMUNITY  
Week-day Religious Schools. Thirty-one pages—Page 26

Code Numbers to be Inserted Here by Team Clerk

Religious Education in the Community  
Schedule II, 9, Week-day Religious Schools

City or Co.	State	Denom.	Community	Institution
-------------	-------	--------	-----------	-------------

City or County	State	Denomination	Church School or Institution
----------------	-------	--------------	------------------------------

1. *A school of principles and methods* is an intensive five to ten days' school or institute organized under denominational or interdenominational auspices, requiring 20 class periods and providing for departmental specialization.
2. *A teacher training class* in the local church includes any course of instruction given in the local church for the purpose of preparing Sunday school teachers or officers.
3. *A teacher training class in the community* includes union classes of two or more churches pursuing training courses designed for Sunday school teachers or officers.
4. *A community training school* is a community school offering a course of study covering a period of years (usually three) and continuing from 20 to 30 weeks per year, with a required number and distribution of courses for graduation.
5. *A teachers' meeting or conference* is any meeting of teachers or officers of the local school in which no regular course of instruction is pursued.



RELIGIOUS EDUCATION IN THE COMMUNITY  
Week-day Religious Schools. Thirty-one pages—Page 27

Religious Education in the Community		Code Numbers to be Inserted Here by Team Clerk				
Schedule II, 9, Week-day Religious Schools		City or Co.	State	Denom.	Community	Institution
City or County	State	Denomination			Church School or Institution	

d. Other agencies (with courses of study and times of meeting not so definitely settled). (Give a statement of attendance by filling in as much of the following as you can):

Name of agency	Give data for the last school year	
	Number of meetings attended	Text book used, if any
(1) Convention of church school workers.....	.....	.....
(2) Teachers' meetings*—Church.....	.....	.....
(3) Teachers' meetings—Community.....	.....	.....
(4) .....	.....	.....

\*Defined on page 169.

e. Other methods for the improvement of teachers in service:

- |   |                   |
|---|-------------------|
|   | Check             |
| (1) Are you taking a correspondence course related to religious education and training of teachers? .....   | yes<br>no         |
| (2) If so, give name of course and check by whom published:   |                   |
| Name of course  | By whom published |
| (a) Denominational board .....  | .....             |
| (b) An educational institution.....   | .....             |
| (c) A private firm or publisher .....   | .....             |
| (3) Demonstration classes. Give the number of demonstration or model classes attended during the past year. (Classes taught by expert teachers for the purpose of demonstrating the best methods of teaching in church schools.)..... |                   |
| (4) Visits made to other schools or classes. How many times have you visited other church school classes during the past year to observe the methods of teaching?.....  |                   |
| (5) How many times during the past year have you visited private or public day-school teachers for the purpose of observing the methods of teaching?.....   |                   |

5. Supervision and Administration:

- a. Give the number of sessions you have been absent from your class during the year, January 1, 1919, to January 1, 1920 .....
- b. Number of times you have been tardy during the same year.....
- c. Number of times your pastor has visited your class during the same period.....
- d. Number of times during the past year the superintendent or supervisor of teaching has visited your class .....
- e. Number of times the Superintendent or Supervisor has discussed with you your teaching and offered suggestions for the improvement of your teaching based upon the visit or visits to your class .....
- f. If any suggestions have been made, check the subject upon which they have been made:
- |   |       |
|---|-------|
| (1) Method of asking questions.....   | ..... |
| (2) Improvement of attendance.....  | ..... |
| (3) Reference material.....   | ..... |
| (4) Assignment of lesson.....   | ..... |
| (5) Development of expressional activities (social service missions, etc.)..... | ..... |
| (6) Method of discipline and holding interest.....                              | ..... |
| (7) Helps to pupils in methods of study .....                                   | ..... |
| (8) Training in devotional life .....   | ..... |
| (Write any additional suggestions made)   |       |
| (9) .....   | ..... |
| (10) .....  | ..... |

Religious Education in the Community
Schedule II, 9, Week-day Religious Schools
Code Numbers to be Inserted Here by Team Clerk
City or County State Denomination Church School or Institution

TO BE FILLED OUT BY THE TEACHER

- 1. Check the motives which prompted you to take up teaching in the week-day religious school .
a. Desire to render service to the church in this manner
b. Love for children
c. The enjoyment coming from teaching
d. Gives a better social standing in the community
e. No one else available
f. Interest in the moral and religious education of children
(State any other motives that prompted you to take up teaching.)
g.
h. Was pressure of any sort brought to bear upon you to take up this work? If so, state in detail

2. Check the following standards which you use in determining the success of your teaching:
a. Members of the class understand the lesson
b. Interest of the class
c. Members are able to repeat the important verses of the lesson during the lesson period
d. Members are able to repeat the important verses at the end of the quarter
e. High per cent. of regular attendance
f. Members apply truths of the lesson to daily life
g. Number of members who join the church
h. Number of members of church in your class who show a growth in spiritual life
i. Examinations, oral
j. Examinations, written
k. Cooperation of members of class in carrying on activities
(State any other standards which you use in determining the success of your teaching.)
l.
m.

3. State or check the things you do in the preparation of the lesson for teaching:
a. Pray for guidance in your teaching
b. Read the lesson over carefully to make sure that you understand it
c. Outline the lesson (determining questions to be asked, indicating verses to be memorized and points to be emphasized)
d. Do you usually write these out? yes no
e. Select illustrations which apply to daily life
f. Master the Biblical setting
g. Determine the aim of the lesson
(State any other things you do in the preparation of the lesson.)
h.

4. State or check the time when you prepare your church school lesson:
a. A definite hour each day
b. Evenings after school
c. Mornings before school
d. Between classes during school day
e. Prepared at the time when the class reads the lesson at the beginning of the recitation.

RELIGIOUS EDUCATION IN THE COMMUNITY
Week-day Religious Schools. Thirty-one pages—Page 29

Religious Education in the Community
Schedule II, 9, Week-day Religious Schools
City or County State Denomination Church School or Institution

- (The responsive reading)
Write in any other time you devote to the preparation of the lesson.
f.
g.
5. How many minutes do you spend on the average in the preparation of each lesson?
6. Since each lesson has one or more important points which are taught by means of questions asked by the teacher, check the questions which you ask.
a. Under what conditions did Jesus present the Golden Rule?
b. Explain what the Golden Rule means
c. Repeat the Golden Rule
d. Tell a story that you have read, which illustrates the Golden Rule
e. Give illustrations showing how your friends have used the Golden Rule
f. Give illustrations of failure to use the Golden Rule
g. Give illustrations of where you can use the Golden Rule
h.
i.
7. Questions:
Write out six or eight questions which you used in one of your recent lessons.
8. Assignment of the lesson. Check the things you do in assigning the lesson:
a. Assume that students will take the next lesson.
b. Indicate the important points to study
c. Give supplementary written questions for the students.
d. Supplementary questions orally.
e. Show the students how to study
f. Have students collect practical applications of the lesson.
g. Clear up difficulties
h. Make individual assignments.
i. Set some problems for whole class to work at.
9. Check time when you assign next day's lesson
10. How much time do you spend in making the assignment?
11. Do you use any material in the preparation of the lesson, other than the Bible and the lesson
12. If so, state what reference material you use frequently
13. Give, on the back of this sheet, an outline of one of your recent lessons. If not available, state the main points of the outline.



RELIGIOUS EDUCATION IN THE COMMUNITY
Week-day Religious Schools. Thirty-one pages—Page 30

Religious Education in the Community
Schedule II, 9, Week-day Religious Schools

Table with 5 columns: City or Co., State, Denom., Community, Institution

WEEK-DAY RELIGIOUS SCHOOL PUPIL'S REGISTRATION BLANK

To be filled out by or for each pupil under twenty-five years of age. This blank will be returned to the school to be kept as a permanent record. 1. Pupil No.....

2. Last name First name Sunday school class or grade Teacher
3. Your date of birth—Year Month Day of month

Please read the following questions very carefully before answering them:
4. Your age last birthday in years.....
5. Sex, male or female .....
6. Country of birth of pupil .....
7. Country of birth of father .....
8. Country of birth of mother .....
9. If you are in a grade school, what grade are you in?
If in high school, what year are you now in?
If in normal or college (not business college), what year are you now in?
If in other school, what school year beyond the grades?.....
10. If not now in day school, what grade did you complete? (Indicate as in question 9) .....
11. If you work outside of school hours, what work do you do?.....
12. Draw a line under the word telling when you work—Week days, week nights, Saturday night, Sunday morning, Sunday.
13. What is your father's work or occupation? .....
14. How many brothers and sisters have you? .....
15. How many years have you been attending this school?.....
16. Do you attend more than half the time? Answer Yes or No.....
17. How many years have you attended some other Sunday school?.....
18. Are you a member of any church? Answer Yes or No.....
19. If you joined the church during the past year, give the month and day..... Month..... Day
(Draw lines under the words which give the right answers to the next question.)
20. Do you attend church "regularly (more than half the time)," "not very" or "not at all"?
21. If your father is living, is he a member of any church? Answer Yes or No.....
22. If your mother is living, is she a member of any church? Answer Yes or No.....
23. CHURCH ORGANIZATIONS:
(1) Primary Society, League, Union, Club.....
(2) Junior Society, League or Club .....
(3) Intermediate Society, League or Club .....
(4) Senior Society, League or Club .....
(5) Young People's Society, League, Club or Union .....
(6) Member of Confirmation or Young Converts Class .....
(7) Missionary Organizations .....
(8) Daily Vacation Bible Class (last vacation) .....
(9) Sunday School .....
(10) Organized Sunday School Class (one with officers: a president, secretary, etc.).....
(11) Older Boys' Council .....
(12) Older Girls' Council .....
(13) Junior Congregation .....
(14) Go-to-Church-Band .....
(15) Other church organizations (Number.....) .....
24. NON-CHURCH ORGANIZATIONS:
(16) Boy Scouts.....
(17) Girl Scouts .....
(18) Camp Fire Girls.....
(19) Boys' Department Y.M.C.A.....
(20) Girls' Department Y.W.C.A.....
(21) Y.M.C.A.....
(22) Y.W.C.A.....
(23) Public School Society .....
(24) Athletic Society or Club .....
(25) Woodcraft League.....
(26) Pathfinder Girls.....
(27) Social Clubs .....
(28) Men's organizations .....
(29) Women's organizations.....
(30) Other non-church organizations (Number.....) .....
25. Total number of organizations to which you belong .....
26. How far is your home from this Religious School? (Answer in quarter-miles as 1/4 mile, 1 1/4 miles, etc.).....

RELIGIOUS EDUCATION IN THE COMMUNITY
Week-day Religious Schools. Thirty-one pages—Page 31

Religious Education in the Community
Schedule II, 9, Week-day Religious Schools
Code Numbers to be Inserted Here by Team Clerk
City or Co. State Denom. Community Institution
City or County State Denomination Church School or Institution

SUPPLEMENTARY PUPIL'S INFORMATION BLANK TO BE FILLED BY THE TEACHER

Teacher Department
(27) Number of days school was in session during the twelve-month period of your last school year.
Write in column 28 the number of days attendance and absence of each pupil during the twelve-month period named above. In case records are not available for a full year, a six months' period or even a three months' period may be used. Indicate by check what period you use: 12 months. 6 months (24 weeks) 3 months (12 weeks)

Table with 10 columns: No., NAME OF PUPIL, Check if from Institution Note 1, Column 28 (Days Present, Days Absent), No., NAME OF PUPIL, Check if from Institution Note 1, Column 28 (Days Present, Days Absent). Rows 1-12 and 13-24.

†Note 1. By institution is meant an orphanage, reformatory, hospital and similar institutions for dependents or delinquents. Children living in their own or other private homes must not be checked in this column.

SERVICES RENDERED BY THE CLASS

Record below any class gifts in money or service not included in the Treasurer's Report. Indicate the type of service in the column below by the following key numbers: Relief of sickness—1; old age—2; poverty—3; misfortune—4; loneliness—5; injustice—6; ignorance—7; sorrow—8; other forms of need—9.

Table with 5 columns: NAME OF CLASS, Average age of pupils, Value of gifts, if purchased, Hours given, if service\*, Type of service. Rows 1-6.

\*Note. Multiply the hours devoted by the class to this service by the number of pupils participating.

RELIGIOUS EDUCATION IN THE COMMUNITY
Daily Vacation Bible Schools. Thirty-seven pages—Page 1

Religious Education in the Community
Schedule II, 10, Daily Vacation Bible Schools
Code Numbers to be Inserted Here by Team Clerk
City or Co. State Denom. Community Institution
City or County State Denomination Church School or Institution

1. General information:
a. Is this school a part of the educational program of a local church?
b. Is this school conducted jointly by two or more local churches?
c. Is this school a part of a community program of religious education which includes other educational activities?
d. If so, check the activities included wholly or partly under the same management as the daily vacation Bible school.
(1) Community training school for teachers and officers
(2) Community music, pageantry and art
(3) Professional associations of teachers and officers
(4) Older boys' and older girls' councils
(5) Community commissions for study of problems of religious education
(6) Community survey department
(7) Athletic or recreation organization
(8) Other cooperating activities
e. Does the public school allow credit for work done in this school?
f. If credit is allowed, draw a circle around the number or numbers indicating the school years in which this is done.
g. Do the grades in this school correspond to those in the public school?

Note. It is assumed in this schedule that the answer to this question is "yes." If there is not a correspondence of grades in this school with those in the public school, please explain on the back of this sheet.

2. Board of Control:
a. By what body or board is this school controlled?
Indicate by filling in the spaces of Columns 1 and 2 asked for.
(If controlled jointly by two of these, so indicate.)
(1) City or community board of religious education
(2) Board of directors of community council or religious education
(3) Community daily vacation bible school committee or board
(4) Ministerial Association
(5) Executive Committee of City Sunday School Association
(6) Executive Committee of County Sunday School Association
(7) Bible study committee of Federal Council of Churches
(8) Delegates chosen by cooperating churches
(9) Official board of local church
(10) Board of education of local church
(11) Conference, synod or session committee
(12) Pastor
(13) Official denominational Board of Sunday School (national)
(14) Official denominational Board of Publication (national)
(15) Some other body



RELIGIOUS EDUCATION IN THE COMMUNITY  
Daily Vacation Bible School. Thirty-seven pages—Page 2

Religious Education in the Community		Code Numbers to be Inserted Here by Team Clerk				
Schedule II, 10, Daily Vacation Bible Schools		City or Co.	State	Denom.	Community	Institution
City or County	State	Denomination			Church School or Institution	

- b. By whom is board of control appointed?

Check

(1) City or community board of religious education.....

(2) City or community convention .....

(3) Executive committee of county or city Sunday school association.....

(4) Ministerial association.....

(5) Federal Council of Churches or Federation of Churches.....

(6) Mass meeting called for this specific purpose.....

(7) Delegates selected by cooperating churches and associations.....

(8) Delegates selected from cooperating churches and associations.....

(9) Board or committee chosen from local churches and members chosen by national Sunday school or church boards .....

(10) Conference, synod or session committee .....

(11) International Daily Vacation Bible School Association.....

(12) Denominational S. S. and Publishing Board (national).....

(13) Local church board .....

(14) Annual or stated meeting of local churches.....

(15) Other appointing body .....

(16) Special committee appointed by local church at stated meeting.....

Name .....
- c. Does board of control report to appointing body?.....yes  
.....no

(1) If not, indicate by number as above, under b, the board to which it does report .....

(2) If reports are made to more than one board, indicate each by number as above and underline the ranking board, the one to which reports *must* be made .....

(3) Name explicitly all officers, committees or boards to whom reports were made in 1919..  
Are being made, 1920 .....

.....

.....
- d. If board is interdenominational, check limitations of membership.....

Check

(1) Must be member of protestant evangelical church .....

(2) Must be member of protestant church.....

(3) May be any citizen .....

(4) Must be resident of city or community .....

(5) Not to exceed a stated number, may be from the same denomination.....

(6) Stated number of members from each cooperating church.....

(7) Cooperating churches have equal representation .....

(8) Cooperating churches have representation on basis of church or Sunday school membership.....

(9) Community agencies, such as christian associations, given equal representation.....

(10) Community agencies, such as christian associations, given representation equal with churches .....

(11) Community agencies such as christian associations not given representation .....
- e. Is board of control incorporated under laws of state as an educational agency? (check) ..yes  
.....no
- f. Is council or community body which selects the board of control incorporated under the laws of the state as an educational agency?.....yes  
.....no
- g. Officers of board of control:

Check

(1) President.....

(2) Chairman.....

(3) Secretary or clerk.....

(4) Treasurer.....
- [ 176 ]

## Daily Vacation Bible School. Thirty-seven pages—Page 3

## Religious Education in the Community

### Schedule II, 10, Daily Vacation Bible Schools

Code Numbers to be Inserted Here by Team Clerk

City or Co.	State	Denom.	Community	Institution
-------------	-------	--------	-----------	-------------

City or County

State

**Denomination**

Church School or Institution

## Check

- (5) Standing Committees.....
- (a) Finance.....
- (b) Curriculum.....
- (c) Teachers and instruction .....
- (d) Building and supplies.....
- (e) Executive.....
- (f) Other committees .....
- (g) Board sits as committee of whole on all subjects.....

#### h. Check duties assumed by this board:

- |   |       |
|---|-------|
| (1) Elect educational director and teachers ..... | ..... |
| (2) Train teachers. ....                          | ..... |
| (3) Adopt rules and regulations for schools ..... | ..... |
| (4) Adopt text-books .....                        | ..... |
| (5) Determine curriculum .....                    | ..... |
| (6) Determine financial policy .....              | ..... |
| (7) Supervise schools .....                       | ..... |
| (8) Promote new schools .....                     | ..... |
| (9) Other duties. ....                            | ..... |

### 3. Educational Administration:

a. Who is the educational director of this school?

## Check

- |   |       |
|---|-------|
| (1) A superintendent of education for city or community.....                  | ..... |
| (2) A principal of the school or head teacher.....                            | ..... |
| (3) The pastor of the church.....   | ..... |
| (4) The superintendent of the Sunday school in the local church.....          | ..... |
| (5) The director of religious education in the local church.....              | ..... |
| (6) County or city Sunday school secretary.....                               | ..... |
| (7) Officer of the International Daily Vacation Bible School Association..... | ..... |
| (8) Some other person.....  | ..... |

b. Give the following information regarding teachers and officers.

Teachers may be indicated by number of given rank.

[illegible]

RELIGIOUS EDUCATION IN THE COMMUNITY  
Daily Vacation Bible School. Thirty-seven pages—Page 4

Religious Education in the Community		Code Numbers to be Inserted Here by Team Clerk				
Schedule II, 10, Daily Vacation Bible Schools		City or Co.	State	Denom.	Community	Institution
City or County	State	Denomination			Church School or Institution	

c. Check all duties assumed by educational head of this school:		Check
(1) Interest suitable persons in teaching.....		.....
(2) Train teachers.....		.....
(3) Nominate teachers to employing board.....		.....
(4) Employ teachers.....		.....
(5) Supervise teachers.....		.....
(6) Recommend educational policies to Board of Control.....		.....
(7) Recommend text-books.....		.....
(8) Recommend text-books in cooperation with teachers.....		.....
(9) Conduct Bible story period.....		.....
(10) Conduct a department of the school.....		.....
(11) Teach in the school.....		.....
(12) Purchase materials.....		.....
(13) Responsibility for discipline.....		.....
(14) Keep records and make reports.....		.....
4. History:		
a. What year was first Daily Vacation Bible School held in this church? .....	Yes	No
(1) Was subject of Daily Vacation Bible School presented to the people of the.....		.....
church through address by International D.V.B.S. representative? .....		.....
(2) Through literature from International D.V.B.S. Association? .....		.....
(3) Through denominational address?.....		.....
(4) Through denominational literature? .....		.....
(5) Through International Sunday School Association.....		.....
b. Years school has been in session.....		.....
c. What was total cost of school, 1919? (Do not include estimated value of contributed ma- terials or services) .....		\$.....
(1) What part of total cost did local church bear?.....		.....
(2) How was remaining cost met? .....		.....
d. Attach announcements, reports and other literature giving facts about the school.		
5. Relation between School and Local Church:		Yes No
a. Did local church furnish free rooms for school? .....	.....	.....
b. Did local church furnish superintendent or principal of school? .....	.....	.....
c. Any supervisors? .....	.....	.....
d. Any teachers? .....	.....	.....
e. Any assistants? .....	.....	.....
f. Has local church a D.V.B.S. committee? .....	.....	.....
g. Is local church represented in International D.V.B.S. Association? .....	.....	.....
h. Has delegate from local church ever attended meetings of International D.V.B.S. Association? .....	.....	.....
6. Location of School:		Check
a. In local church.....		.....
b. In public school building.....		.....
c. In local parish house.....		.....
d. In other public building.....		.....
e. In private building leased for purpose.....		.....
f. In building owned by community religious board.....		.....
g. Some other place.....		.....
7. Distribution of Pupils:		
a. Number of sessions per day.....		.....
b. Length of school day (give number of half hours).....		.....



RELIGIOUS EDUCATION IN THE COMMUNITY  
Daily Vacation Bible School. Thirty-seven pages—Page 5

Religious Education in the Community		Code Numbers to be Inserted Here by Team Clerk				
Schedule II, 10, Daily Vacation Bible Schools		City or Co.	State	Denom.	Community	Institution
City or County	State	Denomination		Church School or Institution		

8. (1) Total enrolment for each of the following summers:

1914	1915	1916	1917	1918	1919
.....	.....	.....	.....	.....	.....
.....	.....	.....	.....	.....	.....

(2) Analysis of enrolment for current school year. Total number days school in 1920 term .....  
As to grades, sex and attendance.

Grade	Enrolment		Average Daily Attendance	
	Boys	Girls	Boys	Girls
First.....	.....	.....	.....	.....
Second.....	.....	.....	.....	.....
Third.....	.....	.....	.....	.....
Fourth.....	.....	.....	.....	.....
Fifth.....	.....	.....	.....	.....
Sixth.....	.....	.....	.....	.....
Seventh.....	.....	.....	.....	.....
Eighth.....	.....	.....	.....	.....
1st Year High School...	.....	.....	.....	.....
2d Year High School...	.....	.....	.....	.....
3d Year High School...	.....	.....	.....	.....
4th Year High School...	.....	.....	.....	.....
Total.....	.....	.....	.....	.....

(3) As to nationality:  
a. Born in U. S. Boys..... Girls.....  
b. One or both Parents: Foreign-born. Boys..... Girls.....

(4) As to Denominations:

Denominations Represented	Key No.	Number of Boys	Number of Girls
.....	.....	.....	.....
.....	.....	.....	.....
.....	.....	.....	.....
.....	.....	.....	.....
.....	.....	.....	.....
.....	.....	.....	.....
.....	.....	.....	.....
.....	.....	.....	.....
Jewish families.....	.....	.....	.....
Roman Catholic families.....	.....	.....	.....
Non-church families.....	.....	.....	.....

RELIGIOUS EDUCATION IN THE COMMUNITY  
Daily Vacation Bible School. Thirty-seven pages—Page 6

Religious Education in the Community  
Schedule II, 10, Daily Vacation Bible Schools

Code Numbers to be Inserted Here by Team Clerk

City or Co.	State	Denom.	Community	Institution
-------------	-------	--------	-----------	-------------

City or CountyStateDenominationChurch School or Institution

- (5) As to religious instruction:
- a. Enrolled in Sunday school or other religious school:  
Boys..... Girls.....
  - b. Receiving no other religious instruction  
Boys..... Girls.....
9. Curriculum:
- a. Indicate by check mark in the proper columns the grades in which each of the subjects are taught.

Subject	Grades								High School				
	1	2	3	4	5	6	7	8		9	10	11	12
Old Testament.....													
New Testament.....													
Missions.....													
Religious Art.....													
Religious Music.....													
Biblical Geography.....													
Christian Ethics.....													
Church History.....													
Other Subjects.....													
.....													
.....													

- b. How is correlation secured between this school and the public school? Check
- (1) By administrative conferences.....
  - (2) By supervisory conferences.....
  - (3) By the use of common or supplementary texts.....
  - (4) By common or supplementary elements of curriculum.....
  - (5) By common source of reference material:
    - a. For pupils.....
    - b. For teachers.....
  - (6) By other means.....
- c. How many visits (estimated) made by each teacher of this school to observe the teaching in the public schools last year? .....
10. Equipment:
- a. Estimated value of teaching equipment (maps, charts, tools, etc.) ..... \$.....
  - b. Number of volumes in school library.....
  - c. Estimated value of school library.....
  - d. Estimated value of furniture (desks, tables, etc.).....
  - e. Are any of the above used also by:
    - Church Sunday school.....
    - Week-day religious school.....(Use letter or letters to indicate what equipment is so used.)
  - f. Textbooks, are they (check) furnished free.....
    - rented.....
    - or purchased by pupil.....

RELIGIOUS EDUCATION IN THE COMMUNITY  
Daily Vacation Bible School. Thirty-seven pages—Page 7

Religious Education in the Community		Code Numbers to be Inserted Here by Team Clerk				
Schedule II, 10, Daily Vacation Bible Schools		City or Co.	State	Denom.	Community	Institution
City or County	State	Denomination		Church School or Institution		

11. Length of recitation and study periods.  
Indicate time in *minutes* devoted to each subject each day.

	Primary Grades	Junior Grades	Intermediate Grades	High School
Recitation period.....				
Devotional exercises.....				
Singing.....				
Hand Work.....				
Memorizing.....				
Story telling.....				
Habit talk.....				
Dramatizing.....				
Calisthenics.....				
Study.....				
Total length of session.....				
Tuition per week per pupil.....				
Cost of text books and supplies per pupil per term.....				

Check in the last column, if you have no regulation governing these terms.

	Number	No. reg.
(1) Enrolled pupil. State the number of days' attendance required before a new pupil is placed on the school roll .....		
(2) Withdrawn. After how many consecutive days of absence is a pupil withdrawn from the school roll?.....		
(3) Re-enrolled pupil. How many days' attendance is required for a withdrawn pupil to be re-enrolled?.....		
(4) Active member. How many days' attendance out of five during the term is required for active membership?.....		
(5) Regular attendant. How many days attendance out of five during the year is regarded as regular attendance? .....		
(6) Visitor. Below what number of days attended out of five is a pupil regarded as a visitor? .....		



RELIGIOUS EDUCATION IN THE COMMUNITY  
Daily Vacation Bible School. Thirty-seven pages—Page 8

Code Numbers to be Inserted Here by Team Clerk					
Religious Education in the Community	City or Co.	State	Denom.	Community	Institution
Schedule II, 10, Daily Vacation Bible Schools					
City or County	State		Denomination	Church School or Institution	

11. Financial Report for last fiscal year.

a. Receipts

(1) From personal subscriptions.....	\$.....
(2) From corporation subscriptions.....	.....
(3) From local church treasury.....	.....
(4) From National Denominational Boards.....	.....
(5) From International D.V.B.S. Association.....	.....
(6) From tuition.....	.....
(7) From Other Sources.....	.....
Total receipts.....	\$.....

b. Expenditures

(1) Paid for salaries.....	\$.....
(2) Paid for equipment.....	.....
(3) Paid for rent.....	.....
(4) Paid for supplies.....	.....
(5) All other payments.....	.....
Total expenditures.....	\$.....

c. How many persons contributed to (a) 1 above?.....

How many corporations contributed to (a) 2 above?.....

Religious Education in the Community  
Schedule II, 10, Daily Vacation Bible School

Code Numbers to be Inserted Here by Team Clerk

City or Co.	State	Denom.	Community	Institution
City or County	State	Denomination	Church School or Institution	

RECORDS AND REPORTS

1. What form of record is used in this school?

Check

a. International D.V.B.S. attendance cards . . . . .

b. Teacher's class book . . . . .

c. Individual card index system . . . . .

d. Cumulative card index system covering a series of years . . . . .

e. Other systems . . . . .
2. Check mark in the proper column to indicate what is done in this school regarding the following pupil data:

	Not recorded	Recorded by Teacher	Recorded by School Principal or Superintendent	Permanent record revised at end of session
(1) Full name of pupil . . . . .				
(2) Date of birth . . . . .				
(3) Place of birth . . . . .				
(4) If foreign-born, year came to the United States . . . . .				
(5) Name of father . . . . .				
(6) Name of mother . . . . .				
(7) Number of brothers and sisters . . . . .				
(8) Residence of pupil . . . . .				
(9) Whether employed, or in public school . . . . .				
(10) Occupation, if employed . . . . .				
(11) Grade, if in school . . . . .				
(12) Member of church? . . . . .				
(13) Church relationship of parents . . . . .				
(14) Church organizations of which pupil is a member . . . . .				
(15) Date of joining each organization . . . . .				
(16) Non-church organizations of which pupil is a member . . . . .				
(17) Date of joining non-church organization . . . . .				
(18) Absence of pupil from class . . . . .				
(19) Tardiness of pupil to class . . . . .				
(20) Date of withdrawal from class . . . . .				
(21) Cause of withdrawal from class . . . . .				
(22) Promotion and non-promotion of pupil . . . . .				
(23) Attendance upon church services . . . . .				
(24) Date of uniting with church . . . . .				

3. Indicate by check with number (1), (2), (3), etc., if the above statistical data has been used during the current session by the supervisory body of the school in any of the following ways:
- (1) Revising the curriculum . . . . .
- (2) Increasing school attendance . . . . .
- (3) Bettering home conditions of pupils . . . . .
- (4) Vocational assistance to pupils . . . . .
- (5) Increasing cooperation with other organizations . . . . .
- (6) Improving the relation of the D.V.B. School to the church . . . . .

RELIGIOUS EDUCATION IN THE COMMUNITY
Daily Vacation Bible Schools. Thirty-seven pages—Page 10

Religious Education in the Community
Schedule II, 10, Curriculum Daily Vacation Bible Schools
City or County State Denomination Church School or Institution

LESSON SERIES USED IN THE DAILY VACATION BIBLE SCHOOLS

1. Using the key printed on the back of this sheet, fill in the spaces below, the key numbers to indicate the series in use in this school for each age of pupils during the seasons shown at the top of each column.

Table with 10 columns: Ages (4-17), 1920, 1919, 1918, 1917, 1916, 1915, 1914, 1913, 1912. Rows for each age group.

2. a. Fill in the spaces below the names of the grades in this school, the entering age of pupils in each department, the number of terms' work included in each grade and state whether pupils use textbooks.

Table with 10 columns: Department Number, 1, 2, 3, 4, 5, 6, 7, 8, 9. Rows for Name of Department, Entering age of pupils, Number of terms' work, Do pupils use textbooks? (Write yes or no).

- b. Are pupils given a certificate of promotion from one term's work to the next? yes/no
- c. Are pupils given a certificate of promotion from one grade to the next? yes/no
- d. Are pupils given a certificate of promotion from one department to the next? yes/no
- e. Name any special courses given in this school and indicate textbooks used:

Table with 5 columns: Title of course, Textbook, Publisher (See Key p. 30), In what department?, Entering age of pupils. Rows for 1920, 1919, 1918.



RELIGIOUS EDUCATION IN THE COMMUNITY  
Daily Vacation Bible Schools. Thirty-seven pages—Page 11

Religious Education in the Community

Schedule II, 10, Curriculum Daily Vacation Bible Schools

Code Numbers to be Inserted Here by Team Clerk

City or Co.	State	Denom.	Community	Institution
-------------	-------	--------	-----------	-------------

City or County

State

Denomination

Church School or Institution

LESSON SERIES KEY

Code No.	Names of Lesson Systems	Publishers
1	Manual of Graded Bible Courses and Habit, Health, and First Aid Outlines . . . . .	Century (Issued by the International Association of Daily Vacation Bible School)
2	Course in Mark—Manual of Guidance, 1919. . . . .	"
3	Course in Luke—Supplementary Manual for Training Classes, etc., 1920 . . . . .	"
4	Manual for the Kindergarten, First Series, "Listening to Our Heavenly Father" . . . . .	Presbyterian Board of Publication and Sabbath School Work, 1919
5	Manual for the Kindergarten, Second Series, "Talking to Our Heavenly Father" . . . . .	" 1920
6	Homes and Highways of Childhood. . . . .	" 1918
7	Twenty-nine Bible Lessons for the Daily Vacation Bible School . . . . .	" 1919
8	The Life of Jesus and How We Are to Live. . . . .	
9	Dan of Nazareth . . . . .	American Baptist Publication Society, 1919
10	Graded Bible Stories, W. J. Mutch, Ph.D. . . . .	Christian Nurture, Ripon, Wis., 1914
11	Christian Teachings . . . . .	"
12	History of the Bible . . . . .	"
13	Samuel, Saul and David. . . . .	"
14	Lessons for Week-day Religious Instruction. . . . .	Board of S. S. of the Methodist Episcopal Church
15	The Story of Stories, Gillie . . . . .	Macmillan
16	Apostolic Series, Senior Grade. . . . .	Scribners
17	Hero of Heroes, Horton . . . . .	Revell
18	First Standard of Teacher Training, Barclay. . . . .	Methodist Book Concern
19	Hebrew Prophets, G. L. Chamberlin. . . . .	University of Chicago Press
20	Paul, Conebeare and Howeson . . . . .	American Baptist Publication Society
21	Children of Mission Lands. . . . .	"
22	Mission Children, Their Teachers and Friends . . . . .	"
23	Heroes of Modern Missions. . . . .	"
24	Judson, Hero of Burma . . . . .	Revell
25	Paton's Autobiography. . . . .	"
26	Livingstone the Pathfinder . . . . .	Missionary Education Movement
27	Up from Slavery, Booker T. Washington . . . . .	Doubleday Page
28	Kiowa, The Story of a Blanket Indian . . . . .	Missionary Education Movement
29	India Awakening, Sherwood Eddy . . . . .	"
30	Latin America, Hubert W. Brown . . . . .	McClurg
31	Beacon Lights of Christian History . . . . .	Unitarian S. S. Society
32	Growth of the Christian Church, Robert Hastings Nichols	Westminster Press
33	Lantern Stories, Fisher. . . . .	Methodist Book Concern
34	The Story of the King and His Wonderful Castle. . . . .	Pres. Tem. Bd. of Pub., Pittsburgh
35	African Adventures. . . . .	Doran
36	Mustafa, the Egyptian Boy . . . . .	McClurg
37	A Hero of the Afghan Frontier. . . . .	Revell
38	. . . . .	
39	. . . . .	
40	. . . . .	
41	. . . . .	
42	. . . . .	
43	. . . . .	
44	. . . . .	

RELIGIOUS EDUCATION IN THE COMMUNITY  
Daily Vacation Bible Schools. Thirty-seven pages—Page 12

Religious Education in the Community		Code Numbers to be Inserted Here by Team Clerk				
		City or Co.	State	Denom.	Community	Institution
Schedule II, 10, Daily Vacation Bible Schools Curriculum						
City or County	State	Denomination		Church School or Institution		
Place check marks in the "Yes" or "No" column in answer to the following questions, and, if in the "Yes" column, also in the "Age" columns to indicate the grades or department answering "Yes":						

GENERAL ASPECTS OF INSTRUCTION	Yes or No		For pupils		
	Yes	No	Ages 4-6	Ages 7-11	Ages 12 up
4. Is your system sufficiently flexible to permit a different subject to be assigned for a particular group which seems to need a change or a particular kind of training?					
a. Were any such changes in assignments made during this session?					
b. Did any such request come from a teacher?					
c. From the pupils themselves?					
d. From a supervisory officer?					
e. From others?					
5. Have you a carefully worked out scheme of coordination between Daily Vacation Bible school lessons and the Sunday school lessons which any of your pupils are pursuing?					
a. Was this coordination secured by a choice of course of study made before the school was convened?					
b. Was any readjustment necessary when the school gathered and you learned just what pupils you had to care for?					
c. Was adjustment made with the aid of the local Daily Vacation Bible school committee?					
d. Do you teach in the same Bible class pupils who belong to Sunday schools and pupils who have had no Sunday school training?					
6. Have you a carefully worked out scheme of cooperation between Daily Vacation Bible school lessons and those community and club activities in which your pupils regularly take part?					
a. Are the activities so selected as to apply to church school lessons?					
b. Are the lessons so selected as to explain and supplement club or community activities?					
7. a. Do you have drill on the church catechism?					
b. Is regular instruction given in church doctrine or denominational creed, not included in question 7a?					
(1) If given through printed books or leaflets, name them.					
(2) Does this instruction include characteristic features of religious or denominational creeds, other than your own?					
(3) Does it emphasize good features of these other religions or creeds?					
(4) Is your devotional exercise or religious instruction influenced by the presence in the school of non-Protestant children?					
(5) In what ways?					
(6) Is the religious impression weakened thereby?					
8. What per cent of the religious instruction you gave was through story telling?					
a. Are stories told (1) to the school as a whole?					
(2) to departments as wholes?					
b. Are the stories always Bible stories?					
c. Sometimes stories selected from the works of great writers?					
d. Stories calling for moral decisions by the pupils?					
e. Are readings given from the works of great writers?					
f. Is story-telling given by outside experts?					
9. Please attach a copy of the Day's Program followed in this school.					



RELIGIOUS EDUCATION IN THE COMMUNITY  
Daily Vacation Bible Schools. Thirty-seven pages—Page 13

Religious Education in the Community

Schedule II, 10, Daily Vacation Bible Schools Curriculum

Code Numbers to be Inserted Here by Team Clerk

City or Co.	State	Denom.	Community	Institution
-------------	-------	--------	-----------	-------------

City or County	State	Denomination	Church School or Institution
----------------	-------	--------------	------------------------------

10. Check mark in the proper column each of the following directions, which is given to teachers for designated lessons: (To be answered only by schools giving definite instruction as to methods of instruction.)

METHODS SPECIFIED FOR DESIGNATED LESSONS	Yes or No		For pupils			Result		Attitude of school			
	Yes	No	Ages 4-6	Ages 7-11	Ages 12 up	Efficient	Unsatisfactory	Will introduce	Opposed to	Wish information	Indifferent
(1) Specification of stories, incidents and other emotional material? .....											
(2) Of material to be drilled upon and reviewed?....											
(3) Of periods for tests on such memorized material? .....											
(4) Directions for testing the relative memorizing ability and retentiveness of pupils:											
a. Are pupils found weak in memorizing ability encouraged to drill themselves more frequently than others have to? .....											
b. Are those found weak in retention, required to do more reviewing? .....											
(5) Directions for teaching the associations through which religious ideas can be made most suggestive and for controlling individual conduct?											
a. When you seek to arouse feelings by story or other material, is it made to center upon a definite moral idea previously selected? (For example, association with each person or event in which the pupils have been strongly interested, of some outstanding characteristic they should imitate or avoid?) .....											
b. Do you accomplish this through "pointing the moral"? .....											
c. By first discussing the moral idea and then telling the story, etc., without interruption or comment? .....											
d. By after-allusion to similar lessons which it should recall? .....											
e. The three or four associations or "suggesters" most suggestive of all that each general idea, such as God, religion, love, etc., should make every one think of? (For example, the association with prayer, of praise, thankfulness, self-effort and submissiveness?) .....											
f. Association with moral activities or judgments of the most important occasions or types of application? (For example, the association with being honest, of looking for the owner of anything that is found, the giving up tickets not asked for by conductors or other ticket collectors, etc.?) .....											
(6) Continual practice in using these associations or "suggesters" in each new situation to which a general term applies? (For example, if the "suggesters" associated with giving aid to the suffering are—immediate relief, not encouraging fraud or idleness, encouragement to self-help, and removal of remediable causes of distress; do the instructions direct that these "suggesters" shall be continually applied to various situations, imagined, found in books or currently experienced by the pupils, with the result that they form the habit of judging where one "suggester" operates and where another) .....											
(7) Means to the development of the widest possible religious and moral vocabulary that will not confuse the pupils?											
a. Do instructions distinguish between a first stage in which a fundamental idea is made concrete through the vocabulary most familiar to the pupil, and a second in which all possible associated words are used in the discussion of it? .....											



RELIGIOUS EDUCATION IN THE COMMUNITY  
Daily Vacation Bible Schools. Thirty-seven pages—Page 14

Religious Education in the Community

Schedule II, 10, Daily Vacation Bible Schools Curriculum

Code Numbers to be Inserted Here by Team Clerk

City or Co.	State	Denom.	Community	Institution
City or County	State	Denomination	Church School or Institution	

10 (continued). Check-mark in the proper column each of the following methods which teachers are required to follow in designated lessons:

METHODS SPECIFIED FOR DESIGNATED LESSONS	Yes or No		For pupils			Result		Attitude of School			
	Yes	No	Ages 4-6	Ages 7-11	Ages 12 up	Efficient	Unsatisfactory	Will introduce	Opposed to	Wish information	Indifferent
b. Does this second step include the use of difficult words which name or describe <i>right</i> action, such as philanthropy, eleemosynary, optimism, etc., in the higher grades, and martyr, benevolent, etc., in the lower grades? . . . . .											
c. Does this second step include the use of the more difficult words which name particular types or qualities of <i>wrong</i> action, especially words, such as prevarication and quibbling in the lower grades, and malinger and scandal-mongering in the higher—words which through their very form or use tend to strengthen feeling against wrong? . . . . .											
(8) Provision for contrasting misapplications of moral truth with apparently similar right applications? (For example, the contrasting such harmful truth-telling as scandal and gossip, with truth-telling which, while it also offends or hurts, is justified through the good which it does) . . . . .											
(9) Special emphasis of personal situations involving a moral choice? . . . . .											
(10) Practice for the pupils in thinking out applications for right ideas and habits? (For example, discussion which leads pupils to discover for themselves the association of honesty with trying to locate the owner for what they find, giving up tickets which have not been asked for by the conductor, etc.) . . . . .											
(11) The use of "problems" in which the pupils of an entire class cooperate as a group:											
a. Do some of these "problems" involve a number of smaller problems and take a considerable part of the term to solve? . . . . .											
b. Do some of them involve "projects" in which pupils cooperate in performing work or service? . . . . .											
c. Is the "problem" or "project" method emphasized almost to the exclusion of other methods of religious instruction? . . . . .											
(12) Directions for map-study:											
a. Is the map-study confined to the use of wall charts? . . . . .											
b. Does it avoid all exactness of location, which does not suggest additional associations for what is being located? (For example, the location of important Biblical events upon a particular day of Christ's journeyings or in a particular city of Greece, suggests no more associations to pupils, than more general location in the life of Christ or in Greece). . . . .											
c. If more exact location is required, is it confined to an effort to gain the pupil's interest by pointing out routes or localities, without any effort to have them memorized or retained? . . . . .											
(13) Plans for adapting the material or methods of instruction to the capacities of individual pupils? . . . . .											
(14) Provision for any other tests or examinations than those which attempt to discover whether knowledge has been memorized and retained?											
a. If such provision is made in texts, will you briefly describesuch texts, and state why you think them satisfactory or unsatisfactory? . . . . .											

RELIGIOUS EDUCATION IN THE COMMUNITY  
Daily Vacation Bible Schools. Thirty-seven pages—Page 15

Religious Education in the Community

Schedule II, 10, Daily Vacation Bible Schools Curriculum

Code Numbers to be Inserted Here by Team Clerk

City or Co.	State	Denom.	Community	Institution
-------------	-------	--------	-----------	-------------

City or County	State	Denomination	Church School or Institution
----------------	-------	--------------	------------------------------

11. Insert numbers in the column headed *number* and *check-marks* in the remaining spaces to indicate that the articles named at the left are utilized in this school as indicated by the column headings.

MATERIALS OF INSTRUCTION	Yes or No		(104)	Ownership			How used by pupils		Selected or prepared by						Attitude of school				
	Yes	No		Number of articles	Owned	Loaned for session	Loaned temporarily	Regularly (write 1)		Supervisor, Superintendent or Pastor	Principal or Teacher	Local Church D. V. B. S. Com.	Community D. V. B. S. Com.	Public Librarian	Will introduce	Opposed to	Wish information	Need money help	Indifferent
			Ages, 7-11					Ages, 12 up											
(1) Library facility:																			
a. Is there provision through public library to make a selected list of books available to teachers?																			
b. To pupils?																			
c. Through church school library to make such books available to teachers?																			
d. To pupils?																			
e. Are selections made through standard book lists as distinct from publishers' lists, in which experts specify books adapted to pupils of particular ages or grades?																			
f. Are biographies of good and great men included?																			
g. Books of missionary travel or adventure?																			
h. Novels illustrative of Biblical times?																			
i. Are books catalogued under heads which suggest their use? (For example, books to help older people to understand boys; books to make people cheerful, etc.)																			
(2) Books selected for the training of teachers:																			
a. Those referred to in lesson series?																			
b. Does a local reference list indicate helpful passages?																			
c. Does this list emphasize Christian virtues?																			
(3) Sets of books loaned by public or other libraries:																			
a. Are sets specially selected for boys?																			
b. For girls?																			
c. To give help on special topics?																			
(4) Logically prepared reference lists on current work:																			
a. Are they prepared by cooperating libraries?																			
b. Do they list passages as well as whole books?																			
c. Do they include reference to periodicals?																			
(5) Reference material:																			
a. Dictionaries?																			
b. Selected lists of religious terms to be taught?																			
c. Sets of encyclopedias?																			
d. Lists of references to their articles?																			
e. Do they include any with non-religious subjects?																			



RELIGIOUS EDUCATION IN THE COMMUNITY  
Daily Vacation Bible Schools. Thirty-seven pages—Page 16

Religious Education in the Community

Schedule II, 10, Daily Vacation Bible Schools Curriculum

City or County

State

Denomination

Church School or Institution

Code Numbers to be Inserted Here by Team Clerk

City or Co.

State

Denom.

Community

Institution

11 (continued). Insert numbers in the column headed number and check-marks in the remaining spaces to indicate that the articles named at the left are utilized in this school as indicated by the column headings:

MATERIALS OF INSTRUCTION	Yes or No		(104)  Number of articles	Ownership			How used by pupils		Selected or prepared by					Attitude of school				
	Yes	No		Owned	Loaned for session	Loaned temporarily	Ages 7-11	Ages 12 up	Supervisor, Superintendent or Pastor	Principal or Teacher	Local Church D. V. B. S. Com.	Community D. V. B. S. Com.	Public Librarian	Will introduce	Opposed to	Wish information	Need money help	Indifferent
f. Histories, etc., of music, painting, etc.?																		
g. Standard magazines, weeklies and other periodicals?																		
(6) Visual material:																		
a. Wall-maps giving localities named in lesson series?																		
b. Charts picturing characters or episodes in lessons?																		
c. Graphic charts illustrative of statistics?																		
d. Wall-pictures reproducing great paintings?																		
e. Sets of picture cards for individual use?																		
f. Specimens illustrative of life in missionary lands?																		
g. Stereoscopes?																		
h. Sets of stereographs?																		
i. Stereopticons?																		
j. Stereopticon slides?																		
k. Reflectographs or reflectograph attachment?																		
l. Cuts and prints for use in reflectograph?																		
m. Moving-picture machines?																		
n. Moving-picture reels?																		
o. Do these materials emphasize masterpieces of art?																		
p. Are they limited to religious subjects?																		
q. Do they emphasize situations requiring moral decisions?																		
(7) Oral material:																		
a. Phonographs?																		
b. Records of classical religious music?																		
c. Records of classical non-religious music?																		
d. Records of popular evangelistic songs?																		
e. Are they selected by a chorister or organist?																		
f. Are records grouped to illustrate the history of music?																		
g. Instruments for use by a school orchestra?																		
(8) Materials for play:																		
a. Bible and other religious card games, etc.?																		
b. Apparatus for indoor athletic games?																		
c. Outdoor playground apparatus?																		
d. Scenery and costumes?																		
(9) Tools and work materials:																		
a. For sand-modeling?																		
b. For paper-cutting?																		
c. For raffia work, etc.?																		
d. For work with paints or other color work?																		
e. For wood-work?																		
f. For metal-work?																		
g. For handwork with clay?																		
h. For sewing?																		
i. For hammock making?																		



RELIGIOUS EDUCATION IN THE COMMUNITY  
Daily Vacation Bible Schools. Thirty-seven pages—Page 17

Religious Education in the Community

Schedule II, 10, Daily Vacation Bible Schools Curriculum

Code Numbers to be Inserted Here by Team Clerk

City or Co.	State	Denom.	Community	Institution
-------------	-------	--------	-----------	-------------

City or County

State

Denomination

Church School or Institution

12. Check-mark in the proper columns the following activities or organizations supported by the school.

ORGANIZATIONS AND ORGANIZED ACTIVITIES	Yes or No		Age groups of pupils			How often		Directed by			Attitude of school			
	Yes	No	Ages 4-6	Ages 7-11	Ages 12 up	Regularly	Occasionally	Supervisor, Supt. or pastor	Principal or Teacher	Special director	Will introduce	Opposed to use	Wish information	Indifferent
(1) Literary organizations:														
a. Do they seek to develop a love of good literature? .....														
b. Do they successively study single writers or groups, such as Shakespeare, the modern religious novelists, etc.? .....														
c. Do they confine themselves to religious literature? .....														
d. If not, do they specially emphasize it? .....														
e. Do they read widely with a view to broader interest? .....														
(2) The playing or singing of great musical compositions:														
a. Is it done before the school by professionals? .....														
b. Is a series of sessions devoted to one oratorio, opera, etc.? .....														
c. Is such training given through the phonograph? .....														
d. Is it accompanied by talks about the composers, etc.? .....														
(3) Organizations for the study of great music:														
a. Is such music publicly given by an orchestra? .....														
b. By choral or singing societies? .....														
c. Do they study great music by means of books, lectures, etc.? .....														
d. Do they emphasize the study of religious music? .....														
(4) Exhibitions of wall pictures reproducing great paintings:														
a. Are paintings of religious subjects emphasized? .....														
b. Have such exhibits been given more than once? .....														
(5) Organizations for the study of great paintings:														
a. Is there effort to enroll pupils not yet interested in art? .....														
b. Have camera clubs been organized? .....														
c. Are classes taken to visit art collections? .....														
(6) The giving of plays:														
a. Are elaborate plays given distinct from cantatas? .....														
b. Are simple plays given? .....														
c. Are plays selected with a view to developing literary taste? .....														
d. Are they confined to plays teaching moral lessons? .....														
e. Are they given by permanent organizations? .....														

RELIGIOUS EDUCATION IN THE COMMUNITY  
Daily Vacation Bible Schools. Thirty-seven pages—Page 18

Religious Education in the Community  
Schedule II, 10, Daily Vacation Bible Schools  
Curriculum

Code Numbers to be Inserted Here by Team Clerk

City or Co.	State	Denom.	Community	Institution
City or County	State	Denomination	Church School or Institution	

12 (continued). Check-mark in the proper columns the following activities or organizations supported by the school.

ORGANIZATIONS AND ORGANIZED ACTIVITIES	Yes or No		Age groups of pupils			How often		Directed by			Attitude of school			
	Yes	No	Ages 4-6	Ages 7-11	Ages 12 up	Regularly	Occasionally	Supervisor, superintendent or pastor	Principal teacher or committee	Special director	Will introduce	Opposed to use	Wish information	Indifferent
(8) Organizations planned to give social training:														
a. Do they give all members training for social affairs? . . .														
b. Is there effort to enroll pupils lacking such training? . . .														
c. Pupils having too limited social life? . . . . .														
d. Are ordinary social activities carried to pupils' homes? . .														
(9) Physical training for health and development:														
a. Do teachers report pupils in need of physical betterment?														
b. Is special training provided for special needs? . . . . .														
c. Is special training provided for girls? . . . . .														
(10) Handiwork:														
a. Map-making, scissors work, pasting, etc.? . . . .														
b. Is it used as a means to religious self-expression? . . . . .														
c. Week-day work in wood, clay, brass, painting, etc.? . . .														
d. Is this work used as a means to religious service? . . . . .														
e. Are the handiwork classes open only to church-school pupils? . . . . .														
(11) Domestic Science or Home Economics:														
a. Do pupils cook, etc., for their own social affairs? . . . . .														
b. Are they supervised by mothers or well-trained older girls?														
c. Are courses given under an instructor? . . . . .														
(12) Play and athletics:														
a. Is effort made to draw every pupil into various games?														
b. Does this include outdoor games? . . . . .														
c. Is effort made to interest those who lack exercise? . . . .														
d. Does the school support athletic teams? . . . . .														
(13) Dancing:														
a. Does the school discourage all forms of social dancing?														
b. Does it make provision for selected forms? . . . . .														
c. Is dancing chaperoned by women, experienced in social affairs? . . . . .														
d. Is dancing permitted in the parish house, etc.? . . . . .														
(14) Sunday amusements, distinct from church-school sessions:														
a. Supervised Sunday walks, visits to places of interest, etc.?														
b. Sunday outdoor games or sports? . . . . .														
c. Is every form of Sunday sport discouraged? . . . . .														
d. Selected moving-pictures exhibited on Sunday? . . . . .														
e. Good music provided? . . . . .														
f. Sunday lectures specially planned for pupils? . . . . .														
g. Sunday story-telling? . . . . .														
h. Bible information games and other indoor games? . . . . .														

RELIGIOUS EDUCATION IN THE COMMUNITY  
Daily Vacation Bible Schools. Thirty-seven pages—Page 19

Religious Education in the Community  
Schedule II, 10, Daily Vacation Bible Schools  
Curriculum

Code Numbers to be Inserted Here by Team Clerk

City or Co.	State	Denom.	Community	Institution
City or County	State	Denomination	Church School or Institution	

13. Check-mark in the proper columns any of the following activities in which continual and systematic effort is made to have all pupils take part:

ACTIVITIES FOR INDIVIDUAL PUPILS	Yes or No		By pupils			How often		Directed by			Attitude of school		
	Yes	No	Ages 4-6	Ages 7-11	Ages 12 up	Regularly	Occasionally	Community Committee	Supervisor or pastor	Principal or Teacher	Will introduce	Opposed to	Wish information
(1) Daily Bible-reading													
(2) Bible-reading definitely assigned to meet individual needs													
(3) The habitual reading of good literature in general													
a. Does it include selected readings in periodicals?													
(4) Reading planned for the religious improvement of individuals													
(5) Attendance upon selected moving-pictures:													
a. Their selection and announcement to the school or department													
b. Are classes taken to the "movies" by their teachers?													
(6) Selection by individuals of virtues they will practice:													
a. Do such pupils make report in confidential chats?													
b. After satisfactory progress, is another virtue selected?													
(7) Systematic giving as the result of self-denial													
(8) The sending to the sick of flowers, books, etc.													
(9) Such personal service for others as reading, singing, etc.													
(10) Specified forms of helpfulness at home													
(11) Individually selected forms of community service													
(12) Personal participation in community singing													
(13) In community play and amusements													
(14) Taking individual part in social affairs so planned that it is possible for individuals to do it													



RELIGIOUS EDUCATION IN THE COMMUNITY  
Daily Vacation Bible Schools. Thirty-seven pages—Page 20

Religious Education in the Community

Schedule II, 10, Curriculum Daily Vacation Bible Schools

City or County

State

Denomination

Church School or Institution

Code Numbers to be Inserted Here by Team Clerk

City or Co.

State

Denom.

Community

Institution

14. *Check-mark* once in the proper columns each of the following classes of material which all pupils in any department or grade are required to memorize and review, and twice, any which must be memorized as a condition to promotion:

MATERIAL MEMORIZED AND REVIEWED	Yes or No		For pupils			Attitude of School		
	Yes	No	Ages 4-11	Ages 12-17	Ages 18 up	Will Introduce	Op-posed to	In-differ-ent
(1) The association or "suggesters" through which religious ideas can be made most suggestive and controlling for individual conduct? (See 5).....								
(2) The Books of the Bible:								
a. Are they grouped as Books of the Prophets, of the Law, etc.?								
(3) The Ten Commandments? .....								
(4) The Apostles' Creed? .....								
(5) The names of the Twelve Disciples? .....								
(6) a. Selections from the Sermon on the Mount? .....								
b. The Twenty-third Psalm? .....								
(7) The Twelfth Chapter of Romans? .....								
(8) The Thirteenth Chapter of First Corinthians? .....								
(9) Other scripture? .....								
(10) Lists of Christian virtues:								
(11) The church catechism? .....								
(12) The names of leading religious or social service organizations:								
a. The great world religions? .....								
b. Missionary organizations? .....								
c. Local philanthropic agencies and organizations, such as As- sociated Charities, the Legal Aid Society, etc.? .....								
d. National philanthropic agencies and organizations, such as the Child Labor Bureau, etc.? .....								
e. Philanthropic or charitable institutions locally supported or to which people are sent from your locality .....								
f. Is effort made to have pupils associate characteristic activi- ties, with organizations or institutions so memorized? .....								
(13) The great hymns? .....								
(14) Each memorized place, in association with a time, a person and an event? (That is, no matter which of the four ideas— place, time, person or event—is thought of first, are pupils so drilled, that it suggests the other three?) .....								
(15) Selected facts of religious or moral significance in association with Palestine, Egypt, Mesopotamia, Greece and Rome in biblical times? .....								
(16) Please attach a copy of the curriculum of the school.								

## RELIGIOUS EDUCATION IN THE COMMUNITY

Daily Vacation Bible Schools. Thirty-seven pages—Page 21

# Religious Education in the Community

## Schedule II, 10, Daily Vacation Bible Schools

### Individual Teacher Data Sheet

City or County \_\_\_\_\_

State

Denomination

Church School or Institution

## A PERSONAL WORD TO ALL DAILY VACATION BIBLE SCHOOL TEACHERS

A sincere effort is being made by denominational and interdenominational leaders to be of the largest service to the army of teachers and officers who faithfully serve the Sunday Schools and Vacation Bible Schools.

Are the lesson helps too easy or too hard? Are the teacher training books suited to the average teacher? Are the text books as easily taught as they should be? Are these helps made for college graduates, or for common school graduates? Are they designed for mature men and women or for inexperienced young teachers just beginning to teach? Questions like these are being studied.

The first step, however, in improving training courses, lesson helps, and lesson systems is to secure the exact facts about teachers for whose use the material is prepared. It is not necessary that the age, sex, education, nationality, parentage, experience, etc., of any particular teachers be known, but it is absolutely necessary that lesson writers know these facts about teachers in general. This general information can only be learned by securing the exact facts in an impersonal statement, from each teacher. For this purpose thousands of teachers will be asked to answer accompanying questions. *They are requested not to sign their names.* The information is not intended for the use of the local church or school; it will go to those who are preparing the material for the use of teachers and pupils throughout the country. The questions are numerous, and some of them are of an intimate character. You will understand from the foregoing statement that this exhaustive but impersonal information is requested in order that those who plan material for you to use may do so more intelligently. There is a reason for every question. Please take time to do this work thoroughly and expect as a reward text books and lesson helps more suited to your needs than you have ever had before.

Daily Vacation Bible School teachers will be interested to know that a similar survey has been made of thousands of public school teachers and that training courses and text books are already being improved because of the facts secured.

It is expected that the Daily Vacation Bible School teachers will cooperate in a similar survey with as much professional enthusiasm as did the public school teachers.

In the interest of all teachers we urge each teacher to carefully answer the following pages of questions:

AMERICAN RELIGIOUS EDUCATION SURVEY DEPARTMENT

RELIGIOUS EDUCATION IN THE COMMUNITY  
Daily Vacation Bible Schools. Thirty-seven pages—Page 22

Religious Education in the Community  
Schedule II, 10, Daily Vacation Bible Schools  
Individual Teacher Data Sheet

Code Numbers to be Inserted Here by Team Clerk

City or Co.	State	Denom.	Community	Institution
-------------	-------	--------	-----------	-------------

City or County

State

Denomination

Church School or Institution

TO BE FILLED OUT BY EACH TEACHER, INCLUDING PRINCIPALS, REGULAR CLASS  
TEACHERS, VOLUNTEER OR PAID, AND ASSISTANTS

Each teacher should read carefully "A Personal Word to All Daily Vacation Bible School Teachers," page 195 of this Schedule, before proceeding to answer the following questions:

1. General Information:

- a. Position in this school Check Check  
Principal ..... Volunteer teacher .....  
Paid teacher ..... Assistant.....
- b. Department of work. (Check more than one if necessary.)  
Check Check  
Bible ..... Missions .....  
Music..... Kindergarten .....  
Manual work ..... Other.....
- c. Sex..... male  
..... female
- d. Married or single..... married  
..... single
- e. If married, give number of children.....
- f. Race..... white ..... negro  
..... yellow ..... Indian
- g. In what country were you born? .....
- h. If foreign born, how many years have you lived in the United States?.....
- i. How many years have you been a naturalized citizen? .....
- j. Were you reared in the country, village or city?..... village  
..... city  
..... country
- k. Age when you began teaching in a church (Sunday) school or Daily Vacation Bible  
School .....
- l. Your present age.....
- m. What is your occupation? .....
- n. Approximate yearly income from all sources (to the nearest hundred dollars)..... \$.....
- o. Do you receive a salary for teaching in the Daily Vacation Bible School?..... yes  
..... no
- p. If you receive a salary state the amount per week.  
(Divide amount per session by the number of weeks) ..... \$.....
- q. In what country was your father born?.....
- r. State the native language of your father.....
- s. What is or was (if deceased) your father's occupation? .....
- t. About what is or was (if deceased) your father's yearly income (to the nearest hun-  
dred dollars)?..... \$.....
- u. Your father's education. Draw a circle around the last grade or class completed by your father:
- |                         |             |                   |
|-------------------------|-------------|-------------------|
| Common or graded school | High School | Normal or College |
| 1 2 3 4 5 6 7 8         | 1 2 3 4     | 1 2 3 4           |
- v. Your mother's education. Draw a circle around the last grade or class completed by your mother.
- |                         |             |                   |
|-------------------------|-------------|-------------------|
| Common or graded school | High School | Normal or College |
| 1 2 3 4 5 6 7 8         | 1 2 3 4     | 1 2 3 4           |
- w. If your father was educated in a foreign school, state total number of years he attended school (including  
college and university)  
.....
- x. If your mother attended a foreign school, give number of years.....

2. Educational, religious and professional preparation of teachers:

- a. Are you a member of a church? ..... yes  
..... no



RELIGIOUS EDUCATION IN THE COMMUNITY  
Daily Vacation Bible Schools. Thirty-seven pages—Page 23

Religious Education in the Community  
Schedule II, 10, Daily Vacation Bible Schools  
Individual Teacher—Data Sheet

Code Numbers to be Inserted Here by Team Clerk				
City or Co.	State	Denom.	Community	Institution
City or County		Denomination	Church School or Institution	

b. Institutions attended. (Indicate the number of years you have attended the following schools and year of graduation.)

Number years  
attended      Year of  
                         graduation

- (1) Rural school . . . . .
- (2) Elementary school (town or city) . . . . .
- (3) High school . . . . .
- (4) Academy . . . . .
- (5) Business or commercial school . . . . .
- (6) Correspondence or extension course . . . . .
- (7) Normal school, State . . . . .
- (8) Normal school, independent or denominational . . . . .
- (9) College or university, State . . . . .
- (10) College or university, denominational . . . . .
- (11) Professional school, college of medicine, law, divinity, dentistry, nursing,  
    pharmacy, etc. . . . .

c. Check the church activities which you attend regularly:

- ..... Church service
- ..... Church school
- ..... Prayer meeting
- ..... Young people's meeting
- ..... Choir practice
- ..... Other meetings

Name them . . . . .  
.....  
.....

d. Rank the most important influences which led you to join the church. Write the figure 1 after the most important; 2, after the next important; and so on:

- (1) Home training. . . . .
- (2) Church school . . . . .
- (3) Church services. . . . .
- (4) Revivals. . . . .
- (5) Young people's meetings. . . . .
- (6) Influence of companions . . . . .

e. Age when you joined the church. . . . .

f. Check the following courses which you have had in high school, normal school, college or university:

- (1) Theory of teaching (principles of teaching). . . . .
- (2) Educational psychology . . . . .
- (3) School management . . . . .
- (4) History of education . . . . .

g. State the number of weeks you have had "practice teaching" . . . . .  
    ("Practice teaching" involves specific preparation, teaching in the presence of expert supervision, followed by discussion  
    and criticism of the aims, methods, etc., of this particular lesson.)

h. If you have had practice teaching, check the type of school you had it in:

- ..... High school
- ..... County training school
- ..... Normal school
- ..... College or university

i. Check the following courses in religious education which you have had in normal school, college or university:

- (1) Bible history . . . . .
- (2) Bible literature . . . . .
- (3) History of religion . . . . .
- (4) Missions. . . . .
- (5) Religious education . . . . .
- (6) Church history. . . . .

RELIGIOUS EDUCATION IN THE COMMUNITY  
Daily Vacation Bible Schools. Thirty-seven pages—Page 24

Religious Education in the Community  
Schedule II, 10, Daily Vacation Bible Schools  
Individual Teacher—Data Sheet

City or County

State

Denomination

Church School or Institution

Code Numbers to be Inserted Here by Team Clerk

City or Co.	State	Denom.	Community	Institution
-------------	-------	--------	-----------	-------------

j. If you have not taken professional courses in teaching in school or college, name the books on education, teaching methods, school management, and psychology you have read:

- (1) .....  
(2) .....  
(3) .....  
(4) .....  
(5) .....

k. Have you ever held a public school teacher's certificate?.....yes.  
.....no

l. What magazines of a general character do you read regularly? .....  
.....

m. What religious periodicals and church papers do you read regularly? .....  
.....

n. Approximately how many books have you read during the past year?.....  
.....

o. Number of books in your own personal, or family library?.....  
.....

p. Do you make frequent use of a public library? .....yes  
.....no

q. How many hours a week do you devote to religious reading or study?.....

3. Experience of the teacher. (Indicate approximately the number of years you have taught in each of the following schools and write in the age groups of pupils taught):

	Years or seasons taught	Age groups of pupils taught (4, 5), (6, 7, 8), (9, 10, 11), (12, 13, 14), (15, 16, 17), (18-24)	
		In past years	At present
a. In church schools (Sunday schools or D.V.B. Schools).....	.....	.....	.....
b. In private or public day schools.....	.....	.....	.....
c. In normal schools.....	.....	.....	.....
d. In colleges or universities.....	.....	.....	.....

RELIGIOUS EDUCATION IN THE COMMUNITY  
Daily Vacation Bible Schools. Thirty-seven pages—Page 25

Religious Education in the Community  
Schedule II, 10, Daily Vacation Bible Schools  
Individual Teacher—Data Sheet

City or County	State	Denomination	Church School or Institution
----------------	-------	--------------	------------------------------

Code Numbers to be Inserted Here by Team Clerk

City or Co.	State	Denom.	Community	Institution
-------------	-------	--------	-----------	-------------

4. Attendance at schools and the use of other agencies, in addition to normal schools, colleges and universities for the improvement of teachers now in the service of teaching in church and D.V.B. schools. (Schools organized to train church school teachers):
- a. Those with an established course of study and relatively fixed organization. Give a statement of attendance by filling in as many of the following blanks as you can:

Name of School or Agency	Previous to Sept. 1, 1918		From Sept. 1, 1918 To Sept. 1, 1919			From Sept. 1, 1919 To July 1, 1920		
	No. of weeks' attendance	Year graduated	Number of days' attendance	Did you complete course?	Did you receive certificate?	Are you now a member?	No. of meetings a month	Text-books studied in class
(1) Primary graded union .....								
(2) School of Principles and Methods* .....								
(3) Teacher training class (Local church)* .....								
(4) Teacher training class (community)* .....								
(5) Community training school* .....								
(6) D.V.B.S. Training course .....								
(7) .....								

b. Is this school approved by the National Boards of the denomination to which this church belongs?

b. Other agencies (with courses of study and times of meeting not so definitely settled). (Give a statement of attendance by filling in as much of the following as you can):

Name of Agency	Give data for the last school year	
	Number of meetings attended	Text book used, if any
(1) Convention of church school workers .....		
(2) Teachers' meetings—Church .....		
(3) Teachers' meetings—Community .....		
(4) .....		

\*Definitions of Terms:

1. A school of principles and methods is an intensive five to ten days' school or institute organized under denominational or inter-denominational auspices, requiring 20 class periods and providing for departmental specialization.
2. A teacher training class in the local church includes any course of instruction given in the local church for the purpose of preparing Church School teachers or officers.
3. A teacher training class in the community includes union classes of two or more churches pursuing training courses designed for Church School teachers or officers.
4. A community training school is a community school offering a course of study covering a period of years (usually three) and continuing from 20 to 30 weeks per year, with a required number and distribution of courses for graduation.
5. A Daily Vacation Bible School Training Course is a course of instruction given in a community designed specially for teachers and officers of vacation schools, for Bible and religious instruction and holding at least six half-day sessions.



RELIGIOUS EDUCATION IN THE COMMUNITY  
Daily Vacation Bible Schools. Thirty-seven pages—Page 26

Religious Education in the Community  
Schedule II, 10, Daily Vacation Bible Schools  
Individual Teacher—Data Sheet

Code Numbers to be Inserted Here by Team Clerk

City or Co.	State	Denom.	Community	Institution
City or County	State	Denomination	Church School or Institution	

c. Other methods for the improvement of teachers in service:

Check

- (1) Are you taking a correspondence course related to religious education and training of teachers? .....yes  
.....no
- (2) If so, give name of course and check by whom published:  
Name of course.....  
By whom published. (Write name of publishing company on proper line: a, b, or c.)  
(a) Denominational Board .....  
(b) An educational institution .....  
(c) A private firm or publisher.....
- (3) Demonstration classes. Give number of demonstration or model classes attended during the past year, except in courses named above. (Classes taught by expert teachers for the purpose of demonstrating the best methods of teaching in church schools.).....
- (4) Visits made to other schools or classes. How many times have you visited week-day religious schools during the past year to observe the methods of teaching? .....
- (5) How many times during the past year have you visited private or public day school teachers for the purpose of observing the methods of teaching? .....

5. Supervision and Administration:

- a. Give the number of days you were absent from your D.V.B. school class during the summer 1920.....
- b. Number of times you have been tardy during the same period.....
- c. Number of times the pastor has visited your class during the same period.....
- d. Number of times during this period the superintendent or supervisor of teaching has visited your class.....
- e. Number of times the superintendent or supervisor has discussed with you Daily Vacation Bible school teaching and offered suggestions for the improvement of your teaching based upon the visit or visits to your class.....
- f. If any suggestions have been made, check the subject upon which they have been made:  
(1) Method of asking questions .....  
(2) Improvement of attendance.....  
(3) Reference material.....  
(4) Method of story telling.....  
(5) Care of materials for hand-work.....  
(6) Development of expressional activities (social service, missions, etc.).....  
(7) Method of discipline and holding interest.....  
(8) Helps to pupils in methods of study.....  
(9) Training in devotional life.....  
(Write any additional suggestions made)  
(10) .....  
(11) .....

RELIGIOUS EDUCATION IN THE COMMUNITY  
Daily Vacation Bible Schools. Thirty-seven pages—Page 27

Religious Education in the Community  
Schedule II, 10, Daily Vacation Bible Schools  
Teachers (Technique of Teaching)

City or County State Denomination Church School or Institution

Code Numbers to be Inserted Here by Team Clerk				
City or Co.	State	Denom.	Community	Institution

TO BE FILLED OUT BY EACH TEACHER, PRINCIPAL AND ASSISTANT

1. Check the motives which prompted you to take up teaching in the Daily Vacation Bible School:
- a. Desire to render service to the church in this manner.....
  - b. Love for children.....
  - c. The enjoyment coming from teaching.....
  - d. Light occupation during part of long vacation.....
  - e. To gain experience or test yourself out for future work.....
  - f. Took the class to please the officer who asked you to do so.....
  - g. Could offer no valid excuse for not taking the class.....
  - h. Interest in the moral and religious education of children.....  
(State other motives that prompted you to take up teaching).....
  - i. ....
  - j. Was pressure of any sort brought to bear upon you to take up this work? If so, state in detail.  
.....  
.....
2. Check the manner of your appointment and reporting.
- a. By whom were you approved for D.V.B.S. work, summer of 1920?.....
    - (1) The Board or Committee controlling this school..... Check
    - (2) The Educational Director of this school.....
  - b. By whom were you elected or engaged for D.V.B.S. work, summer of 1920?.....  
Answer (1) or (2) as in a above.....
  - c. How long before opening of 1920 term of D.V.B.S. were you definitely engaged for this..... mos. wks. days  
term's work?.....
  - d. How long before opening were you assigned to this particular school?.....
  - e. How long before opening were you assigned to the particular department or type of work  
you are doing in this school?.....
  - f. Do you hold your position by a written agreement?..... Yes  
..... No
  - g. If so, with whom is such agreement made?.....  
Answer (1) or (2) as in a above.....
  - h. From what source do you receive your salary if you receive salary?.....  
Answer (1) or (2) as in a above.....  
(If from other source, name).....
  - i. To whom do you make reports?..... Check.....  
Check more than one if necessary.....
    - (1) Board or Committee controlling school.....
    - (2) Educational Director of this school.....
    - (3) Community D.V.B.S. Committee.....
    - (4) National Denominational Board.....
    - (5) International D.V.B.S. Association.....
    - (6) Local Church.....
    - (7) The Educational Director of this school.....
    - (8) Other person or Board.....  
Name.....
  - j. Do you include in your reports..... Yes..... No
    - (1) Total enrolment.....
    - (2) Average attendance.....
  - k. Is average attendance based on total enrolment?.....  
(If not, tell how it is calculated).....
3. Check the following standards which you use in determining the success of your teaching:
- a. Members of the class understand the lesson.....
  - b. Interest of the class.....
  - c. Members are able to repeat the important verses of the lesson during the lesson period.....
  - d. Members are able to repeat the important verses at the end of the quarter.....
  - e. High per cent of regular attendance.....
  - f. Members apply truths of the lesson to daily life.....
  - g. Number of members who join the church.....

RELIGIOUS EDUCATION IN THE COMMUNITY  
Daily Vacation Bible School. Thirty-seven pages—Page 28

Religious Education in the Community  
Schedule II, 10, Daily Vacation Bible Schools  
Teachers (Technique of Teaching)

Code Numbers to be Inserted Here by Team Clerk

City or County

State

Denomination

Church School or Institution

City or Co.	State	Denom.	Community	Institution
-------------	-------	--------	-----------	-------------

- h. Number of members of church in your class who show a growth in spiritual life. ....
- i. Examinations, oral. ....
- j. Examinations, written. ....
- k. Cooperation of members of class in carrying on activities. ....  
(State any other standards which you use in determining the success of your teaching.)
- l. ....
- m. ....
4. State or check the things you do in the preparation of the lesson for teaching:
- a. Pray for guidance in your teaching. ....
- b. Read the lesson over carefully to make sure that you understand it. ....
- c. Determine the aim of the lesson. ....
- d. Outline the lesson (determining questions to be asked, indicating verses to be memorized, points to be emphasized, and truths to be taught). ....
- e. Do you usually write these out? ..... Yes  
..... No
- f. Select illustrations which apply to daily life? .....
- g. Master the Biblical setting? .....
- h. Tell the story to a child or children beforehand? .....
- i. ....
- j. ....  
(State any other things you do in the preparation of the lesson.)
5. How many minutes do you spend on the average in the preparation of the D.V.B. school lesson? ..... minutes
6. Since each lesson has one or more important points which may be taught by means of questions asked by the teacher, check the questions which you would ask. (To illustrate the questions, let us suppose that the lesson is on the Golden Rule.)
- a. Under what conditions did Jesus present the Golden Rule? .....
- b. Explain what the Golden Rule means? .....
- c. Repeat the Golden Rule. ....
- d. Tell a story that you have read, which illustrates the Golden Rule. ....
- e. Give illustrations showing how your friends have used the Golden Rule. ....
- f. Give illustrations of failure to use the Golden Rule. ....
- g. Give illustrations of where you can use the Golden Rule. ....  
(State any other questions you would ask.)
- h. ....
- i. ....
7. Questions:  
Write out six or eight questions which you used in one of your recent lessons:  
.....  
.....  
.....  
.....  
.....
8. Assignment of the lesson:
- a. Do you assign no lessons? .....
- b. If you do assign lessons, check the things you do in assigning the lesson:
- (1) Assume that students will take the next lesson? .....
- (2) Indicate the important points to study. ....
- (3) Give supplementary written questions for the students? .....
- (4) Supplementary questions orally? .....
- (5) Show the students how to study? .....
- (6) Have students collect practical applications of the lesson? .....
- (7) Clear up difficulties? .....
- (8) Make individual assignments? .....
- (9) Set some problems for whole class to work at? .....
9. Check time when you assign next lesson. .... at the beginning of the recitation  
..... at the close of the recitation
10. How much time do you spend in making the assignment? ..... minutes
11. Do you use any material in the preparation of the lesson, other than the Bible and the lesson text? ..... yes  
..... no
12. If so, state what reference material you use frequently. ....  
.....
13. Give, on the back of this sheet, an outline of one of your recent lessons. If not available, state the main points of the outline.



RELIGIOUS EDUCATION IN THE COMMUNITY  
Daily Vacation Bible Schools. Thirty-seven pages—Page 29

Religious Education in the Community  
Schedule II, 10, Daily Vacation Bible Schools  
Supervision of Teachers and Officers

City or County

State

Denomination

Church School or Institution

TO BE FILLED OUT BY THE SUPERVISOR OF TEACHERS AND OFFICERS

- |    |   |           |
|----|---|-----------|
| 1. | If the instruction is supervised, check the person or persons doing it:   | Check     |
| a. | Director of religious education.....  |           |
| b. | Superintendent of school.....   |           |
| c. | Principal.....  |           |
| d. | Supervisor of teaching.....   |           |
| e. | Pastor.....   |           |
| f. | Representative of denominational Board.....   |           |
| g. | .....   |           |
| 2. | Does the one doing the supervising hold any other office or perform any other duty in the school besides those connected with the supervision of the teaching?.....                                     | Yes<br>No |
|    | (If so, check other offices listed below):  |           |
| a. | Teacher of a class.....   |           |
| b. | Director of music.....  |           |
| c. | Director of athletics.....  |           |
| d. | Any other office.....   |           |
| 3. | How does the supervisor help the teachers?  |           |
| a. | Visiting the class and offering suggestions for the improvement of the teaching. (Giving help to the teacher in the preparation of the lesson, method of questioning, method of assigning the lessons.) | Check     |
| b. | Giving suggestions in the method of discipline.....   |           |
| c. | Checking the accuracy and value of the facts taught.....  |           |
| d. | Citing sources of supplementary material and helps.....   |           |
| e. | Giving general help in the teachers' meeting instead of visiting the actual class-room teaching.....  |           |
| f. | Visiting the class and giving general help in teachers' meeting.....  |           |
| g. | Visiting the class without offering suggestions for the improvement of the teaching.....  |           |
| h. | Suggesting forms of religious activity (missions, social service, etc.).....  |           |
| 4. | What does the supervisor or superintendent do during his visit to the class?  | Check     |
| a. | Teaches part of the lesson.....   |           |
| b. | Remains quiet, making no comment whatever on the teaching.....  |           |
| c. | Commends teacher's methods during the visit.....  |           |
| d. | Takes notes on the lesson during the visit.....   |           |
| e. | Criticizes teachers' methods during the visit.....  |           |
| 5. | When does the supervisor or superintendent impart advice to the teachers after visiting their recitation? Check answer.   |           |
| a. | Orally in the presence of the class.....  |           |
| b. | Personal talk (private conference) with teacher.....  |           |
| c. | General reference in teachers' meeting.....   |           |
| d. | Specific reference to the visit in teachers' meeting.....   |           |
| e. | Written report to teacher.....  |           |
| f. | No report made to teacher.....  |           |
| 6. | How does the supervisor or superintendent prepare for the visit to the teachers?  |           |
| a. | No preparation.....   |           |
| b. | Studies the lesson or lessons to be supervised for the day.....   |           |
| c. | Studies teacher's written plan of lesson.....   |           |
| d. | Have practical illustrations of the main points of the lesson.....  |           |
| e. | Have something new to aid teacher in weak points.....   |           |
| f. | Preliminary conference with teacher.....  |           |
| 7. | How much time does the supervisor spend on the average in each class, while supervising?.....   |           |
| a. | Less than five minutes.....   |           |

RELIGIOUS EDUCATION IN THE COMMUNITY  
Daily Vacation Bible Schools. Thirty-seven pages—Page 30

Religious Education in the Community  
Schedule II, 10, Daily Vacation Bible Schools  
Supervision of Teachers and Officers

Code Numbers to be Inserted Here by Team Clerk

City or County

State

Denomination

Church School or Institution

City or Co.	State	Denom.	Community	Institution
-------------	-------	--------	-----------	-------------

- b. From five to ten minutes.....
- c. More than ten minutes.....

8. Pick out one of the most successful teachers in the school and mark in column 1 the four or five qualities most important in making this teacher successful. Mark the most important quality 1, the next 2, and so on. In column 2 rank the five or six most important qualities in making teachers successful in your school, marking the most important quality 1, the next 2, and so on.

	Rank	
	Col. (1)	Col. (2)
a. Intimate knowledge of Bible.....		
b. General scholarship (secular as well as religious).....		
c. Thorough and regular preparation of lesson.....		
d. Making the lesson fit in with child's daily life and needs.....		
e. Richness of vital Christian experience.....		
f. Ability to entertain pupils in class recitation.....		
g. Skill in story telling.....		
h. Consecration.....		
i. Ability to discipline.....		
j. Ability to get pupils to memorize.....		
k. Attractive personality.....		
l. Ability to lead in worthwhile activities.....		
m. Ability to secure home cooperation.....		

9. Are teachers transferred to other classes upon the recommendation of the one who does the supervising of the teaching? Check.....Yes  
.....No

10. How many teachers were transferred to other classes during the past session?.....

11. Check reasons for the transfer of above teachers. (If more than one teacher, write number after the check mark):

	Check
a. Inability to teach pupils of this age.....	
b. Inability to discipline pupils of this age.....	
c. Greater need of service in another class or office.....	
d. ....	
e. ....	

12. Are teachers dismissed upon the recommendation of the one who supervises the teaching?.....Yes  
.....No

13. How many teachers were dismissed during the past session?.....

14. Check the reasons for removing each of the above teachers. (Space is provided for six teachers. If a teacher was removed for more than one reason, check each reason):

	1	2	3	4	5	6
a. Inability to teach clearly.....						
b. Inability to discipline.....						
c. Inability to interest class.....						
d. Lacking consecration.....						
e. Failure to prepare lessons.....						
f. Frequent absence.....						
g. Persistent tardiness.....						
h. Immaturity.....						
i. Too old.....						
j. Immorality.....						
k. Indiscretions.....						
l. Unsound doctrinal views.....						
m. ....						
n. ....						

RELIGIOUS EDUCATION IN THE COMMUNITY  
Daily Vacation Bible Schools. Thirty-seven pages—Page 31

Religious Education in the Community  
Schedule II, 10, Daily Vacation Bible Schools  
Supervision of Teachers and Officers

City or Co.

State

Denom.

Community

Institution

City or CountyStateDenominationChurch School or Institution

15. Check any of the following agencies for the improvement of teachers in service which are in operation in your school. (Indicate where possible the time of meeting, etc.)

	Time of Day	Meeting Hour	Number of Sessions	Text book
a. Weekly conference.....	.....	.....	.....	.....
b. Demonstration or model lessons.....	.....	.....	.....	.....
c. Regular and helpful supervision.....	.....	.....	.....	.....
d. Study of class room methods of teaching.....	.....	.....	.....	.....
e. Visiting other teachers.....	.....	.....	.....	.....
f. Correspondence study.....	.....	.....	.....	.....

16. Secular Education of the Superintendent or Supervisor of Teaching (as checked under question 2).  
Draw a circle around the number of the last grade or class you completed:

Common or Graded	High School	College or Normal
1 2 3 4 5 6 7 8	1 2 3 4	1 2 3 4

17. How many years have you been supervisor of a Daily Vacation Bible School?.....

18. How many years have you been supervisor of this school?.....

19. How many years have you taught in the Daily Vacation Bible School?.....

20. a. Have you ever taught in public or private day school or Sunday School?.....yes  
.....no  
b. If so, give the number of years.....  
c. If so, check the type of school:

.....	Sunday School
.....	graded or elementary
.....	high school or academy
.....	college or university

21. a. Have you ever supervised teaching in public or private day schools?.....

b. If so, give the number of years.....

c. In Sunday School?.....

22. Are you sufficiently interested in teaching and in the supervision of teaching to make a thorough study of the advanced methods used in these fields?.....yes  
.....no

23. What books have you read on teaching and supervision during the past year?.....  
.....

24. State your age.....

25. How many years have you been a member of a church?.....

26. Rank the motives which prompted you to take up this work. (Mark 1 the most important, 2 the next, and so on):

- a. Desire to render service to the Church in this manner.....
- b. The enjoyment in supervising and improving teaching.....
- c. Interest in moral and religious education of children.....
- d. Love for administrative or managerial work.....
- e. No one else available.....
- f. Outside pressure.....



## RELIGIOUS EDUCATION IN THE COMMUNITY

Daily Vacation Bible Schools. Thirty-seven pages—Page 32

## Religious Education in the Community

### Schedule II, 10, Daily Vacation Bible Schools

#### Organization and Administration

Code Numbers to be Inserted Here by Team Clerk

[illegible]

City or County

State

Denomination

Church School or Institution

TO BE ANSWERED BY THE OFFICER OR COMMITTEE RESPONSIBLE FOR ENGAGING  
TEACHERS FOR LOCAL DAILY VACATION BIBLE SCHOOL, CURRENT SESSIONS:

## Check

1. Has this Daily Vacation Bible School been maintained before this year? .....yes

.....no

- a. If so, did you try to secure some of the teachers of last summer? .....yes

.....no

- (1) What qualities made you desire to secure them again? .....

- (2) If they failed to accept position, tell why Check

## Check

- (a) **Lack of harmony with administration.**.....

- (b) Too much time required to prepare lessons .....

- (c) Insufficient salary . . . . .

- (d) Inability to interest class.....

- (e) **Lacking interest in the work.**.....

- (f) Inability to discipline class . . . . .

- (g) Home duties.....

- (h) Removal from community.....

- (i) Were otherwise employed . . . . .

- (j) Results do not justify effort . . . . .

- (k) Illness . . . . .

- (1) **Marriage.**.....

- (m) Other reasons .....

- b. In the case of other teachers in such a school and of all the teachers in a D.V.B.S. newly established this year, tell reason for choice of each teacher

Give number

- (1) Because willing to teach. . . . .

- (2) Because recommended by some officer of the Daily Vacation Bible School.....

- (3) Because of fitness for the work . . . . .

- (4) Because an experienced teacher.....

- (5) Because an experienced Sunday School teacher . . . . .

- (If more than one reason in case of same teacher, choose paramount reason) .....

## Daily Vacation Bible Schools. Thirty-seven pages—Page 33

## Religious Education in the Community

### Schedule II, 10, Daily Vacation Bible Schools

#### Organization and Administration

Code Numbers to be Inserted Here by Team Clerk

City or Co.	State	Denom.	Community	Institution
-------------	-------	--------	-----------	-------------

City or County

State

Denomination

Church School or Institution

2. Substitute or supply teachers:

a. Check the plan you have for providing substitute teachers:

- (1) No definite plan. (Call upon available persons as need arises) . . . . .
- (2) Appoint a substitute teacher for each class or grade . . . . .
- (3) Appoint two or three general substitute teachers. . . . .

b. Do regular teachers, if unpaid, notify you ahead when they cannot be present?.....

- c. Is the substitute teacher provided with the regular teacher's outline of the lesson? . . . . .yes  
 . . . . .no
- d. Do you find it difficult to get D.V.B. School substitute teachers? . . . . .yes  
 . . . . .no

e. Check the person responsible for securing substitute teacher:

- (1) General superintendent . . . . .
- (2) Departmental supervisor . . . . .
- (3) D.V.B.S. committee in local church . . . . .
- (4) The teacher . . . . .
- (5) . . . . .

3. **Placement of Teachers.** Check any efforts made to place teachers in the grades in which their interests and personality are best suited to the pupil.

- a. Are men and women of outstanding ability in practical affairs placed in charge of the adolescents? . . . . . yes  
 . . . . . no
- b. Are teachers placed in charge of classes without serious attention being given to their preference and ability for handling pupils of that age? . . . . . yes  
 . . . . . no

4. By what methods do you give public recognition of the work of teachers and officers? .....

RELIGIOUS EDUCATION IN THE COMMUNITY  
Daily Vacation Bible Schools. Thirty-seven pages—Page 34

Religious Education in the Community  
Schedule II, 10, Daily Vacation Bible Schools  
Individual Accounting

Code Numbers to be Inserted Here by Team Clerk

City or Co.	State	Denom.	Community	Institution
-------------	-------	--------	-----------	-------------

City or County	State	Denomination	Church School or Institution
----------------	-------	--------------	------------------------------

DAILY VACATION BIBLE SCHOOL PUPIL'S REGISTRATION BLANK

To be filled out by or for each pupil. This blank will be returned to the school to be kept as a permanent record. 1. Pupil No.....

2. Last name..... First name..... Grade in D.V.B.S..... Teacher of Bible.....
3. Your date of birth—Year..... Month..... Day of Month.....

Please read the following questions very carefully before answering them:

4. Your age last birthday in years.....	17. (a) Are you a member of this church? Answer Yes or No.....
5. Sex, male or female.....	(b) If not, are you a member of some other church? Answer Yes or No.....
6. Country of birth of pupil.....	18. If you joined the church during the past year, give the month and day: Month..... Day.....
7. Country of birth of father.....	(Draw lines under the words which give the answers to the next three questions.)
8. Country of birth of mother.....	19. Do you attend church "regularly (more than half the time)," "not very" or "Not at all?".....
9. Name school last attended.....	20. If your father is living, is he a member of "this church," "some other church" or "none at all?".....
If you were in grade school, what grade were you in last term?.....	21. If your mother is living, is she a member of "this church" "some other church" or "none at all?".....
If in high school, what year were you in last term?.....	22. (a) Were you a member of a S. S. when you enrolled in D.V.B.S.?.....
If in other school, to what public school year or grade does your class correspond?.....	(b) Are you a member of S. S. now?.....
If in school last year, were you promoted June, 1920? (Yes or no).....	(c) Number S. S. sessions attended 5-1-20 to 7-1-20.....
10. If not in day school, spring, 1920, what grade had you completed when you left school?.....	(d) Number S. S. sessions attended since 7-1-20.....
11. If you work outside of school hours, what work do you do?.....	23. Date entered D.V.B.S..... (Give number days after opening of term).
.....	24. Grade or class in D.V.B.S.....
.....	25. Grade or class in D.V.B.S. last summer?.....
.....	26. Has any teacher or officer of D.V.B.S. visited your home?.....
Summer?.....	27. How many Bible verses have you committed to memory in D.V.B.S.?.....
In term time?.....	28. (a) How many pieces of handwork have you completed?.....
12. Draw a line under the word telling when you work—Week-days, week-nights, Saturday night, Sunday morning, Sunday.....	(b) How many given away?.....
13. What is your father's work or occupation?.....	
14. How many brothers and sisters have you?.....	
15. How many summers have you been attending D.V.B. school?.....	
16. Do you attend more than half the time? Answer Yes or No.....	



RELIGIOUS EDUCATION IN THE COMMUNITY  
Daily Vacation Bible Schools. Thirty-seven pages—Page 35

Religious Education in the Community  
Schedule II, 10, Daily Vacation Bible Schools  
Individual Accounting

Code Numbers to be Inserted Here by Team Clerk				
City or Co.	State	Denom.	Community	Institution

City or County                      State                      Denomination                      Church School or Institution

Answer the questions below by writing in the first column to the right, the number of years you have been a member of each organization and in the second column "Yes" or "No" to tell whether you attend regularly or not.

	Number of Years a Member	Do you Attend Regu- larly Yes—No		Number of Years a Member	Do you Attend Regu- larly Yes—No
29. CHURCH ORGANIZATIONS:			30. NON-CHURCH ORGANIZATIONS:		
(1) Primary Society, League, Union, Club .....			(16) Boy Scouts.....		
(2) Junior Society, League or Club .....			(17) Girl Scouts.....		
(3) Intermediate Society, League or Club .....			(18) Camp Fire Girls.....		
(4) Senior Society, League or Club.....			(19) Boys' Department Y.M.C.A.....		
(5) Young People's Society, League, Club or Union.....			(20) Girls' Department Y.M.C.A.....		
(6) Member of Confirmation or Young Converts Class.....			(21) Girl Reserves.....		
(7) Missionary Organizations .....			(22) Other Y.W.C.A. organization.....		
(8) Church Athletic Club.....			(23) Public School Society.....		
(9) Week Day School of Religion.....			(24) Athletic Society or Club.....		
(10) Organized Sunday School Class (one with officers, a president, secretary, etc.).....			(25) Woodcraft League.....		
(11) Older Boys' Council.....			(26) Pathfinder Girls.....		
(12) Older Girls' Council.....			(27) Social Clubs.....		
(13) Junior Congregation.....			(28) Other non-church organizations (Number.....)		
(14) Go-to-Church-Band.....			(29) Total number of organizations to which you belong.....		
(15) Other church organizations (Number.....)			(30) How far is your home from this D.V.B.S. (Answer in ¼ miles, as ¾, 1¼, etc.).....		

Religious Education in the Community  
Schedule II, 10, Daily Vacation Bible Schools  
Individual Accounting  
City or County State

Code Numbers to be Inserted Here by Team Clerk				
City or Co.	State	Denom.	Community	Institution
Denomination Church School or Institution				

SUPPLEMENTARY PUPIL'S INFORMATION BLANK TO BE FILLED BY THE  
GROUP TEACHER  
(See also questions on the back of the sheet)

Teacher Department

27. Number weeks D.V.B.S. was in session 1920..... Number days.....

Write in column 28 the number of days' attendance of each pupil during the 1920 summer session.

No.	NAME OF PUPIL	Days Present (Column 28)						Chief reasons for absences (key)*	Peculiar needs of child (key)†	Attempts to meet them (key)‡
		First week	Second week	Third week	Fourth week	Fifth week	Sixth week			
1										
2										
3										
4										
5										
6										
7										
8										
9										
10										
11										
12										
13										
14										
15										
16										
17										
18										
19										
20										

\*Lack of interest—1; obliged to work—2; lack of home cooperation—3; parents do not consent—4; other reason—5.  
†Training in honesty—1; in cleanliness—2; in obedience—3; medical attention—4; mental examination—5; moral protection—6; sense of reverence—7; consciousness of God's care—8.  
‡Answer by numbers and letters:  
How made: By conference with pastor—a; conference with public school authorities—b; conference with board of health—c; conference with parents—d; resort to hospital or clinics—e; individual nurture of child outside of school—f.  
With what success: Conditions improved—1; difficulty removed—2; without marked success—3.

RELIGIOUS EDUCATION IN THE COMMUNITY  
Daily Vacation Bible Schools. Thirty-seven pages—Page 37

Religious Education in the Community  
Schedule II, 10, Daily Vacation Bible Schools  
Organization and Administration

City or CountyStateDenominationChurch School or Institution

Code Numbers to be Inserted Here by Team Clerk

City or Co.	State	Denom.	Community	Institution
-------------	-------	--------	-----------	-------------

SCHOOL MEMBERSHIP AUGUST 1, 1920, AND ENROLMENT FOR SESSION 1920

If your system of departmental classification does not correspond to that given below, cross out the department names and write in your own classification at the heads of the columns.

DEPARTMENTS	1 Kinder- garten	2 Primary	3 Junior	4 Inter- mediate	5 Total	6 No depart- mental divisions
1. School has following departments. (Check proper columns for answer) .....						
2. Entering age of pupils in each department.....						
3. Total number of pupils enrolled, 1920:						
a. Male.....						
b. Female.....						
c. Total.....						
d. Total number of pupils enrolled during session.....						
e. Average daily attendance.....						
f. Number stereopticon exhibitions given.....						
g. Number moving picture films exhibited.....						
h. Number Bible stories dramatized.....						
i. Number meetings of parents held.....						
j. Number meetings of mothers held.....						
k. Number home visits made by staff.....						
l. Number excursions given.....						
m. Number children participating in excursions (total attendance).....						
n. Number afternoons play supervised.....						
4. Teachers.						
a. Number of regular teachers, paid.....						
b. Number of regular teachers, unpaid.....						
c. Number of substitutes or supply teachers.....						
d. Number of assistants.....						
5. School is in how many sections or classes during: (Indicate by number in column 6)						
a. Opening exercises.....						
b. Bible story.....						
c. Habit talk.....						
d. Craft work.....						
e. Singing period.....						
f. Study period.....						



RELIGIOUS EDUCATION IN THE HOME  
Organizations

Religious Education in the Home  
Schedule III, 1, Organizations (Child)

Code Numbers to be Inserted Here by Team Clerk

City or Co.	State	Denom.	Community	Institution
City or County	State	Denomination	Church School or Institution	

<p><i>School or College Relationship</i></p> <p>Boy.....</p> <p>Girl.....</p> <p>Present age.....</p> <p>Grade in day school.....</p> <p>If in other school, what year beyond grades.....</p> <p>Year in High School.....</p> <p>Year in College.....</p> <p><i>Church Relationships</i></p> <p><i>Sunday School</i>—enrolled.....</p> <p>    Denomination.....</p> <p>    Grade, or Department and year.....</p> <p>    Attends: “regularly” (more than <math>\frac{2}{3}</math> time).....</p> <p>        “not very” (less than <math>\frac{1}{2}</math> time).....</p> <p>        “irregularly”.....</p> <p><i>Church</i>—member.....</p> <p>    Denomination.....</p> <p>    Attends: regularly.....</p> <p>        not very.....</p> <p>        irregularly.....</p> <p><i>Features in church service enjoyed</i>.....</p> <p>    (Check, if approval has been expressed.)</p> <p>    (Cross out, if disapproval expressed.)</p> <p>    Singing.....</p> <p>    Prayer.....</p> <p>    Sermon.....</p> <p>    Responsive Reading.....</p> <p>    Children’s Sermon.....</p> <p>    Children’s Hymn.....</p> <p>    Special Children’s Service.....</p> <p>    Stereopticon Service.....</p> <p>    Other Features.....</p> <p>Age child began church attendance.....</p> <p>Age reluctance shown, if at all.....</p>	<p><i>Church Organizations</i></p> <p>(Indicate those to which child belongs, giving also number of years since joining. Underline names of those in which more than half of meetings during past year have been attended.)</p> <p>Primary Society, League or Club.....</p> <p>Junior Society, League or Club.....</p> <p>Intermediate Society, League or Club.....</p> <p>Senior Society, League or Club.....</p> <p>Young People’s Society, League or Club.....</p> <p>Organized Sunday School Class.....</p> <p>Confirmation or Pastor’s Class.....</p> <p>Missionary organization.....</p> <p>Daily Vacation Bible Class.....</p> <p>Week-day School of Religion.....</p> <p>Older Boys’ Council.....</p> <p>Older Girls’ Council.....</p> <p>Junior Congregation.....</p> <p>Go-to-Church-Band.....</p> <p>Other Church organization (number).....</p> <p><i>Non-Church Organizations</i></p> <p>Boy Scouts.....</p> <p>Girl Scouts.....</p> <p>Camp Fire Girls.....</p> <p>Boys’ Dept. Y.M.C.A. or Y.W.C.A.....</p> <p>Y.M.C.A.....</p> <p>Y.W.C.A.....</p> <p>Public School Society.....</p> <p>Athletic Society or Club.....</p> <p>Woodcraft League.....</p> <p>Pathfinder Girls.....</p> <p>Social Clubs.....</p> <p>Men’s Organizations.....</p> <p>Women’s Organizations.....</p> <p>Other non-church organizations (number).....</p> <p>Total number organizations in which child is a member.....</p>
---	---

RELIGIOUS EDUCATION IN THE HOME  
Child Activities

Religious Education in the Home		Code Numbers to be Inserted Here by Team Clerk				
Schedule III, 2, Activities (Child)		City or Co.	State	Denom.	Community	Institution
City or County	State	Denomination		Church School or Institution		

How are the hours spent from 3 to 5, or from 4 to 6 P.M.; also from 7 to 10 or from 7:30 to 10:30 P.M.? This information should be secured, as accurately as possible, for five hours a day for seven days, including Saturday and Sunday—35 hours in all—directly from each child, or from the parent *if the parent knows*.

Boy..... Girl..... Age..... Grade, or year, in school.....

Information furnished by child (Cross out one.)  
parent

Activities (Indicate hours per week)	At own, or some other home	Not at a home
Work—school preparation.....		
Work—some other job .....		
Reading—not for school.....		
Games and Sports—ball, billiards, boating, bowling, cycling, coasting, hikes, marbles, pool, skating, toys, etc.....		
Movies, theaters, etc.....		
Social parties—cards, dancing, etc.....		
Other activities not included above—Church, concerts, lectures, etc.....		
Nothing in particular—talking, walking, etc.....		

RELIGIOUS EDUCATION IN THE HOME  
Music

Religious Education in the Home

Schedule III, 3, Music

City or County

State

Denomination

Church School or Institution

Code Numbers to be Inserted Here by Team Clerk

City or Co.	State	Denom.	Community	Institution
-------------	-------	--------	-----------	-------------

1 Check, in proper columns, musical instruments or equipment in home and members of family who have musical ability.

MUSICAL INSTRUMENTS OR EQUIPMENT	Persons Able to Perform									How Expert			
	In Home	Not in Home	Father	Mother	Son	Son	Daughter	Daughter	Other Members	Excep-tional	Good	Average	Poor
Piano.....													
Organ.....													
Violin.....													
Flute.....													
Cornet.....													
Other instrument.....													
Voice.....													

2 Check, in proper columns, times when music is provided.

Time When Provided	For Family Enjoyment	To Entertain Guests
Evenings (Weekdays).....		
Afternoons (Sundays).....		
Evenings (Sundays).....		
At Prayers.....		
At Meals (as blessing).....		
At Christmas.....		
At Easter.....		
On Birthdays or Holidays.....		
Other Times.....		

3 Check the kinds of music the family likes best.

Check

“Classic” (piano or vocal) music.....	
Popular or “rag-time” music.....	
Standard church hymns and tunes.....	
“Gospel” songs.....	
School songs.....	
College songs.....	
Patriotic songs.....	
Part songs and playing together.....	
Solos, vocal or instrumental.....	
Mechanical reproduction.....	



RELIGIOUS EDUCATION IN THE HOME
Home Work for Child

Religious Education in the Home
Schedule III, 4, Home Work (Child)
Code Numbers to be Inserted Here by Team Clerk
City or Co. State Denom. Community Institution
City or County State Denomination Church School or Institution

Check, with the letter C, those items of homework, required of the child; and with the letter P, those items required of the parent when a child. Indicate, in periods of 1/2 hour, the hours per week that service is required of the child and what recognition, if any, is given for work done.

Boy..... Girl..... Present age.....	Child C	Parent P	Time	Recognition							
Kind of Work Required				Not Any	Praise	Promised Treat	Share of Proceeds	Money-Wage	Honor	Family Appreciation	Other Recognition
Canning—fruit, vegetables, etc.....											
Care of animals—bird, dog, cat, cow, chickens, pig, etc.....											
Care of younger child.....											
Care of premises—furnace, garbage, lawn, stove, etc.....											
Care of own person or room.....											
Helping with housework—cooking, dusting, keeping things in order, lamps, making beds, mending, washing, washing dishes, sweeping, sewing, etc.....											
Helping with farm work—gardening, gathering fruit, haying, hoeing, harvesting, milking or delivering milk, taking things to market, etc.....											
Running errands.....											
Store work or shop work.....											
Other kinds of work.....											

RELIGIOUS EDUCATION IN THE HOME  
Income of Child

Code Numbers to be Inserted Here by Team Clerk						
Religious Education in the Home		City or Co.	State	Denom.	Community	Institution
Schedule III, 5, Income (Child)						
City or County	State	Denomination		Church School or Institution		

Check items indicating sources and amounts of income received by child each week.

Boy..... Girl..... Present age.....

Method of Acquiring Income	Approximate am't each week	
Allowance .....	\$ .....	
Canning-fruit, vegetables, etc .....		
Canvassing .....		
Care of animals .....		
Care of furnace, lawn, auto, etc .....		
Care of small child .....		
Delivering groceries, milk, vegetables, etc .....		
Farm work, gardening, etc .....		
Gathering fruit, vegetables, etc .....		
Helping with home work, housework, etc .....		
Helping neighbors .....		
Janitor work .....		
Raising poultry, pigs, calves, etc .....		
Running errands .....		
Selling papers .....		
Selling eggs, fruit, vegetables, etc .....		
Sewing .....		
Store work or shopwork .....		
Vacation jobs .....		
Other ways .....		

RELIGIOUS EDUCATION IN THE HOME  
Expenditures of Child

Religious Education in the Home		Code Numbers to be Inserted Here by Team Clerk				
Schedule III, 6, Expenditures (Child)		City or Co.	State	Denom.	Community	Institution
City or County	State	Denomination			Church School or Institution	

Check items for which child spends money. State approximate amount spent in average week, winter or summer, if known. Include only money spent by child of his own free choice, but indicate degree and method of supervision exercised by parent over expenditures.

Boy.....	Girl.....	Present age.....	Degree of Supervision					Method of Supervision					
Items for Which Child Spends Money			Amount per Week		None	Moderate	Rigid	Constant	Occasional	Advice	Account Required	"Budget"	Other Method
Board.....			\$.										
Books.....													
Candy, gum, soda.....													
Car rides, excursions, etc.....													
Church—regular support.....													
Church—missions, home, foreign.....													
Circus, county fairs, holidays, etc.....													
Clothing, personal adornment, etc.....													
Club dues.....													
Community and civic enterprises.....													
Concerts, entertainments, lectures, etc.....													
Cycling, motoring, etc.....													
Dancing.....													
Education, music, art, etc.....													
Games, baseball, basketball, football.....													
Gifts, Christmas, birthday, etc.....													
Helping poor and sick: hospitals, charity, Armenians, Red Cross, anti-tuberculosis.....													
Patriotic and civic celebration.....													
Playthings and toys.....													
Theater, movies, etc.....													
Other items.....													



RELIGIOUS EDUCATION IN THE HOME
Problems of Conduct

Religious Education in the Home
Schedule III, 7, Problems of Conduct
City or County State Denomination Church School or Institution

Check those forms of conduct objectionable to parent, but difficult to control, indicating degree of difficulty by figures, from 1 to 3. Also indicate sex of child, present age, and age when difficulty of control was greatest. Check method most effective and motive appealed to.

Boy.....	Girl.....	Present age.....	Grade here	Age when acute	Methods most effective							Motives appealed to					
Problems of Conduct					Reproof	Whipping	Other forms of Punishment	Reasoning	Prayer	Finding Cause and Removing it	Suggesting Alternative	Other Methods	Appeal to Fear	Appeal to Love	Appeal to Conscience—"Right"	"To please God"	To be like Christ
Anger, temper, lack of self-control.....																	
Appetite, lack of self-control.....																	
Cowardice, fear, physical or moral.....																	
Cruelty, lack of sympathy, teasing.....																	
Dishonesty, cheating, untruthfulness...																	
Disloyalty, to friends, home, etc.....																	
Disobedience, to commands, rules, laws.....																	
Envy, suspicion, distrust.....																	
Fighting, quarreling.....																	
Ill-temper, fault-finding, irritability.....																	
Immodesty, impurity.....																	
Indolence, lack of ambition, purpose, industry..																	
Insolence, irreverence.....																	
Jealousy.....																	
Lack of responsibility, fidelity.....																	
Listlessness, lack of interest.....																	
Obstinacy.....																	
Prejudice, unreasonableness.....																	
Rudeness, lack of courtesy.....																	
Selfishness, lack of cooperation, lack of generosity																	
Sullenness, lack of good-will.....																	
Uncleanness, of speech or person.....																	
Unkind criticism.....																	
Other problems.....																	

RELIGIOUS EDUCATION IN THE HOME  
Sex Instruction

Religious Education in the Home

Schedule III, 8, Sex Instruction

City or County

State

Code Numbers to be Inserted Here by Team Clerk

City or Co.	State	Denom.	Community	Institution
-------------	-------	--------	-----------	-------------

Denomination

Church School or Institution

1 Check kinds of instruction actually given in matters pertaining to sex. Grade in effectiveness, from 1 to 3. Indicate sex of child, age at present and age when instruction was given.

Boy.....	Girl.....	Present age.....	Instruction given by										
Form of Instruction			Age when given	Father	Mother	Minister	Family Doctor	Day-school teacher	S. S. teacher	Y. M. or Y. W. C. A.	Playmate	Other Person	Grade effectiveness
Answer to child's questions.....													
Confidential talks on—													
Bad companions.....													
Careless conduct with other sex.....													
Chivalry and respect toward other sex.....													
Impure habits, thinking or talking.....													
Life story.....													
Our family.....													
Parenthood.....													
Reverence for body as dwelling for Spirit.....													
Self-control.....													
Book or books given to child*.....													

\*List on next page any titles especially helpful, and interesting, to child.

2 Check difficulties experienced in giving sex instruction and indicate how help was gained to overcome them.

Difficulties Met With	Ways in which help was gained				
	Talk with other Parents	Advice of Doctor	Advice of Pastor	Reading of Book(s)*	Other Help
Embarrassment, due to own ignorance of subject.....					
Hesitation to speak of matters so personal.....					
Fear of arousing morbid thoughts in child.....					
Uncertainty as to how to begin.....					
Other methods.....					

\*List on next page titles especially helpful.

3 Check reason most effective in convincing parent of need for sex teaching.

Child's curiosity, remarks or questions.....	
Discovery of bad habits begun.....	
Use of impure language.....	
Desire to anticipate dangers from impure sources.....	

RELIGIOUS EDUCATION IN THE HOME  
Decision

Religious Education in the Home		Code Numbers to be Inserted Here by Team Clerk				
Schedule III, 9, Decision		City or Co.	State	Denom.	Community	Institution
City or County	State	Denomination			Church School or Institution	

Check the influences which have led child to decision to live the Christian life. If several influences, indicate which seemed stronger, by grading from 1 to 3.

Boy..... Girl..... Present age..... Age of decision.....

Influences Leading to a Decision	Check here	Grade here
Constant influences:		
Church atmosphere.....		
Church teaching—S. S. class.....		
Church teaching—Pastor’s class, sermons, etc.....		
Home atmosphere and influence.....		
Home teachings.....		
Home worship.....		
Reading.....		
Other constant influences.....		
Special influences:		
Appeal of pastor.....		
Appeal of S. S. teacher.....		
Advice or conversation of parent.....		
“Decision Day” Appeal.....		
Example or influence other boys or girls.....		
Pastor’s training class.....		
Revival or special services.....		
Sunday school lessons.....		
Other special influences.....		



RELIGIOUS EDUCATION IN THE HOME  
Changes Following Decision

Religious Education in the Home

Schedule III, 10, Changes Following Decision

City or County

State

Denomination

Church School or Institution

Code Numbers to be Inserted Here by Team Clerk

City or Co.	State	Denom.	Community	Institution
-------------	-------	--------	-----------	-------------

Indicate the changes observed in child's conduct after making decision to live the Christian life. If an increased tendency toward a certain type of conduct, or more positive attitude, or greater power of control, denote by X sign; denote decreased tendency, negative attitude or lessened power of control, by — sign. If change was only temporary, add also letter T.

Boy ..... Girl ..... Present age ..... Age of decision .....

1

Attendance upon—	Willing	Regular	Punctual
Church services .....			
Sunday school .....			
Church clubs, etc .....			

2

Attitude toward—	Reverent	Respectful	Anxious to please	Anxious to help or serve	Cooperative	Sympathetic	Critical
God .....							
Parents .....							
Other members of family .....							
Neighbors .....							
Community at large .....							

3

Attitude toward—	Willing in undertaking	Cheerful in performing	Faithful, i.e., Reliable	Regular	Thorough
Duty or duties—daily routine .....					
New responsibilities .....					
Religious duties—reading Bible, prayer, church, etc .....					

4

Power of self-control—	Complete	Constant	Purposeful
Appetites and desires .....			
Temper .....			
Speech .....			

Other changes may be described on next page.

RELIGIOUS EDUCATION IN THE HOME
Biblical Material

Religious Education in the Home
Schedule III, 11, Biblical Material

Code Numbers to be Inserted Here by Team Clerk

Form with fields: City or Co., State, Denom., Community, Institution. Below are labels: City or County, State, Denomination, Church School or Institution.

Check those parts of Bible most used in teaching child. Indicate sex and present age; also age when taught, and time and manner of teaching; in second column under "RESPONSE" indicate selections for which child showed special preference, grading from 1 to 3. Give only material actually used in teaching; not adult readings or selections for worship.

Boy..... Girl..... Age now..... When and how taught.....

Table with 9 columns: Parts of Bible used, Age when taught and response, Bed-time, Bible-story hour, Sunday afternoon, In preparation of S. S. lesson, Private Reading, Other Times. Rows include Old Testament (Stories, History, Psalms, Prophecies, Proverbs, Teachings), New Testament (Stories of Jesus, Stories of Paul, Life of Christ, Teachings of Christ, Epistles of Paul, etc., New Testament History, Book of Revelation, Other portions), and 2 Parts of Bible Memorized (Books of Bible, Beatitudes, Names of Disciples, Ten Commandments, Sermon on the Mount\*, Golden Rule, Psalms, selected\*, Proverbs, selected\*, Sayings of Jesus\*, Romans, selections\*, 1 Cor. 13, Other passages, \*catechisms, etc.).

\*Wherever selections are indicated, state what they are, using next page if necessary.

RELIGIOUS EDUCATION IN THE HOME  
Methods

Religious Education in the Home

Schedule III, 12, Methods

City or County State Denomination Church School or Institution

Code Numbers to be Inserted Here by Team Clerk				
City or Co.	State	Denom.	Community	Institution

Check those methods most used in teaching the child religion. Indicate sex, present age, and age when most effective. The degree of effectiveness may be indicated by grading from 1 to 3. By teaching religion is meant the whole guidance of the life in its relation to God and to fellowman.

Boy . . . . .	Girl . . . . .	Age now . . . . .	Age when most effective	Degree of effectiveness
Methods most used:				
Answers to child's questions . . . . .				
Attendance at church (with family) . . . . .				
Command or reproof . . . . .				
Cooperation with church (or S. S.) teaching . . . . .				
Example of parent (appealed to) . . . . .				
Example of others (appealed to) . . . . .				
Bedtime or fireside talks . . . . .				
Home atmosphere . . . . .				
Home worship . . . . .				
Ideals appealed to . . . . .				
Playing with child . . . . .				
Praying with child . . . . .				
Pictures* . . . . .				
Punishment (other forms than whipping) . . . . .				
Reading Bible (together) . . . . .				
Reading other books* . . . . .				
Reasoning . . . . .				
Songs* . . . . .				
Stories* . . . . .				
Whipping . . . . .				
Other methods . . . . .				

\*Indicate on next page names of books, pictures, songs or stories especially useful.  
If a definite time is regularly set apart for religious instruction, underline words stating when it is: evenings, at fireside, or bedtime. Saturday afternoon walks, or talks. Sunday afternoon walks, or talks. At family worship. At other times.



RELIGIOUS EDUCATION IN THE HOME
Family Worship

Religious Education in the Home
Schedule III, 13, Family Worship

Code Numbers to be Inserted Here by Team Clerk

Table with 5 columns: City or Co., State, Denom., Community, Institution. Includes labels for City or County, State, Denomination, and Church School or Institution.

1 If custom of family worship is maintained, indicate by check what time is set apart, how frequently, and who conducts worship.

Table with 4 main sections: Time Set Apart, How Often?, Who Leads?, and How Others Take Part?. Rows include Morning-breakfast-time, Evenings-supper-time, Evenings-bed-time, Sundays-morning, Sundays-afternoons, Sundays-evening, and Blessing or grace at meals.

2 Check items included in worship program and indicate where, or how, program is obtained.

Table with 2 main sections: Program and How Program is Provided. Rows include Bible reading, Reading of biblical story, Reading of other story, or poem, Lord's prayer (unison), Other prayers, read or memorized, Extempore prayer (by leader), and Hymns.

3. Indicate plans actually followed for training children in habits of private, or individual, worship.

Table with 2 main sections: Boy, Girl, Present age and Age when most effective. Rows include Bed-time or fireside talks, About God, About the meaning of prayer, About personal problems, Teaching the words of prayers, Teaching words of hymns or songs, Explaining a picture, Periodically changing form of prayer, and Encouraging child to frame his own prayer.

Indicate attitude of child(ren) toward acts of worship, family or individual. Underline word giving correct answer: Eager; Willing; Indifferent; Reluctant.

RELIGIOUS EDUCATION IN THE HOME
Parent's Schedule of Social Activities

Religious Education in the Home
Schedule III, 14, Parent's Schedule, Social Activities
Code Numbers to be Inserted Here by Team Clerk
City or Co. State Denom. Community Institution
City or County State Denomination Church School or Institution

1 In the proper spaces, check words which correctly supply facts regarding parent. Use separate sheet for each parent.

Table with 13 columns: Which Parent?, Living, Divorced, Separated, White, Negro, Other Color, Born in U. S., If not, in what other country, No. years in U. S., Naturalized, Language in home-not English, Occupation, Returned Soldier, War Worker. Rows for Father and Mother.

2 Check, in spaces below, words supplying information regarding parents' religious affiliations.

Table with 13 columns: Which Parent?, Member what church, Attends what church, How often (See Key), Church preference, Church official, S. S. teacher, Adult Bible Class, Men's Club organization, Women's So. or organiza-tion, Missionary Society, Parent's class or association, Other or-ganizations. Rows for Father and Mother.

3 Place a check opposite the organizations of which the parent is a member. Underline the names of those in which more than half the meetings of the last year were attended.

Table with 3 columns: Organization name, Check here, and a large text area for additional organizations. Organizations listed include Labor Union, I. W. W., Grange, Fraternal Order, Bankers' Association, Chamber of Commerce, Legal Association, Medical Association, Ministers' Association, Social Club, Woman's Club, Local Political Organization, Woman's Suffrage Organization, Red Cross, Local Charity Organization, Hospital Board, Library Board, School Board, and City, Town or State Official.

RELIGIOUS EDUCATION IN THE HOME  
Parents' Personality. Two pages—Page 1

Religious Education in the Home

Schedule III, 15, Parents' Schedule, Personality

City or County

State

Denomination

Church School or Institution

Code Numbers to be Inserted Here by Team Clerk

City or Co.	State	Denom.	Community	Institution
-------------	-------	--------	-----------	-------------

1 Check, in the proper columns, words which correctly describe the personality of each parent.

Which Parent?	Approximate Age	Health			Education			Temperament and Personality													
		Good	Average	Poor	Exceptional	Average	Poor	Excitable	Irritable	Passionate	Sensitive	Timid	Melancholy	Weak Will	Sluggish	Cheerful	Hopeful	Calm	Determined	Courageous	Loyal
Father . . . . .																					
Mother . . . . .																					

2

Which Parent?	Manner in Home												
	Dignified	Kindly	Courteous	Refined	Fault-finding	Coarse	Brutal	Direct	Evasive	Trustful	Suspicious	Talkative	Reserved
Father . . . . .													
Mother . . . . .													

3

Which Parent?	Attitud toward home						Attitude toward other parent						
	Consci-entious	Devoted	Self-sacrificing	Indifferent	Neglectful	Selfish	Sympathetic	Respectful	Affectionate	Devoted	Self-sacrificing	Fault-finding	Selfish
Father .....													
Mother .....													

4

Which Parent?	Attitude toward Children									
	Affectionate	Appreciative	Consistent	Impartial	Indulgent	Strict	Autocratic	Inconsistent	Harsh	Brutal
Father . . . . .										
Mother . . . . .										

5

Which Parent?		Attitude toward School and Community								
		Appreciative	Intelligent	Cooperative	Loyal	Impulsive	Critical	Cooperative	Fault-finding	Self-seeking
Father . . . . .										
Mother . . . . .										



RELIGIOUS EDUCATION IN THE HOME  
Parents' Personality. Two pages—Page 2

Religious Education in the Home		Code Numbers to be Inserted Here by Team Clerk				
Schedule III, 15, Parents' Schedule, Personality		City or Co.	State	Denom.	Community	stitution
City or County	State	Denomination			Church School or Institution	

6

Which Parent?	Attitude toward Religion							
	Sympathetic	Devout	Liberal	Tolerant	Bigoted	Superstitious	Indifferent	Antagonistic
Father .....								
Mother .....								

7

Which Parent?	Attitude toward the Church						On the reverse side of this sheet note any other striking characteristics of either parent.
	Loyal	Devoted	Cooperative	Indifferent	Bitter	Antagonistic	
Father .....							
Mother .....							

## National Denominational Sunday School Boards and Societies. Fourteen pages—Page 1

Church School or Institution

## [ 228 ]

General Supervisory and Promotion Agencies  
Schedule IV, 1, Denominational Sunday School Boards and Societies (National)

Code Numbers to be Inserted Here by Team Clerk				
City or Co.	State	Denom.	Community	Institution

City or CountyStateDenominationChurch School or Institution

15. Expenses paid to regular meetings? Yes or no.....; to committee meetings? Yes or no.....

16. (a) Chairman elected or appointed?..... (b) By whom?.....

(c) Length of term..... (d) Compensation .....

(e) Days given to Board work annually. ....

17. Committees:

(a) Standing.....

.....

(b) Special committees now at work .....

.....

(c) How named?.....

18. Give typical order of business for a Board Meeting .....

.....

.....

.....

.....

19. What proportion of time is given to consideration of problems of Religious Education?.....

20. Is the Board or any member performing administrative duties? .....

B. Departmental:

21. What are the chief departments of the general organization?

(1) .....

(2) .....



GENERAL SUPERVISORY AND PROMOTION AGENCIES

National Denominational Sunday School Boards and Societies. Fourteen pages. Page 3

General Supervisory and Promotion Agencies  
Schedule IV, 1, Denominational Sunday School Boards and  
Societies (National)

Code Numbers to be Inserted Here by Team Clerk

City or County

State

City or Co.

State

Denom.

Community

Institution

Denomination

Church School or Institution

- (3) .....  
(4) .....  
(5) .....

22. Define responsibility of each:

- (1) .....  
(2) .....  
(3) .....  
(4) .....  
(5) .....

23. What departments receive an annual budget?.....

24. If not a separate department, how is the work of religious education organized? .....

25. How is religious education related (a) to the publication and bookselling business of the Board or denomination? .....

(b) To the missionary work of the board? .....

26. What relation between field workers in religious education and editors of Sunday School periodicals in (a) determining editorial policies and lesson material?.....

(b) Sales of lesson courses and periodicals? .....

27. What administrative sub-departments or divisions are included under religious education?

(28) What relation between your supervision of Sunday School work and (a) supervision of young people's societies? .....

(b) Woman's organizations .....

(c) Brotherhoods and men's organizations .....

(d) Any other denominational organizations of groups in local churches .....

National Denominational Sunday School Boards and Societies. Fourteen pages—Page 4

City or Co.	State	Denom.	Community	Institution
-------------	-------	--------	-----------	-------------

Church School or Institution.

General Supervisory and Promotion Agencies  
Schedule IV, 1, Denominational Sunday School Boards and Societies (National)

Code Numbers to be Inserted Here by Team Clerk

City or Co.	State	Denom.	Community	Institution
-------------	-------	--------	-----------	-------------

City or County

State

Denomination

Church School or Institution

34. Who are the other executive officers of this Board, if any?

No.	Name	Title	By whom nominated	By whom elected
1				
2				
3				
4				
5				
6				

35. What are the facts as to their positions and qualifications?

No.	Length of term	Present salary	Yrs. in present position	Position previously held	Yrs. in that position	Position held before that	Training for educational, field or executive service
1							
2							
3							
4							
5							
6							

NOTE.—Under 31 and 35, specify in detail what courses in educational administration, educational psychology, religious education and like subjects have been pursued in college, seminary, normal school, summer school, etc.; also what academic degrees have been secured by study. Absence of detail on these points will be understood as a statement that such courses have not been taken.

D. Field:

36. Who is the chief officer responsible for educational promotion and supervision? .....

37. How is the work of the Board organized for educational promotion and supervision? .....

Name of department or division	Description of the work	Number of persons on educational staff	Number of persons on clerical force



GENERAL SUPERVISORY AND PROMOTION AGENCIES  
National Denominational Sunday School Boards and Societies. Fourteen pages—Page 6

General Supervisory and Promotion Agencies  
Schedule IV, 1, Denominational Sunday School Boards and Societies (National)

Code Numbers to be Inserted Here by Team Clerk

City or Co.	State	Denom.	Community	Institution
-------------	-------	--------	-----------	-------------

City or County

State

Denomination

Church School or Institution

38. District officers charged with field promotion and supervision of educational work:

Name	Title	District	Duties (other than educational)

39. State officers charged with field promotion and supervision of educational work.

Name	Title	State	Duties (other than educational)

40. City and county officers with field promotion and supervision of educational work.

Name	Title	City or County	Duties (other than educational)

41. What other field officers are promoting educational work? .....
42. What are the duties of these educational officers? .....
- (a) District.....
- (b) State.....
- (c) City or County.....
- (d) Special .....

- IV. Organic Relations:
43. Enclose copy of present charter or constitution, if any.
44. What relation does this Board sustain to the denominational body? By what body or bodies are its members appointed or elected? On whose nomination or suggestion?.....

General Supervisory and Promotion Agencies  
Schedule IV, 1, Denominational Sunday School Boards and Societies (National)

Code Numbers to be Inserted Here by Team Clerk

City or Co.	State	Denom.	Community	Institution
-------------	-------	--------	-----------	-------------

City or County

State

Denomination

Church School or Institution

45. To whom is the Board responsible? .....
- (a) When, how and to whom does it report? .....
- (b) How is its report considered? .....
- (c) To what other body or bodies, if any, is report made? .....
46. What relations does the Board sustain to other Boards or Societies responsible for educational or missionary work? .....
- .....
- .....

V. Constituency:

47. Give the geographical distribution of your churches, in general .....
- .....
- .....
48. Does your membership include any special groups of the population? .....
- .....
49. Prepare the accompanying "Table Showing Distribution of Denominational Constituency and Effort."

VI. Educational Work:

50. Define the chief needs of the churches your Board serves, in religious education.
- .....
- .....
- .....
51. State the aims of your Board in its work of religious education.
- .....
- .....
- .....

General Supervisory and Promotion Agencies  
Schedule IV, 1, Denominational Sunday School Boards and Societies (National)

Code Numbers to be Inserted Here by Team Clerk

City or Co.	State	Denom.	Community	Institution
-------------	-------	--------	-----------	-------------

City or County

State

Denomination

Church School or Institution

52. Enclose copy of S. S. standard approved by your Board, with interpretative notes and promotion material; also any other standards used in its educational work.

53. Indicate the items your Board is promoting in its educational program:

- (a) Teacher training?

How many classes enrolled?

Pupils?

Correspondence students?

What course of study?
- (b) Children's work?

How?
- (c) Young People's Work?

How?
- (d) Adult Work?

How?
- (e) Missionary Education?

How?
- (f) Social Service Training?

How?
- (g) Coordinate Church Program?

How?
- (h) Stewardship?

How?
- (i) Life Work Recruits for Christian Service?

How?
- (j) S. S. Work for New Americans (Foreign-speaking Groups)?

How?
- (k) S. S. Work for Negro Churches?

How?



General Supervisory and Promotion Agencies Schedule IV, 1, Denominational Sunday School Boards and Societies (National)					Code Numbers to be Inserted Here by Team Clerk				
City or Co.		State		Denom.		Community		Institution	
City or County		State		Denomination		Church School or Institution			

- 53.
- (1) Daily Vacation Bible Schools? ..... How?.....
- .....
54. Enclose copies of Service report blanks in use by the Educational workers.
55. Describe any other methods used for measuring results: Score cards, standards, report blanks, etc.....
- .....
56. What policy is followed in the further training of the present salaried Educational workers?.....
- .....
57. Has the Board any plan for training prospective workers? .....
- .....
58. Is there any plan of extending training to volunteer general workers? .....
- .....

General Supervisory and Promotion Agencies Schedule IV, 1, Denominational Sunday School Boards and Societies (National)		Code Numbers to be Inserted Here by Team Clerk				
		City or Co.	State	Denom.	Community	Institution
City or County	State	Denomination		Church School or Institution		

VII. General Service:

59. List any further services rendered by the Board, not named in the preceding:

.....

.....

.....

60. Enclose last annual report of the Board.

VIII. Financial:

61. What, in detail, was the Board's income for its last completed year ending....., 1919?  
(If possible, show figures for year ending September 1, 1919.)

Income from invested funds .....	\$.....
Contributions from Sunday Schools.....	\$.....
Contributions from Churches .....	\$.....
Contributions from individuals.....	\$.....
Received from publications and book sales profits .....	\$.....
Received from Board of Home Missions.....	\$.....
Received from General Conference, Convention, etc.....	\$.....
Received from other Church Boards (name) .....	\$.....
.....	\$.....
.....	\$.....
Received from other sources (name):	
.....	\$.....
Total .....	\$.....

62. Annual expenditures for fiscal year ending....., 1919:

(a) Publication and Business .....

(b) Direct missionary work.....

(c) Contributions to other Boards or Societies for benevolences .....

.....

(d) Paid for other purposes (excepting Education).....

.....

.....

.....

GENERAL SUPERVISORY AND PROMOTION AGENCIES  
National Denominational Sunday School Boards and Societies. Fourteen pages—Page 11

General Supervisory and Promotion Agencies Schedule IV, 1, Denominational Sunday School Boards and Societies (National)		Code Numbers to be Inserted Here by Team Clerk				
		City or Co.	State	Denom.	Community	Institution
City or County	State	Denomination			Church School or Institution	

- (e) Educational Work
- (1) Headquarters expenses. ....  
(Rentals, postage, clerical help, etc.)
  - (2) Printing, promotion, publicity .....
  - (3) General Workers  
(Salaries and traveling expenses) .....
  - (4) Field Representatives  
(Salaries and traveling expenses) .....
  - (5) Contributions to educational work.....
  - (6) Other educational expenditures.....
- Total for Education .....
- Grand Total.....

IX. Summary:

63. (a) Number of salaried officers promoting and supervising religious education under the Board  
.....
- (b) Number of clerical and other assistants in religious education under the Board.....  
.....
- (c) Number of workers employed by other Boards in promoting religious education through local churches. ....
- (d) Total amount expended by the denomination for promoting religious education through the churches. ....
- (e) Amount expended per enrolled Sunday School members.....
- (f) Estimated number of persons who ought to be reached by denominational Sunday Schools  
.....



GENERAL SUPERVISORY AND PROMOTION AGENCIES  
National Denominational Sunday School Boards and Societies. Fourteen pages—Page 12

General Supervisory and Promotion Agencies  
Schedule IV, 1, Denominational Sunday School Boards and Societies (National)

Code Numbers to be Inserted Here by Team Clerk

City or Co.	State	Denom.	Community	Institution
-------------	-------	--------	-----------	-------------

City or County	State	Denomination	Church School or Institution
----------------	-------	--------------	------------------------------

X. Estimate of Needs:

64. What are the estimated needs of your Board for its next year, 1920-21, and for five years 1920-24?

NEED	1920	1920-24, Inclusive
a. Promotion and supervision of religious education through churches by general workers .....		
b. Headquarters expenses (clerical help, postage, postals, etc.) .....		
c. District and State promoters and supervisors of religious education.....		
d. Manufacturing plant and equipment (including maintenance and enlargement).....		
e. Extension work (founding new schools, mission schools, distributing literature, etc.).....		
f. Special promotion needs .....		
(1) Teacher training .....		
(2) Daily vacation Bible Schools.....		
(3) Week-day instruction.....		
(4) Schools of method, summer assemblies, conferences, etc. ....		
(5) Missionary education .....		
(6) Social Service education.....		
(7) Americanization work .....		

General Supervisory and Promotion Agencies  
Schedule IV, 1, Denominational Sunday School Boards and Societies (National)

Code Numbers to be Inserted Here by Team Clerk

City or County	State	Denomination	Church School or Institution
----------------	-------	--------------	------------------------------

City or Co.	State	Denom.	Community	Institution
-------------	-------	--------	-----------	-------------

A SURVEY OF DENOMINATIONAL SUNDAY SCHOOL BOARDS AND SOCIETIES

Table Showing Distribution of Denominational Constituency and Effort

NOTE—In the case of a denomination whose units do not conform to state lines, prepare a table showing states represented in the area of each unit, with approximate percentage or fraction of general denominational strength in each state. Denominational statistics for each area can then be divided into the proportion assignable to each state; and the sum of such proportions by states will give the figures desired for this table. The footings by states should check against the footings for the denomination, less proportion outside U. S

STATE	POPULATION (To be supplied in Inter- church office)	PUBLIC SCHOOL POPULATION (To be supplied in Interchurch office)	Churches of the denomination	Sunday Schools of the denom- ination	Denominational Sunday School enrolment	No. of institutes and schools of principles and methods held last year	No. of persons attending full course in same	No. of Denominational S. S. workers employed by state denom. organization	Days spent by national denom. S. S. force in this state on edu- cational service	Amount raised by state for its own denominational Sunday School work	Amount raised by state for general denominational S. S. work exclusive of foregoing	Amount spent by denomination on its S. S. work in this state	Total amount raised by Sunday Schools of denom. in this state for denom. boards and causes
Alabama . . . . .													
Arizona . . . . .													
Arkansas . . . . .													
California . . . . .													
Colorado . . . . .													
Connecticut . . . . .													
Delaware . . . . .													
Dist. of Columbia . . . . .													
Florida . . . . .													
Georgia . . . . .													
Idaho . . . . .													
Illinois . . . . .													
Indiana . . . . .													
Iowa . . . . .													
Kansas . . . . .													
Kentucky . . . . .													
Louisiana . . . . .													
Maine . . . . .													

## National Denominational Sunday School Boards and Societies. Fourteen pages—Page 14

Code Numbers to be Inserted Here by Team Clerk

State

City or Co.

## State

Depom.

Community

Institution

Denomination

Church School or Institution

Table Showing Distribution of Denominational Constituency and Effort—(Continued)

[illegible]

Cost per capita of Sunday-school enrollment for denominational supervision \$.....



GENERAL SUPERVISORY AND PROMOTION AGENCIES  
Other National Denominational Boards. Three page—Page 1

General Supervisory and Promotion Agencies  
Schedule IV, 2, Other National Denominational Boards

Code Numbers to be Inserted Here by Team Clerk

City or Co.	State	Denom.	Community	Institution
-------------	-------	--------	-----------	-------------

City or County

State

Denomination

Church School or Institution

2. NATIONAL DENOMINATIONAL BOARDS WHICH ORGANIZE OR PROMOTE SOCIETIES FOR  
CHILDREN AND YOUTH. (OTHER THAN BOARDS OF SUNDAY SCHOOLS.)

Schedule of Information regarding societies organized

Endorsed or Promoted by

.....Board or Society of the  
.....Church

1. Names of all societies organized, endorsed or promoted by this Board or Society:

.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....

2. Fill out separate schedule for each society, using schedule blanks enclosed with this sheet.

GENERAL SUPERVISORY AND PROMOTION AGENCIES  
Other National Denominational Boards. Three pages—Page 2

General Supervisory and Promotion Agencies  
Schedule IV, 2, Other National Denominational Boards

City or County

State

Denomination

Church School or Institution

Code Numbers to be Inserted Here by Team Clerk

City or Co.	State	Denom.	Community	Institution
-------------	-------	--------	-----------	-------------

Information Regarding Societies Organized, Endorsed or Promoted by

.....Board.

1. Official name of Society:.....

2. Major purpose or objectives of Society (as educational, missionary, etc. State purpose quite fully.)  
.....  
.....

3. Age limits of persons for which organization is intended (as, 9-12 years; 18-20 years).....  
.....

4. For what sex is organization intended? (Check) Male..... Female.....  
Both sexes.....

5. Relation to denominational boards:  
Is this Society organized and controlled by the above named Board or Society? Yes or no.....  
Is this Society organized by some other Board or Society and endorsed by the above-named Board?  
Yes or no.....  
If yes, please name the Board or Society from which this Society gets its distinctive character, program  
and control.....

6. Do you have a national secretary to promote this Society? Yes or no.....  
If so, give name and address.....

7. How do you promote this Society?.....  
.....

8. How is the program of Society related to the program of the Sunday-school in the local church?.....  
.....

9. List the activities of this Society under the following headings: If the heading does not apply, write after  
each such heading the words, "does not apply."  
Educational.....  
Social.....  
Recreational.....  
Devotional.....  
.....

[ 243 ]

GENERAL SUPERVISORY AND PROMOTION AGENCIES  
Other National Denominational Boards. Three pages—Page 3

General Supervisory and Promotion Agencies Schedule IV, 2, Other National Denominational Boards		Code Numbers to be Inserted Here by Term Clerk				
		City or Co.	State	Denom.	Community	Institution
City or County	State	Denomination			Church School or Institution	

10. Publications.
- a. Name and address of publications issued in the interest of this organization.....
- b. Study courses, texts, etc. issued for use of this Society.....
- c. Training course, etc. for leaders of this Society.....
11. Informational and Promotional Literature.
- Please send literature describing fully the work of this Society.
12. Name and address of person making this report.
- Name.....
- Address.....
- Official position.....



GENERAL SUPERVISORY AND PROMOTION AGENCIES  
State Denominational Boards or Societies. Two pages—Page 1

General Supervisory and Promotion Agencies  
Schedule IV, 3, State Denominational Sunday-School  
Boards or Societies  
City or County State

Code Numbers to be Inserted Here by Term Clerk				
City or Co.	State	Denom.	Community	Istitution
Denomination		Church School or Institution		

3. STATE DENOMINATIONAL SUNDAY-SCHOOL BOARDS OR SOCIETIES

I. WORKERS

- 1. What paid workers has your denomination at work in Indiana?.....  
Or in a larger Area including Indiana?.....
- 2. What General Denominational officer visits your state in the interests of Sunday Schools?.....
- 3. What regular service is rendered the Sunday Schools of Indiana by your denominational headquarters?.....

II. FINANCES

- 1. How much is expended for state workers by your General Board?.....
- 2. What proportion of Headquarters expenses are chargeable to Indiana?.....
- 3. What amounts are raised within the state?.....
- 4. Is a fixed sum assigned to each church or school?.....

III. ORGANIZATION

- 1. What organization of workers have you for your states?.....
- 2. How are your workers related to interdenominational organizations.....
- 3. Have you any regular meetings of denominational workers for official action.....

IV. PROGRAM OF WORK

- 1. Is there a program of state effort?.....
- 2. a. Who arranges this program?.....  
b. How permanent is it?.....  
c. What are its chief items?.....
- 3. Do local churches have programs?.....
- 4. How generally adopted and promoted?.....
- 5. Is there any co-operation with international Sunday School work or other denominations?.....

GENERAL SUPERVISORY AND PROMOTION AGENCIES  
State Denominational Sunday-School Boards or Societies. Two pages—Page 2

General Supervisory and Promotion Agencies  
Schedule IV, 3, State Denominational Sunday-School  
Boards or Societies

City or County

State

Denomination

Church School or Institution

Code Numbers to be Inserted Here by Term Clerk

City or Co.	State	Denom.	Community	Institution

V. RESULTS

1. What are the outstanding results of your Sunday School work during this period?.....
- a. Buildings.....

b. Teacher-training.....

c. Missionary Education.....

d. Week-day religious instruction.....

e. Daily Vacation Bible Schools.....

VI. FUTURE PLANS

1. Have you any plans for enlargement of your work in Indiana?.....
2. Name of chief items in the plans.....

VII. OTHER AGENCIES

1. Do you have other agencies at work in your church for religious education? In what forms?.....
- .....

- VIII. Have you state summer schools for all your people such as Summer Assemblies? .....
- Or Chautauquas?.....

- IX. Have you any form of Program for your Young People's Societies?.....
- .....
- .....

GENERAL SUPERVISORY AND PROMOTION AGENCIES  
State Interdenominational Sunday School Associations. Eleven pages—Page 1

General Supervisory and Promotion Agencies  
Schedule IV, 4, State Sunday School Associations (Inter-denominational\*)

Code Numbers to be Inserted Here by Team Clerk				
City or Co.	State	Denom.	Community	Institution

City or CountyStateDenominationChurch School or Institution

1. Field:  
  
If the county is not your regular unit of field organization, what is?.....  
  
What exception if any?.....  
  
.....  
  
(Indicate if you merge or break counties or shift lines. If you use other than county units, use this space to describe them. What lines of variations?)
2. Are your City organizations in all cases auxiliary to the county organization or coterminous with it? If not, state exceptions .....  
  
.....
3. What do you call your larger-than-county divisions, if any?.....  
Do you use the congressional district lines?..... How long have these divisions been in use by your state association?.....  
What use do you make of them? .....  
  
.....
4. List these divisions. (If you have none, project a division that would wisely divide your field, allowing from 100 to 400 Sunday schools in each, varying according to density of population and distance; fewer in the more scattered divisions. Check names where division is not actual but projected. Follow county lines in all boundaries. Enclose map showing which counties are in each division, or append list of counties by divisions.)

\* For County Sunday-school Associations see Schedule II, page 81.



GENERAL SUPERVISORY AND PROMOTION AGENCIES  
State Interdenominational Sunday School Associations. Eleven pages—Page 2

General Supervisory and Promotion Agencies  
Schedule IV, 4, State Sunday School Associations (Inter-  
denominational)

Code Numbers to be Inserted Here by Team Clerk

City or Co.	State	Denom.	Community	Institution
City or County	State	Denomination	Church School or Institution	

Name of Division	Number of counties	Number of Sunday Schools	Approximate Sunday School membership	Character of this field—topography, population, races and religions, etc.	State of county organization and division org'n, if any
.....	.....	.....	.....	.....	.....
.....	.....	.....	.....	.....	.....
.....	.....	.....	.....	.....	.....
.....	.....	.....	.....	.....	.....
.....	.....	.....	.....	.....	.....
.....	.....	.....	.....	.....	.....
.....	.....	.....	.....	.....	.....
.....	.....	.....	.....	.....	.....
.....	.....	.....	.....	.....	.....
.....	.....	.....	.....	.....	.....

5. How do you deal with the negro Sunday-schools? Are they included in your organization?.....  
If so, about what proportion do they form of the whole number?.....  
If not, how far are they separately organized?.....  
What relation has your association with them?.....  
.....  
.....

6. History:  
When was your association organized? .....

7. During the last ten or fifteen years, what noteworthy changes have taken place in your leadership?.....  
.....

8. What backsets, tending to depress the public credit of your work?.....  
.....

9. What new starts and noteworthy achievements?.....  
.....  
.....

GENERAL SUPERVISORY AND PROMOTION AGENCIES  
State Interdenominational Sunday School Associations. Eleven pages—Page 3

General Supervisory and Promotion Agencies  
Schedule IV, 4, State Sunday School Associations (Interdenominational)

Code Numbers to be Inserted Here by Team Clerk

City or Co.	State	Denom.	Community	Institution

City or County

State

Denomination

Church School or Institution

10. For how many years, if any, has a deficit been carried over from one state year to the next?.....  
What was its maximum amount? \$..... How does it stand now, approximately? \$.....  
Is it increasing or decreasing?..... Present prospects for wiping it out by next state convention?.....
11. For how many years has your treasurer at the state convention or annual meeting reported all bills paid and a balance in hand?.....  
.....
12. Condition:  
  
How nearly do you come to paying salaries and other bills promptly as due?.....  
.....
13. How many Sunday schools in the state?.....
14. From how many of these was a statistical report secured last year? .....
15. From how many was a contribution secured by its county or city association for the United Sunday-school work?..... How many schools gave directly to the state association?.....  
What percentage of your Sunday schools, if any, contribute both to city or county and to state?.....
16. Do you secure and tabulate the enrolment of your county conventions?.....  
How many Sunday schools were represented at these conventions?.....  
  
(Figures under 15 and 16 are for your last completed state year. If no statistics are available, make a conservative and careful estimate and indicate it as such.)
17. How many names on your revised state list of pastors?.....  
(.....%) Superintendents?..... (.....%) State division and county officers?.....  
(.....%) City officers, if separately handled?..... (.....%) Township, district and other less-than-county officers?..... (.....%) In each case give approximate per cent of names secured or verified within a year.
18. Office: Location of your headquarters: City.....building or street address.....  
  
If building, give location .....  
.....
19. Describe the space you occupy.....  
.....

GENERAL SUPERVISORY AND PROMOTION AGENCIES  
State Interdenominational Sunday School Associations. Eleven pages—Page 4

General Supervisory and Promotion Agencies Schedule IV, 4, State Sunday School Associations (Inter-denominational)	Code Numbers to be Inserted Here by Team Clerk				
	City or Co.	State	Denom.	Community	Institution
City or County	State		Denomination	Church School or Institution	

20. How many desks?..... How many typewriters?..... Name other equipment you have and use in your office work?.....
21. *Field:* How many counties or other units defined in 1 above?..... How many of these have a working organization, with convention held last year and officers who respond to state calls and act in arranging for convention securing statistics, etc.?.....
22. How many of the county associations have fairly good township or district organizations for at least part of the county?..... How many are completely organized by districts?.....
23. Which of your cities has a city, or city and county association employing a secretary on whole or part time? (If not full time, state how much time is given.)

City	Name of Secretary	Address	When employed	Full time?
.....	.....	.....	.....	.....
.....	.....	.....	.....	.....
.....	.....	.....	.....	.....
.....	.....	.....	.....	.....

24. What auxiliary organization exists in your field representing the divisions of the Sunday school?
- (a) Children’s Division: Unions of teachers, story-telling clubs, etc.:  
.....
- (b) Young People’s Division: Unions or clubs of teachers or leaders:  
.....
- Councils of boys, girls or young people:.....
- (c) Adult Division: Class federation:.....
- Parents’ or Parent-Teacher Associations:.....



GENERAL SUPERVISORY AND PROMOTION AGENCIES  
State Interdenominational Sunday School Associations. Eleven pages—Page 5

General Supervisory and Promotion Agencies Schedule IV, 4, State Sunday School Associations (Inter- denominational)		Code Numbers to be Inserted Here by Team Clerk				
		City or Co.	State	Denom.	Community	Institution
City or County	State	Denomination		Church School or Institution		

- Teacher-training alumni associations (live)? .....
- Other adult organizations? .....
- (d) General Officers' Division: Superintendents' Unions?.....
- Other organizations? .....
25. *State Convention*: Held annually, when?.....
26. What representatives compose it? (Sunday school or county or both).....
- .....
27. What provision is made in program and arrangements to present business to the convention and to allow it to discuss and settle issues, elect officers, determine quotas, etc.; or are its acts purely formal?.....
- .....
- .....
28. How many counties were represented at the last state convention?.....
- How many delegates enrolled? .....
29. What officers does the state convention elect? (Check.)
- President..... Vice Presidents, how many?..... How arranged?.....
- .....
- Recording Secretary?..... Treasurer?..... What others?.....
- .....
30. *Executive Committee*: Is your highest governing board called by that name?.....
- If not, what? .....
31. Of whom is it composed?.....
- .....
- How many members?.....
32. When and how often does it meet? .....
33. Does it elect the employed officers?..... Annually?..... When..... Is the general secretary a member?.....

GENERAL SUPERVISORY AND PROMOTION AGENCIES  
State Interdenominational Sunday School Associations. Eleven pages—Page 6

General Supervisory and Promotion Agencies  
Schedule IV, 4, State Sunday School Associations (Inter-denominational)

Code Numbers to be Inserted Here by Team Clerk

City or Co.	State	Denom.	Community	Institution]
-------------	-------	--------	-----------	--------------

City or County

State

Denomination

Church School or Institution

34. Name of its central working committee, acting during the year? .....  
How many?..... How often do they meet? .....  
What other standing committees of the executive committee? .....  
.....
35. What proportion of the time and thought of the executive committee at its meetings is given to financial matters? .....
36. What provision, if any, for representation of the divisional workers and local or county leaders (Children's Y. P., Adult) in the state committees on these lines of work? .....  
Are they made members of the Ex. Com.?..... How nominated?.....  
How elected? .....  
When and to whom do they report?.....  
What authority is given them? .....
37. *Finance Committee:* From what body chosen? .....  
How many members?..... Does it actually carry the association's financial responsibilities? .....  
.....

GENERAL SUPERVISORY AND PROMOTION AGENCIES  
State Interdenominational Sunday School Associations. Eleven pages—Page 7

General Supervisory and Promotion Agencies  
Schedule IV, 4, State Sunday School Associations (Inter-denominational)

Code Numbers to be Inserted Here by Team Clerk

City or Co.	State	Denom.	Community	Institution
-------------	-------	--------	-----------	-------------

City or County

State

Denomination

Church School or Institution

38. *Employed Force:* How many persons are employed by the State Association for full time?.....  
For part time? .....

39. List the positions thus filled. (Include office workers.)

Title of position held	Time given	Title of position held	Time given
.....	.....	.....	.....
.....	.....	.....	.....
.....	.....	.....	.....

40. How many, for full or part time, by city or county associations? .....

41. List such positions:•

Title	Time	Title	Time
.....	.....	.....	.....
.....	.....	.....	.....
.....	.....	.....	.....

42. Give record of all those who carry responsibility for educational leadership.

Title of position	What was the previous position held?	How long in present position?	Extent of general education—to what grade?	Special educ'l studies qualifying for this position	Experience as a teacher or in other educ'l work
.....	.....	.....	.....	.....	.....
.....	.....	.....	.....	.....	.....
.....	.....	.....	.....	.....	.....
.....	.....	.....	.....	.....	.....
.....	.....	.....	.....	.....	.....
.....	.....	.....	.....	.....	.....



General Supervisory and Promotion Agencies Schedule IV, 4, State Sunday School Associations (Inter-denominational)		Code Numbers to be Inserted Here by Team Clerk			
		City or Co.	State	Denom.	Community
City or County	State	Denomination		Church School or Institution	

43. What is done to encourage the employed force to improve educationally?.....  
.....  
.....  
(Sent to E. O. A. Int'l. Training School or other schools, etc.)
44. *Voluntary Force:* What meetings are held to instruct the voluntary field force in their various duties?  
.....
45. How else is this instruction given?.....  
.....
46. What steps are taken to encourage leadership among the county Children's Division superintendents and other voluntary officers?.....  
.....
47. How often are they expected to report on their work?.....
48. Are they drawn on for service on state committees?.....
49. How many have attended the International Training School? .....
50. *Educational Aims:* Enclose copy of state constitution, or quote the article showing "objects." (Attach.)  
What is Association's motto? .....
51. Write briefly in definite, not general, terms what the Association, under its present leadership, is trying to do and hopes in some measure to accomplish in the next five years .....  
.....  
.....
52. *Standards:* What standards are actively promoted by the Association in its conventions and field work?  
.....  
By the Children's Division leaders?.....  
By other divisions and departments?.....  
.....
53. How many volumes bearing on education, religious educational modern Sunday-school work are in the Association's library?.....  
In what ways are they used?.....  
.....

General Supervisory and Promotion Agencies Schedule IV, 4, State Sunday School Associations (Inter-denominational)		Code Numbers to be Inserted Here by Team Clerk			
		City or Co.	State	Denom.	Community
City or County	State	Denomination		Church School or Institution	

54. *Educational Organization:* What committee or body in the state work is responsible for promoting the Association's educational progress? . . . . .  
  
How constituted? . . . . .  
  
.....

55. What local community educational organizations have been formed, councils, unions, training school boards, etc.? . . . . .  
  
.....

56. How many of the county and city divisional superintendents of children's work, young people's, adult, general officers, and department superintendents of teacher-training, missions, etc., if any, are active leaders in their respective fields and specialties?

Divisions and departments as used in this state	Number of supts.	Number reporting and answering letters	Attended training school or state convention	Gave evidence of field work done
.....	.....	.....	.....	.....
.....	.....	.....	.....	.....
.....	.....	.....	.....	.....
.....	.....	.....	.....	.....
.....	.....	.....	.....	.....
.....	.....	.....	.....	.....
.....	.....	.....	.....	.....

57. What standard features of your county conventions form part of the state's educational program? . . . . .  
  
.....  
  
.....

58. Are field institutes held by the state workers? . . . . . Of what types? . . . . .  
  
.....

59. What is done to promote local teacher-training? . . . . .  
  
.....

GENERAL SUPERVISORY AND PROMOTION AGENCIES  
State Interdenominational Sunday School Associations. Eleven pages—Page 10

General Supervisory and Promotion Agencies  
Schedule IV, 4, State Sunday School Associations (Inter-denominational)

City or County

State

Denomination

Church School or Institution

Code Numbers to be Inserted Here by Team Clerk

City or Co.	State	Denom.	Community	Institution
-------------	-------	--------	-----------	-------------

60. How many community training schools were held last season?.....  
How many held or arranged for this year?..... How many International Standard  
Schools of religious education or city training schools?..... Name places where held?  
.....  
.....

61. Does the state maintain an annual School of Principles and Methods?.....  
Where?..... Year of institution?..... Is it on the International  
three-year standard?..... Number of students taking full course last session?.....

62. Needs: To do the work that your Association ought to be doing for its field, what employed workers should  
you have, with what training, at what salaries to insure securing and holding the services needed?

Position	Qualifications and Training	Salaries	At Work
.....	.....	.....	.....
.....	.....	.....	.....
.....	.....	.....	.....
.....	.....	.....	.....
.....	.....	.....	.....
.....	.....	.....	.....
.....	.....	.....	.....
.....	.....	.....	.....
.....	.....	.....	.....

63. What office space, equipment and personnel would be needed to insure efficiency for the Association's Edu-  
cational work? Estimate conservatively; cover real needs.....  
.....  
.....  
.....  
.....



GENERAL SUPERVISORY AND PROMOTION AGENCIES  
State Interdenominational Sunday School Associations. Eleven pages—Page 11

General Supervisory and Promotion Agencies  
Schedule IV, 4, State Sunday School Associations (Inter-  
denominational)

City or County

State

Denomination

Church School or Institution

Code Numbers to be Inserted Here by Team Clerk

City or Co.	State	Denom.	Community	Institution
-------------	-------	--------	-----------	-------------

64. Budget: Carefully figured, for year 1920.

General Secretary (Salary and Expense).....\$...  
Other Educational Specialties.....  
Field Work and Supervision.....  
Office Service.....  
Office Rent and Expense.....  
General Printing and Postage.....

Other Expenses (specify):

.....\$.....  
.....  
.....  
.....

Total Expense for 1920.....\$.....

GENERAL SUPERVISORY AND PROMOTION AGENCIES  
Township Young People's Division Superintendents. Seven pages—Page 1

General Supervisory and Promotion Agencies Schedule IV, 5, Township Young People's Division Superintendents		Code Numbers to be Inserted Here by Team Clerk				
		City or Co.	State	Denom.	Community	Institution
City or County	State	Denomination			Church School or Institution	

INDIANA SUNDAY SCHOOL ASSOCIATION

*Township or District Young People's Division Superintendents*

*Special Note:*

An attempt is being made to gain certain information regarding the supervision of the Sunday-schools of Indiana. This information will be used to aid denominational and interdenominational workers to prepare training courses and other literature which will be more nearly adapted to the practical needs of the persons now actually in charge of work in the field.

Please remember that this information is being secured for the purpose of helping you and others who are engaged in the same service. We are seeking information about all Young People's Division Superintendents in Indiana. It is highly desirable that all should answer the following questions *fully, frankly, and promptly*.

*Do not sign your name.*

*Do not give your township or post office.*

We want all the facts about Sunday-school *workers in general* but we do not care to know about *any particular worker*.

It is confidently believed that the Indiana Sunday-school workers will gladly respond to this effort to gain information which will make their work easier and more efficient in the future.

Department of Religious Education,  
Committee on Social and Religious Surveys.

General Supervisory and Promotion Agencies Schedule IV, 5, Township Young People's Division Superintendents		Code Numbers to be Inserted Here by Team Clerk			
City or Co.	State	Denom.	Community	Institution	
City or County	State	Denomination	Church School or Institution		

INDIANA SUNDAY SCHOOL ASSOCIATION

Report of Township Young People's Division Superintendents

- I. Supervision of Young People's Division Work.
- a. How long have you served as Young People's Division Superintendent? years.....months.....
  - b. How long did your predecessor hold office? years..... months.....
  - c. How many different persons have held the office of district or township Young People's Division Superintendent during the past ten years?.....
  - d. How many County Council Meetings have you attended?.....
  - e. How many County Sunday-school Conventions have you attended?.....
  - f. How many State Workers' Conferences have you attended?.....
  - g. How many State Sunday-school Conventions have you attended?.....
  - h. How many County Young People's Division Institutes have you attended?.....
  - i. How many Sunday-schools in your township or district?.....
  - j. How many have you visited during the past year in the capacity of Young People's Division Superintendent?.....
  - k. How many schools have you visited more than once during the past year?.....
  - l. Are you a teacher, or officer in a Sunday-school which occupies your time on Sundays so that you cannot personally supervise the Young People's Division teachers of the township? yes or no.....
  - m. How many days during the year do you devote to the Young People's Division work of the district or township?.....
  - n. How many of your schools are located in the city?..... village?.....county?.....
  - o. How many Township Young People's Division Institutes have you held during the past year?.....  
How many Young People's Division Workers were present at each? First..... Second..... Third..... Fourth.....
  - p. How much money did your township spend last year on Young People's Division work?.....
  - q. What do you do when you visit local Sunday-schools? (check).....
    - (1) Talk to assembly of school about Young People's Division Work.....
    - (2) Advertise township or county convention or institute.....
    - (3) Promote plans for Young People's work.....



GENERAL SUPERVISORY AND PROMOTION AGENCIES  
Township Young People's Division Superintendents. Seven pages—Page 3

General Supervisory and Promotion Agencies  
Schedule IV, 5, Township Young People's Division Superintendents

City or County State Denomination Church School or Institution

Code Numbers to be Inserted Here by Team Clerk

City or Co.	State	Denom.	Community	Institution
-------------	-------	--------	-----------	-------------

- (4) Hold conference with superintendent and teachers concerning Young People's Division standards for local school . . . . .
- (5) Make address in Young People's Division. . . . .
- (6) Teach a class. . . . .
- (7) Observe work of school. . . . .
- (8) Observe work of school and give practical suggestions for improvement. . . . .
- (9) Present county and township or district Young People's Division standards. . . . .
- (10) Gather statistics for township or county report. . . . .
- (11) Present township banner or award. . . . .
- (12). . . . .
- r. How much time do you spend in each school during its session? . . . . .
- s. How much time do you spend with teachers and officers each visit after the school session? . . . . .
- t. What portion of each visit is devoted to promoting county or township or district programs? . . . . . per cent.
- Assisting in improvement of local school? . . . . . per cent.
- u. Number older boys' conferences held last year. . . . . Total Number registered . . . . .
- v. Number older girls' conferences held last year? . . . . . Total number registered. . . . .

II. General Information:

- a. Age when you became Township Young People's Division Superintendent? . . . . .
- b. Your present age. . . . .
- c. Sex. . . . . male  
female
- d. Married or single. . . . . married  
single
- e. If married, give the number of children . . . . .
- f. Race. . . . . white negro  
yellow Indian
- g. Do you receive a salary for supervision of the township or district Young People's Division?  
yes no
- h. If you receive a salary, state the amount per year. . . . . \$.
- i. In what country were you born? . . . . .
- j. If foreign born, how many years have you lived in the United States? . . . . .
- k. How many years have you been a naturalized citizen? . . . . .

GENERAL SUPERVISORY AND PROMOTION AGENCIES  
Township Young People's Division Superintendents. Seven pages—Page 4

General Supervisory and Promotion Agencies  
Schedule IV, 5, Township Young People's Division Superintendents

City or County

State

Denomination

Church School or Institution

Code Numbers to be Inserted Here by Team Clerk

City or Co.	State	Denom.	Community	Institution
-------------	-------	--------	-----------	-------------

1. Were you reared in the country, village or city?.....village  
.....city  
.....country
- m. What is your occupation?.....
- n. Approximate yearly income from all sources (to the nearest hundred dollars)..... \$.....
- o. In what country was your father born?.....
- p. State the native language of your father.....
- q. What is or was (if deceased) your father's occupation?.....
- r. About what is or was (if deceased) your father's yearly income (to the nearest hundred dollars)?..... \$.....
- s. Your father's education. Draw a circle around the last grade or class completed by your father.
- |                         |             |                   |
|-------------------------|-------------|-------------------|
| Common or graded school | High school | Normal or College |
| 1 2 3 4 5 6 7 8         | 1 2 3 4     | 1 2 3 4           |
- t. Your mother's education. Draw a circle around the last grade or class completed by your mother.
- |                         |             |                   |
|-------------------------|-------------|-------------------|
| Common or graded school | High school | Normal or College |
| 1 2 3 4 5 6 7 8         | 1 2 3 4     | 1 2 3 4           |
- u. If your father was educated in a foreign school, state total number of years he attended school (including college and university).....
- v. If your mother attended a foreign school, give number of years.....

III. Educational, religious and professional preparation.

- a. Are you now a member of a church?..... yes ..... no .....  
If so, how old were you when you joined Church?.....
- b. Institutions attended. (Indicate the number of years you have attended the following schools and year of graduation.)
- |   | Number years attended | Year of graduation |
|---|-----------------------|--------------------|
| (1) Rural school.....                     | .....                 | .....              |
| (2) Elementary school (town or city)..... | .....                 | .....              |
| (3) High School.....                      | .....                 | .....              |
| (4) Academy.....                          | .....                 | .....              |
| (5) Business or commercial school.....    | .....                 | .....              |

GENERAL SUPERVISORY AND PROMOTION AGENCIES  
Township Young People's Division Superintendents. Seven pages—Page 5

General Supervisory and Promotion Agencies  
Schedule IV, 5, Township Young People's Division Superintendents

Code Numbers to be Inserted Here by Team Clerk

City or Co.	State	Denom.	Community	Institution
City or County	State	Denomination	Church School or Institution	

- (6) Correspondence or extension course.....
- (7) Normal school, State.....
- (8) Normal school, independent or denominational.....
- (9) College or university, State.....
- (10) College or university, denominational.....
- (11) Professional school of medicine, law, divinity, dentistry, nursing, pharmacy, etc.  
.....
- c. Rank the most important influences which led you to join the church. Write the figure 1 after the most important; 2, after the next important; and so on:
- (1) Home training.....
- (2) Church school.....
- (3) Church services.....
- (4) Revivals.....
- (5) Young people's meetings.....
- (6) Influence of companions.....
- d. Age when you joined the church.....
- e. Check the following courses which you have had in high school, normal school, college or university:
- (1) Theory of teaching (principles of teaching).....
- (2) Educational psychology.....
- (3) School management.....
- (4) History of education.....
- f. Check the following courses in religious education which you have had in normal school, college or university:
- (1) Bible history.....
- (2) Bible literature.....
- (3) History of religion.....
- (4) Missions.....
- (5) Religious education.....
- (6) Church history.....
- g. If you have not taken professional courses in teaching in school or college, name the books on education, teaching methods, school management and psychology you have read:
- (1) .....
- (2) .....
- (3) .....
- (4) .....
- (5) .....
- h. Have you ever held a public school teacher's certificate?.....yes  
.....no
- i. What magazines of a general character do you read regularly?.....  
.....  
.....



GENERAL SUPERVISORY AND PROMOTION AGENCIES
Township Young People's Division Superintendents. Seven pages—Page 6

General Supervisory and Promotion Agencies
Schedule IV, 5, Township Young People's Division Superintendents
Code Numbers to be Inserted Here by Team Clerk
City or Co. State Denom. Community Institution
City or County State Denomination Church School or Institution

- j. What religious periodicals and church papers do you read regularly?
- k. Approximately how many books have you read during the past year?
- l. Number of books in your own personal, or family library
- m. Do you make frequent use of a public library?
- n. How many hours a week do you devote to religious reading or study?

IV. Experience of the teacher. (Indicate approximately the number of years you have taught in each of the following schools:)

Table with 2 columns: School type, Years taught. Rows include church schools, private/public day schools, normal schools, and colleges/universities.

V. Attendance at schools and the use of other agencies, in addition to normal schools, colleges and universities for the improvement of teachers now in the service of teaching in church schools. (Schools organized to train church school teachers):

- a. Those with an established course of study and relatively fixed organization. Give a statement of attendance by filling in as many of the following blanks as you can:

Table with 4 columns: Name of School or Agency, Number of weeks' attendance, Year graduated, Text-books studied in class. Rows include Primary graded, union; School of principles and methods; Teacher training class (local church); Teacher training class (community); Community training school; and a blank row.

GENERAL SUPERVISORY AND PROMOTION AGENCIES
Township Young People's Division Superintendents. Seven pages—Page 7

General Supervisory and Promotion Agencies
Schedule IV, 5, Township Young People's Division Superintendents
Code Numbers to be Inserted Here by Team Clerk
City or Co. State Denom. Community Institution
City or County State Denomination Church School or Institution

(A school of principles and methods is an intensive five to ten days' school or institute organized under denominational or interdenominational auspices, requiring 20 class periods and providing for departmental specialization.

A teacher training class in the local church includes any course of instruction given in the local church for the purpose of preparing Sunday-school teachers or officers.

A teacher training class in the community includes union classes of two or more churches pursuing training courses designed for Sunday-school teachers or officers.

A community training school is a community school offering a course of study covering a period of years usually three and continuing from 20 to 30 weeks per year, with a required number and distribution of courses for graduation.)

b. Other agencies (with courses of study and times of meeting not so definitely settled). (Give a statement of attendance by filling in as much of the following as you can):

Give data for the last school year.

Table with 3 columns: Name of agency, Number of meetings attended, Text book used, if any. Rows include: (1) Convention of church school workers, (2) Teachers' meetings — Church, (3) Teachers' meetings — Community, (4) ...

c. Other methods for the improvement of supervisors:

Check

- (1) Are you taking a correspondence course related to religious education and training of teachers ...yes ...no
- (2) If so, give name of course and check by whom published:
Name of course By whom published
(a) Denominational board
(b) An educational institution
(c) A private firm or publisher
- (3) Have you attended the International Sunday-School Training-School at Lake Geneva? Yes or No
Number yearly sessions attended?
- (4) If you are willing to do so, enclose photographs of buildings, class rooms and other matters which will reveal the conditions in your district or township.

GENERAL SUPERVISORY AND PROMOTION AGENCIES  
Township Children's Division Superintendents. Seven pages—Page 1

General Supervisory and Promotion Agencies Schedule IV, 6, Township or District Children's Division Superintendents		Code Numbers to be Inserted Here by Team Clerk				
		City or Co.	State	Denom.	Community	Institution
City or County	State	Denomination		Church School or Institution		

INDIANA SUNDAY SCHOOL ASSOCIATION

Township or District Children's Division Superintendents

Special Note:

An attempt is being made to gain certain information regarding the supervision of the Sunday-schools of Indiana. This information will be used to aid denominational and interdenominational workers to prepare training courses and other literature which will be more nearly adapted to the practical needs of the persons now actually in charge of work in the field.

Please remember that this information is being secured for the purpose of helping you and others who are engaged in the same service. We are seeking information about all Children's Division Superintendents in Indiana. It is highly desirable that all should answer the following questions *fully, frankly, and promptly*

*Do not sign your name.*

*Do not give your township or post office.*

We want all the facts about Sunday-school *workers in general* but we do not care to know about *any particular worker*.

It is confidently believed that the Indiana Sunday-school workers will gladly respond to this effort to gain information which will make their work easier and more efficient in the future.

Department of Religious Education,  
Committee on Social and Religious Surveys.



General Supervisory and Promotion Agencies  
Schedule IV, 6, Township or District Children's Division  
Superintendents

Code Numbers to be Inserted Here by Team Clerk

City or Co.	State	Denom.	Community	Institution

City or County

State

Denomination

Church School or Institution

INDIANA SUNDAY SCHOOL ASSOCIATION

Report of Township Children's Division Superintendents

- I. Supervision of Children's Division Work.
- a. How long have you served as Township or District Children's Division Superintendent? years . . . . . months . . . . .
  - b. How long did your predecessor hold office? years . . . . . months . . . . .
  - c. How many different persons have held the office of district or township Children's Division Superintendent during the past ten years? . . . . .
  - d. Are you a member of the International Children's Division Reading Circle? yes or no . . . . .
  - e. How many County Council Meetings have you attended? . . . . .
  - f. How many County Sunday-school Conventions have you attended? . . . . .
  - g. How many State Workers' Conferences have you attended? . . . . .
  - h. How many State Sunday-school Conventions have you attended? . . . . .
  - i. How many County Children's Division Institutes have you attended? . . . . .
  - j. How many Sunday-schools in your township or district? . . . . .
  - k. How many have you visited during the past year in the capacity of Children's Division Superintendent? . . . . .
  - l. How many schools have you visited more than once during the past year? . . . . .
  - m. Are you a teacher, or officer in a Sunday-school which occupies your time on Sundays so that you cannot personally supervise the Children's Division teachers of the township? yes or no . . . . .
  - n. How many days during the year do you devote to the Children's Division work of the district or township? . . . . .
  - o. How many of your schools are located in the city? . . . . . village . . . . . county . . . . .
  - p. How many Township Children's Division Institutes have you held during the past year? . . . . .  
How many Children's Division Workers were present at each? First . . . . . Second . . . . .  
Third . . . . . Fourth . . . . .
  - q. How much money did your township spend last year on Children's Division work? . . . . .
  - r. What do you do when you visit local Sunday-schools? (check) . . . . .  
(1) Talk to assembly of school about Children's Division Work . . . . .

GENERAL SUPERVISORY AND PROMOTION AGENCIES  
Township Children's Division Superintendents. Seven pages—Page 3

General Supervisory and Promotion Agencies  
Schedule IV, 6, Township or District Children's Division  
Superintendents

Code Numbers to be Inserted Here by Team Clerk

City or Co.	State	Denom.	Community	Institution
-------------	-------	--------	-----------	-------------

City or County

State

Denomination

Church School or Institution

- (2) Advertise township or county convention or institute.....

(3) Promote plans for Children's work .....

(4) Hold conference with superintendent and teachers concerning Children's Division standards for local school .....

(5) Teach a class.....

(6) Tell a story in Children's Division .....

(7) Observe work of school.....

(8) Observe work of school and give practical suggestions for standards .....

(9) Present county and township or district Children's Division standards .....

(10) Gather statistics for township or county report.....

(11) Present township banner or award.....

(12).....
- s. How much time do you spend in each school during its session? .....
- t. How much time do you spend with teachers and officers each visit after the school session? .....
- u. What portion of each visit is devoted to promoting county or township or district programs?.....  
per cent.
- Assisting in improvement of local school?.....per cent.
- v. How many schools in your township observed Children's Week this year? .....

II. General Information:

- a. Age when you became Township Children's Division Superintendent? .....
- b. Your present age.....
- c. Sex.....male  
.....female
- d. Married or single.....married  
.....single
- e. If married, give number of children.....
- f. Race.....white.....negro  
.....yellow.....Indian
- g. Do you receive a salary for supervision of the township or district Children's Division.  
yes.....no.....
- h. If you receive a salary state the amount per year.....\$.....
- i. In what country were you born? .....
- j. If foreign born, how many years have you lived in the United States? .....
- k. How many years have you been a naturalized citizen? .....

GENERAL SUPERVISORY AND PROMOTION AGENCIES  
Township Children's Division Superintendents. Seven pages—Page 4

General Supervisory and Promotion Agencies  
Schedule IV, 6, Township or District Children's Division  
Superintendents

City or County

State

Denomination

Church School or Institution

Code Numbers to be Inserted Here by Team Clerk

City or Co.	State	Denom.	Community	Institution
-------------	-------	--------	-----------	-------------

1. Were you reared in the country, village or city?.....village  
.....city  
.....country
- m. What is your occupation?.....
- n. Approximate yearly income from all sources (to the nearest hundred dollars)..... \$.....
- o. In what country was your father born?.....
- p. State the native language of your father.....
- q. What is or was (if deceased) your father's occupation?.....
- r. About what is or was (if deceased) your father's yearly income (to the nearest hundred dol-  
lars)?..... \$.....
- s. Your father's education. Draw a circle around the last grade or class completed by your father.  

Common or graded school

High school

Normal or College

1 2 3 4 5 6 7 8

1 2 3 4

1 2 3 4
- t. Your mother's education. Draw a circle around the last grade or class completed by your mother.  

Common or graded school

High school

Normal or College

1 2 3 4 5 6 7 8

1 2 3 4

1 2 3 4
- u. If your father was educated in a foreign school, state total number of years he attended school (including  
college and university).....
- v. If your mother attended a foreign school, give number of years.....

III. Educational, religious and professional preparation.

- a. Are you a member of a church? ..... yes ..... no .....  
If so, how old were you when you joined Church?.....
- b. Institutions attended. (Indicate the number of years you have attended the following schools and year  
of graduation.)  

	Number years attended	Year of graduation
(1) Rural school.....	.....	.....
(2) Elementary school (town or city).....	.....	.....
(3) High School.....	.....	.....
(4) Academy.....	.....	.....
(5) Business or commercial school.....	.....	.....
(6) Correspondence or extension course.....	.....	.....



GENERAL SUPERVISORY AND PROMOTION AGENCIES  
Township Children's Division Superintendents. Seven pages—Page 5

General Supervisory and Promotion Agencies  
Schedule IV, 6, Township or District Children's Division  
Superintendents

Code Numbers to be Inserted Here by Team Clerk

City or Co.	State	Denom.	Community	Institution
-------------	-------	--------	-----------	-------------

City or County

State

Denomination

Church School or Institution

- (7) Normal school, State.....
- (8) Normal school, independent or denominational.....
- (9) College or university, State.....
- (10) College or university, denominational.....
- (11) Professional school, college of medicine, law, divinity, dentistry, nursing, pharmacy, etc.  
.....

c. Rank the most important influences which led you to join the church. Write the figure 1 after the most important; 2, after the next important; and so on:

- (1) Home training.....
- (2) Church school.....
- (3) Church services.....
- (4) Revivals.....
- (5) Young people's meetings.....
- (6) Influence of companions.....

d. Age when you joined the church.....

e. Check the following courses which you have had in high school, normal school, college or university:

- (1) Theory of teaching (principles of teaching).....
- (2) Educational psychology.....
- (3) School management.....
- (4) History of education.....

f. Check the following courses in religious education which you have had in normal school, college or university:

- (1) Bible history.....
- (2) Bible literature.....
- (3) History of religion.....
- (4) Missions.....
- (5) Religious education.....
- (6) Church history.....

g. If you have not taken professional courses in teaching in school or college, name the books on education, teaching methods, school management and psychology you have read:

- (1) .....
- (2) .....
- (3) .....
- (4) .....
- (5) .....

h. Have you ever held a public school teacher's certificate?.....yes  
.....no

i. What magazines of a general character do you read regularly?.....  
.....  
.....

GENERAL SUPERVISORY AND PROMOTION AGENCIES  
Township Children's Division Superintendents. Seven pages—Page 6

General Supervisory and Promotion Agencies  
Schedule IV, 6, Township or District Children's Division  
Superintendents

City or County

State

Denomination

Church School or Institution

Code Numbers to be Inserted Here by Team Clerk

City or Co.	State	Denom.	Community	Institution
-------------	-------	--------	-----------	-------------

- j. What religious periodicals and church papers do you read regularly?.....  
.....  
.....
- k. Approximately how many books have you read during the past year?.....  
.....  
.....
- l. Number of books in your own personal, or family library.....  
.....
- m. Do you make frequent use of a public library?.....yes  
.....no
- n. How many hours a week do you devote to religious reading or study?.....

IV. Experience of the teacher. (Indicate approximately the number of years you have taught in each of the following schools):

	Years taught
a. In church schools (Sunday schools).....	.....
b. In private or public day schools.....	.....
c. In normal schools.....	.....
d. In colleges or universities.....	.....

V. Attendance at schools and the use of other agencies, in addition to normal schools, colleges and universities for the improvement of teachers now in the service of teaching in church schools. (Schools organized to train church school teachers):

- a. Those with an established course of study and relatively fixed organization. Give a statement of attendance by filling in as many of the following blanks as you can:

NAME OF SCHOOL OR AGENCY	Number of weeks attendance	Year graduated	Text-books studied in class
(1) Primary graded, union.....	.....	.....	.....
(2) School of principles and methods.....	.....	.....	.....
(3) Teacher training class (local church).....	.....	.....	.....
(4) Teacher training class (community).....	.....	.....	.....
(5) Community training school.....	.....	.....	.....
(6) .....	.....	.....	.....

GENERAL SUPERVISORY AND PROMOTION AGENCIES
Township Children's Division Superintendents. Seven pages—Page 7

General Supervisory and Promotion Agencies
Schedule IV, 6, Township or District Children's Division Superintendents
Code Numbers to be Inserted Here by Team Clerk
City or Co. State Denom. Community Institution
City or County State Denomination Church School or Institution

(A school of principles and methods is an intensive five to ten days' school or institute organized under denominational or interdenominational auspices, requiring 20 class periods and providing for departmental specialization.

A teacher training class in the local church includes any course of instruction given in the local church for the purpose of preparing Sunday-school teachers or officers.

A teacher training class in the community includes union classes of two or more churches pursuing training courses designed for Sunday-school teachers or officers.

A community training school is a community school offering a course of study covering a period of years (usually three) and continuing from 20 to 30 weeks per year, with a required number and distribution of courses for graduation.)

b. Other agencies (with courses of study and times of meeting not so definitely settled). (Give a statement of attendance by filling in as much of the following as you can):

Give data for the last school year

Name of agency	Number of meetings attended	Text book used, if any
(1) Convention of church school workers.....	.....	.....
(2) Teachers' meetings — Church.....	.....	.....
(3) Teachers' meetings — Community.....	.....	.....
(4).....	.....	.....

c. Other methods for the improvement of supervisor:

Check

(1) Are you taking a correspondence course related to religious education and .....yes .. training of teachers.....no ..

(2) If so, give name of course and check by whom published:

Name of course By whom published

(a) Denominational board.....

(b) An educational institution.....

(c) A private firm or publisher.....

(3) Are you enrolled in the International Sunday-school Association Children's Division Superintendents' Reading Circle? Yes or No. ....

(4) Have you attended the International Sunday-School Training-School at Lake Geneva? Yes or No.....

Number yearly sessions attended?.....

If you are willing to do so, enclose photographs of buildings, class rooms and other matters which will reveal the conditions in your district or township.





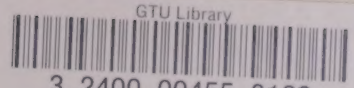


19

1969

GTU Library  
2400 Ridge Road  
Berkeley, CA 94709  
For renewals call (510) 649-2500  
All items are subject to recall.





3 2400 00455 8130



